

Faculty Senate Agenda
September 10, 2007
3:30 p.m.

Call to order

Approval of Minutes

May 7, 2007 Minutes

President's Report Overview & Questions: Senator Whitlock

Unfinished Business:

- Motion on Unwritten Protocols

New Business:

- EKU Reads Program - Cari Wallace
- University General Education Committee - (Need a Senate representative on this committee)
- Policies Template - Informational Item
- Report from Council on Academic Affairs
 1. Computer Science B.S. revision (addition of two options)
 2. Interactive Media minor (new)
 3. Social Institutions & Change minor (new)
 4. Music (MM) General Music Option - Change title to Master of Music in Music Education

Report Overview & Questions:

Executive Committee Chair: Senator Eakin

Faculty Regent: Senator Frisbie

COSFL Representative: Senator McKenney

Provost: Senator Piercey

Student Government Association: David Fifer

Standing Committees:

Budget Committee: TBA, Chair

Rules Committee: TBA, Chair

Rights and Responsibilities Committee: TBA, Chair

Elections Committee: TBA, Chair

Committee on Committees: TBA, Chair

Welfare Committee: TBA, Chair

Reports from Ad Hoc Committees:

Ad Hoc Committee on New Senator Orientation: TBA, Chair

Adjournment

FACULTY SENATE MINUTES

May 7, 2007

The Faculty Senate of Eastern Kentucky University met on Monday, May 7, 2007, in the South Room of the Keen Johnson Building. Senator Eakin called the eighth meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent:

S. Bailey, M. Ciocca, D. Clay, B. Foley, M. Hesse, E. Hunter*^, J. Koontz*, P. Litzelfelner*, M. McDermott*, C. Neumann, L. Noblitt*^, B. Pruitt*, C. Ruppel, S. Shasby*^, J. Whittler*

* Indicates prior notification to the Senate Secretary

^ ALT Brooke Bentley attended for E. Hunter

^ ALT Steve Barracca attended for L. Noblitt

^ ALT Dana Howell attended for S. Shasby

Visitors to the Senate: Gary Barksdale, Human Resources, Chris Blades, AFIS; Walter Borowski, Earth Sciences; Jim Conneely, Student Affairs; David Fifer, SGA; Debbie Newsom, Financial Affairs; Jerry Pogatshnik, Graduate Education & Research; Mike Sheliga, Technology; Wally Skiba, Human Resources; Aaron Thompson, University Programs; Virginia Underwood, Chief of Staff; and Marc Whitt, Public Relations & Marketing

APPROVAL OF MINUTES:

The April 9, 2007 minutes were approved as written.

PRESIDENT'S REPORT: Senator Glasser

Senator Glasser shared the following in her written report to the Senate.

In light of the recent Virginia Tech tragedy, Senator Glasser shared the University's Campus Emergency Response Plan, which is intended to provide general guidelines in the event of a crisis situation.

Among the key components of this plan are a campus emergency response team comprised of key university personnel and a response command center to coordinate efforts to manage a campus emergency.

In addition, emergency plans for the extended campuses have been developed or revised recently. These efforts were conducted in cooperation with local, state and federal emergency operations personnel, as well as the University's Risk Management Committee.

The EKU Police Department is a full-service, 24-7 law enforcement agency with 26 sworn and armed officers. EKU Police can also call upon the Kentucky State Police, Richmond Police, the local sheriff's office and the Lexington-Fayette County Police Department to assist if needed.

The university has many resources to contribute to campus safety, or to respond to and manage a crisis. In addition to EKU Police, these include many policies, procedures and protocols designed to enhance safety and respond to emergency situations; physical security features such

as the card access entry system for our residence halls; and a very valuable resource in the University's Counseling Center. Campus safety is also further enhanced by maintaining landscaping, lighting, shuttle bus services and emergency phones at various locations.

In the event of an emergency situation, notifications can be provided through the EKU home page, e-mail bulletins, electronic newsletters, telephone hotlines, a campus-wide TV information channel, WEKU-FM, and other local and regional media outlets.

EKU is also collaborating with the Madison County Emergency Operations Center to enable the University to issue an emergency alert via siren and PA system on campus, text messaging, cable TV emergency messaging, an asterisk system to use for voice messaging all campus phones, a procedure for voice messaging off-campus phones through a third-party vendor, and reverse 911 for use as notification to the emergency response team and a limited contact list of administrators.

Furthermore, all campus police vehicles are equipped with loudspeaker public address systems and officers are equipped with hand-held public address systems. Each University building has an assigned building coordinator and a communications system in place, through e-mail and phone, to quickly provide emergency information.

In addition to these safety measures, guidelines are in place for faculty and staff in dealing with disruptive student behavior in academic settings.

In the event a student presents a clear and present danger to the university community, upon the recommendation of appropriate University personnel, the president may impose any necessary measures to protect the student, the University community, University property, and/or the ongoing activities of the University.

Many other pro-active measures are in place, including counseling and educational programs in our residence halls and elsewhere. Supervisory training by the employee assistance program is available for recognizing the warning signs of violent behaviors and actions to take to avoid or minimize such situations.

Housing professional and paraprofessional staff receives extensive training on safety and security initiatives, including crisis response and management. Human Resources and EEO staff will receive training as soon as possible from public safety on actions to take if confronted with potentially violent individuals, and Human Resources will assist public safety and the counseling center in coordinating and scheduling training for all employees.

Human Resources will also schedule the employee assistance program to provide supervisory training related to these issues.

Senator Glasser shared a list of approved actions from the last Board of Regents meeting.

Senator Glasser gave a brief report on current projects:

- Phase 1 project drawings for the Science building should be advertised for bid on April 27, and Phase 2 site demolition drawings will follow shortly behind the Phase 1 bid.
- Clay Hall renovations will begin July 1 with a completion date expected by August, 2008.
- Bidding for Phase 2 of the Business and Technology Center is scheduled for August, 2007.
- The Intramural Field Renovation Project will be phased so field work can begin as soon as possible with the intention of completing the work so play can begin by Fall 2008. A separate phase will address the architectural component of the project: a building with concessions, classroom, operations, storage, etc.
- The Manchester Postsecondary Education Center will be bid on April 26, with completion anticipated in late 2008.

In other news, Senator Glasser shared the following:

- The Capital Campaign has passed the \$18 million mark toward its goal of \$25 million.
- New freshman applications for Fall 2007 are running slightly ahead of last year's pace. A more significant increase is seen in transfer applications, which continues to be a special focus for the University.
- Alumni Weekend is scheduled for April 27-29.
- Spring Commencement exercises will be held Saturday, May 12. The morning speaker will be Thomas Logsdon and the afternoon speaker will be another Craig Morrison.

Senator Glasser shared a "news and accomplishments" list for Spring 2007.

NEW BUSINESS:

Report from Council on Academic Affairs

1. Exception to University Policy (Informational only)
2. Late Add Policy
3. Comparative Humanities (BA) - New Program
4. Masters in Public Health (MPH) - Program Revision - delete Public Administration Option

Item 1 was introduced as an informational item only.

Senator Collins moved approval of item 2, seconded by Senator Johnson. The majority were in favor and the motion carried.

Senator Schoolmaster moved approval of item 3, seconded by Senator Flanagan. The majority were in favor and the motion carried.

Senator Sanchez moved approval of item 4, seconded by Senator Sambrook. The majority were in favor and the motion carried.

Motion on Unwritten Protocols. Senator May moved, seconded by Senator Winslow to approve the motion on unwritten protocols to change the language under "Academic Colleges and Departments" in Part 2 of the Faculty Handbook to include the following language at the beginning of the section:

Academic units may supplement the academic policies of the faculty handbook with additional policies provided that such policies are: (1) not in violation of the faculty handbook; (2) approved by the faculty of that unit according to the established procedures of that unit; and (3) written and made available to those faculty and staff expected to abide by said policies.

Senator Eakin ruled the motion substantive and deferred further discussion to the September 2007 meeting. If the Senate approves the motion in September, it will then need to go before the Board of Regents for approval.

GENERAL & STANDING COMMITTEE REPORTS

EXECUTIVE COMMITTEE REPORT: Senator Eakin

Senator Eakin reported that he talked with the former chair of the Strategic Planning Committee regarding the issue of the language change from "teaching, service and scholarship" to "teaching, scholarship and service". The change appears to be a change in language only--not a change to the philosophy of the University.

In his written report, Senator Eakin thanked the senators for their commitment of time and energy throughout the past year. He also gave special thanks to Dr. Pam Schломann for her five years representing the Senate as Faculty Regent and welcomed Dr. Malcolm Frisbie as the new Faculty Regent. In addition he thanked the following for their contributions throughout the year: Dr. Robert Miller, Parliamentarian; David May, Vice-Chair; and Pauletta King, Secretary.

Formal pathways of reporting from and to Senate are being worked out with the help of the Provost, faculty and administration. All motions and recommendations are accounted for, and status reports will be made to the Senate on a regular basis.

FACULTY REGENT REPORT: Senator Frisbie

Senator Frisbie reported that the Board of Regents met on April 23, 2007

Several items approved by the Board may be of particular interest to the Faculty Senate, and those are noted below:

1. Council on Academic Affairs: curriculum and program items previously approved by the Senate, including
 - a. Suspension of the UWR for students entering Summer 2006 and after
 - b. Approval of doctoral program in Educational Leadership and Policy Studies. The University will now seek approval of this program from the Council on Postsecondary Education.
 - c. Extension of the time limit for completing a master's degree program of more than 40 hours to 10 years (from 7 years)
 - d. Approval of a new policy to allow graduate students to declare academic bankruptcy for prior graduate work at Eastern and pursue graduate degrees in other programs
 - e. Approval of the revision to the University's policy on "incomplete" (I) grades
 - f. Approval of a variety of program suspensions, revisions, and additions, as presented from the Council on Academic Affairs
2. Human Resource Issues
 - a. Approval of modification of vacation leave policy, which adds a new step in the accrual schedule for employees (Employees now will step up in accrual at 5,10 and 15 years, and will reach an increased maximum accrual per year (22 days, up from 20)

- b. Approval of a University bereavement policy granting up to three days of paid bereavement leave
3. Honors
 - a. Approval of naming of the tennis courts near Martin Hall in honor of J. Thomas Higgins, former EKU Tennis Coach
 - b. Approval of honorary degrees for President Jimmy Carter, Nick Clooney, Lt. Gen. Robert Yerks, Craig Williams, and William S. Daugherty
4. Recognition: A resolution recognizing and honoring Dr. Pam Schломann for her 5 years of service as Faculty Regent

All action items were unanimously approved.

The Board will next meet on June 11. Among other items, the Board will review the detailed operating budget that is being developed for 2007-2008.

COSFL REPORT: Senator Ware

Senator Ware reported that COSFL met on April 21, 2007 in Lexington, Kentucky.

Senator Ware requested that anyone who would like to submit questions for consideration for the CPE Presidential interview process should let her know by the end of this week. The first wave of interviews should be at the end of May or the first of June. Public interviews will probably be over summer break. If the public interviews are in June, Senator Ware will be unable to attend. Anyone on the COSFL listserv who is interested in attending in her place, should let her know as soon as possible.

Senator Ware shared a white paper prepared by the Faculty Senate at Western on the declining status of the Optional Retirement Plan at Kentucky's Comprehensive Institutions. As a response to that, Western has also prepared a resolution concerning monies sent to KTRS from ORP retiree accounts. Senator Ware suggested that ECU may want to consider a similar resolution and encouraged the senators to share the report with their colleagues.

Senator Ware announced that if anyone received the draft copy of the COSFL minutes, her report was inaccurately recorded. The corrected report is in the final approved minutes.

PROVOST REPORT: Senator Piercey

Senator Piercey announced that the one-time faculty merit awards should be distributed with the May 15 payroll.

Senator Piercey mentioned that over the last couple of months, the Senate has voiced concerns about the lack of faculty input on motions approved by the Council on Academic Affairs and the Provost Council. In answer to those concerns, the Provost has decided to temporarily postpone academic and policy motions presented to both committees so that the Senate may review the motions as informational items prior to approval.

Senator Piercey announced that his office is working on a system to better communicate the status of motions approved by the Senate. He will be reporting on the status of those motions being reviewed by his office at each Senate meeting. Currently there are two motions in queue. The promotion and tenure recommendations and the motion on the current membership of the Council on Academic Affairs.

Senator May moved to request the promotion and tenure recommendations in handbook language be re-submitted to the President for consideration and for consideration by the Faculty-At-Large at the Fall Convocation, seconded by Senator Robles. The majority were in favor and the motion carried.

Senator Piercey asked the Senate to reconsider the Council on Academic Affairs motion recently approved. As new motions regarding academic and policy changes from the Council on Academic Affairs and the Provost Council will now be postponed until the Senate and other affected parties have an opportunity to provide feedback prior to approval, it seems unnecessary to change the current makeup of the CAA Committee.

Senator Piercey shared a report of the recent activities of the following divisions: Enrollment Management, Institutional Research and Effectiveness, and University Programs.

STUDENT GOVERNMENT ASSOCIATION: David Fifer

Mr. Fifer reported that SGA has created a new award starting in 2007-2008 named in honor of Eastern's 5th President, Herman Donovan. The award is designed to recognize people who have benefitted the student body in some sort of exceptional manner.

A big priority of Student Government during the fall semester will be renovations to the Powell Student Center. President Glasser has very graciously appropriated money to make some limited renovations to the Powell Student Center in the fall semester. A number of focus groups to get student input will be held to determine the best way to allocate the available funds.

Election Committee. Senator Randles reported that the new part-time representative for the next two years will be Daniel Phillips in the Department of Anthropology, Sociology & Social Work.

Committee on Committees. Senator Dieckmann reported that at the last meeting she announced that there was low participation for self-committee nominations to University committees. Since that time self-nominations have continued to trickle in. Nominations closed last Friday and the committee is working on the nominations to send to the Executive Committee later this week.

Welfare Committee. Senator Collins reported that the committee continues to work on two issues: 1) shared governance and 2) faculty administrative role.

Senator Collins shared the following in his written report to the Senate.

The Faculty Senate Welfare Committee supports the University's plan to implement direct deposit for payroll. The primary reasons for implementing direct deposit are ease and convenience to the employee, and increased safety, security and efficiency in the payroll process.

This process has been thoroughly investigated and mechanisms to accommodate individuals who cannot establish a checking account are in place. For example, the use of a pay card that would operate like a debit card could be issued to individuals who cannot obtain a checking account. The employee's pay would be credited to the card which could be used to access cash from ATM's or at National City Bank locations, and/or pay for items at the point of sale.

ANNOUNCEMENTS:

After much discussion on the language change from "teaching, service and scholarship" to "teaching, scholarship, and service," Senator Eakin announced that he will invite Jaleh Rezaie, former Strategic Planning Committee Chair, and Alice Jones, former Senate representative on the Strategic Planning Committee, to the September meeting for clarification on the language change.

FOR THE GOOD OF THE ORDER:

The topic of discussion was "Alternative Scheduling."

A number of senators voiced their support for an alternative schedule such as a M-W/T-R schedule.

When asked his opinion, Dr. Aaron Thompson suggested that class scheduling patterns should be reviewed at benchmark institutions and other institutions similar in size. In addition, classroom building space should be considered, as well as co-curricular possibilities such as weekend classes. Data is currently being gathered to look at all these aspects.

Senator May said having co-authored the Senate's alternative scheduling report, he didn't sense a huge move to go to alternative scheduling. However, if it is considered, would the existing buildings accommodate that kind of schedule?

Dr. Aaron Thompson agreed that such a schedule would be possible if a longer time period is used and if classes start earlier in the morning.

Senator Carter asked that more data be available before deciding the next step of action.

Senator Piercey mentioned that the current system is fairly flexible and there are some MW classes in existence already.

Senator Chapman announced that there are also a few weekend classes available. She suggested that new ideas may be found by allowing departments to look at what would be good class arrangements for their classes.

Senator Shadur stated that commuting students should be asked for their opinion on alternative scheduling. Feedback should also be solicited from faculty to determine if they are willing to teach alternative schedules.

Senator Robles announced that Business & Technology students and faculty overwhelmingly prefer a two-day schedule.

Senator Eakin said both discussions on this issue have seemed to end with the suggestion that students should be asked for their opinion on alternative scheduling. Senator Eakin indicated that he would discuss this further with Mr. Fifer, SGA President.

ADJOURNMENT:

Senator Piercey moved to adjourn at approximately 5:30 p.m.

FACULTY SENATE MINUTES
Organizational Meeting
May 7, 2007

The Faculty Senate of Eastern Kentucky University met on Monday, May 7, 2007, in the South Room of the Keen Johnson Building for the 2007-2008 Organizational Meeting. Senator Eakin called the meeting to order at approximately 5:40 p.m.

NEW BUSINESS:

Senate Chair: Senator Eakin, who was nominated at the April meeting, was elected as Chair.

Senate Vice-Chair: Senator Ware, who was nominated at the April meeting, was elected as Vice-Chair.

Elections: - (four replacements)

The following were nominated and accepted by acclamation: Senators Resor, Randles, May, and Underwood.

Budget Committee - (three replacements)

The following were nominated: Senators Ciocca, Chapman, Milde, and Blades. The elected representatives were: Senators Ciocca, Chapman, and Milde.

Rights & Responsibilities Committee - (one replacement)

The following were nominated: Senators Wray and Carter. The elected representative was: Senator Carter.

Rules Committee - (one replacement)

The following were nominated: Senators Blades and Reed. The elected representative was: Senator Reed.

Welfare Committee - (three replacements)

The following were nominated: Senators Collins, Johnson, Ciocca, and Foote. The elected representatives were: Senators Collins, Foote, and Johnson.

Executive Committee - (two replacements)

The following were nominated and accepted by acclamation: Senators Collins and Shadur.

Committee on Committees - (two replacements)

The following were nominated: Senators Deters, Bentley, Blades, and Foote. The elected representatives were: Senators Deters and Foote.

COSFL - (one replacement and two alternates)

Senator McKenney was elected as the COSFL representative with Senators Ware and Winslow elected as the alternates.

ADJOURNMENT:

Senator Piercey moved to adjourn at approximately 6:15 p.m.

Current Faculty Handbook Language- Part II

ACADEMIC COLLEGES AND DEPARTMENTS

College of Arts and Sciences

Departments: Anthropology, Sociology, and Social Work; Art and Design; Biological Sciences; Chemistry; Computer Science; Earth Sciences; Economics; English and Theatre; Foreign Languages and Humanities; Geography; Government; History; Mathematics and Statistics; Music; Philosophy and Religion; Physics and Astronomy; and Psychology.

Revised Language:

ACADEMIC COLLEGES AND DEPARTMENTS

Academic units may supplement the academic policies of the faculty handbook with additional policies provided that such policies are: (1) not in violation of the faculty handbook; (2) approved by the faculty of that unit according to the established procedures of that unit; and (3) written and made available to those faculty and staff expected to abide by said policies.

College of Arts and Sciences

Departments: Anthropology, Sociology, and Social Work; Art and Design; Biological Sciences; Chemistry; Computer Science; Earth Sciences; Economics; English and Theatre; Foreign Languages and Humanities; Geography; Government; History; Mathematics and Statistics; Music; Philosophy and Religion; Physics and Astronomy; and Psychology.

Justification:

Given that tradition and university memory often are based on the perceptions of the faculty member sharing that memory, opinions regarding unwritten departmental rules often vary among faculty members that were present when the unwritten rules were adopted. The proposed amendment to the faculty handbook gives academic departments the ability to develop additional policies that abide by the faculty handbook but can be used to make unique requirements for that department. This amendment requires that any of those changes be written and available for any faculty or staff that are expected to abide by those amendments, which may not presently be the case in all departments.

In an effort to make the University's body of policy more accessible and more coherent, the Office of Academic Affairs has created a policy template. All new policies should be developed using this template.

Additionally, existing policies will be reviewed over time and converted into the template form. This process may mean that policies will be sent to the appropriate recommending/approving bodies for review.



Eastern Kentucky University
Policy Library

Policy Name

Policy #.#.#

Volume #, Volume Title

Chapter 1, Chapter Title

Section 1, Policy Name

Approval Authority:

Responsible Executive:

Responsible Office(s):

Issued:

Revised:

Policy Statement

This will contain the actual policy statement. It is in Verdana 9 pt.

Purpose

This section explains the purpose of the policy.

Entities Affected by the Policy

-

Who Should Read the Policy

-
-
-
-

Policy Background

This section provides the background of the policy development. In some cases, this section may be unnecessary. Simply put an NA if that is the case.

Definitions

Definition. Definitions and terms should be in Verdana 8 pt. Term should be in bold.

Term

Define any terms that may aid in the understanding of the policy.

Term

Term

Term

Term

Term

University

Eastern Kentucky University

Responsibilities

Responsible Entity	<ul style="list-style-type: none">• This section should contain bulleted lists of responsibilities for each person, committee, or entity affected by the policy.• This section is in Verdana 8 pt.
Responsible Entity	<ul style="list-style-type: none">•
Responsible Entity	<ul style="list-style-type: none">•
Responsible Entity	<ul style="list-style-type: none">•
Responsible Entity	<ul style="list-style-type: none">•
Responsible Entity	<ul style="list-style-type: none">•

Procedures

Procedure	This section will describe procedures necessary for policy compliance. This section is in Verdana 8 pt.
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Procedure	
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Procedure	
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Procedure	
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Procedure	
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Procedure	
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Violations of the Policy

This section describes consequences of violation of the policy. These consequences may range from mild to severe and from internal to external.

Interpreting Authority

- Executive who has the authority to interpret the policy when questions arise

Relevant Links

This section can be used, if necessary, to link to internal or external documents or information. Put NA if it is not applicable.

Policy Adoption Review and Approval

This section lists the bodies/individuals that reviewed and/or approved the policy as well as the dates of the review/approval.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use strikethrough for deletions and underlines for additions.)

Computer Science (B.S.)

CIP Code; 11.0101

Major Requirements	48-54 30-48 hours
Computer Science Core	42 24 hours
CSC 160, 190, 191, 195, 200, 310, 312, 330, 340, 370, 440, 460 and two of CSC 300, 301, 303, 312, 320, 330, 350, 370, 390, 400, 425, 490, 491, 520, 540, 545, 546, and 550 that are not required by the option.	
Options	
Computer Science (General)	6 24 hours
<i>(Accredited by the Computer Science Accreditation Commission of the Computer Science Accreditation Board)</i>	
CSC 200, 312, 320, 330, 370, 400, 440, and 460.	
Computer Technology	12 21 hours
EET 254, 302, 303, 354 CSC 200, 312, 330, 370, 440, 460, and 3 hours of CSC 349 ¹ .	
Bioinformatics	6 hours
CSC 320 and 540.	
Interactive Multimedia	24 hours
CSC 120, 140, 301, 303, 330, 491, 520, and 550.	
Supporting Course Requirements	21-35 30-55 hours
Computer Science (General)	31-35 hours
EET 252; MAT 124* or 124H, 214, 224 or 224H, STA 270. Four courses in the natural sciences which must include one biological lab science course and one physical lab science course. Two of these four courses must also be one of the following sequences: BIO 121, 131; BIO 121, 141; CHE 111/115, 112/116; GLY 108, 109; or PHY 201, 202. The other two courses must be chosen from the above sequence courses or from the following: PHY 131, 132; or any 200 level or above science course that counts toward a science major.	
Computer Technology	21-22 30-31 hours
3 hours of CSC 349 ¹ ; EET 251, 252, 253, 254, 257, 302, 303, EET 351, and 354; one of MAT 124*, 124H, 211*, or 261*	
Bioinformatics	55 hours
BIO 121, 315, 331, 348, 511, 533, 3 hours of BIO 598; 3 hours of BIO 349; CHE 111/115, 112/116, 330, 361, 362; MAT 124*, STA 270, 320.	
Interactive Multimedia	34-35 hours
COM 200; EET 252; MKT 301; MUS 290; STA 270; six hours from the following: ART 200, ARH 390 or 391; MAT 124*, 124H, 211*, or 261*; PHY 131 or 201; TEC 190, 255, 313, or 355; MAT 214*, 214H, or 3 credits from COM 320A-I.	
General Education Requirements	30-45 hours
Computer Science (General)	30 hours
Standard General Education Program, excluding blocks II, IVA, IVB, VII (QSNS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.	
Computer Technology	45 hours
Standard General Education Program, excluding block II. Refer to Section Four of this Catalog for details on the General Education and University Requirements.	
Bioinformatics	33 hours
Standard General Education Program, excluding blocks II, IVA, IVB, and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.	

Interactive Multimedia.....**33 hours**

Standard General Education Program, excluding blocks II, IIIA, IVB, VII (AH), VII (SBS).

Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement **1 hour**
ASO 100.

Free Electives **6-18 hours**

Computer Science (General) **14-18 hours**

Computer Technology **6-7 hours**

Bioinformatics **9 hours**

Interactive Multimedia **11-12 hours**

Total Curriculum Requirements **128 hours**

¹Under special circumstances, a student may seek an administrative waiver of the CSC 349 requirement from the Computer Science Curriculum Committee and the department chair. Waiver recipients are required to complete three semester hours of additional course work approved by the Computer Science Curriculum Committee

*A preparatory course in Mathematics (MAT 107 and/or MAT 109) may be required before admission to calculus

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Computer Science
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input checked="" type="checkbox"/> New Program (Part III)	*Program Title	Minor in Interactive Media
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor <u>X</u> ; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	2/28/07	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	3/19/07	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 05-17-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Create a Minor in Interactive Media.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Create a minor for students who are interested in games and interactive medial, but don't want to take the major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV)	Department Name Anthropology, Sociology & Social Work
<input type="checkbox"/> Course Revision (Parts II, IV)	College Arts & Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number
<input checked="" type="checkbox"/> New Program (Part III)	*Course Title (30 characters)
<input type="checkbox"/> Program Revision (Part III)	*Program Title Social Institutions and Social Change
<input type="checkbox"/> Program Suspended (Part III)	(Major __, Option __; Minor <u>X</u> ; or Certificate __)
*Provide only the information relevant to the proposal.	
Proposal Approved by:	Date
Departmental Committee	3/22/07
Graduate Council*	NA
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	4/16/07
Approved <input checked="" type="checkbox"/> Disapproved	05-17-07
General Education Committee*	NA
Faculty Senate**	NA
Teacher Education Committee*	NA
Board of Regents**	NA
Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Creation of a new minor in Social Institutions and Social Change.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 This minor will increase educational opportunities for students through organizing courses already within the curriculum into a coherent course of study and will compliment studies in anthropology, sociology, and social work.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 NA

Library Resources:
 NA

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Minor in Social Institutions and Social Change

A student may minor in Social Institutions and Social Change by taking a minimum of 18 hours as follows: SOC 131, 345, 420, 480; and six hours from: ANT 200, CRJ 350, GEO 200, 201, 202, 220, 322, 330, HIS 303, 304, 305, 308, 309, 342, 347, 350, 365, 375, 380, 383, 384, 386, 401, 402, 403, 405, 408, 411, 412, 413, 475, PHI 330, POL 220, 321, 327, 373, SOC 353, 360, 365, 370, 375, 383, 399, 400, 415, 450, 455, 465. Non-majors should complete SOC 131 prior to enrolling in upper-division SOC courses. Other electives may be approved for the minor as they are offered. Some required and elective courses may have prerequisites.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Music
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Music (MM) – General Music Option
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major __, Option <u>X</u> ; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	12/12/06	Graduate Council* 3/02/07
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	1-22-07	Approved <input checked="" type="checkbox"/> Disapproved 03-29-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To change the title of the degree Master of Music in General Music to Master of Music in Music Education

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

In a preliminary check of degree programs for re-accreditation, NASM (National Association of Schools of Music) executives suggested the title change to meet NASM wording for degree programs. A Master of Music in Music Education is listed as one of the choices for a title of a Masters degree. This degree was previously Master of Music Education and had changed to Master of Music in General Music when MM degrees were consolidated. The name of the degree had caused confusion for prospective graduate students also since this is the common name for this degree.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

CAS-199

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

General Music Education Option

Candidates must either have passed the Praxis II specialty area exam in music or must submit either undergraduate papers in music or an undergraduate music portfolio. Candidates must possess either an undergraduate degree in music from an accredited institution or equivalent course work.

Option in General Music Education

Core Courses	12 hours
Option	10 hours
MUS 878 (Foundations of Music)	3 hours
MUS 885 (Psychology of Music)	3 hours
MUS 712 or 750 (Piano or Teaching Tech)	1 hour
MUS 898 (Research in Music and Music Education)	3 hours
Electives	10 hours
Total Requirements	32 hours

Master of Music in General Music Education

Option in General Music Education

Core Courses	12 hours
MUS 755 or 756 (Music Literature)*	3 hours
MUS 872 (Music History)	3 hours
MUS 884 or 887 (Music Theory)	3 hours
MUS 896, 897, or 899 (Project, Recital, or Thesis)	3 hours
Option	10 hours
MUS 878 (Foundations of Music)	3 hours
MUS 885 (Psychology of Music)	3 hours
MUS 712 or 750 (Piano or Teaching Tech)	1 hour
MUS 898 (Research in Music and Music Education)	3 hours
Electives	10 hours
Total Requirements	32 hours

2008-2009 CAS - 200

Faculty Senate Report
September 2007
David Eakin, Chair

I would like to welcome all members of Faculty Senate back for the 2007-2008 academic year. Your Executive Committee met on August 27, 2007 and I would like to review the major discussions of that meeting.

As a follow-up to Senate discussion in our May meeting, I invited Jaleh Rezaie to share some background regarding the language change of “teaching, service and scholarship” to “teaching, scholarship and service”. As part of the background history, she shared with us two documents: [1] Strategic Directions and Performance Indicators, and [2] Comparison of the 2003-2006 Strategic Plan with the 2006-2010 Strategic Plans. Both documents were shared previously with the entire faculty and the campus community. Dr. Rezaie also indicated that the Senate Chairperson [at that time it was Dr. Carolyn Siegel] was in support of the word change.

I have attached the updated version of the information for the faculty senate. **The most important part of the information is the list of questions developed during our meeting. What is needed is for senators to take these questions to their departments and discuss them with the faculty they represent.** Since our meeting the provost has indicated that his office - through the graduate school and TLC - will be organizing roundtable sessions and faculty focus groups to further discuss these issues. Dr. Rezaie has agreed to be at the faculty senate meeting on Monday. Let me emphasize that the intent of the Executive Committee and Dr. Rezaie is to use this information and discussions to move EKU forward to achieve the university’s strategic planning goals. We are looking forward and not backward.

I also invited Sherry Robinson, Special Assistant to the Provost, to discuss two issues: [1] development of a policy on policies, and [2] the Senate’s promotion and tenure recommendations [passed October 2006].

A template for the new Policy on Policies was sent with the agenda for our meeting on September 10. Ms. Robinson said she would be asking for our help as Faculty Senate in reorganizing and reformatting the Faculty Handbook. She will not be able to be with us on September 10 due to previous commitments.

With regard to the Senate’s recommendations for promotion and tenure, I would remind you that we passed a motion in our May 2007 meeting asking for the P & T recommendations to be presented at August 2007 Faculty-at-large meeting. To me, this reflects a deep disappointment on the part of faculty that the P & T recommendations have not been voted on by the Board of Regents. I must remind you that technically there is no existing requirement for these to have come before the Faculty-at-large. However, some feel that these recommendations are of such monumental importance to faculty that they should go before the Faculty-at-large before going to the Board. Certainly, our motion in May could not have sent a stronger message.

Unfortunately, our recommendations were not at a point to go to the September meeting of the Board and were not included at the August meeting of the faculty-at-large. Yet we were so close. They are going to the Board of Regents as an informational item at the September 8, 2007 meeting. As a part of our discussion in the Executive Committee, Dr. Frisbie suggested that we ask the University Counsel to review the proposal again to double check it before it went to the Board. As it turns out, there are a few inconsistencies that must be addressed – including one or two legal ramifications. Rather than send this back to the entire Senate, I have asked the Executive Committee, along with the Rights and Responsibilities Committee, to work with our Counsel, Cheryl Harris, to address these issues. We then expect the recommendation to be passed by the Board of Regents at the January 2008 meeting.

Questions related to the new ECU Mission statement

1. What does the ECU's mission statement mean?
2. How do we define scholarship at ECU?
3. What is the relationship between Scholarship and Service at ECU?
4. How do we document Service?
5. How do scholarship and service relate to faculty workload?
6. What does graduate education mean at ECU?
7. What type of credentials should be used to classify a faculty member as a "graduate faculty"?

2006-10 Strategic Plan

Background/History

See the attached appendices B and H taken from the 2006-10 Strategic plan.

From 2003-06 plan to 2006-10 plan

The attached document titled “From 2003-06 plan to 2006-10 plan” highlights the changes that were made to the elements of the 2003-06 plan to produce the 2006-10 plan. Below are the summary of those changes:

Core Values:

After examining the Core Values the committee decided that there was no need to change our core values

Vision Statement:

But with the Vision Statement, the Committee decided to present the idea of “Students come first” in a more inclusive way of saying “focused on students and learning”.

Mission Statement:

And the major change in the mission statement is the order of instruction, scholarship and service. Where in 2003-06 plan service came before scholarship, but there was strong feeling among the faculty to change that order.

Goals:

As I mentioned before, we combined the goals 1 and 6 on diversity without reducing the strategic directions and KPIs that measure our progress towards these goals. Goal 3 was revised to include the words **research** and **support** to better reflect the new mission statement. And we Changed “Appalachia” in Goal 5 to “Southeastern Kentucky”. Other rewordings of the goals were made for clarification and to better reflect the focused plan.

Strategic Directions:

The Strategic Directions were rewritten to provide for measurable performance indicators. For example, the first SD for Goal 3 addressed enhancement of student learning through excellence in teaching, scholarship, and service. For the new plan this SD was divided into 3 SDs to cover teaching, scholarship and service separately and that in turn provides much more focused and measurable KPIs for each objective. We also added new SDs to goal 3 related to QEP, reallocation of resources and funding, and new Academic programs to meet the workforce needs. In Goal 4 we added a SD related to the amount of time available to faculty and staff for professional growth and development. And in Goal 5 we added the SD to emphasize the stewardship of place with KPIs that focused on our service region.

Key Performance Indicators:

As I mentioned before the majority of the changes to the plan has taken place at the Key Performance Indicator level. One thing we learned from the assessment of 2003-06 plan was that the KPIs **MUST** be focused and measurable, otherwise we would not be able to document any meaningful progress of our plan.

APPENDIX B

Eastern Kentucky University
2006-2010 Planning Process

INTRODUCTION

In August 2004, the University Strategic Planning committee (SPC) (see Appendix C) was charged with the task of creating a new iteration of the Strategic Plan for 2006 – 2010. The committee has worked for 15 months in fulfilling this task. The 2006-10 Strategic Plan is based on the current plan (2003 - 2006), what we have learned from implementing the current plan, how our environment has changed, and what our environment is going to look like in 2010.

THE PROCESS

To start the process, we created two research sub-committees (see Appendix D); the one called the “Environmental Scan” sub-committee, gathered and analyzed the internal and external data related to our planning. The other sub-committee called the “People” sub-committee organized focus groups and analyzed the data gathered from our internal and external constituency groups. Fifty-three (53) participants representing the EKU Foundation Board of Directions, EKU Alumni, extended campus representatives, local business/industry/political leaders, external educational constituents, faculty, staff, and students attended the focus group meeting. We also took into consideration what is happening at the CPE and where EKU fit into their Strategic Plan.

Once all the data was gathered and analyzed, the SPC members met for a two-day-facilitated retreat on February 24 and 25, 2005. They reviewed all the data and the analysis of them, discussed the elements of the current plan and drafted revised vision and mission statements plus 5 goals; which are essentially the same goals as the current plan with goals 1 & 6 combined. The slight wording changes in some of the goals and Strategic Directions are based on the idea of making the goals broad, but being more specific with the Strategic Directions and even more focused at the Key Performance Indicator (KPI) level. Following the retreat, the work was divided among 5 sub-committees (see Appendix E). Each sub-committee concentrated on a different part of the plan.

The first draft of the plan (not including KPIs) was ready by April 29, 2005 and it was reviewed by Faculty Senate (May 2, 2005), Staff Council (May 10, 2005), the Chairs Association (May 18, 2005), Provost Council, the Student Senate, President (May 31, 2005), and the Board of Regents (June 25, 2005). The SPC members in consultation with the President decided to continue the work on the Plan specifically the KPIs and finalize it by Dec. 2005.

During the summer months and large part of the Fall 2005 semester, the KPI sub-committee worked on defining, revising and fine tuning KPIs for each of the Strategic Directions in the plan. The sub-committee members met with campus community members most knowledgeable about each Strategic Direction and received input on specific KPIs for those Strategic Directions.

The plan consists of 89 KPIs, however not all KPIs will necessarily be measured each year. For strategic directions that have several KPIs, those KPIs will likely be staggered so that a portion of them are measured each year, covering all KPIs in a two- or three-year cycle.

On November 9, 2005, through an email message from the Provost (see Appendix H), the campus community was once more asked to review the plan and provide input to the Strategic Planning Committee. They were asked to send comments to their representative on the Strategic Planning Committee (Appendix G). The comments were summarized and presented to the committee and several changes were made to the plan as the result of those inputs. On Friday December 16, 2005 The SPC members voted on the final draft of the plan. The complete plan will be presented to the Board during their January Meeting. Once the plan is approved by the Board it will be available to all university community for creating their 2006-2010 Strategic Plan. All 2006-2010 plans will go into effect on July 1, 2006.

APPENDIX H

INPUT FROM CAMPUS COMMUNITY

From: Academic Affairs Campus Mailing

Sent: Wednesday, November 09, 2005 12:38 PM

Dear Members of the ECU Academic Community,

The elements of the 2006-10 Strategic Plan, Goals, Strategic Directions, and Key Performance Indicators (KPI), have been posted on the University Strategic Plan's web site <http://www.oie.ecu.edu/spc/> for your review, and the link can be found in the bottom left hand of Welcome message. Input from members of the ECU community has been an essential element in the creation of our Strategic Plan, and we need your input once more to complete the plan. Please take a few minutes to review the plan and send your comments to your representative on the Strategic Planning Committee by **Thursday November 17, 2005**. You can find your representative's name on the list of Strategic Planning Committee members at <http://www.oie.ecu.edu/spc/members2005.php>.

The 2006-10 Strategic Plan is based on the current plan as well as on what we have learned from implementing the current plan, how our environment has changed, and what our environment will look like in 2010.

The members of the Strategic Planning Committee have gathered and analyzed the internal and external data related to our planning. They have conducted focus groups and analyzed the data gathered from our internal and external constituency groups. They have also taken into consideration trends at the Council on Postsecondary Education (CPE) and where ECU fits into their strategic plan. There also has been extensive communication and collaboration between the Strategic Planning Committee and the Quality Enhancement Plan committee of the SACS reaffirmation team.

The Strategic Planning Committee drafted revised vision and mission statements in addition to five goals, which are essentially the same goals as the current plan, with goals 1 and 6 combined. The slight wording changes in some of the goals and strategic directions are based on the idea of making the goals broader. The strategic directions are more specific, and even more focused are the Key Performance Indicators (KPI's). The goals are not listed in priority order and are numbered for reference purposes only.

The committee worked on designing KPIs which are precise, focused, and measurable. For each KPI, the committee has worked with those with expertise in that specific area. Not all Key Performance Indicators will necessarily be measured each year. For strategic directions that have several KPIs, those KPIs will likely be staggered so that a portion of them are measured each year, covering all KPIs in a two- or three-year cycle. For questions and clarifications, please contact your representative on the committee or Dr. Jaleh Rezaie (jaleh.rezaie@ecu.edu).

I very much appreciate your time and effort in helping us create a plan for a better future for ECU.

Jim Chapman

Interim Provost and Vice President for Academic Affairs

From 2003-06 Plan to 2006-10 Plan

2003 – 06 Plan

Vision Statement

Eastern Kentucky University will be the leading comprehensive university in the Commonwealth of Kentucky, earning national distinction, where **students come first**.

Mission Statement

Eastern Kentucky University is a student-centered comprehensive public university dedicated to high-quality **instruction, service, and scholarship**.

Goals

- **To promote and support a climate that respects and celebrates diversity.**
- To continuously improve the programs, services, and infrastructure of the university through the use of inclusive and innovative processes.
- To promote learning through high quality programs and services.
- To provide intellectual and cultural opportunities which will develop and enhance scholarship and intellectual curiosity.
- To increase and enhance external and internal constituency engagement, while maintaining a connection with Appalachia.
- **To attract, develop, and educate an increasingly diverse student body.**

2006 – 10 Plan

Vision Statement

Eastern Kentucky University will hold national distinction as a leading, comprehensive university **focused on students and learning**.

Mission Statement

Eastern Kentucky University is a student-centered, comprehensive public university dedicated to high-quality **instruction, scholarship, and service**.

Goals

- **To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty and staff population.**
- To continuously assess and improve the services and infrastructure of the University to support and maintain high-quality programs.
- To promote learning through high-quality programs, research and support services.
- To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the university community.
- To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

2003 – 06 Plan

Strategic Directions

GOAL 1: To promote and support a climate that respects and celebrates diversity.

STRATEGIC DIRECTION 1.1: Enhance a climate that supports diversity.

STRATEGIC DIRECTION 1.2: Increase recruitment and retention of a diverse faculty, staff, and student body to reflect the global society.

GOAL 2: To continuously improve the programs, services, and infrastructure of the University through the use of inclusive and innovative processes.

STRATEGIC DIRECTION 2.1: Enhance faculty and staff use of technology.

STRATEGIC DIRECTION 2.2: Improve institutional effectiveness by utilizing a strategic planning, budgeting, and assessment process that incorporates shared governance.

STRATEGIC DIRECTION 2.3: Increase base budget funding for deferred maintenance.

STRATEGIC DIRECTION 2.4: Increase financial flexibility.

2006 – 10 Plan

Strategic Directions

GOAL 1: To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty, and staff population.

STRATEGIC DIRECTION 1.1: Enhance a climate that supports diversity.

STRATEGIC DIRECTION 1.2: Increase recruitment and retention of a diverse faculty, staff, and student body to reflect the diverse society.

GOAL 2: To continuously assess and improve the services and infrastructure of the University to support and maintain high quality programs.

STRATEGIC DIRECTION 2.1: Enhance technology to ensure access to appropriate and secure technology for all faculty, students, and staff.

STRATEGIC DIRECTION 2.2: Continue a model to improve institutional effectiveness by utilizing shared governance and stakeholder participation in the strategic planning, budgeting and assessment process.

STRATEGIC DIRECTION 2.3: Increase base budget funding for deferred maintenance annually.

STRATEGIC DIRECTION 2.4: Increase financial flexibility.

STRATEGIC DIRECTION 2.5: Implement a comprehensive and systematic enrollment planning process to balance student enrollment with campus physical and academic capacities, including numbers of faculty and staff.

2003 – 06 Plan

Strategic Directions

GOAL 3: To promote learning through high quality programs and services.

STRATEGIC DIRECTION 3.1: Enhance student learning through excellence in **teaching, scholarship, and service.**

STRATEGIC DIRECTION 3.2: Improve compensation to attract and retain high quality faculty and staff.

STRATEGIC DIRECTION 3.3: Increase opportunities for and participation in learning experiences inside and outside the classroom.

2006 – 10 Plan

Strategic Directions

GOAL 3: To promote learning through high quality programs, research and support services.

STRATEGIC DIRECTION 3.1: Enhance student learning through excellence in **instruction.**

STRATEGIC DIRECTION 3.2: Enhance student learning through excellence in research and **scholarship.**

STRATEGIC DIRECTION 3.3: Enhance student learning through excellence in **community service.**

STRATEGIC DIRECTION 3.4: Enhance student learning through excellence in **support services.**

STRATEGIC DIRECTION 3.5: Improve compensation, working conditions, and support for research to attract and retain high quality faculty and staff.

STRATEGIC DIRECTION 3.6: Develop and implement a Quality Enhancement Plan (QEP) involving faculty, staff and students.

STRATEGIC DIRECTION 3.7: Identify and implement a resource/funding reallocation plan to maximize effective academic program support.

STRATEGIC DIRECTION 3.8: Identify and implement a combination of academic programs to meet the current and future workforce needs of ECU students.

2003 – 06 Plan

Strategic Directions

GOAL 4: To provide intellectual and cultural opportunities which will develop and enhance scholarship and intellectual curiosity.

STRATEGIC DIRECTION 4.1: Enhance professional development opportunities.

STRATEGIC DIRECTION 4.2: Enhance resources and opportunities for faculty/staff/student collaboration in scholarly and creative activities.

GOAL 5: To increase and enhance external and internal constituency engagement, while maintaining a connection with Appalachia.

STRATEGIC DIRECTION 5.1: Increase net external funding with emphasis on grants, contracts, private support, and economic development activities.

STRATEGIC DIRECTION 5.2: Enhance partnerships with business and community entities.

STRATEGIC DIRECTION 5.3: Enhance external and internal marketing and public relations to increase visibility.

2006 – 10 Plan

Strategic Directions

GOAL 4: To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the university community.

STRATEGIC DIRECTION 4.1: Enhance professional development opportunities.

STRATEGIC DIRECTION 4.2: Enhance facilities, resources, and opportunities for faculty, staff, and students to pursue creative endeavors and research.

STRATEGIC DIRECTION 4.3: Develop and implement a plan to increase the amount of time available for faculty and staff to pursue professional activities, creative endeavors, and research

GOAL 5: To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

STRATEGIC DIRECTION 5.1: Increase net external funding.

STRATEGIC DIRECTION 5.2: Enhance partnerships with business, community and educational entities.

STRATEGIC DIRECTION 5.3: Enhance external and internal marketing and public relations to increase visibility.

STRATEGIC DIRECTION 5.4: Enhance EKU's sense of stewardship of place by increasing its commitment to Southeastern Kentucky.

To: Faculty Senate
From: Malcolm P. Frisbie
Date: 10 September 2007
Re: Regent's Report

28 June 2007, Regular Quarterly Meeting

The Board of Regents met on 28 June 2007 for its regular quarterly meeting. In preparation for that meeting, Board committees met either earlier that day. Reports were received from several parties including the President, Chair of the Foundation, the Executive Director of Capital Planning and Facilities Management, and the Vice President for Financial Affairs. The President distributed to the University community on 29 June a summary of the Board meeting, which will not be repeated here. Several items may be of particular interest to the Faculty Senate, and those are noted below.

Informational items

- A report on the capital campaign. We are at about 75% of the goal (\$19 M toward the goal of \$25 M)
- Childcare: Bright Horizons is preparing a report on their study and recommendations concerning on-campus childcare. The Board heard preliminary comments about the forthcoming report. The report is expected to recommend that Eastern look at the feasibility of creating a full-service infant to pre-school care facility, with the ability to provide full- and part-time care, with back-up and school-age care available as space permits.
- Business Plan: Eastern is in the process of developing a business plan, called 20K2020, to help it reach its CPE-determined goal of an enrollment of 20,000 by 2020.
- New Science Building: Omni Architects presented an overview of the process used to program and design the new science building, and an up date on the progress to date of that project.

Action Items

- The Board passed the 2007-08 Operating Budget for the university. The budget guidelines had been passed in January.
- Academic Issues: The Board passed several academic program and policy items, including approval of program modifications (new options) in the BS and MS programs in Career and Technical Education and MS in Safety, Security and Emergency Management; of new programs in Coaching (minor), Fire and Emergency Services (certificate program), and Occupational Safety (certificate program); and of a late enrollment policy aimed at making clear enrollment deadlines and criteria for consideration of special cases and exemptions.
- The Board approved revisions to the "Rights and Responsibilities" section of the Student Handbook. These revisions update terms and procedures, and change the sanctions for some infractions. The revisions grew out of efforts of the Office of Judicial Affairs and the Judicial Sanctions Committee.
- The Board approved naming of the Physical/Defensive Tactics Facility in the Department of Criminal Justice in honor of L.J. Weber, a long-time instructor of physical fitness and defensive tactics.

All action items were unanimously approved.

13 August 2007, Special Board Meeting

The Board of regents met during a special session on 13 August 2007. Several orders of business were conducted.

- The Board re-elected its slate of current officers, with the exception of the Chair, whose term continues until January. Re-elected officers are: Cynthia Rogers, Vice-Chair; Gary Abney, secretary; Debbie Newsom, Treasurer; Virginia Underwood, Assistant Secretary. Hunter Bates continues as Chair.
- The Board accepted the resignation of Joanne Glasser, effective Sunday, 19 August 2007.

- The Board interviewed five candidates for Interim President.
- The Board unanimously approved appointment of Doug Whitlock as Interim President.
- The Board authorized Chair Bates to develop and issue a request for proposals for a search firm to direct a national search for President. The goal is to have the President in place no later than 1 July 2008.
- The Board requested that James Street assess the condition of Blanton House and report back at the September meeting with recommendations for renovations to be undertaken. Blanton House will not be occupied during 2007-08 academic year so that renovations may be completed.

27 August 2007

A Request for Proposal was issued by ECU seeking proposals for Executive Search Firm Consulting Services. Proposals are due by 28 September 2007. The Board plans to meet on 12 October to review proposals and conduct interviews with representatives from finalist firms. The University anticipates entering into a contract with one firm effective 26 October.

The Board will next meet on 8 September for a regular quarterly meeting.

Please feel free to contact me for further information about any of these items or to discuss topics of concern to you.

Respectfully submitted,

Malcolm P. Frisbie
622-1507
Malcolm.frisbie@ecu.edu

TO: Faculty Senate
FROM: Rodney B. Piercey
DATE: September 10, 2007
RE: September Faculty Senate Report

The following updates are submitted to the Faculty Senate for September on behalf of Academic Affairs:

Current Issues:

- 1) A proposal to change CAA membership and charge will not move forward until the CAA and Provost Council roles and charges are settled.
- 2) A proposal for an amendment to the University Promotion & Tenure Policy, which would include a modification to the Faculty Handbook to include the amended policy has been sent in preliminary form to the President to take to the Board of Regents on September 8, 2007 as an information item.

Academic Affairs Curriculum:

CPE has approved the bachelor degree program in Comparative Humanities and it was submitted to the Board of Regents for approval on September 8, 2007.

Enrollment Management:

Current Term as of 8/31/2007

Enrollment Total	15,614
Undergraduate	13,472
Graduate	2,142

Comparable time last year

Enrollment Total	15,487
Undergraduate	13,414
Graduate	2,073

Graduate Education and Research:

Based on our notification from the Department of Health and Human Services, ECU will need to significantly change the way we charge facilities and administrative costs to externally sponsored grants & contracts. Under the new structure, the new rate will be 29.9% of Modified Total Direct Costs (MTDC) rather than the 46% on Salaries and Wages. This rate applies to all federal grants and to any other sponsored agreement unless the agency explicitly limits indirect costs. While the rate is reduced from 46% to 29.9%, the MTDC base includes fringes, some subcontracts, and other supporting costs. The Division of Sponsored Programs will soon be conducting workshops for Project Directors to assist them in preparing proposal budgets under this new agreement.

The Graduate School has relocated to SSB 310.

Institutional Effectiveness:

SACS

- Received and reviewed SACS On-site Team Report which cited EKU's Institutional Effectiveness process as a strength of the institution.
- Worked on SACS Application for proposed EKU Ed.D in Ed Leadership degree program.

CPE

- Coordinated "*Making the Case for Success: EKU's Distinctive Opportunity for the Commonwealth*" report project with OIR and Developmental Education to make the case for increased state funding.

QEP

- Initiated hiring process for QEP Assessment Resource Analyst.
- Chairing EKU search committee for QEP Director of the Center for Quality Enhancement.
- Worked with members of the QEP committee and representatives of QEP funded projects about design and pilot testing of assessment measures.
- Coordinated and began data collection of CAT critical thinking assessment in orientation courses during first weeks of Fall semester.

Enrollment Forecasting

- Created enrollment forecasting model to provide monthly updates on projected enrollments for coming semesters.

Program Accreditation

- Worked with accredited programs to provide support and guidance on accreditations, including Computer Science (ABET), Athletic Training (ATEP), and Music (NASM).

Strategic Planning

- Worked with members of the Provost Council and other university leadership to outline the process for KPI data collection to measure progress for the 2006-2010 strategic plan. Specific activities included the development of reporting templates specific to each of the individual campus units.

Program Review

- The Academic Program Review Committee completed the Spring 2007 review of academic programs for the 06/07 academic year. OIE conducted follow-up meetings with Deans, Department Chairs, and Program Coordinators of the individual programs under review to discuss findings of the APR Committee. Following these meetings, program review information was updated to keep accurate the 5-year review cycle.
- The 2007-2008 Program Review Schedule and supporting materials were recently distributed to approximately 33 programs scheduled for this academic year.

Institutional Research:

During the summer, Institutional Research finalized the Spring IDEA distribution and the Summer IDEA collection; updated faculty salary reports with the most recent CUPA benchmark faculty salary data, and completed multiple in-house and external survey projects (including the LGBT Friendly Campus Climate Index). Sponsored by Campus Pride, the LGBT climate survey assesses the environment at ECU for LGBT employees and students, as well as provides resources for success in maintaining a LGBT friendly campus.

IR staff also partnered with the Summer School Committee in creating the Summer Session 2008 survey, with Bluegrass Community and Technical College in researching transfers students; and with the Council on Postsecondary Education in reviewing a Data Quality Policy. With an increase in survey research on campus, IR purchased SNAP survey software which will become the primary tool for survey creation and administration in IR. The IR staff is currently making the transition to SNAP, which includes training; re-creation of large, ongoing, university level surveys; transference of survey data; and server hosting and maintenance.

Finally, IR is currently preparing data for those departments undergoing Program Review. The data will be reported on the IR website by September 25th.