

Faculty Senate Agenda

April 4, 2005
3:30 p.m.

Call to order

Approval of Minutes

March 14, 2005 Minutes

Report from the President: Senator Glasser

Report from the Executive Committee Chair: Senator Siegel

Report from the Faculty Regent: Senator Schlomann

Report from the COSFL Representative: Senator Smith

Report from the Provost: Senator Chapman

Report from the Student Government Association: Lance Melching

Report from the Standing Committees:

Budget Committee: Senator Eakin, Chair

Rules Committee: Senator Johnson, Chair

Rights and Responsibilities Committee: Senator Kristofik, Chair

Elections Committee: Senator DeBolt, Chair

Committee on Committees: Senator Vance, Chair

Welfare Committee: Senator Collins, Chair

New Business:

- Report from Council on Academic Affairs
 1. *Specialist in Education Ed. Ad. And Supervision (pulled by Dr. Chapman at Jan. 2005 FS meeting) – Reactivate suspended program.*
 2. *Specialist in Education: Educational Administration and Supervision – Revise the GRE requirements.*
 3. *Marketing (BBA): Professional Golf Management Option – Adding golf option.*
 4. *General Studies (BA) – new program.*
- Report on Orientation, New Student Days, Move-In Day - Claire Good
- Welfare Committee Motions Regarding Merit
- Nominations for Senate Chair
- Nominations for Committee Vacancies:

For the Good of the Order:

Strategies for Making Faculty Advising of Students More Efficient and Effective

Adjournment

FACULTY SENATE MINUTES

March 14, 2005

The Faculty Senate of Eastern Kentucky University met on Monday, March 14, 2005, in the South Room of the Keen Johnson Building. Senator Siegel called the seventh meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent:

D. Discepoli, E. Fenton, S. Fister*, D. Jackson, F. Jackson, M. McNew, L. Patterson, M. Pierce, F. Sharp, J. Taylor, S. Wilson, and G. Wolf.

*Indicates prior notification to the Senate Secretary.

Visitors to the Senate: Jim Conneely, Student Affairs; Sharon Bailey, English; Paul Blanchard, Government Relations; Megan Hansen, Eastern Progress; Karen Janssen, Special Education; Diana McGregor, Academic Advising; Lance Melching, SGA; Kathryn Polmanteer, COE; Aaron Thompson, Enrollment Management; Elizabeth Wachtel, Academic Affairs; and Melinda Wilder, Curriculum & Instruction.

APPROVAL OF MINUTES:

The February 7, 2005 minutes were approved as written.

PRESIDENT'S REPORT: Senator Glasser

Senator Glasser extended her congratulations to the men's and women's basketball team for winning the OVC tournament. The men are scheduled to play U.K. in the first NCAA round at Indianapolis, Indiana on Thursday at 12:20 p.m. The women will play Arizona State at Fresno, California on Saturday. Classes will go on as scheduled on Thursday.

The 2006 budget was approved by the General Assembly and forwarded to the Governor for his approval. If approved, ECU will receive \$32.85 million for Phase II of the Business & Technology Building and \$9 million to fund a new Manchester Center. In addition, ECU will receive \$5 million in planning funds for a new science building in this year's budget. Approximately \$2.1 million of the total \$6.3 million previously cut will be restored to ECU's capital funding.

The tax modernization plan was also approved. The plan includes a state tuition tax credit for up to \$375 for 2005-06 and \$500 per year in subsequent years.

While the proposed budget is good news for ECU, university-wide financial problems will not be solved overnight. There continues to be an increasing need for competitive salaries and benefits to attract and retain quality faculty and staff. Need-based financial aid for students is another high priority. Deferred maintenance of our infrastructure is also an ongoing and pressing issue.

Senator Glasser is committed to providing a salary increase this year, but an exact figure has not been determined. One new initiative this year is the faculty professional development fund which will supplement existing departmental budgets for full-time tenure-track faculty with faculty development needs.

ECU will have an increase in tuition for next year, but an exact figure has not been determined. That information will be available in the near future.

Due to the wet winter, the campus electrical upgrade and the new Business and Technology building are running slightly behind schedule. The original date for completion was February, 2006 but that will be pushed back a couple of months. There will be some scheduled power outages during the systemic electrical upgrade process, but faculty, staff and students will be notified well in advance.

At the end of February, over 6200 donors had contributed \$1.5 million to ECU's capital campaign fund. Alumni support stands at \$605,000 which is considerably higher than this time last year.

Alumni Weekend is scheduled for April 29-30. This year ECU will be honoring graduates from the years 1955 and earlier and alumni constituency groups for those years marking every five years thereafter.

Recent faculty highlights include:

1. Kevin Minor, James Wells, Kimberly Cobb, Beverly Lawrence and Terry Cox recently had a new book published: "Test Validity in Justice and Safety Training Contexts: A Study Of Criterion-Referenced Assessment In A Police Academy".
2. The Kentucky Economics Association has moved the Journal of Applied Economics and Policy to ECU under the editorship of Tom Watkins.
3. Cynthia Harter and John Harter have received a grant to study Financial Fitness for Life programs.
4. Victor Kappeler will be receiving the Outstanding Criminal Justice Alumnus Award from his Alma Mater Sam Houston

EXECUTIVE COMMITTEE REPORT: Senator Siegel

The Executive Committee met on February 28 and will next meet on March 28, 2005.

Senator Siegel took the opportunity to commend Senator Glasser for not canceling classes on Thursday for the NCAA basketball game. While we are proud of our athletes' accomplishments, this is first and foremost an academic institution.

The next coffee chat will be on Thursday from 8:00-9:00 a.m. in the Faculty Club. Please encourage faculty to attend.

EKU will hold a campus "Clean-Up Day" on Saturday, April 2 from 8:30 a.m. until noon. This is EKU's first year to participate in the "Great American Clean-Up Celebration". Students, faculty, staff and administrators are urged to come out and work together to make the "Campus Beautiful" even more beautiful for spring.

Summer and fall registration begins March 21 and ends April 15.

Senator Siegel expressed her appreciation to Senator Glasser for providing cookies for today's meeting.

REPORT FROM THE PROVOST: Senator Chapman

The University Promotion and Tenure process is almost complete. Senator Chapman encouraged the senators to review closely the proposals on promotion and tenure which the Senate will be discussing in the near future.

The \$200,000 allocated this year to adjust for salary inequities should be distributed soon. Before additional funds are allocated for next year, Senator Chapman has requested the Faculty Senate Welfare Committee to look at all faculty salaries and to make any needed adjustments to the formula before further distributions are made.

Senator Chapman is in the process of evaluating the lectureship positions. Anyone with specific thoughts or concerns on the lectureship positions should notify their chair or contact the Provost directly.

Senator Chapman encouraged everyone to attend the monthly Coffee Chats from 8:00-9:00 a.m. in the Faculty Lounge. Coffee Chats are on the third Thursday of the month. Senator Chapman tries to join the coffee sessions every Thursday from 8:00 - 9:00 a.m.

REPORT FROM STUDENT GOVERNMENT: Lance Melching

SGA student elections will be in April. Election forms are available in the SGA office.

The Colonels Spirit Challenge for the spring season will kick off next Tuesday for the men's baseball game at 2:00 and the women's softball game at 5:00 p.m. Please encourage student organizations to get involved.

On Thursday, televisions will be set up throughout campus for the men's NCAA game; and there will be free food and entertainment.

O.A.R. will be in concert in Alumni Coliseum on April 25 at 7:30 p.m. Tickets are \$15 for students and \$25 for non-students.

STANDING COMMITTEE REPORTS:

Budget Committee. Senator Eakin reported that the committee has drafted a preliminary report on summer school teaching salaries which will be shared with the Executive Committee in the near future to solicit their advice on how to proceed.

Rules Committee. Senator Yoder reported that the committee continues to review the current make-up of the Council on Academic Affairs and consider recommendations for change.

Rights & Responsibilities Committee. Senator Kristofik reported that the committee has completed their review of the recommendations on promotion and tenure and have a document to present later in the meeting.

Elections Committee. Senator DeBolt reported that all but four positions have been filled for next year's Senate.

An online election will be held in the near future to select a new part-time representative to serve for the next two years.

On March 28th an e-mail will be distributed to current and new senators which will include the 2005-06 senators list and a list of all committee vacancies. Nominations will be asked for at the April meeting for the Senate chair and all committee vacancies. At the May meeting, an opportunity will be given to add or delete names from the committee vacancies ballots, and then the votes will be tallied and positions announced.

Committee on Committees. Senator Vance reported that self-nomination forms have gone out to all faculty. She expressed her appreciation to Patsy Renfro in the Provost' Office and Bethany Miller in Institutional Research for their help with this project. The committee hopes to have nomination information available to the Senate chair by the first of April.

Faculty Welfare Committee. Senator Collins reported that in addition to the salary equity issue, the committee continues work on three other charges 1) stopping the tenure clock 2) reviewing the responsibilities of program coordinators and 3) determining what to do for merit in non-merit years.

UNFINISHED BUSINESS:

Council on Academic Affairs. Senator Chapman moved approval of the following six items, seconded by Senator Collins. The Senate were in agreement and the motion carried.

1. Rank II, the Fifth Year Program in Secondary Education: Environmental Education (add an Environmental Education endorsement as an option)

2. Masters of Arts in Education: Secondary Education: Environmental Education (add an Environmental Education endorsement as an option)
3. M.A.Ed: Elementary Education: Environmental Education (add an Environmental Education endorsement as an option)
4. Rank II, the Fifth Year Program Elementary and Middle Grades Education: Environmental Education (add an Environmental Education endorsement as an option)
5. Rank I, the Sixth Year Program Elementary and Middle Grades Education: Environmental Education (add an Environmental Education endorsement as an option)
6. Rank I, the Sixth Year Program Secondary Education: Environmental Education (add an Environmental Education endorsement as an option)

Report on New Senator Orientation. Senator Robles moved to approve the following motion, seconded by Senator Smith. The Senate were in agreement and the motion carried. The motion will need to go before the Faculty-at-large in August and then on to the Board of Regents for approval.

That the Faculty Senate implement a New Senator Orientation, effective with Senate elections in May 2005, organized and implemented for by an ad hoc Faculty Senate Orientation Committee composed of three appointed Senators and two members of the Faculty Senate Executive Committee.

Report on Senate Chair/Vice Chair. Senator Konkel moved to approve the motion for a vice-chair, seconded by Senator DeBolt.

Senator Schlomann moved to amend the motion to strike item “D”, seconded by Senator Kristofik. The Senate were in agreement and the amendment to the motion carried.

The Senate were in agreement on the amended motion and the motion carried.

Senator A. Jones moved, seconded by Senator Robles, to approve the motion regarding the Senate chair.

Senator A. Jones moved to amend the motion, seconded by Senator Ciocca, to add the following statement:

The chair of the Senate will receive one-half release time from teaching in other department and college responsibilities. The chair’s home department or unit will receive funds to cover the salary of a part-time replacement for the reduced teaching load of the chair.

The amendment was approved. The Senate were in agreement on the amended motion and the motion carried.

NEW BUSINESS:

Council on Academic Affairs. Items 1-5 are informational items only. Senator Chapman moved approval of item 6. The Senate were in agreement and the motion carried.

Senator Chapman moved approval of items 7-10, seconded by Senator Smith. The Senate were in agreement and the motion carried.

1. Academic Calendar Guidelines (**Informational Only**)
2. Changes to policy on comprehensive examination. (**Informational Only**)
3. CLEP Proposal. (**Informational Only**)
4. Admission to Teacher Education Requirements (**Informational Only**)
5. Student Teaching and Exit Requirements (**Informational Only**)
6. Career and Technical Education (A.S.)—changing degree title.
7. Computer Aided Drafting (A.S.)—changing degree title, name and CIP code and adding four options.
8. Computer Electronics Technology (A.S.)—program suspended.
9. Digital Imaging Design (A.S.)—program suspended.
10. Quality Assurance Technology (A.S.)—program suspended.

Report on Teaching and Learning Center. Aaron Thompson gave a brief update on the Teaching and Learning Center. Several workshops are being offered this semester through TLC. TLC will again be sponsoring attendance at the Lilly Conference this year in November in Oxford, Ohio.

Report on a General Studies Degree Proposal. Aaron Thompson introduced the proposed general studies degree as an informational item only. This proposal was developed to address two particular concerns: 1) CPE has stated that a completer degree is needed and 2) to allow students the opportunity to graduate who have earned 128 hours but have not met specific degree requirements. The proposal will be brought to the Senate for a vote in the near future.

Update on General Education. Aaron Thompson gave a brief update on the status of the general education program. The guidelines for course submissions have been approved and distributed. Anyone with questions on the course submission process or the assessment process should contact the General Education Committee members.

The committee is in the process of assessing the following courses this semester: MAT 105, ENG 101, 102, 212, HEA 281, ECO 120, 231, 230, NAT 101, BIO 100 and 102.

Report on SACS QEP Process. Kathryn Polmanteer was in attendance to report on the SACS QEP (Quality Enhancement Plan) Process. Next week faculty will be asked to participate in a web-based survey developed by the QEP Committee. Please encourage faculty to participate in this important survey.

Report on New Student Days. Senator Siegel announced that this report will be postponed until the April meeting.

Promotion and Tenure Recommendations. Senator Kristofik announced that the committee's recommendations on Promotion and Tenure were distributed as an informational item in order to solicit feedback from faculty. Comments should be directed to the members of the Rights and Responsibilities Committee.

Elections Committee Motion. Senator DeBolt moved to approve the motion to suspend the internal procedures for one year to try a new voting process, seconded by Senator Smith. The Senate were in agreement and the motion carried.

Academic Survey Report. Senator Yoder shared the preliminary student academic survey results with the senators.

FOR THE GOOD OF THE ORDER:

The topic of discussion was "Strategies for Making Faculty Advising of Students More Efficient and Effective".

Due to time constraints, the discussion was postponed to the April meeting.

ADJOURNMENT:

Senator Chapman moved to adjourn at approximately 5:30 p.m.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input checked="" type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Counseling and Educational Leadership College Education *Course Prefix & Number NA *Course Title (30 characters) NA *Program Title Specialist in Education Ed. Ad. and Supervision (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	09/02/04	Graduate Council* 11/10/04
College Curriculum Committee	10/26/04	Council on Academic Affairs
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved ____
Teacher Education Committee*	6-01-04	12-16-04
		Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) The Counseling and Educational Leadership department requests that the Specialist in Education Ed. Ad. and Supervision program be reactivated.	
A. 2. Effective date: Fall 2005	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A	
B. The justification for this action: Our present programs for certification only along with a strong research component would seem to make a viable Education Specialist Degree.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: No change in cost is projected. Operating Expenses Impact: Equipment/Physical Facility Needs:	

Library Resources:

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**CURRICULUM FOR THE SPECIALIST IN EDUCATION DEGREE
EDUCATIONAL ADMINISTRATION AND SUPERVISION**

The applicant for the Specialist in Education degree must work closely with the student's advisor on such things as:

1. Evaluation of previous graduate work.
2. Fulfilling requirements set forth in the guidelines for the degree.
3. Completing required application forms.
4. Establishing a program, which lists courses to be taken for the area of specialization.

Admission --- Admission to the Specialist in Education program is based on the following entrance requirements:

1. Completion of requirements for the master's degree from an accredited college or university.
2. A score on the combined general tests (verbal, quantitative and analytic sections) of the Graduate Record Examination of at least 1400.
3. Successful professional experience appropriate to and as required in specific programs.
4. Completion of application forms for admission to the program.
5. Approval of screening and selection committee composed of three persons appointed by the departmental chair.

Admission to candidacy --- Application for admission to candidacy for the Specialist in Education degree should be filed by the student with the student's advisor and department chair:

1. When a minimum of nine semester hours of graduate credit beyond the master's of nine semester hours of graduate credit beyond the master's degree has been earned at Eastern Kentucky University. (A minimum of 12 semester hours must be taken after admission to candidacy.)
2. When work taken toward the Ed.S. degree shows an overall graduate grade point average of 3.0 or above.
3. When the advisor has approved the planned program of study and a copy of this program has been filed with the department chair and the Dean of the Graduate School.

Program Requirements --- Curricula will be individually planned within the following guidelines.

Research Core.....9 Hours

EAD 898, 899, and EDF 895.

Administrative Core.....27 Hours

EAD 801, 802, 804, 805, 806, 809, 810, 811, 821, 824, 827, 828, 831, 834, 846, 888, EDF 869, ELE 810, EMG 810, EMS 850, ESE 863, EPY 816, 842, SED 800, SED 810.

Minimum Program Total.....36 Hours

With permission of the Educational Administration Admissions Committee, the administrative certificate may be earned concurrently with the specialist degree. Any of the required courses taken as part of the master's degree may be counted, however, 36 hours must be earned after the master's degree.

Comprehensives --- Candidates will be expected to provide evidence of professional maturity through written and/or oral comprehensive examinations.

Current Program Requirements as Shown in Catalog

New or Revised* Program

(*Use ~~strikeout~~ for deletions and underlines for additions.)

4. List any options and/or minors affected by the program's suspension. None

Curriculum Change Form
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(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name	Counseling & Educational Leadership
	College	Education
	*Course Prefix & Number	NA
	*Course Title (30 characters)	NA
	*Program Title	Specialist in Education: Educational Administration and Supervision (Major <u>X</u> , Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.		
Proposal Approved by:	Date	Date
Departmental Committee	11/28/04	Graduate Council* 03-16-05
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	1/25/05	Approved <u>X</u> Disapproved ___ 03-17-05
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	2/1/05	Board of Regents**
		Council on Postsecondary Edu.*** <u>NA</u>

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the GRE requirements for the Specialist in Education: Educational Administration and Supervision program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2005

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The C.E.L. Dept. is revising the GRE requirements to reflect the changes of the current test.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

**CURRICULUM FOR THE SPECIALIST IN EDUCATION DEGREE
EDUCATIONAL ADMINISTRATION AND SUPERVISION**

The applicant for the Specialist in Education degree must work closely with the student's advisor on such things as:

1. Evaluation of previous graduate work.
2. Fulfilling requirements set forth in the guidelines for the degree.
3. Completing required application forms.
4. Establishing a program, which lists courses to be taken for the area of specialization.

Admission — Admission to the Specialist in Education program is based on the following entrance requirements:

1. Completion of requirements for the master's degree from an accredited college or university.
2. ~~A score on the combined general tests (verbal, quantitative and analytic sections) of the Graduate Record Examination of at least 1400.~~
A combined scaled score of 1000 in the verbal and quantitative sections of the Graduate Record Examination (Note: These scores will mean that students' are at or above the 50th percentile for student in Education).
3. Successful professional experience appropriate to and as required in specific programs.
4. Completion of application forms for admission to the program.
5. Approval of screening and selection committee composed of three persons appointed by the departmental chair.

Admission to candidacy — Application for admission to candidacy for the Specialist in Education degree should be filed by the student with the student's advisor and department chair:

1. When a minimum of nine semester hours of graduate credit beyond the master's of nine semester hours of graduate credit beyond the master's degree has been earned at Eastern Kentucky University. (A minimum of 12 semester hours must be taken after admission to candidacy.)
2. When work taken toward the Ed.S. degree shows an overall graduate grade point average of 3.0 or above.
3. When the advisor has approved the planned program of study and a copy of this program has been filed with the department chair and the Dean of the Graduate School.

Program Requirements — Curricula will be individually planned within the following guidelines.

Research Core.....9 Hours
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Administrative Core.....27 Hours

EAD 801, 802, 804, 805, 806, 809, 810, 811, 821, 824, 827, 828, 831, 834, 846, 888, EDF 869, ELE 810, EMG 810, EMS 850, ESE 863, EPY 816, 842, SED 800, SED 810.

Minimum Program Total.....36 Hours

With permission of the Educational Administration Admissions Committee, the administrative certificate may be earned concurrently with the specialist degree. Any of the required courses taken as part of the master's degree may be counted, however, 36 hours must be earned after the master's degree.

Comprehensives — Candidates will be expected to provide evidence of professional maturity through written and/or oral comprehensive examinations.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name: MMAC College: CBT *Course Prefix & Number: _____ *Course Title (30 characters): <u>↙ (B.B.A.)</u> *Program Title: Marketing: Professional Golf Management (Major __, Option XX __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	Date	Date
Departmental Committee	January 31, 2005	Graduate Council* N/A
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs <u>As Amended</u>
College Curriculum Committee	February 18, 2005	Approved <input checked="" type="checkbox"/> Disapproved _____ <u>03-17-05</u>
General Education Committee*	N/A	Faculty Senate** _____
Teacher Education Committee*	N/A	Board of Regents** _____
		Council on Postsecondary Edu.*** <u>NA</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To add a Professional Golf Management option to the Marketing program

A. 2. Effective date: Fall ~~2005~~ 2006

A. 3. Effective date of suspended programs for currently enrolled students:

B. The justification for this action: The PGA's Professional Golf Management Program, accredited by the PGA is an undergraduate college degree program designed to attract and educate bright, highly motivated men and women to service all aspects of this industry. This program will blend university requirements for a degree in marketing with a specialty in golf management. EKU is uniquely positioned to house the PGA/PGM program for several reasons: (1) EKU Business is accredited by AACSB International, considered an advantage among PGA/PGM institutions; (2) The CB&T has an established and highly regarded co-operative education program; (3) The Arlington golf facility is being upgraded; (4) The Arlington golf facility Professional (Mr. Pat Stevens) holds a PGA Class A golf rating (the highest); (5) The Dept. of Agriculture is also housed within the CB&T and offers a highly regarded program in Turfgrass Management; (6) Over 100 golf professionals from Kentucky and nearby states have indicated strong support and willingness to provide internships and jobs to PGM graduates; and (7) There are no other PGM programs in Kentucky or the seven surrounding states.

C. The projected cost (or savings) of this proposal is as follows:

The total start-up cost of this program will be covered by funds provided by external donors. These funds will cover program costs for approximately three years, at which time revenue from expected enrollments will enable the university to assume financial responsibility for the program.

MMAC 1

Personnel Impact: Three new staff would be added: Golf Director, Co-op Coordinator, and an Administrative Assistant. These positions would be funded by external monies.

Operating Expenses Impact: Funds for recruiting students, implementing a co-op program and attendance at PGA/PGM official programs would be drawn, as needed, from the donated start-up fund

Equipment/Physical Facility Needs: New CB&T Business Building will house the program staff, Arlington Golf will be upgrading its golf facilities

Library Resources: N/A

MMAC 2

Part III. Recording Data for New, Revised, or Suspended Program

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2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strikethrough~~ for deletions and underlines for additions.)

MARKETING (B.B.A.)

CIP Code: 52.1401

University Requirements	1 hour
BTO 100.	
General Education Requirements	40-43 hours
Standard General Education program, excluding general education course categories 09, 12, and 21. For Music Marketing Option, exclude Category 7. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Supporting Course Requirements	12-18 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231, MUS 272 (For Music Marketing Option)	
Free Electives	0-12 hours
Upper Division electives may be required to meet the University 43 hour upper division requirement. (Music Marketing Option: recommend BEM 240, and other business courses as electives, up to 50% of program.)	
Business Requirements	
Pre-Business Core	12 hours
ACC 201, 202; GBU 204; QMB 200.	
Business Core	21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.	
Major Requirements	
Marketing Option:	24 hours
MKT 350, 400, 455 and 15 hours of approved marketing electives above the core.	
Music Marketing Option:	27 hours
MUS 190(2), 191(2), 290(2), 390(2), 391(3), and 15 hours from the following courses: MKT 304,306, 310, 349, 400, 401, or MGT 330.	
Professional Golf Management Option	36 hours
<u>MKT 350, 404, 455, 349 (3), 481 (3), MGT 201*, MGT 320, MGT 330;</u>	
<u>Additional requirements: AGR 304 (4), OHO 351 (4), OHO 362G (1), NFA 445</u>	
Approved Business Electives	0-3 hours
Total Curriculum Requirements	128 hours
<u>*this course would be created</u>	
<u>MGT 201 A,B,C,D,E,F.....</u>	<u>½ hour</u>
<u>Required of all PGM students for six semesters, up to a maximum of three credits</u>	

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input checked="" type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Enrollment Management</td> </tr> <tr> <td>College</td> <td>Enrollment Management</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (30 characters)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>General Studies (B.A.)</td> </tr> <tr> <td></td> <td>(Major <u>X</u>, Option <u> </u>; Minor <u> </u>; or Certificate <u> </u>)</td> </tr> <tr> <td colspan="2">*Provide only the information relevant to the proposal.</td> </tr> </table>	Department Name	Enrollment Management	College	Enrollment Management	*Course Prefix & Number		*Course Title (30 characters)		*Program Title	General Studies (B.A.)		(Major <u>X</u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)	*Provide only the information relevant to the proposal.	
Department Name	Enrollment Management														
College	Enrollment Management														
*Course Prefix & Number															
*Course Title (30 characters)															
*Program Title	General Studies (B.A.)														
	(Major <u>X</u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)														
*Provide only the information relevant to the proposal.															

Proposal Approved by: Departmental Committee <i>Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><u>Date</u></td> <td style="text-align: center;"><u>Date</u></td> </tr> <tr> <td style="text-align: center;">2/17/05</td> <td style="text-align: center;">NA</td> </tr> </table>	<u>Date</u>	<u>Date</u>	2/17/05	NA	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><u>Date</u></td> <td style="text-align: center;"><u>Date</u></td> </tr> <tr> <td style="text-align: center;">NA</td> <td style="text-align: center;">NA</td> </tr> </table>	<u>Date</u>	<u>Date</u>	NA	NA
<u>Date</u>	<u>Date</u>									
2/17/05	NA									
<u>Date</u>	<u>Date</u>									
NA	NA									
	Graduate Council* Council on Academic Affairs Approved <u>X</u> Disapproved <u> </u>	Corrected Version 03-17-05								
College Curriculum Committee	NA									
General Education Committee*	NA									
Teacher Education Committee*	NA									
	Faculty Senate** Board of Regents** Council on Postsecondary Edu.***									
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.										

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Creation of General Studies degree</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2005</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action: CPE has mandated all Kentucky four year public institutions develop a "completer" degree by May 2005.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: NA</p> <p>Operating Expenses Impact: NA</p> <p>Equipment/Physical Facility Needs: NA</p> <p>Library Resources: NA</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

General Studies, Bachelor of Arts Degree CIP Code: 24.0102

The General Studies degree program is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The Bachelor of General Studies degree is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled highly individualized curricula. Through individualized advising, the program helps students define their educational goals and design interdisciplinary curricula drawing on a variety of course offerings. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner. Transfer credits from technical programs will apply to this degree; however they may not apply to other degree programs at the University.

In addition to the baccalaureate degree requirements on page 42 of this *Catalog*, the following are required for students seeking a General Studies degree.

- 1) Students must have 18 hours within an individual college outside of and in addition to General Education requirements to receive their General Studies degree.
- 2) Any courses ordinarily accepted for credit by Eastern Kentucky University may be chosen as hours to apply to the 128 hours required for graduation.
- 3) Students seeking a General Studies degree must have 60 credits from a regionally accredited institution which may include completion of an AA, AS, or AAS degree.
- 4) Students pursuing a General Studies degree are not permitted to declare a double major, minor, or concentration.
- 6) Students will be considered a member of the College in which they have their 18 hour major requirement.

Major Requirements	18 hours
Courses must be within an individual college and exclusive of general education requirements.	
General Education Requirements	52 hours
Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
GSO 100.	
Free Electives	57 hours
Total Curriculum Requirements	128 hours

Merit revision motion
Motion passed by Faculty Senate May 3, 2004

The purpose of merit pay is to encourage faculty to contribute to the University's commitment to teaching, service, and scholarship. However, the historical practice of awarding merit pay as a percentage of one's annual salary means that awards have differed, often dramatically, from faculty member to faculty member in any given year even though their contributions to the University were judged to be equivalent. Thus the current percentage-based system affects faculty morale by undermining the merit pay system's fundamental purpose, which is to encourage and reward faculty who have gone beyond expectations.

For this reason, the Faculty Senate Welfare Committee moves that Section I. C. Under "University Merit Pay Guidelines For Academic Units" of the EKU Faculty Handbook be amended to read:

- C. The current practice which combines a standard award with a merit award and which bases both on performance shall continue. The standard award is a percentage of one's annual salary awarded across the board to all faculty/staff who meet minimum performance standards. ~~The merit award is a percentage of one's annual salary awarded to those who substantially exceed minimum performance standards.~~ The merit award varies from individual to individual and is dependent upon the extent to which an individual exceeds minimum performance standards.

University merit dollars are to be divided proportionately among departments based on the number of full-time faculty who are eligible for merit consideration in each department. Individuals who exceed minimum performance standards to an equivalent extent receive merit awards in equal dollar amounts.

If this change to the handbook is adopted it is expected that the university money which is distributed to a department to be used for merit be based not on the total salary of the department but on the *number* of faculty in that department. Departments continue to determine the number of "merit points" each faculty member deserves. Each merit point would be worth the same number of dollars for each faculty member, not the same percentage of annual salary. The number of dollars per merit point would be based on the total amount of money that is distributed to the department for merit.

COLA motion
Motion passed by Faculty Senate December 2, 2002

Whereas salaries must remain competitive if the University is to attract and retain outstanding faculty, thereby maintaining a position of strength relative to its benchmarks;
and Whereas meaningful annual salary increases for those who perform satisfactorily are the best way to avoid long-term salary inequities and real dollar losses in earnings, The Ad Hoc Committee on Compensation and Benefits recommends the following motions to the Faculty Senate:

1. The University's standard faculty salary award should reflect the Cost of Living Allowance based on the National Consumer Price Index. Any remaining funds allocated for salary increases should then be used toward merit pay.
2. The University should provide a pool of money each year to address salary equity issues. The procedures according to which equity adjustments are made shall be recommended to the Faculty Senate by an ad hoc committee comprised of the Faculty Welfare Committee and administrative representatives selected by the President.

The attached two motions regarding merit were approved by Faculty Senate on December 2, 2002 (COLA) and May 3, 2004 (Merit revision). The Faculty Senate Welfare Committee agrees that previous non-merit years should be considered when merit is resumed. Therefore, the Welfare Committee moves:

(motion 1)

At such time when merit money is available, previous non-merit years should be considered, and each department shall create a committee to deal with awarding credit for past non-Merit years.

Rationale:

It is the committee's feeling that faculty within each department are in the best position to determine how past merit reviews should be weighted within the first merit award resumption. The Senate Welfare Committee recognizes what constitutes merit varies significantly across colleges and disciplines.

The Faculty Senate Welfare Committee further moves that:

The previous motion:

At such time when merit money is available,
previous non-merit years should be considered,
and each department shall create a committee to
deal with awarding credit for past non-merit years.

(Motion 2)

will be applied in the event that non-merit years
occur in the future.

EKU Faculty Senate Members 2005-2006

COLLEGE OF ARTS AND SCIENCES

Bailey, Sharon	sharon.bailey@eku.edu	English & Theatre	2008
Black, Pam	pam.black@eku.edu	Anthropology, Sociology & Social Work	2006
Carmean, Kelli	kelli.carmean@eku.edu	Anthropology, Sociology & Social Work	2006
Carter, Dorothy	dorothy.carter@eku.edu	Foreign Languages & Humanities	2006
Ciocca, Marco	marco.ciocca@eku.edu	Physics & Astronomy	2007
Redmond, Shane	shane.redmond@eku.edu	Mathematics & Statistics	2008
Dieckmann, Melissa	melissa.dieckmann@eku.edu	Earth Sciences	2007
Eakin, David	david.eakin@eku.edu	Biological Sciences	2007
Flanagan, John	john.flanagan@eku.edu	Psychology	2006
Hensley, Hunter	hunter.hensley@eku.edu	Music	(2006)*
Houston, Robert	bob.houston@eku.edu	Economics	2008
Janeway, Bill	bill.janeway@eku.edu	Computer Science	2006
Johnson, Keith	keith.johnson@eku.edu	English & Theatre	2006
Jones, Alice	alice.jones@eku.edu	Geography and Planning	2008
Kristofik, Paula	paula.kristofik@eku.edu	English & Theatre	2006
Milde, Robert	robert.milde@eku.edu	English & Theatre	2008
Neumann, Chris	chris.newmann@eku.edu	English & Theatre	2007***
Nguyen, Minh	minh.nguyen@eku.edu	Philosophy & Religion	2007
Pierce, Marcia	marcia.pierce@eku.edu	Biological Sciences (need replacement)	2005
Rainey, Jane	jane.rainey@eku.edu	Government	2008
Rich, Charlotte	charlotte.rich@eku.edu	English & Theatre	2008
Szorad, Felicia	felicia.szorad@eku.edu	Art	2008
Taylor, Christiane	chris.taylor@eku.edu	History	2008
Vance, Diane	diane.vance@eku.edu	Chemistry	2006
Winslow, Matthew	matthew.winslow@eku.edu	Psychology	2008
Wolf, Joyce	joyce.wolf@eku.edu	Music	2006
Yoder, Margaret	margaret.yoder@eku.edu	Mathematics & Statistics	2006

COLLEGE OF BUSINESS AND TECHNOLOGY

Black, Stephen	steve.black@eku.edu	Agriculture	2006
Fenton, Edmund	ed.fenton@eku.edu	Accounting, Finance & Information Systems	2007
Hesse, Mike	mike.hesse@eku.edu	Communication	2008
Marchant, Marlow	marlow.marchant@eku.edu	Technology	2006
Clay, Douglas	douglas.clay@eku.edu	Military Science	2008
Randles, Ted	ted.randles@eku.edu	Accounting, Finance & Information Systems	2007
Robles, Marcel	marcel.roblesl@eku.edu	Management, Marketing, & Admin. Comm.	(2006)*
Stratman, John	john.stratman@eku.edu	Technology	2006

COLLEGE OF EDUCATION

Coyer, Nina	nina.coyer@eku.edu	Special Education	2006
Deters, N. Faye	faye.newsome@eku.edu	Curriculum & Instruction	2006
Discepoli, Denise	denise.discepoli@eku.edu	Model	2006
Hubbard, Charlotte	charlotte.hubbard@eku.edu	Special Education	2007
Hyndman, Steve	steve.hyndman@eku.edu	Counseling & Educational Leadership	2007
Jackson, Cheryl	cheryl.jackson@eku.edu	Curriculum & Instruction	2006
McNew, Melinda	melinda.mcnew@eku.edu	Model	2006
Wilson, Staci	staci.wilson@eku.edu	Model	2007
Wolf, Gene	gene.wolf@eku.edu	Model (need replacement - not at Model any longer)	2007

COLLEGE OF HEALTH SCIENCES

Debolt, Louisa S.	louisa.debolt@eku.edu	Exercise & Sports Science	2007
Gerken, Michelle	michelle.gerken@eku.edu	Recreation & Park Administration	(2006)*
Fister, Susan	susan.fister@eku.edu	Baccalaureate Nursing	2006
Jackson, Dawn	dawn.jackston@eku.edu	Health Promotion & Administration	2006
Gaffney, Becky	becky.gaffney@eku.edu	Associate Degree Nursing	2008
Konkel, Steve	steve.konkel@eku.edu	Env. Health Science & Clin. Lab. Science	2006
Shasby, Sharon	sharon.shasby@eku.edu	Occupational Therapy	2006
Short, Judy	judy.short@eku.edu	Baccalaureate Nursing	2007
Ware, Mixon	mixon.ware@eku.edu	Family and Consumer Science	2006
Waters, Elaine	elaine.waters@eku.edu	Baccalaureate Nursing	2008
Wright, Christine	christine.wright@eku.edu	Occupational Therapy	(2006)*

COLLEGE OF JUSTICE & SAFETY

Collins, Larry	larry.collins@eku.edu	Loss Prevention and Safety	2007
May, David	david.may@eku.edu	Correctional & Juvenile Justice Studies	2007
Reed, Thomas	tom.reed@eku.edu	Criminal Justice and Police Studies	2006

LIBRARY

Cooper, Carrie	carrie.cooper@eku.edu	Library	2008
McKenney, Nancy	nancy.mckenney@eku.edu	Library	2008

ACADEMIC DEANS

Allen Ault	allen.ault@eku.edu	(2-year appointment)	2007
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(Dean representative is automatically a member of the Budget Council)

PART-TIME FACULTY

TBA 2007
(Part-Time Rep is a two year position)

OTHER

Glasser, Joanne	joanne.glasser@eku.edu	President of the University
Chapman, James	james.chapman@eku.edu	Provost/Vice President for Academic Affairs
Schlomann, Pam*	pam.schlomann@eku.edu	Faculty Regent [term ends 2007]

Senate Chair:	TBA	
Senate Secretary:	Pauletta King	pauletta.king@eku.edu
Parliamentarian:	Robert Miller J	RMWine@aol.com

*** Hunter Hensley replaces Rob James for the remainder of term (term ends 2006)**

*** Michelle Gerkins replaces Charlie Everett for the remainder of term (term ends 2006)**

*** Marcel Robles will serve in Siegel's place for 2005-2006 (if Siegel is Senate Chair)**

*** Christine Wright will complete Doris Pierce's term (term ends 2006)**

***** New Rep for English & Theatre [have 60 faculty as of fall04]**

2005-06 Senate Committee Vacancies

Executive Committee (no vacancies)

Budget Committee (need 2 replacements)

(Continuing members are: Allen Ault, deans' unit representative; James Chapman, Provost; David Eakin; Edmund Fenton; Carolyn Siegel, ex officio; and Joyce Wolf)

Elections Committee (need 1 replacement)

(Continuing members are: Louisa S. DeBolt; Edmund Fenton; Faye Newsome; and Ted Randles)

Rules Committee (need 2 replacements)

(Continuing members are: Melissa Dieckmann; Keith Johnson; and Margaret Yoder)

Faculty Welfare Committee (need 1 replacement)

(Continuing members are: Gary Barksdale, ex officio; Larry Collins; Cheryl Jackson; Keith Johnson; and Charlotte Hubbard)

Committee on Committees (no vacancies)

Faculty Rights & Responsibilities Committee (no vacancies)

COSFL (one representative & two alternates)

Meeting Schedule for 2005-2006

2005																				
January				February				March												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
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30	31																			
April				May				June												
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July				August				September												
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2006																				
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April				May				June												
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16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
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July				August				September												
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October				November				December												
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15	16	17	18	19	20	21	15	16	17	18	19	20	17	18	19	20	21	22	23	
22	23	24	25	26	27	28	22	23	24	25	26	27	24	25	26	27	28	29	30	
29	30	31					29	30	31											

Holidays - Fall 2005

Sept. 5 Labor Day

Oct. 10-11 Fall Break

Nov. 24-25 Thanksgiving

(finals end Dec. 17)

Holidays - Spring 2006

Jan. 16 (MLK Day)

(Mar. 13-17 Spring Break)

(finals end May 13)

Executive Committee Meetings - 3:30 p.m.

August 29
September 19
October 24
November 21
January 23
February 20
March 20
April 17

Faculty Senate Meetings - 3:30 p.m.

September 12
October 3
November 7
December 5
February 6
March 6
April 3
May 1