

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	CURI
<input type="checkbox"/> Course Revision (Parts II, IV)	College	EDU
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input type="checkbox"/> Program Revision (Part III)	*Program Title	Master's of Arts in Teaching: Elementary Education Option
<input checked="" type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	12/13/02	Graduate Council*	03/12/03
College Curriculum Committee	1/7/03	Council on Academic Affairs	
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	03-28-03
Teacher Education Committee*	1/28/03	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Approval of the Elementary option for the Master's of Arts in Teaching.

**A. 2. Effective date:** (Example: Fall 2001)  
 Summer 2003

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**  
 The demand for a program to meet the needs of non-certified students with degrees who are seeking elementary teacher certification and strong encouragement from the Education Professional Standards board to provide alternative routes to certification provide justification for this proposal.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 One new faculty member is needed to cover additional sections for existing courses.

**Operating Expenses Impact:**  
 Cost for additional supplies, copies, and faculty member.

**Equipment/Physical Facility Needs:**  
 None at this time.

**Library Resources:**

Additional titles and copies of books, periodicals, audiovisuals, etc. for the library.

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

## **Criteria/Procedures for Admission to Program**

Students seeking admission to the program must demonstrate:

- 1) A baccalaureate degree from an accredited institution.
  - 2) Relevant life/work/educational experience
  - 3) Prior academic achievement
  - 4) Admission Eligibility Requirements:
    - a. Submit an application to the Graduate School including transcripts for all college course work.
    - b. Provide official documentation of the following:
      - i. 3.0 overall GPA, and 1100 GRE score (or)
      - ii. 3.0 in last 60 hours 1100GRE
      - iii. Have a minimum 2.75 GPA and minimum 1000 GRE score to apply to the following formula:  $GPA \times GRE = 3300$
      - iv. A Master's degree.
  - 5) Complete a satisfactory interview and transcript analysis for initial program admission.
- Students must meet all of the requirements listed above prior to enrolling in the program.*

## **Admission to the Teacher Education Program and Candidacy for the MAT**

In order to be admitted to candidacy for the M.A.T. Degree and to the Teacher Education Program, students must have achieved or demonstrated all of the following:

- 1) Clear admission to the ECU Graduate School.
- 2) Core I course work: nine hours with GPA of at least 3.0.
- 3) Basic skills test. (See GRE information above.)
- 4) Competence in computer applications including word processing, databases, spreadsheets, and web-based research.
- 5) Satisfactory recommendations from two ECU faculty with whom a graduate course was taken.
- 6) Satisfactory portfolio interview with the M.A.T. Admission Committee.
- 7) Personal & Professional Fitness Declaration (completed and signed) and a Kentucky Criminal Records Check.
- 8) Dispositions appropriate for a career in teaching.

*Before completion of the MAT Program, students must provide all PRAXIS scores required for Kentucky Elementary Grades certification.*

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**MASTER OF ARTS IN TEACHING:  
ELEMENTARY EDUCATION OPTION**

This option to the Master of Arts in Teaching degree program is designed to provide students who have already completed a degree and have major/minors in appropriate fields the opportunity to complete elementary teaching certification requirements while completing a Master's degree.

In order to complete this program, candidates must demonstrate appropriate breadth and depth of knowledge in content encompassed in the Kentucky Elementary Grades Core Content. Students' transcripts will be analyzed and deficiencies will be identified. These deficiencies must be resolved at either the undergraduate or graduate levels.

**Criteria/Procedures for Admission to Program**

Students seeking admission to the program must demonstrate:

- 6) A baccalaureate degree from an accredited institution.
- 7) Relevant life/work/educational experience
- 8) Prior academic achievement
- 9) Admission Eligibility Requirements:
  - a. Submit an application to the Graduate School including transcripts for all college course work.
  - b. Provide official documentation of the following:
    - i. 3.0 overall GPA, and minimum of 350 each verbal and quantitative GRE score (or) passing score on MAT
    - ii. 3.0 in last 60 hours and minimum of 350 each verbal and quantitative GRE (or) passing score on MAT
    - iii. A Master's degree.
- 10) Complete a satisfactory interview and transcript analysis for initial program admission.  
*Students must meet all of the requirements listed above prior to enrolling in the program.*

**Admission to the Teacher Education Program and Candidacy for the MAT**

In order to be admitted to candidacy for the M.A.T. Degree and to the Teacher Education Program, students must have achieved or demonstrated all of the following:

- 9) Clear admission to the ECU Graduate School.
- 10) Core I course work: six-nine hours with GPA of at least 3.0.
- 11) Basic skills test. (See GRE/MAT information above.)
- 12) Competence in computer applications including word processing, databases, spreadsheets, and web-based research.
- 13) Satisfactory recommendations from two ECU faculty with whom a graduate course was taken.
- 14) Satisfactory portfolio interview with the M.A.T. Admission Committee.
- 15) Personal & Professional Fitness Declaration (completed and signed) and a Kentucky Criminal Records Check.
- 16) Dispositions appropriate for a career in teaching.

*Before completion of the MAT Program, students must provide all PRAXIS scores required for Kentucky Elementary Grades certification.*

Summer – Initial Enrollment

<b>Core I: Foundations 1</b> .....	<b>6 hours</b>
EGC 820 Professional Studies I: Teachers, Schools, and Society.....	3 hours
EGC 830 Professional Studies II: Learners, Teachers, and Action Research.....	3 hours

Fall Semester

<b>Core II</b> .....	<b>12 hours</b>
ELE 871 Literacy Programs: P - 5.....	3 hours
SED 800 Exceptional Learners in the Regular Classroom.....	3 hours
ELE 810 Elementary School Curriculum.....	3 hours
MAT 803 Number and Geometric Concepts for P-5 Teachers .....	3 hours

Spring Semester

<b>Core III</b> .....	<b>12 hours</b>
EME 870 Trends in Science Education.....	3 hours
EME 866 Investigations in Mathematics.....	3 hours
EME 874 Language Arts in the Curriculum.....	3 hours
EME 863 Social Science in the Curriculum.....	3 hours

Summer

<b>Core IV</b> .....	<b>9 hours</b>
EGC 829 Master of Arts in Teaching Capstone Seminar.....	3 hours
EME 710 Art in the Curriculum.....	3 hours
EME 796 Physical Education for Children and Youth.....	3 hours

Fall

<b>Core V</b> .....	<b>9 hours</b>
EGC 826 Graduate Practicum.....	8 hours
EGC 827 Elementary Masters of Arts in Teaching Seminar.....	1 hour

**Minimum Program Total** .....

**48 hours.**