

Faculty Senate Meeting

April 17, 2000

The Faculty Senate of Eastern Kentucky University called a special meeting on Monday, April 17, 2000 in the South Room of the Keen Johnson Building. Senator Murray called the eighth meeting of the academic year to order at 3:30 p.m.

The following members of the Senate were absent:

J. Adkins*	O. Hill*	C. Lewis	R. Rink	D. Smith	R. Thompson
J. Brown*	M. Hodge	M. McAdam*	M.A. Robinson	K. Spears	J. Vance
P. Elrod	S. Jones	J. Moreton*	G. Schick	J. Stephens	M. Willingham
J. Harley	T. Knight	R. Powers	G. Schuster	J. Thomas	

*Indicates prior notification to the Senate Secretary

Visitors to the Senate were:

Jill Allgier, Registrar; Dr. Rita Davis, Enrollment Management; Karen Sue Cain, MSCS; Linda Turner, CHS; Nancy Kenner, CHS; Jacinta Feldman, The Eastern Progress; Stephen Byrn, Admissions; Libby Wachtel, Academic Affairs-Planning and Programming Coordination; Dominick Hart, A&S; David Gale, CHS.

Senator Murray called the special meeting to order.

Senator Miller called attention to several items regarding parliamentary procedure. Senator Miller distributed a document to clarify these procedures.

UNFINISHED BUSINESS

[Because of the importance of the new admissions policy and because the extended discussion in this session of the Senate throws valuable light on the final action of the Senate, I have included much of the actual language of the discussion. R. Miller, secretary]

Senator Marsden made a motion to approve the proposed Admissions Criteria.

Senator Schlomann asked about graduation rates for lower ACT's. Dr. Karen Carey reported the 97-98 graduation class had 40% of graduates had ACT's of over 18 in all five areas. Average ACT score of students graduating was 19. Average of our entering freshman was 19.7. Some graduates had taken six developmental courses, but very, very few. 50% of the 97-98 graduating class transferred to EKU.

Senator Janssen: As I understand it, these are admissions requirements, and it's not a matter of status forevermore within the University, but merely admission requirements. So it's not like you move from probationary to full admission. Rather, if you're admitted through the probationary and then to stay in the University, there are requirements that you need to meet. Correct me if I'm wrong. I still have a problem with the discrepancy there with a group of people who may not have an 18 score. They come in probationary, but they can't come in probationary if they don't have a 2.5. It just seems like there is a piece there that is out of sync that I'm not understanding.

Senator Goodwin: I'm not sure that I'm really responding to what she said, but I do have a question of my own. If indeed we're using a Science score, for instance, that is under 18, to put them in this classification, and we don't have the remediation for that particular discipline, why are we putting them into remediation? What are we putting them into remediation for? So that's my question that I hope to have answered.

Senator Marsden: It might be appropriate, if I might, to have the Director of Admissions respond.

Mr. Byrn: Again, my understanding of why it was inclusive across the board was to be pre-emptive in what we think the group that worked on it thought would be standards that could possibly be implemented by the CPE. We can live with the three. That's not a problem.

Senator Murray: I will speak on this, and I do have a question as to if we have them on probationary admission, and they have to fulfill their deficiency within 45 hours, and it's in Science, what are they fulfilling it in? So I think it is a legitimate question at this time.

Senator Jackson: Either third time's a charm or I'm beating a dead horse here, but I would like an answer from the Admissions Office. There is a chunk of people, full admission, at a 2.0 or higher, but composite 18 and as it is right now, an 18 in all levels. When we go down to probationary, the GPA is 2.5. So, let's say I have a 2.3 high school GPA, I have a composite 18 score, but one of those was not at the 18th level. Therefore, it sounds reasonable that I would drop down to probationary, but probationary, I have to have a GPA of 2.5. So where do I go in this mix? If I could have a specific answer from the Admissions Office please?

Dr. Davis: Well, that's a good question, but the point would be, I believe, that they would be probationary until they remediate. They would have to remediate. At this point, I think that they potentially could be Special Admittance. That's a good point, but we already have policies in hand that you have to remediate if you're below a certain sub-score.

before the Senate during the main meeting, pending further committee meetings in whatever form they take. A copy of our preliminary report is in the main library at the circulation desk. If you ask for the report authored by our committee, which is in the black three ring binder, they generally find it very quickly. I encourage all members of the Senate to review our reports, regardless of your viewpoint on this issue. Please communicate any questions, concerns, or reservations you may have to me and/or any other members of our committee. Please additionally share this information with your departmental colleagues. We hope that you will study our works and the motions introduced by our committee can be considered in a timely fashion. Thank you.

ADJOURNMENT

Senator Marsden moved to adjourn. Adjourned 5:50 p.m.