

## **Faculty Senate Minutes December 2, 2002**

The Faculty Senate of Eastern Kentucky University met on Monday, November 4, 2002 in the South Room of the Keen Johnson Building. Senator Johnson called the fourth meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent:

M. Baxter\*, M. Cropper, A.G. Dunston\*, B. Gadd, L. Gillaspie, A. Gossage\*, D. Jackson, D. Jones, J. Payne, and M. Pierce.

**\*Indicates prior notification to the Senate Secretary.**

Visitors to the Senate were:

Jim Clark, Government Relations; Rita Davis, Student Affairs; Adam Hensley, Student Government Association; Ken Johnston, Finance; David Parke, Athletics; Derita Ratcliffe, Athletics; Jennifer Rogers, *The Eastern Progress*; Aaron Thompson, Academic Affairs; Janna Vice, Business & Technology; Elizabeth Wachtel, Academic Affairs; and Doug Whitlock, Administrative Affairs.

### **APPROVAL OF MINUTES:**

The November 4, 2002 minutes were approved as written.

### **PRESIDENT'S REPORT:** Senator Glasser

President Glasser reported that the state budget cut will be 2.6% for this year and 5.2% or higher within the next twelve months. In preparation for the anticipated cut, Eastern has already made a 5% budget cut and have prepared for another 2% cut within the next twelve months. The campus community will be informed as additional information becomes available.

Eastern has met the match for the "Bucks for Brains" state endowment program and therefore will be eligible to receive all funds available to Eastern. If the new state budget allows, the program will begin anew in January. The new program will be known as "Bonds for Brains" and Eastern will again be eligible to participate.

EKU, along with all other Kentucky Universities, continues to pursue the right to stay self insured. The legislature is currently reviewing the entire health insurance cost state-wide and is considering a plan to require all universities to join the state plan. If forced to do so, health insurance costs will increase with less benefits.

The Council on Postsecondary Education presidential search has narrowed down to three finalists. The University Presidents have been invited to meet the finalists in Frankfort on December 18. CPE will announce an appointment on December 19. A campus e-mail will be sent out when further information becomes available.

The Vice President for Student Affairs search is progressing. An appointment may be announced before the end of the semester.

A Provost search committee is currently being formed. President Glasser has asked Dr. Gary Cordner and Dr. Jaleh Rezaie to serve as co-chairs of the committee. A campus e-mail will be sent out soon announcing the committee members.

The football coach search has been narrowed down to four finalists. President Glasser hopes to make an appointment before commencement.

Two years ago, the Board of Regents approved a 9.5% tuition increase for this year and for the 2004 fiscal year. Because of the state of the economy, the percentage increase may need to be reevaluated before sending budget recommendations for the 2004 fiscal year to the Board.

President Glasser will be hosting a holiday reception for all faculty and staff on Thursday, December 12 from 3:30 p.m. – 5:00 p.m. in Walnut Hall in Keen Johnson.

Commencement will be held on Saturday, December 14 at 1:30 p.m. in Alumni Coliseum. There will be 973 degree candidates of which 744 are bachelor degrees, 124 are master degrees and 105 are associate degrees. Mitchell Tolle, a noted Berea painter, will be the guest speaker for commencement. Mr. Tolle also will be presented an honorary doctorate of arts degree during the ceremony.

**EXECUTIVE COMMITTEE CHAIR'S REPORT:** Senator Johnson.

Senator Johnson reported that the Executive Committee met on November 18.

One item discussed was the proper channels that faculty with grievances should pursue. Any faculty with grievance issues should contact the University Grievance Committee.

Questions arose regarding the Course by Special Arrangement which was presented in the last Senate meeting. Senator Wasicsko will address those concerns in his report today.

**ANNOUNCEMENTS:**

Senator Johnson announced that beginning in January, Sheila Adkins will take minutes for the Senate. Pauletta King will continue to handle the web administration for the Senate.

Senator Johnson announced that the Faculty Welfare election, which was listed on today's agenda, will be postponed until January's meeting.

Senator Johnson reminded the Senators that the next Senate meeting will be on January 13.

**Faculty Regent. Senator Schlomann**

Senator Schlomann reported that several motions were considered by the Board at their last meeting. The new Alcohol Policy was approved. There were some decisions made regarding

commuter parking. The Board approved a \$60 tuition increase at Model for the remainder of the year. The Board also approved a one-year change in the retirement transition program.

Others motions reviewed were sent forward from the Faculty Senate. The Board approved the motion to state in the Faculty Handbook that all faculty should be given the opportunity to participate in the evaluation of the Provost and for all college faculty to be given the opportunity to participate in the evaluation of their college deans. The second motion to create a new Faculty Welfare standing committee for the Faculty Senate was approved. The Board also approved the motion to state in the Faculty Handbook that the Faculty Senate should be given an opportunity to make recommendations on any future restructure or reorganization of the university prior to finalized decisions.

The final motion which was to state in the Faculty Handbook that the Faculty Senate would engage in regular reviews of the President was tabled for further review.

**COSFL REPORT:** Senator Siegel

Senator Siegel reported that COSFL met on November 23.

COSFL gave final approval for supporting a joint program with the state AAUP. This half-day mini-conference will be scheduled sometime for late Spring 2003.

At the meeting, Richard Freed reported on the status of the CPE President search. One to three finalists will meet with the Governor's staff, legislative staff, university presidents, and COSFL on December 18 in Frankfort. The CPE will meet December 19 to announce their selection.

An extended discussion was held on the Governor's "Assessment of Kentucky's Fiscal Condition," which was released on November 21, 2002.

The issue of academic freedom was raised as per the instructions of the ECU Faculty Senate at its November 4 meeting.

Other issues raised by COSFL representatives focused on what institutions were doing to respond to budget cuts, the elimination of free health care coverage, concern about the public publication of student evaluations of faculty, shared governance, diversity efforts, and questions about the additional costs of building maintenance for new campus construction.

COSFL will go online in the Spring 2003 semester with a web site hosted by Eastern Kentucky University.

COSFL's next scheduled meeting will be on December 18 in Frankfort at the CPE.

**PROVOST REPORT:** Senator Wasicsko

Senator Wasicsko explained that as previously proposed a “course by special arrangement” would pay faculty \$100 per credit hour. The cost incurred would be the student’s responsibility if the student initiated the activity. If the course is initiated because of a University conflict, the university would absorb the cost. Senator Wasicsko requested that anyone with ideas and/or suggestions for developing the guidelines for courses by special arrangement should e-mail him.

Senator Wasicsko mentioned that he will be bringing a modification of the Foundation Professorship guidelines to the Senate in the near future.

Senator Wasicsko asked the Senate to consider appointing a joint committee to develop a charge and a mission for every university committee.

**STUDENT GOVERNMENT REPORT:** Adam Hensley reported for Lucas Hammons.

Mr. Hensley reported that SGA, as a whole, has had a successful semester. The biggest issues dealt with this semester have been the final legislation passed regarding campus safety, additional commuter parking, and an improved shuttle schedule.

**COMMITTEE REPORTS:**

Budget Committee. Senator Wade reported that the committee met once since the last Senate meeting to discuss the Athletics report and to formulate questions on that report which were included in today’s handouts.

The committee is scheduled to meet with Dr. Aaron Thompson in Enrollment Management next week to discuss the budget for that area.

The committee will host a Budget Forum on Tuesday, February 11, 2003 in the Teaching/Learning Center in Keen Johnson at 3:30 p.m. Vice Presidents Wasicsko and Johnston will attend to answer questions from the University community on the University’s budget.

Rules Committee. Senator Yoder reported that the committee met on November 11 and discussed a general layout for a more standardized look for each committee in the new procedures document currently being revised. Each member is assuming responsibility for several committees and committee chairs will be contacted soon.

**AD HOC COMMITTEE REPORTS:**

Compensation and Benefits Committee. Senator Rahimzadeh reported that the committee met briefly on November 13. The committee’s charge will become the responsibility of the new Faculty Welfare Committee in January.

Plus/Minus Grading. Senator Fisher stated that the committee is waiting on budget confirmation to send the plus/minus grading survey to Printing Services for duplication.

**UNFINISHED BUSINESS:**

**University Athletics Committee Report.** Dr. Janna Vice presented the Athletics Committee report and distributed a handout which addressed the questions raised by the Budget Committee.

Dr. Vice stated that the Athletics Committee is a broad based committee that represents the total university community and reports directly to the president. It prepares periodic and special reports at the president's request and works in cooperation with the Athletics administration to provide oversight of issues relating to student-athlete welfare and compliance. Two areas that the committee generally does not have responsibility for are personnel issues and budget issues.

When the committee was contacted by the Faculty Senate, the committee established the following goals:

1. The committee believed that it was very important that this report be comprehensive—that it reflect Athletics in its totality.
2. That it would address hard questions.
3. That it would reflect data from multiple sources both inside and outside of the Athletics program.
4. That the report be fair.

Dr. Vice expressed her thanks and appreciation to all those within the University who prepared charts, tables and data necessary to answer the questions raised by the Budget Committee.

Senator A. Jones moved to refer the report to the Budget Committee to see if all questions were adequately answered, seconded by Senator Fisher. The motion was approved by the Senate.

**Compensation and Benefits Committee Motion(s).** Senator Rahimzadeh moved to approved the following two motions at the November 4 meeting. Motion 1 was seconded by Senator Milde and Motion 2 was seconded by Senator A. Jones. Discussion was postponed until today's meeting.

1. The University's standard faculty salary award should reflect the Cost of Living Allowance based on the National Consumer Price Index. Any remaining funds allocated for salary increases should then be used toward merit pay.
2. The University should provide a pool of money each year to address salary equity issues. The procedures according to which equity adjustments are made shall be recommended to the Faculty Senate by an ad hoc committee comprised of the Faculty Welfare Committee and administrative representatives selected by the President.

Both motions were approved by the Senate.

**Motion from the Interdisciplinary and Team Teaching Task Force.** Senator A. Jones moved to approve the following motion, seconded by Senator Dunston at the November 4 meeting. Discussion was postponed until today's meeting.

Senator A. Jones accepted a friendly amendment to change the first sentence from "Team teaching" is defined as a collaborative activity in which content is integrated and all participating faculty are involved in the planning, delivery and evaluation of the course."

To:

"Team teaching" is defined as a collaborative activity "within departments, across departments and across colleges" in which content is integrated and all participating faculty are involved in the planning, delivery and evaluation of the course."

The motion in its amended state was approved by the majority of the Senate.

**Motion to Suspend Rules.** Senator Fisher moved to suspend the rules to continue meeting beyond 5:30 p.m., seconded by Senator Konkel. The motion to suspend the rules was approved by the Senate.

**University Research Committee Report.** At the November Senate meeting, Senator Konkel moved approval of the University Research Committee Report, seconded by Senator Collins. Discussion of the motion was postponed until today's meeting. The motion was approved by the Senate.

#### **NEW BUSINESS:**

**Report from the Council on Academic Affairs.** Senator Wasicsko moved approval of the following items, seconded by Senator Flanagan.

1. Change Military Science name to Military Science & Leadership
2. Minor revision in Military Science
3. Program revision in Child and Family Studies (BS)
4. Add new certificate in Women's Studies

The motion was approved contingent on #3 continuing to offer the courses which were previously listed as requirements in the Child Development option.

#### **ADJOURNMENT:**

Senator Wasicsko moved to adjourn at approximately 5:40 p.m.

Approved - 12/19/02  
CAA

Motion

Whereas, restricted electives are an anachronism left over from the days when ECU required military science; and

Whereas, the 2001-2003 catalog does not specify a university requirement for any particular number of restricted elective hours (see page 38); and

Whereas, the number of hours of restricted electives currently required in individual ECU degree programs varies from 0 to 4; and

Whereas, there is general confusion and lack of information across the campus regarding restrictive electives;

Therefore, it is moved as follows:

1. That all university requirements pertaining to restricted electives be eliminated;
2. That all degree programs be notified that restricted electives no longer exist;
3. That, until such time as individual degree programs officially modify their curricula, all hours shown for restricted electives be revised to be shown as free electives; and
4. That all programs be encouraged to retain at least as many hours of free electives as their current total of free electives plus restricted electives.

**PROTOCOL FOR DUAL DEGREE AGREEMENTS**  
**BETWEEN EASTERN KENTUCKY UNIVERSITY**  
**AND FOREIGN EXCHANGE INSTITUTIONS**

The following policies and procedures shall govern arrangements to award dual degrees to foreign students who attend Eastern Kentucky University and to ECU students who attend foreign exchange institutions under the auspices of exchange agreements or other agreements:

1. The dual bachelor's degree agreement shall be developed by the deans of participating colleges in cooperation with appropriate representatives from foreign exchange institutions and shall be submitted to the Provost for final approval.
2. The deans and department chairs shall determine exactly which courses need be taken by the foreign candidates to complete the major in each given field of study, and these courses must be specified. Likewise, they shall determine which courses ECU students must take at the foreign institution to complete their ECU degrees.
3. Dual degree arrangements will normally require at least one full academic year in residence at the host institution (25% of the total semester hours) and three years at the home institution (75% of the total semester hours). However, other variations may be approved by the deans of the colleges for their respective colleges.
4. Each institution shall accept all course work from the other either as elective credit or as credit for required courses, based on transfer equivalency evaluations.
5. If dual degrees are awarded concurrently, the program must at minimum meet SACS, CPE, and the college, departmental, and program requirements for general education, either by taking the general education courses or by transfer credit or by a combination of these means. If the foreign degree is awarded a year or a semester in advance, then the candidate will be awarded post-baccalaureate status and the general education requirement will no longer be applicable.
6. A copy of each dual degree agreement approved by the Provost shall be kept on file in the International Education Office, and that office shall also maintain a file of ECU students who are attending foreign institutions under dual degree agreement as well as foreign students who are attending ECU under dual degree agreement.

*Approved by CAA 10/17/02*

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;"><u>Biological Sciences</u></td> </tr> <tr> <td>College</td> <td><u>Arts &amp; Sciences</u></td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td>_____</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td>_____</td> </tr> <tr> <td>*Program Title</td> <td><u>Environmental Studies (B.S.)</u></td> </tr> <tr> <td colspan="2" style="text-align: center;">(Major <u>X</u>, Option ____; Minor ____; or Certificate ____)</td> </tr> <tr> <td colspan="2">*Provide only the information relevant to the proposal.</td> </tr> </table>	Department Name	<u>Biological Sciences</u>	College	<u>Arts &amp; Sciences</u>	*Course Prefix & Number	_____	*Course Title (30 characters)	_____	*Program Title	<u>Environmental Studies (B.S.)</u>	(Major <u>X</u> , Option ____; Minor ____; or Certificate ____)		*Provide only the information relevant to the proposal.	
Department Name	<u>Biological Sciences</u>														
College	<u>Arts &amp; Sciences</u>														
*Course Prefix & Number	_____														
*Course Title (30 characters)	_____														
*Program Title	<u>Environmental Studies (B.S.)</u>														
(Major <u>X</u> , Option ____; Minor ____; or Certificate ____)															
*Provide only the information relevant to the proposal.															

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	<u>20 Nov. 2002</u>	Graduate Council*	<u>NA</u>
College Curriculum Committee	<u>12-9-02</u>	Council on Academic Affairs	<u>As Amended</u>
General Education Committee*	<u>NA</u>	Approved <u>X</u> Disapproved ____	<u>12-19-02</u>
Teacher Education Committee*	<u>NA</u>	Faculty Senate**	_____
		Board of Regents**	_____
		Council on Postsecondary Edu.***	<u>NA</u>

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Drop the Environmental Technology Option          Change course offerings for Land Resources and Natural History Options</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2003</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Program revision reflects: (a) changes made in course offerings within the departments of Biological Sciences and Geography, (b) changes made to increase the choices within certain categories in order to eliminate scheduling problems encountered since the degree program was established, and (c) the dropping of the Environmental Technology Option because it was never pursued by students.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b></p> <p>None</p> <p><b>Operating Expenses Impact:</b></p> <p>None</p> <p><b>Equipment/Physical Facility Needs:</b></p> <p>None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

<b>Major Requirements</b> .....	<b>34 hours</b>
BIO 131 or 141, 211, 316, 320; CHE 111, 112; GLY 108 and GLY 109 and GLY 415.	
<b>Supporting Course Requirements</b> .....	<b>18 hours</b>
CSC 104, EHS 280, ENG 300, PHI 130, POL 374; STA 215 or STA 270.	
<b>Students Majoring in Environmental Studies Must Select One of the Following Program</b>	
<b>Options:</b> .....	<b>15-17 hours</b>
<b>Environmental Technology</b> .....	<b>16 hours</b>
CHE 325, 361, 366, 480, 481; GLY 535; PHY 510.	
<b>Land Resources</b> .....	<b>15-17 hours</b>
BIO 490; BIO 558 or GLY 535; GEO 355 or GEO 556; BIO 521 or BIO 536; must choose 2 of the following: AGR 315 or 318; ECO 580, EHS 300, 335.	
<b>Natural History</b> .....	<b>16 hours</b>
BIO 514, 553, 554; BIO 335 or BIO 536; BIO 542 or 556 or 557; BIO 490.	
<b>Supporting Course Requirements in the Options</b> .....	<b>18-21 hours</b>
<b>Environmental Technology</b> .....	<b>18 hours</b>
MAT 124**, 224; PHY 131, 132.	
<b>Land Resources</b> .....	<b>18-19 hours</b>
AGR 215, CHE 325, GEO 353, MAT 107 and MAT 108, or MAT 109; must choose 1 of the following: BIO 489, CHE 495, GEO 498, GLY 398.	
<b>Natural History</b> .....	<b>19-21 hours</b>
BIO 131 or BIO 141 (must take course not taken as Major Requirement); BIO 315; MAT 107 and 108, or 109; Must choose 2 of the following: ANT 350; BIO 328 or 348; BIO 335, 524, 525, 536, 542, 556, 557, GEO 353, HIS 516.	
<b>General Education Requirements</b> .....	<b>28 hours</b>
Standard General Education program, excluding general education mathematics requirement and course categories 03, 04, 07, 13, 14, 15, 16, and 21.	
<b>University Requirements</b> .....	<b>3 hours</b>
ASO 100 and two hours of restricted electives.	
<b>Free Electives</b> .....	<b>7-12 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>128 hours</b>

\*\*Preparatory course in mathematics (MAT 109) may be required before admission to calculus.

New or Revised\* Program  
 (\*Use ~~strikeout~~ for deletions and underlines for additions.)

<b>Major Requirements</b> .....	<b>33-34 hours</b>
BIO <u>121</u> , <del>131 or 141</del> , <del>214</del> , 316, 320; CHE 111, 112; GLY 108 and GLY 109, and GLY 415 <u>or</u> GLY 504.	
<b>Supporting Course Requirements</b> .....	<b>18 hours</b>
CSC 104 <u>or</u> CIS <u>212</u> , EHS 280, ENG 300, PHI 130, POL 374; STA 215 or STA 270.	
<b>Students Majoring in Environmental Studies Must Select One of the Following Program</b>	
<b>Options:</b> .....	<b>15-17 hours</b>
<b>Environmental Technology</b> .....	<b><del>16</del> hours</b>
CHE <del>325, 361, 366, 480, 481</del> ; GLY <del>535</del> ; PHY 510.	
<b>Land Resources</b> .....	<b><del>15-17</del> <u>12-13</u> hours</b>
BIO 490; BIO 558 or GLY 535; <del>GEO 355 or GEO 556</del> ; BIO 521 or BIO 536; must choose 2 of the following: AGR 315 or 318: ECO <del>580</del> <u>340</u> , EHS 300, 335.	
<b>Natural History</b> .....	<b>16 hours</b>
BIO 514, 553, 554; BIO 335 or BIO 536; BIO 542 or 556 or 557: BIO 490.	
<b>Supporting Course Requirements in the Options</b> .....	<b>18-21 hours</b>
<b>Environmental Technology</b> .....	<b><del>18</del> hours</b>
MAT <del>124**</del> , <del>224</del> ; PHY <del>131, 132</del> .	
<b>Land Resources</b> .....	<b><del>8-19</del> <u>22-23</u> hours</b>
AGR 215, CHE 325, GEO <u>325, 351 and 353</u> , MAT 107 and MAT 108, or MAT 109; must choose 1 of the following: BIO 489, CHE 495, GEO 498, GLY 398.	
<b>Natural History</b> .....	<b>19-21 hours</b>
Bio <del>131 or</del> BIO 141, ( <del>must take course not taken as Major Requirement</del> ): BIO 315; MAT 107 and 108, or 109; Must choose 2 of the following: ANT 350; BIO 328 or 348; BIO 335, <del>524</del> , 525, 536, 542, 556, 557, GEO <u>351</u> <del>353</del> , HIS 516.	
<b>General Education Requirements</b> .....	<b>28 hours</b>
Standard General Education program, excluding general education <del>mathematics requirement and course</del> categories 03, 04, 07, 13, 14, 15, 16, and 21.	
<b>University Requirements</b> .....	<b><del>4</del> <sup>3</sup> hours</b>
ASO 100 and two hours of restricted electives.	
<b>Free Electives</b> .....	<b><del>7-12</del> <u>8-10</u> hours</b>
<b>Total Curriculum Requirements</b> .....	<b>128 hours</b>

\*\*Preparatory course in mathematics (MAT 109) may be required before admission to calculus.

**(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Management, Marketing, & Administrative Communication
<input type="checkbox"/> New Course (Parts II, IV)	College	Business & Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	N/A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	N/A
<input type="checkbox"/> New Program (Part III)	*Program Title	Administrative Communication and Services (B.B.A.)
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major X __, Option __; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

  

Proposal Approved by:	Date		Date
Departmental Committee	10/3/02	Graduate Council*	NA
College Curriculum Committee	10/18/02	Council on Academic Affairs	
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	12-19-02
Teacher Education Committee*	NA	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To update major requirements for the Administrative Communication and Services (B.B.A) and to change the names of the options from (1) Administrative Services Option to Technology Applications and Design Option and (2) Managerial Communication to Managerial Communication and Training

**A. 2. Effective date:** (Example: Fall 2001)  
~~Fall~~  
 Spring 2003

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
 N/A

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**B. The justification for this action:**  
 To stay current with technological trends and management issues in the workplace and to adequately prepare graduates for employment opportunities.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 None

**Operating Expenses Impact:**  
 None

**Equipment/Physical Facility Needs:**  
 No change

**Library Resources:**

None

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

Administrative Communication

And Services (B.B.A)

University Requirements.....3 hours

BTO 100 and two hours of restricted electives.

General Education Requirements.....43-46 hours

Standard General Education program, excluding general education course categories 09 and 21; and category 20 for the Managerial Communication Option. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Supporting Course Requirements.....12-15 hours

MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231

Free Electives.....4-10 hours

Business Requirements

Pre-Business Core.....12 hours

ACC 201,202; GBU 204; QMB 200

Business Core.....21 hours

ACS 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, BGU 480

Administrative Communication and Services Major Requirements.....27 hours

ACS 200, 201; ACS 250; ACS 302, and one of the following options:

Administrative Services Option:

ACS 107, 254; ACS 290 or CIS 230; ACS 303, 349

Managerial Communication Option:

ACS 450; SPE 100, 300; PUB 375,380

Total Curriculum Requirements.....128 hours

New Program Requirements

Administrative Communication and Services (B.B.A)

CIP Code 52.0204

University Requirements.....3 hours

BTO 100 and two hours of restricted electives.

General Education Requirements.....43-46 hours

Standard General Education program, excluding general education course categories 09 and 21; and category 20 for the Managerial Communication and Training Option. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Supporting Course Requirements.....12-15 hours

MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231

Free Non-business Electives.....<sup>3-8</sup>~~5-10~~ hours

Business Requirements

Pre-Business Core.....12 hours

ACC 201, 202; GBU 204; QMB 200

Business Core.....21 hours

ACS 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480

Administrative Communication and Services Major Requirements.....<sup>28</sup>~~27-30~~ hours

ACS 106, 200, ~~204-210~~, 250, 302 and one of the following options:

~~Administrative Services Option~~ Technology Applications and Design Option:

ACS ~~407, 254, 290~~ or CIS 230; ACS 303, 349, 570, 580

~~Managerial Communication Option~~ Managerial Communication and Training Option:

ACS 520, ~~450~~ 550, 570; SPE 100, 300; PUB 375, 380

Total Curriculum Requirements.....128 hours

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input checked="" type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Curriculum and Instruction Education  Allied Health (Non-teaching) Option for M.A. Ed. (Major __, Option <u>X</u> ; Minor __; or Certificate __)
Proposal Approved by:		
Departmental Committee	<u>Date</u> 10-18-02	Graduate Council* <span style="float: right;"><u>Date</u> 12-11-02</span>
College Curriculum Committee	11-12-02	Council on Academic Affairs
General Education Committee*	_____	Approved <u>X</u> Disapproved _____ <span style="float: right;">12-19-02</span>
Teacher Education Committee*	11-12-02	Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.*** <span style="float: right;"><u>NA</u></span>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Suspension of the Allied Health (Non-teaching) Option to the M.A. Ed in Secondary Education</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2002</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          Students who would have enrolled in this program are currently pursuing the Master of Public Health degree. No students are currently enrolled in the program.</p> <hr/> <p><b>B. The justification for this action:</b>          With the initiation of the Master of Public Health program, this option is no longer needed.</p> <hr/> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

Allied Health (Non-teaching) Option to M.A. Ed. in Secondary Education 15 hours  
HEA 798  
HEA 898  
Additional courses selected from HEA or related areas with advisor approval.

New or Revised\* Program

(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Family and Consumer Sciences				
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences				
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number					
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)					
<input type="checkbox"/> New Program (Part III)	*Program Title	Apparel Design and Merchandising (B.S.)				
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input checked="" type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/&gt;)&lt;/td&gt; &lt;/tr&gt; &lt;tr&gt; &lt;td&gt;&lt;input type="/> Program Suspended (Part III)			*Provide only the information relevant to the proposal.		

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	11/14/02	Graduate Council*	NA
College Curriculum Committee	12/04/02	Council on Academic Affairs	
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	12-19-02
Teacher Education Committee*	NA	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Change the area major to eliminate options. Incorporate course revisions to meet accreditation standards for the American Association of Family & Consumer Sciences.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2003

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:** As a result of internal program review, the faculty recommend combining the two options. This requires all students to take the practicum, enhances job opportunities for our graduates and increases the frequency of course offerings. In addition, the Department of Family and Consumer Sciences is seeking accreditation from the American Association of Family and Consumer Sciences. In conducting the self study, the faculty determined that to meet Standard 3, Body of Knowledge, all four year majors in the department must take CDF 132-Introduction to the Family and FCS 400-Ethics and Advocacy.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact: none**

**Operating Expenses Impact: none**

**Equipment/Physical Facility Needs: none**

Library Resources: none

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

**APPAREL DESIGN AND MERCHANDISING (B.S.)**

**AREA MAJOR**

CIP Code: 08.0102

<b>Major Requirements</b>	<b>44-45 hours</b>
<b>Design and Merchandising Core</b>	<b>29 hours</b>
ADM 100, 201, 222, 301, 310, 313, 339, 349 (2)** Or FCS 330A (2)**, 413, FRM 352.	
<b>Options</b>	<b>15-16 hours</b>
<b>Design</b>	<b>15 hours</b>
ADM 102, 203, 312, 411, 412	
<b>Merchandising</b>	<b>16 hours</b>
ADM 319, 414(10), 510	
<b>Supporting Course Requirements</b>	<b>16-22 hours</b>
<b>Design</b>	<b>15 hours</b>
CHE 101, ART 100, 101; and THE 220, 320; OR INT 101, 308	
<b>Merchandising</b>	<b>19-22 hours</b>
CHE 101, ACC 201, ECO 230; and COM 301, 320 (A-I) (3), 425; or BEM 375, PUB 375, 380, COM 201; OR 9 hours from MGT 301, 330, 480, MKT 301, 310, 315, 320.	
<b>General Education Requirements</b>	<b>48 hours</b>
Standard General Education program, excluding course category 14. Refer to Section Four of this Catalog for details on the General Education and University Requirements.	
<b>University Requirements</b>	<b>4 hours</b>
HSO 100 and three hours of restricted electives.	
<b>Free Electives</b>	<b>9-16 hours</b>
<b>Total Curriculum Requirements</b>	<b>128 hours</b>

\*\*ADM 349/FCS 330A—two hours at sophomore level.

New or Revised\* Program  
 (\*Use ~~strikeout~~ for deletions and underlines for additions.)

**APPAREL DESIGN AND MERCHANDISING (B.S.)**

**AREA MAJOR**

CIP Code: 08.0102

<b>Major Requirements</b>	<b>44-45</b>	<b><u>47</u> hours</b>
<b>Design and Merchandising Core</b>		<b><u>29</u> hours</b>
ADM <del>100</del> , <u>102</u> , 201, <u>210</u> , <u>222</u> , <u>300</u> , <del>304</del> , <u>302</u> , 310, 313, <del>339</del> , 349 (2)** or FCS 330A (2)**, 413, <u>ADM 414 (6)</u> , <u>CDF 132</u> , FCS 400; FRM 352; <u>ADM 319 and 339 or</u> <u>ADM 312 and 412</u> ;		
<b>Options</b>		<b><u>5-16</u> hours</b>
<b>Design</b>		<b><u>15</u> hours</b>
ADM <del>102</del> , <del>203</del> , <del>312</del> , <del>411</del> , <del>412</del> .		
<b>Merchandising</b>		<b><u>16</u> hours</b>
ADM <del>310</del> , <del>414(10)</del> , <del>510</del>		
<b>Supporting Course Requirements</b>	<b><del>16-22</del></b>	<b><u>13</u> hours</b>
<b>Design</b>		<b><u>15</u> hours</b>
CHE 101; ART <del>100</del> , <del>101</del> ; and <u>ECO 230</u> ; MGT 301 and MKT 301 OR THE 220, 320.		
<b>Merchandising</b>		<b><u>19-22</u> hours</b>
CHE <del>101</del> , ACC 201, ECO 230; and COM 301, 320 (A-I) (3), 425; or BEM 375, PUB 375, 380, COM 201; OR 9 hours from MGT 301, 330, <del>480</del> , MKT 301, 310, 315, 320.		
<b>General Education Requirements</b>		<b>48 hours</b>
Standard General Education program, excluding course category 14. Refer to Section Four of this Catalog for details on the General Education and University Requirements.		
<b>University Requirements</b>		<b><u>3</u> <u>4</u> hours</b>
HSO 100 and <del>two</del> <sup>two</sup> hours of restricted electives.		
<b>Free Electives</b>		<b><u>9-16</u> <u>17</u> hours</b>
<b>Total Curriculum Requirements</b>		<b>128 hours</b>

\*\*ADM 349/FCS 330A—two hours at sophomore level.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Justice & Safety
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title	Bachelor of Science in Correctional & Juvenile Justice Studies
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	11-11-02	Graduate Council*	NA
College Curriculum Committee	12-9-02	Council on Academic Affairs	Corrected Version
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	12-19-02
Teacher Education Committee*	NA	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To revise the BS program from a 45-hour to a 38-hour major and add two options

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2003

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** The revisions are meant to better demarcate the adult corrections and juvenile justice components of the major, to eliminate unnecessary redundancies between courses, to increase the pool of elective courses available to students, to ease reliance on adjunct faculty, and to help students develop career related competencies as well as improved understanding of the relationship between the curriculum and their professional careers.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 The revisions result in a net savings since COR 315 and 316 are being combined and we have traditionally relied heavily on adjuncts for both these courses. Further adjunct savings are realized by reducing the required electives from 12 to nine hours.

**Operating Expenses Impact:** No impact is anticipated.

**Equipment/Physical Facility Needs:** None

**Library Resources:** Library resources are adequate to accommodate the revisions.

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

Correctional and Juvenile Justice Studies (B.S.)

Major Requirements.....45 hours

CRJ 101, COR 201, 301 or 321, 310, 311, 315 or 316, 330, 350, 388, 400, 490, and twelve hours of Correctional and Juvenile Justice Studies electives

Supporting Course Requirements.....9 hours

Nine hours selected from at least two of the following in consultation with major advisor; observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Social Work, Sociology, and Spanish.

General Education Requirements.....51 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirements.....4 hours

JSO 100 and three hours of restricted electives.

Free Electives or Minor.....19 hours

May choose additional correctional and juvenile justice studies courses, other elective courses, or a minor area of study.

Total Curriculum Requirements.....128 hours

NOTE: A maximum of nine hours total may be selected from COR 349, 375, or 460.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)  
Correctional and Juvenile Justice Studies (B.S.)

Major Requirements.....45 ~~38~~ hours  
~~CRJ 101, COR 100, COR 201, 301 or 321, 310, 311, 315 or 316, 330, 350, 388, 400, 490, and twelve-nine~~  
hours of Correctional and Juvenile Justice Studies electives; and six hours within either the Adult Corrections  
Option or the Juvenile Justice Option. Students must enroll in COR 100 and REC 190 during the same semester.

Adult Corrections Option: COR 301 and 330  
Juvenile Justice Option: COR 311 and 321

Supporting Course Requirements.....~~9~~ 10 hours  
REC 190 and nine hours selected from at least two of the following in consultation with major advisor; observe  
prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology,  
Recreation, Social Work, Sociology, and Spanish.

General Education Requirements.....51 hours  
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education  
and University requirements.

University Requirements.....4 hours  
JSO 100 and three hours of restricted electives.

Free Electives or Minor.....~~19~~ 25 hours  
May choose additional correctional and juvenile justice studies courses, other elective courses, or a minor area of  
study.

Total Curriculum Requirements.....128 hours

NOTE: A maximum of nine hours total may be selected from COR 349, 375, or 460.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Correctional & Juvenile Justice Studies				
<input type="checkbox"/> New Course (Parts II, IV)	College	Justice & Safety				
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number					
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)					
<input type="checkbox"/> New Program (Part III)	*Program Title	Associate of Arts in Correctional & Juvenile Justice Studies				
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/&gt;)&lt;/td&gt; &lt;/tr&gt; &lt;tr&gt; &lt;td&gt;&lt;input type="/> Program Suspended (Part III)		*Provide only the information relevant to the proposal.		

  

Proposal Approved by:	Date		Date
Departmental Committee	11-11-02	Graduate Council*	NA
College Curriculum Committee	12-9-02	Council on Academic Affairs	Corrected Version
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	12-19-02
Teacher Education Committee*	NA	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To revise the AA program without any change in required hours and add three options

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2003

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:** The revisions are meant to better demarcate the adult corrections and juvenile justice components of the program, to eliminate unnecessary redundancies between courses, and to increase the pool of elective courses available to students.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** Library resources are adequate to accommodate the revisions.

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog  
Correctional and Juvenile Justice Studies (A.A.)

Major Requirements.....21 hours  
CRJ 101, COR 201,301 or 321, 311, 315 or 316, 330, and 350.

Supporting Course Requirements.....43 hours  
JSO 100, PSY 200, nine hours of COR electives, six hours of English composition\*, six hours of general education humanities\*, six hours general education social science\*, six hours general education natural science\*, HPR 180\*, 282\*, and four hours restricted electives.

Total Curriculum Requirements.....64 hours

NOTE: A maximum of three hours total may be selected from COR 349, 375, or 460.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)  
Correctional and Juvenile Justice Studies (A.A.)

Major Requirements.....21 30 hours  
~~CRJ 101, COR 201, 301 or 321, 311, 315 or 316, 330, and 350, 15 hours of Correctional and Juvenile Justice~~  
Studies electives, and the courses within one of the following options.

- Adult Corrections Option: COR 301 and 330
- Juvenile Justice Option: COR 311 and 321
- At-Risk Youth Studies Option: COR 311 and CDF 342

Supporting Course Requirements.....43 34 hours  
~~JSO 100, PSY 200 or SOC 131, nine hours of COR electives,~~ six hours of English composition\*, six hours of  
general education humanities\*, six hours general education social science\*, six hours general education natural  
science\*, HPR 180\*, 282\*, and four hours restricted electives.

Total Curriculum Requirements.....64 hours

NOTE: A maximum of three hours total may be selected from COR 349, 375, or 460.