Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Special Education</th>
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<tbody>
<tr>
<td></td>
<td>College</td>
<td>Education</td>
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| New Course (Parts II, IV) | *Course Prefix & Number |
| Course Revision (Parts II, IV) | *Course Title (30 characters) |
| Course Dropped (Part II) | *Course Title |
| New Program (Part III) | *Program Title |
| Program Revision (Part III) | Learning and Behavior Disorders - Non Teaching |
| X Program Suspended (Part III) | (Major ___, Option X; Minor ___; or Certificate ___) |

Proposal Approved by:  
Departmental Committee: 1/28/08  
Graduate Council*: NA  
College Curriculum Committee: 2/5/08  
Approved  X Disapproved 03/20/08  
General Education Committee*: 2/5/08  
Faculty Senate**: Pending  
Teacher Education Committee*: 2/26/08  
Board of Regents**: Pending  
Council on Postsecondary Edu.***: NA

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
Suspension of the non teaching program option in learning and behavior disorders

A. 2. Effective date: (Example: Fall 2001)  
Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)  
Fall 2012. At present, only ten students are majors in the non-teaching LBD option and four are seniors who are near completion. Because all of the courses required in this program are used in other majors and will continue to be offered, students in this option will not encounter course-offering barriers to completion.

B. The justification for this action:  
Positions are rare for graduates of this program option. Although not certified to teach, some graduates are hired to teach, which was not the program's intent. Typically, the students in this program option are ones who cannot meet the teacher preparation eligibility requirements due to low GPA and/or ACT scores.

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact: None  
Operating Expenses Impact: None  
Equipment/Physical Facility Needs: None  
Library Resources: None
SPECIAL EDUCATION (NON-TEACHING) (B.S.)

Learning and Behavior Disorders (CIP Code: 13.1001)

Major Requirements: 33 hours
  - Core (LBD): 24 hours
    - SED 104, 260, 341, 375, (9 hours), 518, and 545.
  - Option
    - Learning and Behavior Disorders (LBD): 9 hours
      - SED 351, 356, and 434.

Supporting Course Requirements: 15 hours
  - LBD Option
    - PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, Soc 235, or SWK 358.) Courses taken for General Education may not be used for Supporting Course Requirements.

Minor Requirements: 18 hours
  - LBD Option (Refer to Section Five of this Catalog for listing of minors offered.)

General Education Requirements: 48 hours
  - Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement: 1 hour
  - EDO 100.

Free Electives (As needed to complete 128 hours.)

Total Curriculum Requirements: 128 hours