Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
</tr>
<tr>
<td>New Course (Parts II, IV)</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
</tr>
<tr>
<td>New Program (Part III)</td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
</tr>
<tr>
<td>XXX Program Suspended (Part III)</td>
</tr>
</tbody>
</table>

| Department Name | SPECIAL EDUCATION  |
| --- |
| College | EDUCATION  |

| *Course Prefix & Number |
| *Course Title (30 characters) |
| *Program Title |

| Special Education - Moderate-Severe Disabilities/Teaching Option (B.S.) |
| (Major ____, Option _____: Minor ____ or Certificate ____)|

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/29/04</td>
<td>NA</td>
</tr>
<tr>
<td>9/13/04</td>
<td>10-21-04</td>
</tr>
</tbody>
</table>

Proposal Approved by:  
Departmental Committee  
College Curriculum Committee  
General Education Committee*  
Teacher Education Committee*  
Graduate Council*  
Council on Academic Affairs  
Approved X Disapproved ____  
Faculty Senate**  
Board of Regents**  
Council on Postsecondary Edu.***  

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend: Special Education - Moderate-Severe Disabilities/Teaching Option (B.S.)

A. 2. Effective date: (Example: Fall 2001)

Fall, 2004---no new students are being admitted to this program

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Fall, 2007---All currently enrolled students have been notified about suspension of the program and every effort is being made to make sure they will be able to complete the program by this effective date.

B. The justification for this action:

This program has not been able to sustain sufficient enrollment to meet acceptable graduation rates.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None; personnel position and resources will be redirected to other program areas within the department.

Operating Expenses Impact:

None; personnel position and resources will be redirected to other program areas within the department.

Equipment/Physical Facility Needs:

None

Library Resources:

None
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised* Catalog Text
(\*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

SPECIAL EDUCATION/TEACHING (B.S.)
Learning and Behavior Disorders and Moderate and Severe Disabilities
CIP Code: 13.1001

See advisor early in the program

Major Requirements ........................................... 27-36 hours
Core ............................................................. 18 hours
SED 104, 260, 341, 375, 518, 545.

Options
Learning and Behavior Disorders (LBD) (P-12) with Elementary Education (P-5) or Middle Grade Education (S-9) .......... 12 hours
SED 351, 356, 434, and 578.

Moderate and Severe Disabilities (MSD) (P-12) .................................................. 18 hours
SED 240 or ASL 101; SED 300, 304, 353, 435 and 577.

Elementary and Middle Grade Education Requirements ..................... 21-39 hours
LBD (P-12) with Elementary Education (P-5) ........................................... 21 hours
ELE 445, 446, 490, 491, 492, and 493; SED 378.

LBD (P-12) with Middle Grade Education (S-9) ........................................... 39 hours
EMG 430, 445, 447, and three hours from EMG 491, 492, 493, 494; SED 578.

Teaching Field/Area of Emphasis
24 hours in an area of emphasis chosen from: English and communications, mathematics, science, or social studies.

Supporting Course Requirements .................................................. 6-24 hours
LBD (P-12) with Elementary Education (P-5) .................................................. 19 hours
ELE 322, 361, 362, 365, LIB 301, MAT 201, and 202.

LBD (P-12) with Middle Grade Education (S-9) ........................................... 6 hours
MAT 201 and 202.

MSD (P-12) .......................................................... 24 hours
ELE 445, 446, 491, LIB 301, MAT 201, 202, NSC 500, and OTS 515.

Professional Education Requirements ........................................... 19 hours
LBD (P-12) with Elementary Education (P-5)
EDF 103, 203, 319, ELE 499, and SED 499.
[EDF 413 met with SED 351, SED 401 waived by major in special education]

LBD (P-12) with Middle Grade Education (S-9)
EDF 103, 203, 319, EMG 499, and SED 499.
[EDF 413 met with SED 351, SED 401 waived by major in special education]

MSD (P-12)
EDF 103, 203, 319, and SED 499.
[EDF 413 met with SED 353, SED 401 waived by major in special education]

General Education Requirements ........................................... 33-46 hours
Standard General Education program excluding course categories 03 and 04 (all options), LBD/EMG 5-9 emphasis area may use up to 12 hours in General Education as identified on the curriculum guide (GEW). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement .................................................. 1 hour
EDO 100.

Free Electives: As needed to reach a total of 128 hours.
(CSC 104 or CIS 212 is an admission to professional education requirement and may be selected as a free elective.)

Total Curriculum Requirements ........................................... 128-136 hours
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
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Current Catalog Text

New or Revised* Catalog Text
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Current Program Requirements as Shown in Catalog

SPECIAL EDUCATION/TEACHING (B.S.)
Learning and Behavior Disorders and Moderate—
and Severe Disabilities—
CIP Code: 13.1001

See advisor early in the program
Major Requirements ........................................... 27-36 hours
Core .................................................................... 18 hours
SED 104, 250, 341, 375, 518, 545.
Options
Learning and Behavior Disorders (LBD) (P-12) with Elementary Education (P-5) or
Middle Grade Education (5-9) ............... 12 hours
SED 351, 356, 434, and 578.
Moderate and Severe Disabilities (MSD) (P-12) ............................................. 10 hours
SED 240 or ASL 101; SED 300, 304, 332, 432, 477, and 578.
Elementary and Middle Grade
Education Requirements .......................... 21-39 hours
LBD (P-12) with Elementary
Education (P-5) ........................................... 21 hours
ELE 445, 446, 490, 491, 492, and 493; SED 578.
LBD (P-12) with Middle Grade
Education (5-9) ........................................... 39 hours
EMG 430, 445, 447, and three hours from EMG 491, 492, 493; SED 578.
Teaching Field/Area of Emphasis
24 hours in an area of emphasis chosen from:
English and communications, mathematics, science, or social studies.
Supporting Course Requirements .................. 6-24 hours
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ELE 322, 361, 362, 365, LJB 201, MAT 201, and 202.
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MAT 201 and 202.
MSD (P-12) ...................................................... 24 hours
ELE 445, 446, 491, LJB 361, MAT 201, 202, NGS 500, and OTS 515.
Professional Education Requirements ......... 19 hours
LBD (P-12) with Elementary Education (P-5)
EDF 103, 203, 319, ELE 499, and SED 499.
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EDO 100.
Free Electives: As needed to reach a total of 128 hours.
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