

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I	
(Check one)	Department Name
<input type="checkbox"/> New Course (Parts II, IV)	SPECIAL EDUCATION
<input type="checkbox"/> Course Revision (Parts II, IV)	College
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title
*** Program Suspended (Part III)	Special Education - Moderate-Severe Disabilities/Teaching Option (B.S.) (Major __, Option <u>xxx</u> ; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Proposal Approved by:	Date
Departmental Committee	<u>6/29/04</u>
College Curriculum Committee	<u>9/30/04</u>
General Education Committee*	
Teacher Education Committee*	<u>10/5/04</u>
Graduate Council*	Date <u>NA</u>
Council on Academic Affairs	
Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	<u>10-21-04</u>
Faculty Senate**	
Board of Regents**	
Council on Postsecondary Edu.***	<u>NA</u>
*If Applicable (Type NA if not applicable.)	
**Approval needed for new, revised, or suspended programs	
***Approval/Posting needed for new degree program or certificate program	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Suspend: Special Education - Moderate-Severe Disabilities/Teaching Option (B.S.)

A. 2. Effective date: (Example: Fall 2001)
Fall, 2004---no new students are being admitted to this program

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
Fall, 2007---All currently enrolled students have been notified about suspension of the program and every effort is being made to make sure they will be able to complete the program by this effective date.

B. The justification for this action:
This program has not been able to sustain sufficient enrollment to meet acceptable graduation rates.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None; personnel position and resources will be redirected to other program areas within the department.

Operating Expenses Impact:
None; personnel position and resources will be redirected to other program areas within the department.

Equipment/Physical Facility Needs:
None

Library Resources:
None

①

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised* Catalog Text

(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

SPECIAL EDUCATION/TEACHING (B.S.)

Learning and Behavior Disorders and Moderate and Severe Disabilities

CIP Code: 13.1001

See advisor early in the program

Major Requirements 27-36 hours

Core 18 hours

SED 104, 260, 341, 375, 518, 545.

Options

Learning and Behavior Disorders (LBD) (P-12) with Elementary Education (P-5) or Middle Grade Education (5-9) 12 hours
 SED 351, 356, 434, and 578.

Moderate and Severe Disabilities (MSD) (P-12) 18 hours
 SED 240 or ASL 101; SED 300, 304, 353, 435 and 577.

Elementary and Middle Grade Education Requirements 21-39 hours

LBD (P-12) with Elementary Education (P-5) 21 hours
 ELE 445, 446, 490, 491, 492, and 493; SED 578.

LBD (P-12) with Middle Grade Education (5-9) 39 hours
 EMG 430, 445, 447, and three hours from EMG 491, 492, 493, 494; SED 578.

Teaching Field/Area of Emphasis
 24 hours in an area of emphasis chosen from:
 English and communications, mathematics, science, or social studies.

Supporting Course Requirements 6-24 hours

LBD (P-12) with Elementary Education (P-5) 19 hours
 ELE 322, 361, 362, 365, LIB 301, MAT 201, and 202.

LBD (P-12) with Middle Grade Education (5-9) 6 hours

MAT 201 and 202.

MSD (P-12) 24 hours

ELE 445, 446, 491, LIB 301, MAT 201, 202, NSC 500, and OTS 515.

Professional Education Requirements 19 hours

LBD (P-12) with Elementary Education (P-5)

EDF 103, 203, 319, ELE 499, and SED 499.

[EDF 413 met with SED 351, SED 401 waived by major in special education]

LBD (P-12) with Middle Grade Education (5-9)

EDF 103, 203, 319, EMG 499, and SED 499.

[EDF 413 met with SED 351, SED 401 waived by major in special education]

MSD (P-12)

EDF 103, 203, 319, and SED 499.

[EDF 413 met with SED 353, SED 401 waived by major in special education]

General Education Requirements 33-46 hours

Standard General Education program excluding course categories 03 and 04 (all options), LBD/EMG 5-9 emphasis area may use up to 12 hours in General Education as identified on the curriculum guide (GEW). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

EDO 100.

Free Electives: As needed to reach a total of 128 hours.

(CSC 104 or CIS 212 is an admission to professional education requirement and may be selected as a free elective.)

Total Curriculum Requirements 128-136 hours

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and Severe Disabilities~~

CIP Code: 13.1001

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~~(P-12) 18 hours~~

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~~MSD (P-12)~~

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