

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	English and Theatre
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	English/Teaching (B.A.)
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major __, Option <u>X</u> ; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

	Date		Date
Proposal Approved by:			
Departmental Committee	03/28/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	04/18/05	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	06-07-05	Board of Regents**	
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add the 1-hour ENG 499 Senior Capstone Experience to the core requirements for the English Education major.</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2005</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action: The Department of English & Theatre is adding a common capstone experience for all options in the major.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

ENGLISH/TEACHING (B.A.)

Major Requirements.....	33 <u>34</u> hours
ENG 301, 302**; ENG 350 or 351; 352 or 353; 405, 410, 474; 499; 510 or 520; and at least nine additional upper division literature hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.	
Supporting course Requirements.....	6 hours
Six hours of one foreign language* at the appropriate level or American Sign Language.	
Professional Education Requirements.....	34 hours
EDF 103, 203, 319, 413, SED401; ESE 443, 498 499, and 574.	
General Education Requirements.....	52 hours
Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Free Electives.....	2 <u>1</u> hours
University Requirement.....	1 hour
ASO 100.	
Total Curriculum Requirements.....	128 hours

* 3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.

** Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, ~~and~~ 353, and 499).