

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	<u>SPECIAL EDUCATION</u>
<input type="checkbox"/> New Course (Parts II, IV)	College	<u>EDUCATION</u>
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	<u>Master of Arts in Education-Special Education: Moderate-Severe Disabilities Option</u> (Major ____, Option <u>xxx</u> ; Minor ____; or Certificate ____)
<input checked="" type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	
<input checked="" type="checkbox"/> Program Suspended (Part III)		
Proposal Approved by:	Date	Date
Departmental Committee	<u>6/29/04</u>	Graduate Council* <u>10-13-04</u>
College Curriculum Committee	<u>9/30/04</u>	Council on Academic Affairs
General Education Committee*		Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>10-21-04</u>
Teacher Education Committee*	<u>10/5/04</u>	Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.*** <u>NA</u>
*If Applicable (Type NA if not applicable.)		
**Approval needed for new, revised, or suspended programs		
***Approval/Posting needed for new degree program or certificate program		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
**Suspend Master of Arts in Education-Special Education: Moderate-Severe Disabilities Option**

**A. 2. Effective date:** (Example: Fall 2001)  
*Fall, 2004---no new students are being admitted to this program*

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
*Fall, 2007---All currently enrolled students have been notified about suspension of the program and every effort is being made to make sure they will be able to complete the program by this effective date.*

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**B. The justification for this action:**  
*This program has not been able to sustain sufficient enrollment to meet acceptable graduation rates.*

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
*None; personnel position and resources will be redirected to other program areas within the department.*

**Operating Expenses Impact:**  
*None; personnel position and resources will be redirected to other program areas within the department.*

**Equipment/Physical Facility Needs:**  
*None*

**Library Resources:**  
*None*

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

**DEPARTMENT OF  
SPECIAL EDUCATION**

Dr. Kathryn Polmanteer, Acting Chair  
www.education.eku.edu  
Wallace 245, (859) 622-4442

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are learning and behavior disorders, moderate and severe disabilities, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. The Masters of Arts in Education, non-teaching option, is offered in interdisciplinary early childhood education. The Master of Arts in Education, alternative initial certification option is offered in learning and behavior disorders. Students should consult with a graduate advisor for the desired certification program as early as possible.

**MASTER OF ARTS IN EDUCATION  
Special Education**

Options in Learning and Behavior Disorders, Moderate and Severe Disabilities, Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.

**Admission** – For clear admission to the MAEd program options the following programs must have an undergraduate grade point average of 3.0 overall or on the last 60 hours and program test requirement of:

**Interdisciplinary Early Childhood Education**

- Minimum GRE scores of verbal 400, quantitative 350
- OR combined GRE verbal, quantitative scores of 750, GPA of 3.0, and an on-demand writing task scored by IECE faculty
- OR Miller Analogies Test (MAT) raw score of 36, 3.0 GPA, and an on-demand writing task scored by IECE faculty
- OR GPA of 2.7 and composite GRE x GPA = 2250 and an on-demand writing task scored by IECE faculty.

**Learning and Behavior Disorders and Moderate and Severe Disabilities**

- Minimum GRE scores of verbal 450 and quantitative 350
- OR combined GRE verbal, quantitative scores of 800, a GPA of 3.0, and an on-demand writing task scored by LBD Faculty
- OR Miller Analogies Test (MAT) raw score of 36, GPA of 3.0, and an on-demand writing task scored by LBD faculty
- OR GPA of 2.7 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty

**Deaf and Hard of Hearing**

- Minimum GRE scores of verbal 450, quantitative 350 and a GPA of 3.0
- OR combined GRE verbal, quantitative scores of 800, and a GPA of 3.0.

**CURRICULUM REQUIREMENTS**

Professional Core*	9 hours
EPY 816, 869	6 hours
One of the following	3 hours
EDF 837, 850, 855 or EPY 839	
All Options:	12 hours

**Teaching Options: Candidates with provisional certification in LBD, MSD, DHH, and IECE.**

**Learning and Behavior Disorders (LBD)**

Prerequisite (LBD provisional certification)  
SED 803, 804, 805, and 886 ..... 12 hours

**Moderate and Severe Disabilities (MSD)**

Prerequisite (MSD provisional certification)  
SED 806, 818, 890, and 886 ..... 12 hours

**Deaf and Hard of Hearing (DHH)**

Prerequisite (DHH provisional certification)  
SED 803, 809, 832, and 886 ..... 12 hours

**Interdisciplinary Early Childhood, (IECE)**

SED 801, 802, 805, and 886 ..... 12 hours

**Non-Teaching Option: Interdisciplinary Early Childhood (IECE)**

Prerequisites for entering the IECE option are a bachelor's degree in special education or in a related discipline from an accredited institution.

**Moderate-Severe Disabilities (P-12)**

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Also students must have completed the following or equivalent prerequisite course work.

**Prerequisite Courses ..... 12 hours**  
ELE 445; ELE 446, MAT 201, 202.

**Required Courses ..... TBD hours**  
See Special Education Department web site for required courses (<http://www.education.eku.edu/Sed/>).

NOTE: Completion of the above program will not suffice for completion of a Rank program. For MSD Certification, the PRAXIS test in the area of a specialty must be passed.

\*SED 774 can be waived with one year of successful teaching of students with MSD.

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~~Prerequisite (MSD provisional certification)  
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