The President has provided a thorough report that covers many of the activities and issues affecting the campus and Academic Affairs.

There are a few others of note:

**SCIENCE BUILDING**

The new Science Building is beginning to emerge from concept to reality. Renderings of what the building will come to be are taking shape on paper and digitally. The committee and the professionals involved are developing the building in an inclusive and cooperative manner, and they all are to be commended on the good work they are doing to make this important facility a functional and attractive addition to the campus.

**WORKLOAD**

Discussion on this important and essential topic has begun with the deans and there will be one more meeting with them before taking the conversation to the greater campus. Rather than start from the beginning as we often do, I would like to build and bring to completion the work and recommendations of the Faculty Senate Ad Hoc on Faculty Workload of March 2001 (attached). We need to do more moving forward and less reinvention of solutions we already have in hand.

**SCHOLARSHIP AND ACADEMIC ACTIVITIES**

The Libraries provided a forum for the discussion of scholarship on campus by the sponsoring of Dr. Edwin Delattre as a distinguished speaker in conjunction with our Centennial Celebration. This presentation has provoked a small group of faculty and academic administrators to begin an informal, further discussion of EKU’s Definition of Scholarship. The bringing of such speakers and the spin-off conversations such lectures create are at the heart of what EKU is as a university. The leadership of African/African-American Studies, Women Studies, the Department of Art and Design, and the Chautauqua Series also has brought outstanding speakers and visitors to campus during the last month, engaging faculty, staff, and students in thought-provoking encounters. The directors and chairs are all to be commended for their good work and vibrancy they have brought to the campus. Please encourage your colleagues and your students to participate in such important components of the university experience as these proved to be.

Jim Chapman