

























































































3/19/09

x

\_\_\_\_\_ Summer 2009



3/19/09

x



3/19/09

x



























3/19/09

x





**PHYSICAL EDUCATION (B.S.)***CIP Code: 13.1314 .*

|  |                           |
|--|---------------------------|
| <b>Major Requirements</b> .....  | <b>45-49 hours</b>        |
| <b>Core</b> .....  | <b>25-28 hours</b>        |
| PHE 201, 212, 315, 320, 325, 407, 562, 575; PHE 241 or 313, 340, or Red Cross Lifeguard Certification; current CPR certification at time of graduation; and each student must complete one of the following options: |                           |
| <b>Options</b> .....   | <b>18-21 hours</b>        |
| <b>General (Non-Teaching)</b> .....  | <b>20 hours</b>           |
| PHE 327, 383, 400, 423, one class from PHE 224 or 305, and two classes from PHE 261, 360, 361, 362, 420.   |                           |
| <b>P-12 Teaching</b> .....   | <b>21 hours</b>           |
| PHE 224, 300, 305, 310, 323, 415, 467.   |                           |
| <b>Fitness and Wellness</b> .....  | <b>24 <u>18</u> hours</b> |
| PHE 433, 435, <del>445</del> , 430, 472*, and 562.   |                           |
| <b>Supporting Course Requirements</b> .....  | <b>17-37 hours</b>        |
| <b>All Options</b> .....   | <b>9 hours</b>            |
| BIO 171 and 301; CIS 212 or CSC 104.   |                           |
| <b>General (Non-Teaching)</b> .....  | <b>8 hours</b>            |
| REC 102, PHE 180, HEA 202.   |                           |
| <b>Fitness and Wellness</b> .....  | <b>15 <u>18</u> hours</b> |
| NFA 201 and 517, <u>REC 102 or 290</u> , current first aid certification at time of graduation.  |                           |
| Select six hours from HEA 315, 380, 598.   |                           |
| Select three hours from MGT 301, MKT 301, PHE 530.   |                           |
| <b>Professional Education Requirements (P-12 Teaching Option)</b> .....  | <b>28 hours</b>           |
| EDF 103, 203, 319, ESE 566, EME 465, ESE 490, and EMS 499.   |                           |
| <b>General Education Requirements</b> .....  | <b>39 hours</b>           |
| Standard General Education program, excluding blocks VII - --(QS) and-VIII-(6-hours) Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements                   |                           |
| <b>University Requirement</b> .....  | <b>1 hour</b>             |
| HSO 100.   |                           |
| <b>Free Electives</b> .....  | <b>5-26 hours</b>         |
| <b>Total Curriculum Requirements</b> .....   | <b>128 hours</b>          |

\*Students are required to document a minimum of fifty (50) hours of appropriately related experiences prior to enrolling in PIIE 472.

## Curriculum Change Form

## Part I

|  |   |   |             |
|--|---|---|-------------|
| (Check one)  | Department Name   | Health Promotion and Administration                       |             |
| <input type="checkbox"/> New Course (Parts II, IV)   | College   | Health Sciences   |             |
| <input type="checkbox"/> Course Revision (Parts II, IV)  | *Course Prefix & Number                                 |   |             |
| <input type="checkbox"/> Hybrid Course ("S," "W")  | *Course Title (30 characters)                           |   |             |
| <input type="checkbox"/> Course Dropped (Part II)  | *Program Title  | MINOR IN COMMUNITY HEALTH EDUCATION<br>(NON-TEACHING)     |             |
| <input type="checkbox"/> New Program (Part III)  |   | (Major __, Option __; Minor <u>X</u> ; or Certificate __) |             |
| <input checked="" type="checkbox"/> Program Revision (Part III)  | *Provide only the information relevant to the proposal. |   |             |
| <input type="checkbox"/> Program Suspended (Part III)  |   |   |             |
| Proposal Approved by:  | <u>Date</u>   |   | <u>Date</u> |
| Departmental Committee   | 02-23-09  | Graduate Council*   | NA          |
| <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>      |   | Council on Academic Affairs                               | 3/19/09     |
| College Curriculum Committee   | 3/4/09  | Approved x Disapproved                                    |             |
| General Education Committee*   | NA  | Faculty Senate**  |             |
| Teacher Education Committee*   |   | Board of Regents**  |             |
|  |   | Council on Postsecondary Edu.***                          |             |
| *If Applicable (Type NA if not applicable.)  |   |   |             |
| **Approval needed for new, revised, or suspended programs  |   |   |             |
| ***Approval/Posting needed for new degree program or certificate program   |   |   |             |
| ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. |   |   |             |

## Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** Add new course HEA 320 to required courses and EHS 280 to elective courses in minor.

**A. 2. Effective date:** Fall 2009

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** These changes are required to bring us in line with the agencies that credential Health Education. Also, we believe that students must achieve at least a C in courses that we deem important for work in the field of Health Education.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA

PART III: New or Revised\* Program Text  
(\*Use ~~strickthrough~~ for deletions and underlines for additions.)

**MINOR IN COMMUNITY HEALTH EDUCATION (NON-TEACHING)**

pg. 142 of the *Undergraduate Catalog*

**Minor Requirements .....~~27 hours~~ 30 hours**

HEA 290, 315, 320, 360, 416, 450, 455, 480, 490, and three hours from HEA 345; 375 or 592;  
380, 591, 593, EHS 280.

## Curriculum Change Form

## Part I

|   |   |   |  |
|---|---|---|--|
| (Check one)   | Department Name   | Health Promotion and Administration                       |  |
| <input type="checkbox"/> New Course (Parts II, IV)              | College   | Health Sciences   |  |
| <input type="checkbox"/> Course Revision (Parts II, IV)         | *Course Prefix & Number                                 |   |  |
| <input type="checkbox"/> Hybrid Course ("S," "W")               | *Course Title (30 characters)                           |   |  |
| <input type="checkbox"/> Course Dropped (Part II)               | *Program Title  | Health Services Administration                            |  |
| <input type="checkbox"/> New Program (Part III)                 |   | (Major <u>X</u> , Option __; Minor __; or Certificate __) |  |
| <input checked="" type="checkbox"/> Program Revision (Part III) | *Provide only the information relevant to the proposal. |   |  |
| <input type="checkbox"/> Program Suspended (Part III)           |   |   |  |

  

|   |  |                                  |             |
|---|--|----------------------------------|-------------|
| Proposal Approved by:                     | <u>Date</u>  |                                  | <u>Date</u> |
| Departmental Committee                    | 2/20/2009  | Graduate Council*                | NA          |
| <i>Is this a SACS Substantive Change?</i> | Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> | Council on Academic Affairs      | 3/19/09     |
| College Curriculum Committee              | 3/4/2009   | Approved x Disapprove            |             |
| General Education Committee*              | NA   | Faculty Senate**                 |             |
| Teacher Education Committee*              | NA   | Board of Regents**               |             |
|   |  | Council on Postsecondary Edu.*** |             |

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** 1) To decrease overall program requirements from 128 to 120 credit hours, 2) To delete ECO 370 as a support course from the Health Care Administration and Informatics (HCAI) option, and 3) To specify course alternatives for satisfying support course requirements.

**A. 2. Effective date:** Fall 2009

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** 1) Given the recent university change in minimum undergraduate credit hours from 128 to 120, the Health Services Administration program decided to revise its curriculum to reflect this change. 2) After verifying the program's accreditation requirements, it was decided that ECO 370 could be eliminated without jeopardizing national standing. 3) In addition, listing program-approved support course alternatives will reduce the number of Course Exception forms needed to clear students for graduation.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA

## Part III. Recording Data for New, Revised, or Suspended Program

|  |
|--|
|  |
|--|

New or Revised\* Program Text  
 (\*Use ~~strike through~~ for deletions and underlines for additions.)

## Narrative Components in Catalog

### Health Care Administration and Informatics (Paragraph 2)

All students who are accepted ..... Admission to the upper-division (professional) program requires an overall grade point average of 2.50 with a grade of ~~C~~ C or better on each of the required ..... This includes: ACC 201, 202; BIO 171, 301; CCT 290 or CIS 230 or CIS 300; CSC 104 or CIS 212; CMS 100 or 210; ECO 230; MAT 105 or 107; STA 215 or 270; HSA 100; MAS 200. Students who meet .....

### Admission/Progression Criteria (Paragraph 1)

All majors utilize the regular admission policy of the University..... and 2) complete all major and support courses with a minimum grade of "~~C~~ C" after a maximum of two attempts.

### Health Services Administration (B.S.) CIP Code 51.0706

#### Degree Requirements

**Major Requirements** ----- **47 ~~48~~ hours**  
 HSA 100, 203(4), 302, 306(4), 370(4), 372, 375, 401, 405, 406, 407, 409, 412(6); MAS 200.

**Supporting Course Requirements** ----- **27-42 hours**

**All Options** ----- **27 hours**

BIO 171, 301; CCT 290 or CIS 230 or CIS 300; CMS 100 or 210; CSC 104 or CIS 212;  
 MAT 105 or 107; MGT 300 or 301, 320; STA 215 or 270.

**Health Care Administration and Informatics** ----- **15 ~~12~~ hours**  
 ACC 201, 202; ECO 230, ~~370~~; MKT 300 or 301.

**General Education Requirements** ----- **30-33 hours**

**Ancillary Health Management** ----- **33 hours**

Standard General Education program, excluding blocks IC, II, VII (QS), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**Health Care Administration and Informatics** ----- **30 hours**

Standard General Education program, excluding blocks IC, II, VB, VII (QS), and VIII (6 hours).

Refer

to Section Four of this *Catalog* for details on the General Education and University

Requirements.

**University Requirement** ----- **1 hour**  
 HSO 100.

**Free Electives** ----- **8-20 ~~2-11~~ hours**

**Ancillary Health Management** ----- **20 ~~11~~ hours**

**Health Care Administration and Informatics** ----- **8 ~~2~~ hours**

**Total Curriculum Requirements** ----- **128 ~~120~~ hours**

## Curriculum Change Form

## Part I

|   |   |  |
|---|---|--|
| (Check one)   | Department Name   | Master of Public Health  |
| <input type="checkbox"/> New Course (Parts II, IV)              | College   | College of Health Sciences                                     |
| <input type="checkbox"/> Course Revision (Parts II, IV)         | *Course Prefix & Number                                 |  |
| <input type="checkbox"/> Course Dropped (Part II)               | *Course Title (30 characters)                           |  |
| <input type="checkbox"/> New Program (Part III)                 | *Program Title  | Master of Public Health  |
| <input checked="" type="checkbox"/> Program Revision (Part III) |   | (Major ____, Option <u>XX</u> ; Minor ____; or Certificate __) |
| <input type="checkbox"/> Program Suspended (Part III)           | *Provide only the information relevant to the proposal. |  |

| Proposal Approved by:   | Date     |                                  | Date     |
|---|----------|----------------------------------|----------|
| Departmental Committee  | 9/25/08  | Graduate Council*                | 11/10/08 |
| <i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/> |          | Council on Academic Affairs      | 3/19/09  |
| College Curriculum Committee  | 10/15/08 | Approved x Disapproved           |          |
| General Education Committee*  | NA       | Faculty Senate**                 |          |
| Teacher Education Committee*  | NA       | Board of Regents**               |          |
|   |          | Council on Postsecondary Edu.*** |          |

\*If Applicable (Type NA if not applicable.)

\*\*Approval needed for new, revised, or suspended programs

\*\*\*Approval/Posting needed for new degree program or certificate program

\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** Drop thesis

**A. 2. Effective date:** Fall 2009

**A. 3. Effective date of suspended programs for currently enrolled students:** n/a

**B. The justification for this action:**

The MPH is a practice degree.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA

**Part III. Recording Data for New, Revised, or Suspended Program**

New or Revised\* Program Text

## II. PROGRAM REQUIREMENTS

## MASTER OF PUBLIC HEALTH PROGRAM

Dr. Vickie Sanchez, MPH Director

www.mph.eku.edu

(859) 622-4967

|   |                        |
|---|------------------------|
| <b>MPH Core Courses</b> .....   | <b>21 hours</b>        |
| EHS 850, HEA 810, 816, 830, 855; EHS 800 or HEA 840; EHS 825.   |                        |
| <b>MPH Option Required Courses</b> .....  | <b>9 - 12-15 hours</b> |
| Community Health Education (see <i>Department of Health Promotion and Administration</i> ).....12 hours |                        |
| Environmental Health Science (see <i>Department of Environmental Health Science</i> ) .....45-9 hours   |                        |
| <b>Thesis/Non-Thesis Research</b> .....   | <b>3-6 hours</b>       |
| <b>Practicum</b> .....  | <b>3 hours</b>         |
| <b>MPH Capstone</b> .....   | <b>1 hour</b>          |
| <b>Total Program Hours</b> .....  | <b>43-46 hours</b>     |

|   |                 |
|---|-----------------|
| <b>MPH Core Courses</b> .....   | <b>21 hours</b> |
| EHS 850, HEA 810, HEA 816, HEA 830, HEA 855, HEA 840 or EHS 800, EHS 825          |                 |
| <b>Community Health Education Option</b>  |                 |
| Required Courses .....  | 12 hours        |
| HEA 820, HEA 825, HEA 875, HEA 898  |                 |
| Elective .....  | 3 hours         |
| HEA 791, 792, 793, 795, 804, EHS 880, or POL 877                                  |                 |
| Practicum .....   | 3 hours         |
| HEA 899   |                 |
| Research: Thesis or Non-Thesis .....  | 6-3 hours       |
| HEA 897 OR:   |                 |
| HEA 880 AND select 3 hours from: HEA 791, 792, 793, 795, 804, EHS 880, or POL 877 |                 |
| Capstone.....   | 1 hour          |
| MPH 895   |                 |
| Total Hours .....   | 43 hours        |

|   |                 |
|---|-----------------|
| <b>MPH Core Courses</b> .....   | <b>21 hours</b> |
| EHS 850, HEA 810, HEA 816, HEA 830, HEA 855, HEA 840 or EHS 800, EHS 825    |                 |
| <b>Environmental Health Option</b>  |                 |
| Required Courses.....   | 15-9 hours      |
| EHS 855, 865, and 880   |                 |
| Electives.....  | 3-6 hours       |
| If thesis route, choose 3 approved credit hours;                            |                 |
| If non-thesis route, choose 6 approved credit hours;                        |                 |
| <u>Approved electives include: EHS 840,845, 860, 870, 877, LPS 815, 822</u> |                 |
| Practicum.....  | 3 hours         |
| EHS-863   |                 |
| Thesis or Non-Thesis .....  | 3-6 hours       |
| EHS 899 Thesis and 899 c Thesis, cont. OR                                   |                 |
| Research.....   | 3 hours         |
| EHS 890: Independent Study in Health Science                                |                 |
| Capstone.....   | 1 hour          |
| MPH 895   |                 |
| Total Hours.....  | <b>43</b>       |

## Curriculum Change Form

**Part I**

|   |   |   |
|---|---|---|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> Course Dropped (Part II)<br><input type="checkbox"/> New Program (Part III)<br><input checked="" type="checkbox"/> Program Revision (Part III)<br><input type="checkbox"/> Program Suspended (Part III) | Department Name<br>Occupational Therapy<br><hr/> College<br>Health Science<br><hr/> *Course Prefix & Number<br><hr/> *Course Title (30 characters)<br><hr/> *Program Title<br>Occupational Science (BS)<br>(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> )<br><hr/> *Provide only the information relevant to the proposal. |   |
| Proposal Approved by:   |   |   |
|   | <u>Date</u>   | <u>Date</u>   |
| Departmental Committee<br><i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>   | 2/25/09   | Graduate Council* NA<br>Council on Academic Affairs 03/19/09  |
| College Curriculum Committee<br>General Education Committee*<br>Teacher Education Committee*  | 3/4/09<br>NA<br>NA  | Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/><br>Faculty Senate**<br>Board of Regents**<br>Council on Postsecondary Edu.*** |
| *If Applicable (Type NA if not applicable.)<br>**Approval needed for new, revised, or suspended programs<br>***Approval/Posting needed for new degree program or certificate program<br>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.  |   |   |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|   |
|---|
| <p><b>A. 1. Specific action requested:</b> Decrease total credit hours of program from 128 to 120</p> <p><b>A. 2. Effective date:</b> Fall 2009</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p> |
| <p><b>B. The justification for this action:</b></p>   |
| <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p>Personnel Impact: NA</p> <p>Operating Expenses Impact: NA</p> <p>Equipment/Physical Facility Needs: NA</p> <p>Library Resources: NA</p>                                   |

**Part III. Recording Data for New, Revised, or Suspended Program**

**Baccalaureate Degree**  
**OCCUPATIONAL SCIENCE (B.S.)**  
*CIP Code: 51.2306*

|  |  |
|--|--|
| <b>Major Requirements</b> .....  | <b>45 hours</b>                        |
| OTS 301, 302, 311, 312, 313, 335, 362, 401, 402, 421, 422, 430, 432, 478.  |  |
| <b>Supporting Course Requirements</b> .....  | <b>21 hours</b>                        |
| BIO 171, 301, 271, 371, PSY 200, ENG 300, STA 215.   |  |
| <b>General Education Requirements</b> .....  | <b>36 hours</b>                        |
| Standard General Education Program, excluding blocks VB, VII (QS), and VIII (6 hours). Refer to Section Four of the <i>Catalog</i> for details on the General Education and University requirements. |  |
| <b>Free Electives</b> .....  | <b>25 <u>17</u> hours</b>              |
| <b>University Requirement</b> .....  | <b>1 hour</b>                          |
| HSO 100.   |  |
| <b>Total Curriculum Requirements</b> .....   | <b><del>128</del> <u>120</u> hours</b> |

## Curriculum Change Form

## Part I

|  |   |   |             |
|--|---|---|-------------|
| (Check one)  | Department Name   | Occupational Therapy                                      |             |
| <input type="checkbox"/> New Course (Parts II, IV)   | College   | Health Sciences   |             |
| <input type="checkbox"/> Course Revision (Parts II, IV)  | *Course Prefix & Number   |   |             |
| <input type="checkbox"/> Hybrid Course ("S," "W")  | *Course Title (30 characters)   |   |             |
| <input type="checkbox"/> Course Dropped (Part II)  | *Program Title  | Occupational Therapy                                      |             |
| <input type="checkbox"/> New Program (Part III)  |   | (Major __, Option <u>X</u> ; Minor __; or Certificate __) |             |
| <input checked="" type="checkbox"/> Program Revision (Part III)  | *Provide only the information relevant to the proposal.                 |   |             |
| <input type="checkbox"/> Program Suspended (Part III)  |   |   |             |
| Proposal Approved by:  | <u>Date</u>   |   | <u>Date</u> |
| Departmental Committee   | 12/2/09   | Graduate Council*   | 3/2/09      |
| <i>Is this a SACS Substantive Change?</i>  | Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> | Council on Academic Affairs                               | 03/19/09    |
| College Curriculum Committee   | 2/18/09   | Approved x Disapproved                                    |             |
| General Education Committee*   | NA  | Faculty Senate**  |             |
| Teacher Education Committee*   | NA  | Board of Regents**  |             |
|  |   | Council on Postsecondary Edu.***                          |             |
| *If Applicable (Type NA if not applicable.)  |   |   |             |
| **Approval needed for new, revised, or suspended programs  |   |   |             |
| *** Approval/Posting needed for new degree program or certificate program  |   |   |             |
| ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. |   |   |             |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** Change the *Graduate Catalog* description of the admission process for option 2

**A. 2. Effective date:** Fall 2009

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** The interest in the Option 2 program has increased substantially over the past two years. The department now finds itself in a difficult position as we are unable to accommodate all persons who are interested in taking the transition year classes and subsequently applying to the Master of Science Program in OT. In order to address this issue, the faculty has decided to modify the application process for persons interested in the Option 2 program and provide a more structured admission process.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA

**Part III. Recording Data for New, Revised, or Suspended Program****DEPARTMENT OF OCCUPATIONAL THERAPY**

Dr. Colleen Schneck, Chair

Dr. Sharon Shasby, Graduate Coordinator/Advisor

[www.health.eku.edu/ots](http://www.health.eku.edu/ots) (859) 622-3300

CIP Code: 51.2306

**I. GENERAL INFORMATION** The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. This program allows the opportunity for professional and post-professional study. The program is designed to allow students three routes of entry: (Option 1) the individual with a baccalaureate degree in occupational science, (Option 2) the individual with a baccalaureate degree in a discipline other than occupational science or occupational therapy, or (Option 3) the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program.

The graduates of the Master of Science degree program in Occupational Therapy will demonstrate the ability to:

- (1) Design, provide and analyze evidence-based occupational therapy services that engage people in occupation to support their participation in context.
- (2) Collaborate with others to promote the health and well-being of diverse persons and communities.
- (3) Contribute to occupational therapy practice, education and research through the ethical application of reasoning abilities.
- (4) Reflect the profession's values, principles and beliefs in carrying out professional responsibilities.
- (5) Inform, negotiate, advocate, and consult with diverse persons, disciplines, and communities to facilitate and promote health

## II. ADMISSION REQUIREMENTS

- 1 Bachelors degree in Occupational Science (Option 1) or other baccalaureate degree (Option 2).
- 2 "C" or better in all prerequisite coursework.
- 3 3.0 GPA on the most recent 60 hours of coursework (program prerequisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60<sup>th</sup> hour occurs will be counted) determined by February 1/program application deadline.
- 4 GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score.
- 5 Three letters of recommendation.

**Selection Criteria** — Students will be admitted on a competitive basis using a weighted matrix.

### **OPTION 1**

**Specific Criteria** — Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of their senior year for admission into the Master of Science in Occupational Therapy.

### **OPTION 2**

**Specific Criteria** — An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Students may be requested to submit a course description of prerequisite course work with the application.

~~Students must successfully complete all required prerequisite course work with a "C" or better prior to beginning the Master of Science degree in Occupational Therapy. Students interested in completing the transition prerequisites course work must contact the Occupational Therapy Department by May 1<sup>st</sup> to assure a place in the program for fall. Students enter the transition prerequisite course work once a year as an undergraduate student. Option 2 students will apply to the Graduate School for the Master of Science in Occupational Therapy by February 1<sup>st</sup> of the transition course work year.~~

Students accepted into the Option 2 program are required to take a year of transition courses prior to beginning Master of Science course work. The deadline for applications for the Option 2 program is May 1<sup>st</sup>. Students who are accepted into the Option 2 program must be enrolled in Fall semester transition year courses by July 1<sup>st</sup> and may continue on into the Master of Science program after completing the transition year courses, if they maintain a GPA of 3.0, complete all prerequisite courses with a "C" or better and are accepted by the Graduate School. Students will apply to the Graduate School during the transition year of course work.

**Transition Prerequisite Year Course Work** — The following undergraduate courses are completed as undergraduate: BIO 271, 371, OTS 362, 402, 422, 430, 478, and 499. ~~Students will apply to the Graduate School during the transition year of course work. If admitted to the MS program, S~~students will complete the curriculum requirements presented in Option 1.

### **OPTION 3**

**Specific Criteria** — An undergraduate degree or postbaccalaureate certificate from an accredited occupational therapy program. Students with a baccalaureate degree or a certificate in occupational therapy may apply at any time.

Certification in occupational therapy is considered equivalent to the core professional courses (OTS 820, 822, 830, 832).

## Curriculum Change Form

**Part I**

|   |   |  |
|---|---|--|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> Course Dropped (Part II)<br><input type="checkbox"/> New Program (Part III)<br><input checked="" type="checkbox"/> Program Revision (Part III)<br><input type="checkbox"/> Program Suspended (Part III) | Department Name<br>Recreation and Park Administration<br><hr/> College<br>Health Sciences<br><hr/> *Course Prefix & Number<br><hr/> *Course Title (30 characters)<br><hr/> *Program Title<br>Recreation and Park Administration, BS<br>(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/><br><hr/> *Provide only the information relevant to the proposal. |  |
| Proposal Approved by:   |   |  |
| Departmental Committee  | Date<br>2/25/09   | Graduate Council*      Date<br>NA                        |
| Is this a SACS Substantive Change? <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>  |   |  |
| Council on Academic Affairs   | 3/19/09   | Council on Academic Affairs                              |
| College Curriculum Committee  | 3/4/09  | Approved <input checked="" type="checkbox"/> Disapproved |
| General Education Committee*  | NA  | Faculty Senate**   |
| Teacher Education Committee*  | NA  | Board of Regents**                                       |
|   |   | Council on Postsecondary Edu.***                         |
| *If Applicable (Type NA if not applicable.)<br>**Approval needed for new, revised, or suspended programs<br>***Approval/Posting needed for new degree program or certificate program<br>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.  |   |  |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|  |  |
|--|--|
| <p><b>A. 1. Specific action requested:</b> To reduce the number of hours needed to graduate in the major from 128 hours to 120 hours</p> <p><b>A. 2. Effective date:</b> Fall 2009</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p> |  |
| <p><b>B. The justification for this action:</b></p> <p>Meets new university minimum for Baccalaureate Degree and is comparable to other park and recreation program graduate requirements</p>  |  |
| <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: None</b></p> <p><b>Operating Expenses Impact: None</b></p> <p><b>Equipment/Physical Facility Needs: No impact</b></p> <p><b>Library Resources: No impact</b></p>                        |  |

**Part III. Recording Data for New, Revised, or Suspended Program**

New or Revised\* Program Text  
 (\*Use ~~strickthrough~~ for deletions and underlines for additions.)

**BACCALAUREATE DEGREE**  
**Recreation and Park Administration**  
 (CIP Code: 31.0301)

**Major Requirements.....56-60 hours**

**Core.....43 hours**

REC 101 (1), 102 , 163 (1), 263 (2), 200, 311 , 350 , 401 , 406 , 410 450 ,  
 460 and 463 (12); current first aid and CPR certification at time of graduation, and one of the following options:

**Options .....11-15**

**Public/Non-Profit Recreation Services.....13**

REC 190, 280, 530, Six hours from the following courses: POL 331, 332, 333, 377 or COM 390

**Natural Resources & Outdoor Recreation.....13**

REC 190, 290, 380, 516, 530

**Tourism & Resort Recreation.....15**

REC 280, 380, 480, GEO 305, EHS 230

**Therapeutic Recreation.....11**

REC 190, 411, 511, 512; CHS 105

**Supporting Course Requirements (All OPTIONS).....3 6**

~~CMS 210; COM 320A plus two hours from the following courses: COM 320B, COM 320D, COM 320E, COM 320F, COM 320G, or 320H~~

**Additional Supporting Courses Required (Therapeutic Recreation Option ~~only~~)..... 15**

BIO 171, 301, PSY 200, 280, and 308

**General Education Requirements.....33 or 45**

Standard General Education Program excluding block IC for all options and Block VB, VC, and Block VIII (6hours) for the Therapeutic Recreation option only.

**University Requirements (HSO 100).....1**

**Free Electives.....13-15 ~~18-20~~**

**Tourism & Resort Recreation.....13 ~~18~~**

**Natural Resources and Outdoor Recreation.....15 ~~20~~**

**Therapeutic Recreation.....14 ~~19~~**

**Public/Non-Profit Recreation Services.....15 ~~20~~**

**Total Curriculum Requirements.....120 ~~128~~**



## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

Office of Associate Provost  
for Academic and Faculty Affairs

CPO 46, 212 Coates Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
Phone: (859) 622-8812  
FAX: (859) 622-8136

TO: Rick McGee

FROM: Janna Vice

DATE: March 13, 2009

SUBJECT: CAA Agenda Item: Proposal for an Associate of Arts Degree in General Studies

The attached proposal for an Associate of Arts Degree in General Studies is the result of collaboration among a Faculty Senate subcommittee (chaired by Dr. John Taylor), an Associate Degree Work Group, and the Associate/Assistant Deans.

The proposed degree is designed to provide students who are required to enter the University with “undeclared majors” an option of entering a two-year program and identifying with an individual college. Particularly for at-risk students who have development needs or PCC deficiencies, this degree could be a first step toward success. The two-year degree can then ladder to a four-year program in a student’s chosen field of study.

A document showing the other Kentucky public institutions’ general studies/liberal two-year degree requirements is attached. If approved by CAA, this proposal will go to Faculty Senate, the Provost Council, the President, and the Board of Regents. The proposal must also be posted on CPE’s website.

When the degree is approved, it will reside in University Programs. Students in the program will be jointly advised by the University’s Advising Office and the academic college in which the student is earning the emphasis, which is similar to the General Studies (B.A.).



## **EKU Associate of General Studies**

The Associate in General Studies degree provides students, especially adult learners, the opportunity to pursue a flexible degree program to meet their unique interests, career goals, and academic needs. Reflecting EKU's commitment to a liberal arts education, the degree allows students to concentrate in an area of interest while selecting from a wide variety of courses to meet personal, educational, or career goals. This degree is designed for students who want to advance in their careers, change careers, pursue a lifelong interest beyond their careers, or use the degree as a pathway to a baccalaureate degree.

### **OPPORTUNITIES**

The Associate of General Studies degree has become more attractive with the growth of business and industry in the area and with the increase of minimum educational requirements for employment or promotion. In addition to those students wishing to enhance their employability, other students will find the program offers numerous opportunities to seek a degree for their own personal satisfaction. The degree allows students to gain confidence in their abilities by earning a degree at the associate level prior to enrolling in a baccalaureate program. The associate degree provides opportunities for students who wish to consolidate previously earned credits to complete their first degree.

Serving students from a varied background of college readiness, this degree provides students a defined path to success in earning one or more degrees. Upon successful completion of EKU's Associate of General Studies degree, the student will have met all General Education requirements, which will apply toward a four-year program at EKU or any other regional Kentucky institution.

### **PROGRAM REQUIREMENTS**

The program requirements for the Associate of General Studies are:

1. Complete a minimum of 60 semester credit hours of prescribed and elective college credit.
2. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at EKU. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and EKU work.
3. Complete at least 24 semester hours at EKU.
4. Complete an orientation course if the student begins as a freshman or transfers to EKU with fewer than 24 credit hours
5. Complete 48 semester hours of general education requirements as shown below:
  - Block 1. Communication (9 hours)
  - Block 2. Mathematics (3 hours)
  - Block 3. Arts and Humanities (6 hours)
  - Block 4. Natural Sciences (6 hours)
  - Block 5. Social and Behavioral Sciences (9 hours)
  - Block 6. Wellness (3 hours)
  - Block 7. Breadth of Knowledge (6 hours)
  - Block 8. Depth of Knowledge (6 hours)
6. Complete a 12-hour emphasis with an overall 2.0 GPA within an individual college outside of the General Education Requirement. (Students will be considered a member of the college in which they have completed their emphasis.

## DISCUSSION ITEM

Associate of General Studies

Page 2

Draft 4 – March 31, 2009

The Associate in General Studies is intended to be a first degree and is not appropriate for a concurrent or secondary degree.

Associate Degree Work Group: Onda Bennett, Rich Boyle, Steve Byrn, Alex Combs, Lindsey Cross, Tina Davis, Claire Good, Charles Hickox, E.J. Keeley, Gary Kuhnhenh, Cindy Peck, Benton Shirey, Anne Shordike, Bill St Pierre, John Taylor, Liz Throop, Janna Vice, Cari Wallace, and Kate Williams.



## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

Office of Associate Provost  
for Academic and Faculty Affairs

CPO 46, 212 Coates Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
Phone: (859) 622-8812  
FAX: (859) 622-8136

TO: Associate Degree in General Studies Work Group

FROM: Janna Vice

DATE: March 25, 2009

SUBJECT: AA in General Studies—Follow-up Questions and Issues

As some of you may know, I withdrew the AA in General Studies proposal at CAA last week. Although the proposal would have likely passed, a number of questions needed to be resolved; and the most practical place for that discussion is the Work Group.

The questions arose primarily from the deans and are not limited just to factors regarding the AA degree. Some of the same issues apply to the BA in General Studies. The questions are listed below. For now, we need to focus on the AA if we hope to get it approved by CPE this semester while we have strong representation in Frankfort.

### Associate Degree

1. Where is the most practical place to house the degree? What are the implications for listing the degree under University Programs in the *Catalog* yet offering it in each college?

University Programs and the five academic colleges will have shared responsibility for the degree. The definition of “shared” will continue to be defined as the degree is implemented. The Work Group recognized that coordination and oversight would be needed to implement the degree and programmatic issues that result.

2. How can the departments get credit for the degree if the 12-hour emphasis is in one department? How can the college get credit?

If programs choose to articulate a “concentration” for which students can be advised to declare, the transcript can reflect that concentration and the department can receive credit.



## DISCUSSION ITEM

3. What is the appropriate name for the degree? The proposal suggests the diploma would state the Associate of Arts Degree in General Studies in the respective college (e.g., Associate of Arts Degree in General Studies in Education). However, one dean expressed concern that the title may overstate the knowledge 12 hours would provide in any one college.

The degree will be called an Associate of General Studies (AGS) and not state the affiliation of the college. Students, however, will be required to identify with a college.

4. Will we offer only an associate of arts? Health Sciences offers no “arts” degrees and would prefer an AS for their students.

The name of the degree will be Associate of General Studies (AGS). The Registrar reports that this name is used by other schools as well.

The Registrar’s research shows:

Associate of Arts = encompasses a liberal arts and sciences background, with emphasis on the humanities. This generally feeds well into a bachelor program.

Sometimes the AA is considered the equivalent to the first two years of a bachelor’s degree and, in theory, should feed directly into four year programs.

Associate of Science = gives a liberal arts and sciences background, but has an emphasis on math and science.

Obviously feeds well into a BS degree (which normally has a much higher requirement in the physical, biological and/or mathematical sciences).

These programs are knowledge specific, being related to a particular profession, and often not considered to be the equivalent to the first two years of a bachelor’s degree. From several sources found through quick web surfing I find the AS is generally considered to be more career oriented.

And just as an FYI....A.A.S. degrees commonly offered in nursing, medical assisting, and other medical professional fields.

5. Should the required 12 hours read “approved”?  
Yes, the word “approved 12-hour” will be added to No. 6 in the degree requirements. For new students this “approval” will be to help advise and guide them into a meaningful concentration. For students who have stopped out and are returning or are transferring, this “approval” may mean that an advisor has reviewed the courses they have already taken and verifies the student is meeting the requirements of the degree.

An added clarification about the 12-hour emphasis: Unlike the BA/GS, the 12-hour emphasis can include courses they selected from General Education. The degree requirements will be revised to reflect this change.

6. Although the deans tend to favor having these students associated with their respective colleges, what will be the advising impact on the colleges?



## DISCUSSION ITEM

This discussion as to how better to serve these students must be continued regardless the decision about this degree.

7. Should this degree be mandated for students who are currently undeclared by “force” rather than by “choice”? Or should we be even stricter by including those students with one developmental deficiency?

The Work Group’s recommendation is to require students who have more than one college-readiness (developmental) deficiency to enter the AGS program until they have demonstrated they are ready for the baccalaureate program (successfully completed developmental courses).

8. Should the degree requirements clarify that while the degree is designed to ladder to a four-year program, students will have to meet all admissions criteria for any given program they choose?

Yes, common catalog wording to this effect will be added to the degree text.

9. Questions you may have? None were raised

### General Studies Degree

Questions for the GS Degree parallel most of the questions pertaining to the AA. We will address these at a later meeting.



To: Faculty Senate  
From: Malcolm P. Frisbie  
Date: 6 April 2009  
Re: Regent's Report

The Board has not met since my last report to the Senate. We are moving forward in two areas, however.

First, we are making progress on the presidential evaluation. E.J. Keeley, Executive Director of Institutional Effectiveness and Research, is serving as ECU's liaison with the Pappas Consulting Group. EJ has been working closely with Dr. Steven Portch (from Pappas) and the appropriate people at ECU to develop survey instruments and make arrangements for completing the information-gathering part of the evaluation. With input from the Senate Executive Committee, a faculty survey instrument has been designed. Similar instruments were also developed for staff and students, with input from staff and student leaders. Pappas is in the process of getting those set up on a host website. The surveys will be open online from 8 through 17 April. A dedicated email address will also be available to faculty so that additional comments can be made directly to the consultant after the survey period. We will get an email explaining the procedure for accessing the survey and the email address shortly. Dr. Portch will be on campus for focus group interviews on the 28<sup>th</sup> of April. EJ has been working with the Pappas group to get invitations out to potential participants and to complete logistical arrangements for the meetings.

On another note, as I explained to faculty in an email, it is time for a new faculty representative on the Council on Postsecondary Education. The faculty regents from the state institutions of higher learning constitute the nominating committee, which will submit a list of three candidates from which the governor will appoint the new CPE member. I have received several suggestions about candidates to forward from ECU to the nominating committee. I have asked those candidates to provide me with a brief statement that outlines their qualifications for serving on CPE, explains their motivation for so serving, and comments on their vision for the faculty member's role on CPE. Because all of the state universities and the Community and Technical College System will likely submit candidates for the nominating committee to consider, I think ECU will be best served by forwarding one, or at most two, names for consideration. I will consider as carefully as I can the candidates who have expressed interest in the position during the course of this week. I plan to submit one or two names to the committee chairman by Friday, 10 April.

The Board will next convene for a regular quarterly meeting on 24 April 2009.

Please feel free to contact me for further information about either of these items or to discuss topics of concern to you.

Respectfully submitted,

Malcolm P. Frisbie  
622-1507  
malcolm.frisbie@ecu.edu

## **COSFL Report for the ECU Faculty Senate April 6, 2009**

COSFL Meeting  
at Eastern Kentucky University  
Student Services Building (Room 549)  
10:00 a.m. to 12:00 noon  
March 7, 2009

### On-Site Attendees:

Paul Callan, BCTCS/KCTCS (Faculty Regent)  
Malcolm Frisbie, ECU (Faculty Regent)  
Nancy McKenney, ECU (COSFL Secretary)  
Carol Bredemeyer, NKU (COSFL Rep.)  
David Hogan, NKU (Faculty Senate President)  
Sheila D. Pressley, ECU (COSFL Alternate)  
Mike Unuakhalu, KSU (Faculty Senator)  
David Randall, UK (Faculty Senate Chair)  
Peggy Pittman-Munke, Murray (COSFL President)  
Mixon Ware, ECU (Faculty Senate Chair & COSFL V.P.)  
Karen N. Janssen, ECU (AAUP Rep. & COSFL Treasurer)  
Rick Mott, ECU (COSFL Alternate)  
Mark J. Wattier, Murray (CPE Faculty Rep.)  
Ed Conner, KSU (Faculty Senate President)  
Tucker Landy, KSU (Faculty Regent)  
Tom McPartland, KSU (former Faculty Senate President)  
Michael Kennedy, UK (AAUP Alternate)

### Off-Site Attendees:

Bob Staat, U of L  
Melissa Laning, U of L  
Joe Steffen, U of L  
Julie Shadown, WKU  
Mollie Perkins, WKU  
Kate Hudepohl, WKU

### KCTCS Board of Regents Resolution on Tenure--Update and Discussion

Paul Callan, COSFL Rep. and Faculty Regent of KCTCS, reported that the KCTCS Board would be meeting Mar. 12-13, 2009 and would be voting on a resolution to end tenure for new faculty hires at KCTCS. Faculty have received support from the American Federation of Teachers, The Technical Faculty Alliance, and the Community College Faculty Alliance. The regional universities have also offered support.

House Bill 187 (aimed at stopping the KCTCS board from ending tenure for new faculty) was passed from the House Committee. If this bill fails, they may introduce another bill next year.

Paul has talked to two KCTCS regents socially, but he couldn't get an answer regarding this matter. He noted that they need 6 votes to prevent this measure from being passed by the KCTCS Board. The Board and also the KCTCS President have been unapproachable. Paul expects that over 100 people will be sitting in the Regents meeting on Friday, Mar. 13th indicating their support for tenure for faculty.

COSFL President Peggy Pittman-Munke indicated that COSFL has sent individual letters to all KCTCS Board members. She encouraged the state universities to try to get resolutions by e-mail from their faculty senates. She noted that “this could be a cancer that might spread throughout higher education. This could hurt the quality of students that we get.”

Faculty Rep. to the CPE Mark Wattier suggested that senate executive committees send resolutions if there isn't time for senates to meet.

Paul noted that he and Mark had talked to the Governor recently at a dinner. Other COSFL members suggested that it might be helpful to approach former Gov. Paul Patton (who is on Gov. Beshear's Higher Education Work Group).

#### Textbook Bill--Update and Discussion

Tucker Landy reported that the clause regarding penalties for faculty was removed from the Legislature's textbook bill. Another phrase regarding ethics (of publishers, etc.) was inserted instead. We have at least changed Rep. Rollins' mind so that he now realizes faculty are not the problem with regard to inflated textbook costs.

Peggy noted that universities mark up textbooks, and that it is a revenue stream for them. She doesn't think that legislators and the public are aware of this.

Karen Janssen pointed out that students with financial aid need to have vouchers so they can purchase books in other bookstores besides their campus bookstore (in order to get the best prices).

#### CPE Faculty Rep. Report

Mark Wattier reported that his term as Faculty representative to the CPE will end in June. COSFL will need to send at least 3 names to the Governor so that a new faculty representative can be selected. There is often a time lag in this process; it would be good if the new representative could be at the July meeting of the CPE.

Peggy appointed Tucker Landy to chair the nomination committee for a new Faculty Rep. to the CPE. He will ask the faculty regents of all the state schools to serve on this committee.

Mark noted that tuition caps were passed by the CPE and that the university presidents signed off on these some time ago. He mentioned that EKU is reducing its costs by 4% instead of the mandatory 2%.

He emphasized the need to cater to adults returning to school due to job loss. Also, the new G.I Bill should lead to a wave of veterans coming to school. It will be important to look at giving credit for experiential learning and do it well.

Mark talked to the CPE about the tenure issue at KCTCS. He took it back to the time of Galileo and also mentioned AAUP's 1940 statement on tenure! He emphasized the importance of a call to the KCTCS Board Chair.

In response to a question from Paul about changing "double the numbers" to include KCTCS numbers, Mark stated that House Bill 1 is our leverage with the Legislature. It was amended once to break KCTCS away from the University of Kentucky. There is considerable hesitancy to amend it further. He suggested the idea of using the "pipeline" (i.e. how many 9th graders go on to college in Ky.) for statistics. He hopes that HB 1 will be "re-upped" in 2018.

#### Subcommittee of COSFL established

The COSFL President and members felt that a small group was needed to draft recommendations for the Governor's Higher Education Work Group. Peggy Pittman-Munke will chair this subcommittee. She appointed the following COSFL members to serve on the subcommittee:

Paul Callan (KCTCS)  
Bob Staat (U of L)  
Nancy McKenney (EKU)  
Mark Wattier (CPE)  
Malcolm Frisbie (EKU)  
Dave Randall (UK)  
Michael Kennedy (UK)  
Peggy Pittman-Munke (Murray)

Suggested issues for the subcommittee to address included: financial matters, remedial (or developmental) education, transfer, and technology. Another possible issue to examine (now or in the future) is the loss of minority doctoral candidates from Kentucky.

A goal of April 3rd was suggested for an initial draft of recommendations.

#### Campus Reports:

##### ***EKU***

There was considerable discussion of the article in this week's EKU student newspaper (the Eastern Progress) concerning the growth in administrative positions versus the decline in faculty positions. The graph accompanying the article was quite impressive, and COSFL members noted the fact that using graphs could be very powerful in making our case on various issues.

It was noted that obtaining such data can be very difficult. Also there are complications such as librarians not being treated consistently (as faculty, as staff, etc.) on many campuses. In addition, it was pointed out that when faculty become administrators, their faculty lines are sometimes lost. Tucker Landy stated that IPEDS can generate a number for the ratio of administrators to faculty and compare it to benchmarks.

Mixon Ware reported that EKU's president acknowledges that we need to work on this area and she will be meeting with him in the near future.

### ***KSU***

Tom McPartland raised the issue of the sophomore-level CAAP math exams being required in universities. He noted that the value of this exam is highly questionable and asked if other institutions were using it.

Peggy asked him to investigate and bring additional information to the next COSFL meeting.

### ***UK***

Dave Randall reported that teams are working on general education requirements at UK which include ten 3-hour courses. The Senate is supposed give final approval in May with implementation projected to be 2010/2011.

Bob Staat asked if the State Legislature was mandating that gen. ed. be the same everywhere. Mark Wattier stated that this is the transfer issue being discussed in the Legislature. The transfer rate is about 90% now, so it's not really the problem that the Legislature imagines it to be. The CPE will be charged with addressing this issue.

### **Minutes of the Previous COSFL meeting**

The minutes of the Feb. 13, 2009, COSFL meeting were approved as distributed, with the correction that Tucker Landy was not actually present at that meeting.

### **Next Meeting of COSFL:**

A meeting date of Friday, April 10, 2009 was suggested. Paul Callan offered to see if the group might meet in Versailles.

Minutes submitted by,  
Nancy McKenney, COSFL Secretary & ECU COSFL Rep