To: Council on Academic Affairs

From: John Wade, Vice Chair, General Education Committee

Date: 11/10/2003

Re: Agenda Items for 11/20/03 Council on Academic Affairs Meeting

The General Education Committee submits the following agenda items for consideration at the November 20 meeting of the Council of Academic Affairs.

AGENDA

1. 33 hour General Education Transfer Core Recommendation

2. Catalog description of Core Transfer Module

3. Bifurcation recommendation for the General Education Committee
Eastern Kentucky University

33-Hour General Education Transfer Core

Approved November 6, 2003
by the
General Education Committee

I. Communications 9 hours
   A. Written Communication 6 hours
      One course from each of areas 01 and 02 of General Education
   B. Oral Communication 3 hours
      One course from area 20 of General Education

II. Mathematics 3 hours
    A. One course from area 21 of General Education

III. Arts and Humanities 6 hours
    A. One course from area 05 or 06 of General Education
    B. One course from area 07 of General Education

IV. Social and Behavioral Sciences 9 hours
    A. One course from area 09 of General Education
    B. One course from each of areas 10 and 11 of General Education

V. Natural Science 6 hours
    A. One course from areas 13 or 14 of General Education
    B. One course from area 15 of General Education
Proposed Catalog Description

Kentucky Transfer Module and Bachelor's Program Frameworks

In an effort to promote seamless transfer between Kentucky two-year and four-year public institutions, the Kentucky Council on Postsecondary Education developed a policy to facilitate the transfer of credits from one Kentucky public college or university to another. This policy, implemented in 1996, is called the Kentucky Transfer Module and allows for the automatic transfer of a block of courses within the areas of general education degree requirements, rather than focusing on individual courses. The Kentucky Transfer module comprises 48 semester hours, which includes a 33 semester hour core component along with 15 additional unspecified hours in general education. In response to the CPE mandate, the University has adopted the following policy to fulfill the above standards.

The 33 semester hour core transfer component at EKU will be defined in line with the CPE general education categories below:

Communication (9 semester hours)
1. Written Communication: EKU general education categories 01 and 02, 6 hours
2. Oral Communication: EKU general education category 20, 3 hours

Humanities (6 semester hours)
One course from EKU general education categories 05 or 06, 3 semester hours, and one course from category 07, 3 semester hours.

Behavioral/Social Science (9 semester hours)
One course each from EKU general education categories 09, 10, and 11, 9 semester hours.

Natural Sciences (6 semester hours)
1. Biological/Physical Science: EKU general education category 13 or 14, 3 semester hours. Note that this course must include a laboratory component.
2. Natural Science: EKU general education category 15, 3 semester hours.

Mathematics (3 semester hours)
EKU general education category 21, 3 semester hours.

This transfer module applies to students transferring from EKU to another Kentucky public university. EKU students completing this 33 hour module will be general education core certified and this module will meet the 33 hour core component of other Kentucky public institutions of higher learning. EKU students who do not complete the 33 hour program outlined here may also be category certified in some of the five categories above. For example, a student completing EKU general education categories 01, 02 and 20 will be certified in the communications category of general education at other Kentucky public colleges and universities. A student who completes EKU's 52
hour general education program will be fully general education certified to other Kentucky public institutions.

Students transferring to EKU from another Kentucky public college or university may be category certified or core certified or fully certified in general education by the Registrar of the school where the coursework was taken. There are five categories in which a student may be general education certified as outlined above. Students with all five categories will be general education core certified and receive 33 hours of general education credit at EKU. Students who complete a 48 hour general education program at Kentucky Community and Technical College campuses will be fully general education certified as required by the CPE General Education Transfer Policy. These students are still subject to major requirements that may be specified in general education.

Transfer students from Kentucky 4-year institutions who complete the general education at their first institution may request the Registrar of that institution for a general education certification which EKU will accept. Students who transfer to EKU without a certified transfer module will have their coursework at their previous institution evaluated by EKU on a course by course basis for general education equivalency.
GENERAL EDUCATION COUNCIL
Membership and Responsibilities

The university General Education Council oversees the university General Education Program to ensure that it meets the educational needs of our students and is consistent with the institution’s mission and philosophy.

Charge

- Establish, maintain, and disseminate policies and procedures for the administration of the General Education Program
- Assess and recommend changes to goals, objectives, and curriculum for the General Education Program
- Develop and maintain a means of assessing the effectiveness of the curriculum to meet the general education goals and objectives

The General Education Council consists of the following members:

- General Education Administrator
  Administers the General Education Program policies established by the General Education Council and approved through appropriate university channels.

- One Coordinator from each of the six areas of general education
  Provide a liaison between their respective area committees as well as speak to the oversight for their particular area of general education. (No more than three coordinators can come from any one college.)

- One faculty representative from each of the five colleges
  Provide a liaison between their respective colleges to convey information as well as speak for the needs of the major and professional programs that build on the foundation of general education.

- One representative from the Faculty Senate
  Provide a liaison between the Faculty Senate Executive Committee and speaks for the interests of the Faculty Senate.

- One faculty representative from the Libraries
  Provide a communication link to the Libraries and insight in to library and technological issues related to instruction in the General Education Program.

- One student from the Student Government Association
  Provide a liaison with student government and speaks for the interests of the students.
As an academic program, general education is the responsibility of the faculty. However, there are other units throughout the university community that should have active roles in developing and maintaining the General Education Program. Representation of these units will be through membership in the General Education Liaison Group.

The General Education Liaison Group consists of the following members:

- The Director of the Teaching and Learning Center  
  Provide a communication link to the Teaching and Learning Center and insight in to the needs for faculty development for instruction in general education.

- One representative from Institutional Research  
  Provide a communication link to institutional research and insight in to the measurement of student achievement of general education learning objectives.

- One representative from Enrollment Management  
  Provide a communication link with Advising and insight in to the advising of first-time freshmen and transfer students.

- One representative from Student Affairs  
  Provide a communication link with other units that support student learning.

- One representative from Continuing Education and Outreach  
  Provide a communication link with Continuing Education and Outreach and insight in to the extended campus centers.

- One representative from Information Technology and Delivery Systems  
  Provide a communication link with Advising and insight in to the advising of first-time freshmen and transfer students.