

TO: Faculty Senate  
FROM: Rodney B. Piercey  
DATE: May 5, 2008  
RE: May Faculty Senate Report

### **ACADEMIC AFFAIRS POLICY AND GOVERNANCE:**

The following items represent draft policies currently in the review process:

- Policy 4.1.2 (Course Syllabi) has been reviewed for a first reading by the Faculty Senate. The policy was approved with revisions by the Council on Academic Affairs.
- Policy 4.6.1 (Determination of Qualifications for Teaching Faculty) has been reviewed a third time by the Provost Council. The policy was supported and disseminated to the Chairs Association and the Faculty Senate for review.
- Policy 4.3.4 (Joint Curricular, Collaborative, and Consortial Agreements) has not been worked on since the last report to the Faculty Senate.
- Policy 1.1.1 (Formulation and Adoption of University Policies) continues to be vetted across campus. Dr. Sherry Robinson met informally with members of the Faculty Welfare Committee to discuss possible revisions. As soon as it is ready, a revised draft will be re-submitted to Faculty Senate.

All new or revised policies are presented as drafts until they are approved by the Board of Regents.

Editorial clarifications for Policy 4.6.4 (Promotion and Tenure) will be sent to University Counsel for review. As soon as possible, the clarifications and the revised policy will be published to the academic community. A small work group consisting of someone from Faculty Senate who previously worked on the promotion and tenure policy and of an administrator who works with implementation on the policy will begin evaluating some potential amendments to Policy 4.6.4.

### **GRADUATE EDUCATION & RESEARCH**

#### **Strategic Plan**

We are seeking comments on a draft of the Strategic Plan for Graduate Education and Research. Formal invitations for review have been sent to all Graduate program coordinators, chairs, deans and members of the Graduate Council. The draft plan is posted for comment on the web at <http://ekuculture.ning.com>. A special thanks to faculty members JoAnn Ewalt, Derek Paulsen, Marcel Robles, Sharon Shasby, and Melinda Wilder for their contributions to the development of our Strategic Plan.

### **INSTITUTIONAL EFFECTIVENESS:**

#### **Strategic Planning and Program Review**

Dr. E. J. Keeley (with Dr. Kendra Stewart and Corey Bray) presented a University Strategic Plan progress report to the Board of Regents. Dr. Keeley continues to collaborate on the Graduate Education & Research and Powell Student Center strategic plans. The Program Review Work Group is finalizing its plan to reform program review as part of the Institutional Effectiveness process. Dr. Keeley

continues to refine the Fall 2008 enrollment forecast based on inputs from a variety of university constituencies.

### **Quality Enhancement Plan (QEP)**

We are conducting internal interviews for a QEP Director. Four senior-level classes are left that will have the CAT test administered by the end of the semester. Once all the tests have been given, we will have tested about 5% of the senior population, which is on target. A database of all the seniors that have taken the CAT test has been developed for future assessment. Also, we have been studying how the University's Critical Thinking Rubric and the CAT correlate to one another. GSO 100 classes are currently being reviewed for fall 2008 CAT assessment to be used in the assessment of both the GSD 101 program and the University's overall critical thinking. The Service-Learning programs have developed a pre and post in-class assignment that will be used for all the undergraduate projects. The assignment will then be assessed using the University's Critical Thinking Rubric. The first-year program (GSD 101) now has instructors identified and is meeting weekly to discuss class structure and course assessment.

### **State Compliance and University Accreditations:**

Dr. E. J. Keeley participated in the CPE's Quality and Accountability Policy Group in Frankfort on April 14<sup>th</sup>. Dr. Keeley continued his work with the NCATE accreditation task group. Dr. Keeley participated in a conference call with SACS to discuss ECU's upcoming Ed.D. in Educational Leadership six-month SACS team review to be held in January or February 2009.

### **Assessment**

The Assessment Exemplar was held March 27<sup>th</sup> with the eight 2007 Assessment Grant recipients presenting posters about the assessment projects funded through the assessment grant process. Stacey Street is consulting on building an assessment plan for the new Ed.D. program and is assisting the Clinical Laboratory Science program with their assessment process in response to their NAACLS accreditation visit. The program review committee overview of using TracDat was conducted at the end of March.

### **INSTITUTIONAL RESEARCH:**

IPEDS Finance, Financial Aid, and Graduation Rates were all submitted this month, in addition to the U.S. News and World Report Main, Finance, and Financial Aid surveys. IR consulted, created, administered, or analyzed data of 18 surveys for various on-campus constituents. We have filled 14 ad hoc data requests, including larger requests for the Chemistry Department, Counseling Center, and NOVA Program. We attended the Comprehensive Database Meeting at CPE - an annual meeting of IR staff from the public universities and CPE to discuss reporting guidelines for the upcoming year. April also begins the collection of completed IDEAs for Spring 2008. We are consulting with WEKU to develop, administer, and analyze the results of a survey on listeners' programming preferences.