

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name	Counseling & Educational Leadership
	College	Education
	*Course Prefix & Number	NA
	*Course Title (30 characters)	NA
	*Program Title	Specialist in Education: Educational Administration and Supervision (Major <input checked="" type="checkbox"/> , Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.		
Proposal Approved by:	Date	Date
Departmental Committee	11/28/04	Graduate Council* 03-16-05
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	1/25/05	Approved <input checked="" type="checkbox"/> Disapproved ___ 03-17-05
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	2/1/05	Board of Regents**
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the GRE requirements for the Specialist in Education: Educational Administration and Supervision program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2005

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The C.E.L. Dept. is revising the GRE requirements to reflect the changes of the current test.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

**CURRICULUM FOR THE SPECIALIST IN EDUCATION DEGREE
EDUCATIONAL ADMINISTRATION AND SUPERVISION**

The applicant for the Specialist in Education degree must work closely with the student's advisor on such things as:

1. Evaluation of previous graduate work.
2. Fulfilling requirements set forth in the guidelines for the degree.
3. Completing required application forms.
4. Establishing a program, which lists courses to be taken for the area of specialization.

Admission — Admission to the Specialist in Education program is based on the following entrance requirements:

1. Completion of requirements for the master's degree from an accredited college or university.
2. ~~A score on the combined general tests (verbal, quantitative and analytic sections) of the Graduate Record Examination of at least 1400.~~
A combined scaled score of 1000 in the verbal and quantitative sections of the Graduate Record Examination (Note: These scores will mean that students' are at or above the 50th percentile for student in Education).
3. Successful professional experience appropriate to and as required in specific programs.
4. Completion of application forms for admission to the program.
5. Approval of screening and selection committee composed of three persons appointed by the departmental chair.

Admission to candidacy — Application for admission to candidacy for the Specialist in Education degree should be filed by the student with the student's advisor and department chair:

1. When a minimum of nine semester hours of graduate credit beyond the master's of nine semester hours of graduate credit beyond the master's degree has been earned at Eastern Kentucky University. (A minimum of 12 semester hours must be taken after admission to candidacy.)
2. When work taken toward the Ed.S. degree shows an overall graduate grade point average of 3.0 or above.
3. When the advisor has approved the planned program of study and a copy of this program has been filed with the department chair and the Dean of the Graduate School.

Program Requirements — Curricula will be individually planned within the following guidelines.

Research Core.....9 Hours
EAD 898, 899, and EDF 895.

Administrative Core.....27 Hours

EAD 801, 802, 804, 805, 806, 809, 810, 811, 821, 824, 827, 828, 831, 834, 846, 888, EDF 869, ELE 810, EMG 810, EMS 850, ESE 863, EPY 816, 842, SED 800, SED 810.

Minimum Program Total.....36 Hours

With permission of the Educational Administration Admissions Committee, the administrative certificate may be earned concurrently with the specialist degree. Any of the required courses taken as part of the master's degree may be counted, however, 36 hours must be earned after the master's degree.

Comprehensives — Candidates will be expected to provide evidence of professional maturity through written and/or oral comprehensive examinations.