

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	SPECIAL EDUCATION	
<input type="checkbox"/> New Course (Parts II, IV)	College	EDUCATION	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number		
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title	Special Education - Moderate-Severe Disabilities/Non-Teaching Option (B.S.) (Major __, Option <u>xxx</u> ; Minor __; or Certificate __)	
<input checked="" type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.		
<input checked="" type="checkbox"/> Program Suspended (Part III)			

Proposal Approved by:	Date	Graduate Council*	Date
Departmental Committee	<u>6/29/04</u>		<u>NA</u>
College Curriculum Committee	<u>9/30/04</u>	Council on Academic Affairs	
General Education Committee*		Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	<u>10-21-04</u>
Teacher Education Committee*	<u>10/5/04</u>	Faculty Senate**	
		Board of Regents**	
		Council on Postsecondary Edu.***	<u>NA</u>

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Suspend: Special Education - Moderate-Severe Disabilities/Non-Teaching Option (B.S.)

A. 2. Effective date: (Example: Fall 2001)
Fall, 2004---no new students are being admitted to this program

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
Fall, 2007---All currently enrolled students have been notified about suspension of the program and every effort is being made to make sure they will be able to complete the program by this effective date.

B. The justification for this action:
This program has not been able to sustain sufficient enrollment to meet acceptable graduation rates.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None; personnel position and resources will be redirected to other program areas within the department.

Operating Expenses Impact:
None; personnel position and resources will be redirected to other program areas within the department.

Equipment/Physical Facility Needs:
None

Library Resources:
None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

<ol style="list-style-type: none"> 1. For a new course, provide the catalog text. 2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed. 3. For a dropped course, provide the current catalog text.
Current Catalog Text
New or Revised* Catalog Text
(*Use strikeout for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

<ol style="list-style-type: none"> 1. For a new program, provide the catalog description as being proposed. 2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension. 		
Current Program Requirements as Shown in Catalog		
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding-right: 20px;"> <p>SPECIAL EDUCATION (NON TEACHING) (B.S.)</p> <p style="padding-left: 40px;">Deaf and Hard of Hearing (CIP Code: 13.1003)</p> <p style="padding-left: 40px;">Interdisciplinary Early Childhood – Special Education Early Childhood (CIP Code: 13.1001)</p> <p style="padding-left: 40px;">Learning and Behavior Disorders (CIP Code: 13.1001)</p> <p style="padding-left: 80px;">and</p> <p style="padding-left: 40px;">Moderate and Severe Disabilities (CIP Code: 13.1001)</p> <p>Major Requirements 36-39 hours</p> <p style="padding-left: 20px;">Core (IECE-SEEC) 21 hours SED 104, 260, 341, 375 (9 hours), and 518.</p> <p style="padding-left: 20px;">Core (DHH, LBD, MSD) 24 hours SED 104, 260, 341, 375 (9 hours), 518, and 545.</p> <p>Options</p> <p style="padding-left: 20px;">Interdisciplinary Early Childhood Education - Special Education Early Childhood (IECE-SEEC) 15 hours SED 304, 352, 436, 577, and 578.</p> <p style="padding-left: 20px;">Deaf and Hard of Hearing (DHH) 12 hours ASL 101 and 102; SED 337 and 380.</p> <p style="padding-left: 20px;">Learning and Behavior Disorders (LBD) 9 hours SED 351, 356, and 434.</p> </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Moderate and Severe Disabilities (MSD)</p> <p style="padding-left: 40px;">..... 18 hours SED 240 or ASL 101; SED 300, 304, 353, 435 and 577.</p> <p>Supporting Course Requirements 12-15 hours</p> <p style="padding-left: 20px;">DHH, LBD, and MSD Options 15 hours PSY 280. (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.) Courses taken for General Education may <i>not</i> be used for Supporting Course Requirements.</p> <p style="padding-left: 20px;">IECE-SEEC Options 12 hours ELE 519, NSC 500, OTS 515, SWK 456.</p> <p>Minor Requirements 18 hours</p> <p style="padding-left: 20px;">DHH, LBD, and MSD Options (Refer to Section Five of this <i>Catalog</i> for list of minors offered)</p> <p style="padding-left: 20px;">IECE-SEEC (Minor in Child and Family Studies) CDF 241, 244, 247, 344, 345 and 346.</p> <p>General Education Requirements 52 hours Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.</p> <p>University Requirement 1 hour EDO 100.</p> <p>Free Electives (As needed to meet 128 hours) 1-12 hours</p> <p>Total Curriculum Requirements 128 hours</p> </td> </tr> </table>	<p>SPECIAL EDUCATION (NON TEACHING) (B.S.)</p> <p style="padding-left: 40px;">Deaf and Hard of Hearing (CIP Code: 13.1003)</p> <p style="padding-left: 40px;">Interdisciplinary Early Childhood – Special Education Early Childhood (CIP Code: 13.1001)</p> <p style="padding-left: 40px;">Learning and Behavior Disorders (CIP Code: 13.1001)</p> <p style="padding-left: 80px;">and</p> <p style="padding-left: 40px;">Moderate and Severe Disabilities (CIP Code: 13.1001)</p> <p>Major Requirements 36-39 hours</p> <p style="padding-left: 20px;">Core (IECE-SEEC) 21 hours SED 104, 260, 341, 375 (9 hours), and 518.</p> <p style="padding-left: 20px;">Core (DHH, LBD, MSD) 24 hours SED 104, 260, 341, 375 (9 hours), 518, and 545.</p> <p>Options</p> <p style="padding-left: 20px;">Interdisciplinary Early Childhood Education - Special Education Early Childhood (IECE-SEEC) 15 hours SED 304, 352, 436, 577, and 578.</p> <p style="padding-left: 20px;">Deaf and Hard of Hearing (DHH) 12 hours ASL 101 and 102; SED 337 and 380.</p> <p style="padding-left: 20px;">Learning and Behavior Disorders (LBD) 9 hours SED 351, 356, and 434.</p>	<p style="text-align: center;">Moderate and Severe Disabilities (MSD)</p> <p style="padding-left: 40px;">..... 18 hours SED 240 or ASL 101; SED 300, 304, 353, 435 and 577.</p> <p>Supporting Course Requirements 12-15 hours</p> <p style="padding-left: 20px;">DHH, LBD, and MSD Options 15 hours PSY 280. (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.) Courses taken for General Education may <i>not</i> be used for Supporting Course Requirements.</p> <p style="padding-left: 20px;">IECE-SEEC Options 12 hours ELE 519, NSC 500, OTS 515, SWK 456.</p> <p>Minor Requirements 18 hours</p> <p style="padding-left: 20px;">DHH, LBD, and MSD Options (Refer to Section Five of this <i>Catalog</i> for list of minors offered)</p> <p style="padding-left: 20px;">IECE-SEEC (Minor in Child and Family Studies) CDF 241, 244, 247, 344, 345 and 346.</p> <p>General Education Requirements 52 hours Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.</p> <p>University Requirement 1 hour EDO 100.</p> <p>Free Electives (As needed to meet 128 hours) 1-12 hours</p> <p>Total Curriculum Requirements 128 hours</p>
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New or Revised* Program
 (*Use ~~strikeout~~ for deletions and underlines for additions.)

SPECIAL EDUCATION (NON TEACHING) (B.S.)

Deaf and Hard of Hearing

(CIP Code: 13.1003),

**Interdisciplinary Early Childhood –
 Special Education Early Childhood**

(CIP Code: 13.1001),

Learning and Behavior Disorders

(CIP Code: 13.1001),

~~and~~

~~Moderate and Severe Disabilities~~

~~*(CIP Code: 13.1001)*~~

Major Requirements 36-39 hours
Core (IECE-SEEC) 21 hours
 SED 104, 260, 341, 375 (9 hours), and 518.
Core (DHH, LBD, MSD) 24 hours
 SED 104, 260, 341, 375 (9 hours), 518, and 545.

Options

**Interdisciplinary Early Childhood
 Education - Special Education
 Early Childhood (IECE-SEEC)** 15 hours
 SED 304, 352, 436, 577, and 578.
Deaf and Hard of Hearing (DHH) 12 hours
 ASL 101 and 102; SED 337 and 380.
Learning and Behavior Disorders (LBD)
 9 hours
 SED 351, 356, and 434.

~~**Moderate and Severe Disabilities (MSD)**~~

~~*128 hours*~~

~~SED 240 or ASL 101; SED 300, 304, 353, 435 and
 577.~~

Supporting Course Requirements 12-15 hours
DHH, LBD, and MSD Options 15 hours
 PSY 280, (12 hours selected from CDF 132, 437, NSC
 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235,
 or SWK 358.) Courses taken for General Education may
 not be used for Supporting Course Requirements.
IECE-SEEC Options 12 hours
 ELE 519, NSC 500, OTS 515, SWK 456.

Minor Requirements 18 hours
DHH, LBD, and MSD Options (Refer to Section Five
 of this *Catalog* for list of minors offered)
IECE-SEEC
 (Minor in Child and Family Studies)
 CDF 241, 244, 247, 344, 345 and 346.

General Education Requirements 52 hours
 Standard General Education program. Refer to Section Four of
 this *Catalog* for details on the General Education and
 University requirements.

University Requirement 1 hour
 EDO 100.

Free Electives (As needed to meet 128 hours) 1-12 hours

Total Curriculum Requirements 128 hours