Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>SPECIAL EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College</td>
<td>EDUCATION</td>
</tr>
<tr>
<td></td>
<td>Special Education - Moderate-Severe Disabilities/Non-Teaching Option (B.S.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Major ____, Option xxxx; Minor ____; or Certificate ____).</td>
<td></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>XXX Program Revision (Part III)</th>
<th>*Provide only the information relevant to the proposal.</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXX Program Suspended (Part III)</td>
<td></td>
</tr>
</tbody>
</table>

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>6/29/04</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>9/30/04</td>
<td>Council on Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>10/5/04</td>
<td>Approved X Disapproved</td>
<td>10-21-04</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td></td>
<td>Faculty Senate**</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board of Regents**</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Council on Postsecondary Edu.***</td>
<td></td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend: Special Education - Moderate-Severe Disabilities/Non-Teaching Option (B.S.)

A. 2. Effective date: (Example: Fall 2001)

Fall, 2004---no new students are being admitted to this program

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Fall, 2007---All currently enrolled students have been notified about suspension of the program and every effort is being made to make sure they will be able to complete the program by this effective date.

B. The justification for this action:

This program has not been able to sustain sufficient enrollment to meet acceptable graduation rates.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None; personnel position and resources will be redirected to other program areas within the department.

Operating Expenses Impact:

None; personnel position and resources will be redirected to other program areas within the department.

Equipment/Physical Facility Needs:

None

Library Resources:

None
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>Current Catalog Text</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use strikeout for deletions and <em>underlines</em> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
</tr>
</tbody>
</table>

### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>Current Program Requirements as Shown in Catalog</th>
</tr>
</thead>
</table>

#### SPECIAL EDUCATION (NON-TEACHING) (B.S.)

**Deaf and Hard of Hearing**

*CIP Code: 13.1003*

Interdisciplinary Early Childhood – Special Education Early Childhood

*CIP Code: 13.1001*

Learning and Behavior Disorders

*CIP Code: 13.1001*

and

Moderate and Severe Disabilities

*CIP Code: 13.1001*

**Major Requirements** .......................................................... 36-39 hours

**Core (IECE-SEEC)** ................................................................. 21 hours

SED 104, 260, 341, 375 (9 hours), and 518.

**Core (DH, LBD, MSD)** .............................................................. 24 hours

SED 104, 260, 341, 375 (9 hours), 518, and 543.

**Options**

- Interdisciplinary Early Childhood Education - Special Education
- Early Childhood (IECE-SEEC) ................................. 15 hours
  SED 304, 352, 436, 577, and 578.
- Deaf and Hard of Hearing (DH) .............................. 12 hours
  ASL 101 and 102; SED 337 and 380.
- Learning and Behavior Disorders (LBD) ................. 9 hours
  SED 351, 356, and 434.

**Moderate and Severe Disabilities (MSD)** ........................................... 18 hours

SED 240 or ASL 101; SED 300, 304, 353, 435, and 577.

**Supporting Course Requirements** ............................................. 12-15 hours

**DH, LBD, and MSD Options** .................................................... 15 hours

PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 315, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.) Courses taken for General Education may not be used for Supporting Course Requirements.

**IECE-SEEC Options** ................................................................. 12 hours

ELE 519, NSC 500, OTS 315, SWK 456.

**Minor Requirements** .............................................................. 18 hours

**DH, LBD, and MSD Options** (Refer to Section Five of this Catalog for list of minors offered)

**IECE-SEEC**

(Minor in Child and Family Studies)

CDF 241, 244, 247, 344, 345 and 346.

**General Education Requirements** .............................................. 52 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ........................................................... 1 hour

EDO 100.

**Free Electives (As needed to meet 128 hours)** .................................. 1-12 hours

**Total Curriculum Requirements** ................................................ 128 hours
New or Revised* Program
(*Use strikethrough for deletions and underline for additions.)

SPECIAL EDUCATION (NON TEACHING) (B.S.)

Deaf and Hard of Hearing
(CIP Code: 13.1003)

Interdisciplinary Early Childhood -
Special Education Early Childhood
(CIP Code: 13.1004)

Learning and Behavior Disorders
(CIP Code: 13.1001)

--- Moderate and Severe Disabilities ---
(CIP Code: 13.1001)

Major Requirements ............................................. 36-39 hours
Core (IECE-SEEC) ................................................ 21 hours
SED 104, 260, 341, 375 (9 hours), and 518.
Core (DHH, LBD, MSD) ........................................... 24 hours
SED 104, 260, 341, 375 (9 hours), 518, and 545.

Options
Interdisciplinary Early Childhood
Education - Special Education
Early Childhood (IECE-SEEC) ....................... 15 hours
SED 304, 352, 436, 577, and 578.
Deaf and Hard of Hearing (DHH) ............. 12 hours
ASL 101 and 102; SED 337 and 380.
Learning and Behavior Disorders (LBD) ............................................. 9 hours
SED 351, 356, and 434.

--- Moderate and Severe Disabilities (MSD) ---
(SIP Code: 13.1004)

Supporting Course Requirements ......................... 12-15 hours
DHH, LBD, and MSD Options ......................... 15 hours
PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 255, or SWK 358.)
Courses taken for General Education may not be used for Supporting Course Requirements.
IECE-SEEC Options ........................................... 12 hours
ELE 519, NSC 500, OTS 515, SWK 456.

Minor Requirements ....................................... 18 hours
DHH, LBD, and MSD Options (Refer to Section Five of this Catalog for list of minors offered)
IECE-SEEC
(Minor in Child and Family Studies)
CDF 241, 244, 247, 344, 345 and 346.

General Education Requirements ..................... 52 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ..................................... 1 hour
EDO 100.

Free Electives (As needed to meet 128 hours) .... 1-12 hours
Total Curriculum Requirements ...................... 128 hours