

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction
_____ New Course (Parts II, IV)	College	College of Education
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	_____
_____ Course Dropped (Part II)	*Course Title (30 characters)	_____
X _____ New Program (Part III)	*Program Title	Literacy Consultant Endorsement
_____ Program Revision (Part III)		(Major ____, Option <u>X</u> ____, Minor ____, or Certificate <u>x</u> __)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/14/06	Graduate Council*	1/16/07
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs	_____
College Curriculum Committee	10/5/06	Approved <input checked="" type="checkbox"/> Disapproved _____	02-15-07
General Education Committee*	_____	Faculty Senate**	_____
Teacher Education Committee*	11/28/06	Board of Regents**	_____
		Council on Postsecondary Edu.***	_____

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To establish a Rank I option: Literacy Consultant.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

EKU has been awarded, and has accepted a grant from the KY Department of Education / Collaborative Center for Literacy Development to participate in a statewide network of the Adolescent Literacy Coaching Project. The purpose of this project is to provide a program of study leading to a potential endorsement in Literacy Consulting. It is the expectation of the program, approved by the KY General Assembly (House Bill 93) in Spring 2006, that all partners will establish this specialty as part of a Rank I or as a separate certificate endorsement. This effort is expected to enhance teacher quality while improving reading and literacy achievement for Kentucky's children. Literacy consultants support teachers by identifying resources, assisting in lesson planning, modeling effective literacy instruction, facilitating school-wide literacy planning, and organizing small and large group professional development. Literacy consultants are different from reading / writing specialists, as their work is to support and provide assistance to instructional staff, not provide direct services to children. They are different from principals and central office staff as they do not serve in a supervisory role. These individuals are specialized teacher leaders.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Released time is currently provided through the grant which will continue for two years (through July 2008). After that time, should funding cease, the program will be self-sustaining.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None beyond a typical graduate course.

Library Resources: None beyond a typical graduate course.

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

The Literacy Consultant Endorsement

This program is designed for teachers in grades 4-12 and leads to a Consultant Endorsement focusing on Literacy. Students entering the program must have obtained at least a Master's Degree with an emphasis in one or two content areas. In addition, applicants must document experience and/or personal qualities that predict success in: Serving in a leadership role, collaborating with others, coaching teachers with various levels of experience and knowledge, excellent communications skills, and a commitment to ongoing professional development.

The Literacy Consultant Endorsement is designed for individuals who already hold a teaching certificate and Master's Degree to add an additional specialty as part of a second Master's Degree, Rank I or as an additional certificate endorsement to a Rank I. Requirements are outlined below:

EMS 870 Introduction to Literacy Consulting (3 hours)

EMS 871 Practicum in Literacy Consulting (3 hours)

EMS 889 Capstone Seminar in Literacy Consulting (3 hours)

One course chosen with advisor approval to complete the option from: ELE 871, EMG 806, ESE 774, EMS 850, EME 873, EME 868 or EMS 875 (3 hours)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			