

# Eastern Kentucky University Academic Integrity Policy (EKU Honor Code)

## Preamble

Eastern Kentucky University is a community of shared values, foremost of which is a strong commitment to intellectual honesty, honorable conduct, and respect for others. In order to meet these values, students at Eastern Kentucky University are expected to adhere to the highest standards of personal and academic integrity. These expectations are embodied in the Eastern Kentucky University Academic Integrity Policy, which all students shall pledge to uphold by signing the Eastern Kentucky University Honor Code. As citizens of this community, students are expected to uphold the fundamental values at all times in both their academic and nonacademic endeavors.

## Academic Dishonesty Defined

Academic integrity is a fundamental value for the Eastern Kentucky University community of students, faculty and staff. It should be clearly understood that academic dishonesty is not tolerated and incidents will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions. Academic dishonesty can occur in different forms, some of which include cheating, fabrication and plagiarism.

### ***Cheating***

Cheating is an act or an attempted act of deception by which a student seeks to misrepresent that he/she has mastered information on an academic exercise that the student has not mastered. Cheating includes but is not limited to:

- Giving or receiving assistance not authorized by the instructor or University representative;
- Participating in unauthorized collaboration on an academic or creative exercise;
- Using unapproved electronic devices or aids during an academic or creative exercise.

### ***Fabrication***

Fabrication is the use of invented information or the falsification of research or other findings. Fabrication is deception with information in written or verbal form that is used in submission of an academic or creative exercise. Fabrication includes but is not limited to:

- Citation of information not taken from the source indicated. This may include the incorrect documentation of secondary source materials.
- Listing sources in a bibliography that are not directly used in the academic or creative exercise.
- Submission in a paper, thesis, lab report or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin or function of such data or evidence.
- Submitting as your own any academic or creative exercises (verbal, written, electronic or artistic work) prepared totally or in part by another.

### ***Plagiarism***

Plagiarism occurs when a student represents written or creative work taken from another sources as their own. It is imperative that a student give credit to words and ideas that are integrated into their own work. Acknowledgement of the original source should consist of complete, accurate, and specific references and, if verbatim statements are included, quotation marks as well. Examples of plagiarism include but are not limited to:

- Using words or ideas from another source, whether in quotation marks or not, without giving credit to that source in the form of a bibliographic citation.
- Borrowing facts, statistics or other illustrative materials that are not clearly common knowledge without acknowledgment of the source.

### **Procedures for dealing with Academic Dishonesty Cases**

To be inserted.

### **Pledge**

"I hereby affirm that I understand and accept the responsibilities and stipulations of the Eastern Kentucky University Academic Integrity Policy."

## Eastern Kentucky University's Academic Integrity Policy

### Highlights -- Comparison of Present Policy With Revised Policy Recommendation Draft (Fall 2004)

	<b>Present Policy</b>	<b>Proposed Policy</b>
<b>Title</b>	EKU Academic Honesty Policy	EKU Academic Integrity Policy
<b>Introduction</b>	Overall introduction to policy	Preamble defines commitment to intellectual honesty, honorable conduct, and respect for others.
<b>Objectives</b>	Identifies forms of academic dishonesty and establishes administrative academic procedures for handling instances of academic dishonesty	Identifies forms of academic dishonesty and establishes administrative academic procedures for handling instances of academic dishonesty
<b>Honor Code</b>	Not included	Included. Consists of the Introduction, Definitions, Description of process, Pledge, and Signature.
<b>Pledge</b>	Not included	"I hereby affirm that I understand and accept the responsibilities and stipulations of the Eastern Kentucky University Academic Integrity Policy."
<b>Definitions</b>	Plagiarism, Cheating, Co-Responsibility	Cheating, Plagiarism, Fabrication, Co-Responsibility
<b>Administrative Procedures</b>	Event occurred – faculty/student discuss. If student awarded “F” for course, student waits until end of semester and proceeds with a grade appeal through Department Academic Practices Comm. Appeal to Dean on procedural grounds.	Event occurred – facilitated faculty/student discussion with student advisor present. If disagreement as to the penalty, student can immediately request a hearing. Appeal to college level Academic Integrity Comm. with appeal to University level Academic Integrity Comm.
<b>Centralized reporting of violation</b>	Not included	Included
<b>Student Advisor</b>	Not included	Included (Colonel Honesty & Academic Peer – C.H.A.P.)
<b>Educational Sanctions</b>	Not included	Included – Academic Integrity Course – “Education for Life”
<b>Disciplinary Sanctions</b>	Fail course, fail assignment, precluded from graduating with honors. Upon referral to Student Disciplinary Council, student could receive University probation, University service, suspension, expulsion, fine/restitution.	Letter of apology, no extra credit work, rewrite assignment, fail course, fail assignment, removal from course, fine/restitution, not allowed to drop the course, restriction of computer access, University probation, University service, precluded from graduating with honors, notation in record, XF on transcript. Upon referral to Student Disciplinary Council, student could be suspended or expelled.

***Additions to proposed policy not included in the present policy:***

- 1.) Honor Code
- 2.) Honor Code Pledge
- 3.) Facilitated faculty/student discussion
- 4.) Student Advisor (Colonel Honesty and Academic Peer – C.H.A.P.)
- 5.) Educational components for sanctions
- 6.) Centralized reporting of alleged academic integrity violations
- 7.) Change in appeal process from Student Disciplinary Council

## Campus Assessment on Academic Integrity General Information

### EKU Purpose:

1. The first survey – students - is designed to gather the views of students at ECU about the current state of academic integrity at ECU and to commit ECU to the value of academic integrity on campus.
2. The second survey – faculty – is designed to gather the views of faculty at ECU about the current state of academic integrity at ECU and to commit ECU to the value of academic integrity on campus.

### National Purpose:

1. To gather the views of students at ECU and other institutions about the current state of academic integrity across the nation. ECU survey results will be part of a survey project that has been administered at more than 125 schools, involving more than 75,000 students.
2. To gather the views of faculty at ECU and other institutions about the current state of academic integrity across the nation. ECU survey results will be part of a survey project that has been administered at more than 75 schools, involving 10,000 faculty.

### Administered by:

1. Donald McCabe, Professor of Management, Rutgers University  
Founder of the Center for Academic Integrity
2. E.J. Keeley, Director, Institutional Research, ECU
3. Judy Spain, Co-Chair, ad hoc Academic Integrity Committee  
<http://www.academicaffairs.ecu.edu/academicintegrity/>

### When administered:

1. Week beginning November 8, 2004 and continuing for 10 days

### To whom administered:

1. Student survey – entire campus
  - a. Will ask student status and minimal demographics
2. Faculty survey – entire campus
  - a. Will ask faculty status and college designation

### Results to be analyzed:

1. By whom:
  - a. Dr. Donald McCabe will analyze the raw data
    - i. Will be specific for ECU and will compare to the national averages; all identifying marks will be eliminated
2. Timing:
  - a. Data should be received from Dr. McCabe approximately 2 to 3 weeks after the close of the survey period