

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Special Education <hr/> College Education <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Master's of Arts in Teaching in Interdisciplinary Early Childhood Education (Major <u> x </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> x </u>) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input checked="" type="checkbox"/> No <input type="checkbox"/>	3/27/06	Graduate Council*
College Curriculum Committee General Education Committee* Teacher Education Committee*	03-27-06 03-28-06	Council on Academic Affairs Approved Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add an option of Interdisciplinary Early Childhood Education under the Master's of Arts in Teaching.	
A. 2. Effective date: (Example: Fall 2001) Fall 2006	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) n/a	
B. The justification for this action: To add to the current MAT options, an IECE certification track.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: none Operating Expenses Impact: none Equipment/Physical Facility Needs: none Library Resources: none	

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

MASTER OF ARTS IN TEACHING Secondary and P-12 Education Option

This program is designed to provide students who have already completed a major in a teaching field opportunity to complete secondary/P-12 teaching certification requirements while completing a master's degree. Teaching areas for which this program is available include: agriculture, art, biological science, business and marketing*, chemistry, earth science, English, family and consumer sciences, health, mathematics, music*, physical education, physics, social science, Spanish, and technology education.

*Students seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

Middle Grades 5-9 Option

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Students will choose two emphasis areas from the following:

- Language Arts
- Mathematics
- Science
- Social Studies

Elementary Education P-5 and Interdisciplinary Early Childhood Education Options

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree.

CRITERIA/PROCEDURES FOR ADMISSION

Admission — Students seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:
 - a. Master's degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of coursework.
 - b. Acceptable Graduate School Admission exams by one of the following:
GRE 350 verbal and 350 quantitative*

*Applicants who completed the GRE prior to October 1, 2002 must meet the following:

1100 total score or may use the following formula to meet the GPA and GRE requirements:

Minimum 2.75 GPA and minimum 1000 GRE to apply the formula $GPA \times GRE = \text{minimum } 3300$.

Miller's Analogy Exam 35.

- c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates others are reviewed for appropriate course content).
- d. PRAXIS II scores in the desired certification area with the exception of IECE, elementary, middle grade, secondary (art and music).
- e. A professional resume.
- f. An autobiography documenting relevant life/work/educational experience.
- g. Three letters of reference.
- h. Complete two written disposition assignments given by the department.
- i. Complete an interview with the Master of Arts in Teaching.

Program Planning — During the first term of enrollment, the student must develop and submit to the Office of Graduate Education and Research a planned program. In addition to the required professional preparation courses, students will take 12 hours of graduate course work in their field of certification. Faculty from the student's major field will evaluate his/her undergraduate transcript and take into consideration life/work experiences, and performance on the PRAXIS II in recommending courses to be taken in the program. Students in business-marketing will need to complete a semester of prerequisite undergraduate courses.

Admission to Candidacy and the Teacher Education Program

In order to be admitted to candidacy for the MAT degree and to the Teacher Education Program, students must have achieved or completed all of the following:

1. Clear admission to the Eastern Kentucky University Graduate School.
2. Core I course work: Nine hours with GPA of at least 3.0.
3. Basic skills test. (See GRE information above.)
4. Competence in computer applications including word processing, databases, spreadsheets, and web-based research. (Computer literacy test or course focusing on these skills).
5. Satisfactory recommendations from two Eastern Kentucky University faculty members with whom a graduate course was taken.
6. Satisfactory portfolio interview with the MAT Admission Committee.
7. Personal and Professional Fitness Declaration (completed and signed) and a Kentucky Criminal Records Check.

Transfer Credit — The student must complete the professional courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

Thesis — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

CURRICULUM REQUIREMENTS

Master of Arts in Teaching

Secondary P/12 Education Option

Professional Education Core	27 hours
EGC 820, 830, 845, 846, 847, 889.....	21 hours
EMG 806 or EMS 774	3 hours
SED 800	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

Middle Grades 5-9 Option

Professional Education Core	27 hours
EGC 820, 830, 835, 836, 837, 839.....	21 hours
EMG 806	3 hours
SED 800.....	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

Elementary Education P-5 Option

Professional Education Core	21 hours
EGC 820, 826, 827, 829, 830.....	18 hours
SED 800.....	3 hours
Specialization	27 hours
ELE 810, 871	6 hours
EME 863, 866, 870, 874, 710, 796.....	18 hours
MAT 803	3 hours
Minimum Program Total	48 hours

This program, offered out of the Department of Special Education, entitles individuals certified to teach children ages Birth to Five with and without Disabilities.

Interdisciplinary Early Childhood Education Option

Professional Education Core	15 hours
EGC 820, 829, 830.....	9 hours
SED 897.....	6 hours
Specialization	28 hours
SED 718, 722, 790, 811.....	13 hours
CDF 741, 744, 747.....	9 hours
OTS 715, ELE 719	6 hours
Minimum Program Total	43 hours