

## **Remediation Plan of the Kentucky Precollege Curriculum for Fall 2004 at Eastern Kentucky University-Revised**

The following proposal was approved by the Council for Academic Affairs April 15, 2004. Students who have not completed Pre-College Curriculum requirements will be allowed to remediate those requirements under the guidelines listed below.

### **Background on the Need to Revise PCC Guidelines Adopted November 20, 2003**

On March 8, 2004 the Provost received a document entitled "Council Staff Review and Recommendations for Institutional Implementation of the Pre-College Curriculum (PCC), January 2004" from Council on Postsecondary Education (CPE). CPE suggested that students not meeting all requirements of the PCC are not necessarily lacking the skills they need to successfully complete entry-level courses; instead, the student is lacking a required course. Requiring students who are not PCC compliant to take non-credit bearing remedial coursework is an undue burden on those students, according to the Council. Therefore, the Council drafted the following recommendations to be in place by July 2004 for institutional treatment of students who have not completed the PCC;

- ☞ Students not meeting PCC requirements should be able to correct PCC deficiencies by taking credit-bearing coursework at the university during their first semester at the university or as soon as the appropriate course is offered.
- ☞ Beginning in Fall 2004, if a student does not meet the PCC for foreign language the student should be able to take credit-bearing coursework to eliminate the deficiency.
- ☞ Remedial (non-credit) coursework should be reserved for those students requiring remediation under the Mandatory Placement Policy and/or institutional cutoff scores for the ACT.
- ☞ This admissions process applies to all students less than 21 years of age entering with PCC requirements, including GED completers, transfer students (with less than 24 credits) and home school students.

This means to us that we will need to identify courses that count for degree credit for PCC requirements areas that we are currently using 098 levels to remediate. The attached chart is a recommendation for remediation of PCC requirements that incorporates the revised CPE guidelines

## **Background on the Kentucky Pre-college Curriculum**

The Guidelines for admission to the state-supported post-secondary education institutions in Kentucky are a part of the House Bill 13 KAR 2:020 (and relates to KRS 164.020). Section 3 Item 1 of the bill outlines the current PCC and Item 2 outlines the standards for Fall 2004. Students under 21 years of age must complete the PCC if they are admitted to the University as a degree seeking student or transfer in with less than 24 credit hours or transfer in with a GPA less than 2.0 on a 4.0 scale. Per documentation from Council on Post-secondary Education on December 2, 2002, a clarification on the regulation concerning non-PCC qualified students entering a college or university can be 5% of the total undergraduate population (and not 5% of incoming new students).

## **Pre-College Curriculum Requirements Beginning Fall 2004**

Beginning Fall 2004, the PCC requirements are

- 👉 Four credits of English/Language Arts (English I, II, III, and English IV or AP English).
- 👉 Three credits of Mathematics (Algebra I, Algebra II, and Geometry)\*.
- 👉 Three credits of Social Studies (from U.S. History, Economics, Government, World Geography, and World Civilization)
- 👉 Three credits of Science (credits include life science, physical science, and earth/space science, one course must be a lab course)
- 👉 One-half credit of health
- 👉 One-half credit of physical education
- 👉 One credit of History and Appreciation of Visual, Performing Arts (History and appreciation of visual and performing arts or another arts course that incorporates such content)
- 👉 Two credits or demonstrated competency of Foreign Language

Students are required to have five electives with three of those rigorous electives. It is strongly recommended that students have one or more course that develop computer literacy. Students have a total of 22 credits (17 required credits and 5 elective credits).

\* Rigorous electives should have academic content at least as challenging as that in courses required in the minimum high school graduation requirements. These electives should be in social studies, science, math, English and language arts, art and humanities, foreign language, and, above the introductory level, in agriculture, industrial technology, business, marketing, family and consumer sciences, health sciences, and technology education and career pathways. Electives in physical education and health are limited to one-half unit each.

## **Changes in the Pre-college Curriculum for Fall 2004**

There is one significant PCC change from Fall 2002 to Fall 2004 and that is the two credit foreign language component. Because of this addition to PCC requirements, the number of elective credits is now five instead of seven. The Director of Admissions estimates that 40% of the incoming Fall 2004 class will have a PCC foreign language deficiency based on the preliminary information from high schools and applications received for Fall 2004 to date. Using Fall 2003 new student enrollment, that would mean approximately 1,000 students would enter with a PCC language requirement. In Fall 2003 178 of the approximately 2,600 entering freshmen had any PCC requirements. The implementation of this requirement will necessitate the need for two to three full time teaching staff in the Department of Foreign Languages. The attached table indicates the courses ECU proposes to remediate PCC requirements, including the foreign language requirement.

## **EKUs Identification of Pre-college Curriculum Deficiencies**

Each application of admission to the University is carefully reviewed by the Office of Admissions. A part of the application review is a review of the applicant's high school course work. Each degree seeking student under 21 at the time of application for admission to the University must comply with the above PCC requirements. Determinations are made by the Office of Admissions on whether the student has completed the appropriate course contents. Students with PCC requirements are identified by admissions coding, depending on whether the student has developmental (remedial) requirements in English, mathematics and/or reading. All ECU students with developmental (remedial) needs are coded as probationary admits (PR) regardless of PCC need. About 90% of the students with PCC needs also have developmental needs. Students with PCC requirements but no developmental requirements are coded as provisional admits (PA). A few of the students with PCC needs may be in the Special Admission (S1) category, which requires participation in support programs. This category of admission usually indicates developmental need in all three developmental areas. ACT scores can not be used to remediate PCC requirements.

If a student's course work indicates they have not completed one or more of the PCC requirements, the student will complete

needed courses, approved by the University, to remediate deficiencies. The courses ECU uses to remediate PCC deficiencies is outlined in the attached table. Degree credit is not awarded for courses numbered 095 or 098. If degree credit is awarded an asterick (\*) appears by the course number.

## Eastern Kentucky University Pre-College Curriculum Codes and Remediation

Pre-College Curriculum requirements apply to degree-seeking students under the age of 21 at the time of application for the admission to the University. Pre-College Curriculum deficiencies must be remediated within the first 24 hours of ECU course work, excluding developmental hours.

CODE	Deficiency Area	Course(s) Required for Remediation
ALG1 ALG2 GEOM	Mathematics	<p><b>With Developmental Requirements</b></p> <p style="text-align: center;">MAT 095</p> <p><b>Without Developmental Requirements</b></p> <p style="text-align: center;">MAT 095, MAT 098, *MAT 105, *MAT 107, *MAT 109</p>
ENG1 ENG2 ENG3 ENG4	English	<p><b>With Developmental Requirements</b></p> <p style="text-align: center;">ENG 095</p> <p><b>Without Developmental Requirements</b></p> <p style="text-align: center;">*ENG 101</p>
SOST	Social Studies	<p>*ECO 110, *ECO 130, *GEO 101, HIS 098, *HIS 142, *HIS 202, *HIS 203, *HIS 231, *HIS 232</p>

<b>SCIE</b>	<b>Science</b>	<b>SCI 098, *BIO 100,* BIO 102, *BIO 121, *CHE 100, *CHE 101, *CHE 105, *CHE 111, *GLY 102, *GLY 108, *NAT 101, *NAT 171, *NAT 172, *PHY 101, *PHY 102, *PHY 131, * PHY 201</b>
<b>HEAL</b>	<b>Health</b>	<b>*HEA 281</b>
<b>PHYS</b>	<b>Physical Education</b>	<b>*HPR 180</b>
<b>ARTS</b>	<b>Visual, Performing Arts</b>	<b>ART 098, *MUS 171, *THE 100</b>
<b>FORL</b>	<b>Foreign Languages</b>	<b>*ASL 102, *FLS 102, *FRE 102, *GER 102, *ITA 102, *JPN 102, *LAT 102, *RUS 102, *SPA 102</b>

\* These courses will count toward degree credit.

Modified: April 16, 2004