

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Correctional and Juvenile Justice Studies
<input type="checkbox"/> New Course (Parts II, IV)	College	Justice and Safety
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Youth Work Certification Program
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate <u>X</u>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	09/05/07	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	9/26/2007	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	10/18/2007
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To revise the existing 31 hour Youth Work Certification Program into a 24 hour Professional Certificate in Youth Services

A. 2. Effective date: (Example: Fall 2001)
Spring 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Throughout the past year, there have been many persons interested in the department's undergraduate online degree program that do not have sufficient college credits to qualify for admission. The revised certificate will provide these persons with the opportunity to participate in online coursework, enhance their knowledge regarding effective juvenile justice practice, and take a first critical step toward degree completion. Although the certificate option will also be available via traditional delivery methods, the revision of this certificate is an important strategy for promoting growth in the online program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Part-time faculty will need to be hired to offer select elective courses, but these costs can be covered with revenue generated from the program.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

~~YOUTH WORK~~ CERTIFICATION PROGRAM ~~PROFESSIONAL CERTIFICATE IN YOUTH SERVICES (24 hours)~~

~~Designed for both traditional students as well as in-service workers, this program offers the student certification in Youth Work Practice. The program gives the student an opportunity to earn undergraduate credits in a blended academic and practice curriculum that will provide the fundamental skills and knowledge to enter the youth work profession. The 31 hour program consists of the following courses. This certificate includes 15 hours of required courses and 9 hours of electives and is available in both traditional and online formats. Courses include content that reflects the theoretical and contemporary issues facing juvenile justice professionals. The program will enhance student knowledge regarding effective juvenile justice interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education and provide a first step toward degree completion.~~

Required Courses:

~~JSO 100: Academic Orientation (1)
COR 100: Orientation to Correctional and Juvenile Justice Studies Major (3)
COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
COR 311: The Juvenile Justice System (3)
COR 316: Legal and Ethical Issues in Juvenile Justice (3)
COR 320: Youth Work Practice* (3)
COR 321: Juvenile Corrections (3)
COR 350: Offender Rehabilitation Strategies (3)
COR 375: Applied Skills Practicum (3)
COR 106: Workshop (3) or one elective course selected in consultation with advisor.~~

~~For additional information, application procedures and requirements, contact Chair of the Department of Correctional and Juvenile Justice Studies.~~

Nine hours of electives selected from:

~~COR 201: Introduction to Corrections and Juvenile Justice (3)
COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
COR 320: Professional Development Seminar for Corrections and Juvenile Justice*
COR 340: Correctional and Juvenile Justice Administration (3)
COR 423: Topical Seminar: _____**~~

~~*Will Can be taken for up to 12 hours under different topics including mental health needs of youth in the juvenile justice system, intervening with drug-involved youth, gang identification and intervention, and diversity in corrections and juvenile justice.~~

~~**Can be taken for up to 6 hours under different topics including working effectively with girls in the juvenile justice system, and intervening with juvenile sex offenders.~~

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
		Spring 2008	AS _____ JS <input checked="" type="checkbox"/> BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)