**Curriculum Change Form**  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
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<tr>
<td>New Course (Parts II, IV)</td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
</tr>
</tbody>
</table>
| Department Name | Correctional & Juvenile Justice Studies  
| College | Justice & Safety  
| *Course Prefix & Number |  
| *Course Title (30 characters) |  
| *Program Title | Correctional & Juvenile Justice Studies AA  
| (Major ___, Option ___, Minor ___, or Certificate ___) |  
| X | Provide only the information relevant to the proposal.  

**Proposal Approved by:**  
Departmental Committee |  
--- |  
8-17-2007 |  
Is this a SACS Substantive Change? | Yes**** | No  
Graduate Council* |  
| Date |  
| College Curriculum Committee |  
9/26/2007 |  
| General Education Committee* | NA |  
| Teacher Education Committee* | NA |  
| Council on Academic Affairs |  
| Approved X | Disapproved |  
| Date |  
10/18/2007 |  
*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If "yes", SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To Suspend AA program in Correctional & Juvenile Justice Studies

**A. 2. Effective date:** (Example: Fall 2001)  
Spring 2008

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
Students will be able to enroll in the program through the conclusion of Fall 07 but not thereafter. Courses needed to complete the degree will be offered regularly (as part of the BS program) so that currently enrolled students may finish.

**B. The justification for this action:** The program has been low productivity despite efforts to increase enrollments (e.g., offering the program online). The numbers of majors and graduates have continued to decline.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No impact is projected.

**Operating Expenses Impact:** No impact is projected.

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.
The Department of Correctional and Juvenile Justice Studies offers an associate and a baccalaureate degree as well as professional certificates in Correctional Intervention Strategies and in Youth Services. Graduates of the department are expected to: 1) understand historical, legal, theoretical, research, and conceptual/operational foundations of the field; 2) possess competencies relevant to adult corrections and juvenile justice including communication, problem solving and decision making, and interpersonal relations; 3) be qualified for careers in adult correctional, juvenile justice, and related human services agencies; and 4) be prepared for further education. Students are encouraged to take advantage of opportunities to enrich learning and enhance their employment potential through involvement in faculty research projects and service learning experiences in a variety of professional agencies.

[Material on Baccalaureate Degree Remains Unchanged]

**Associate Degree**

**Correctional and Juvenile Justice Studies (A.A.)**

**Major Requirements**

COR 100, 201, 350, and the courses within either the Adult Corrections option or the Juvenile Justice option.

(Students may choose to complete both these options, but such students will complete a minimum of 27 hours of major coursework.) Students must enroll in COR 100 the first semester this course if offered following declaration of a major in Correctional and Juvenile Justice Studies.

**Adult Corrections Option:** COR 301, 315, and 330.

**Juvenile Justice Option:** COR 311, 316, and 321

**General Education Requirements**

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement**

JSO 100

**Total Curriculum Requirements**

The major requirements for the B.S. and A.A. degrees, as well as coursework required for professional certificates (see below), may be completed online. In addition to satisfying Eastern Kentucky University’s (EKU’s) requirements for full freshman admission or provisional admission, admission to an online cohort requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Admission to pursue a Bachelor of Science (BS) major requirements online further requires a composite ACT score of 20 or greater. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students must meet EKU’s requirements for admission as a transfer student. In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The requirement that students must earn a minimum of 15 of the last 18 hours through EKU is waived for students pursuing these A.A. major requirements online. Likewise, the requirement that B.S. students must earn a minimum of 30 of the last 36 hours through EKU is waived for students pursuing these B.S. major requirements online. However, for the AA degree, a minimum of 16 semester hours must be earned through EKU, and for the BS degree, a minimum of 32 hours must be earned through EKU. Visit www.corrections.eku.edu and contact the Undergraduate Online Program Coordinator for additional details.

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05