Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

**Part I**

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Educational Leadership and Policy Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Education</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
<td></td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td>*Course Title (30 characters)</td>
<td></td>
</tr>
<tr>
<td>New Program (Part III)</td>
<td>*Program Title</td>
<td>Doctor of Education (Ed.D.)</td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
<td>(Major __, Option __; Minor ___; or Certificate ___)</td>
<td>Leadership and Policy Studies</td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td></td>
</tr>
</tbody>
</table>

**Proposal Approved by:**

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 23, 2008</td>
<td></td>
<td>Council on Academic Affairs</td>
<td>December 1, 2008</td>
</tr>
<tr>
<td>College Curriculum Committee</td>
<td>October 7, 2008</td>
<td>Approved x Disapproved</td>
<td>12/18/08</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>NA</td>
<td>Faculty Senate**</td>
<td>pending</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>October 28, 2008</td>
<td>Board of Regents**</td>
<td>pending</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Is this a SACS Substantive Change?**

- Yes****
- No
- X

**Council on Postsecondary Edu.***

- pending

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To make the following changes to the Ed.D. program: (1) increase the required number of hours in the research core, (2) increase the number of hours in the academic core, (3) decrease the number of hours in the specialization area, (4) decrease the number of hours required for completion of the dissertation.

**A. 2. Effective date:** (Example: Fall 2001)

- Fall 2009

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Changes enhance the rigor of the program and create incentives for timely completion of the dissertation.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** The current five-year phase-in budget provides for faculty for the doctoral program. The Board of Regents approved this budget, which will be appropriate if fully funded.

**Operating Expenses Impact:** See personnel impact above.

**Equipment/Physical Facility Needs:** See personnel impact above.

**Library Resources:** The addition of 4 courses with different academic literatures will require the library to secure additional journals and access to on-line information. These added library holdings could cost between 10 and 20 thousand.
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using *strikethrough* for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use *strikethrough* for deletions and *underlines* for additions.)

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**2008-2009 Graduate Catalog – pages 71-72**

**DOCTOR OF EDUCATION (Ed.D.)**

Leadership and Policy Studies

**I. GENERAL INFORMATION**

NO CHANGES

**II. ADMISSION REQUIREMENTS**

NO CHANGES

**III. PROGRAM REQUIREMENTS**

Each candidate’s program of study will be individually planned within the following curriculum framework:

**Research Core** ................................................................. 9 12 hours
EDL 810, 811, 812, 910.

**Academic Core** ................................................................. 9 12 hours
EDL 820, 821 822, 823, 824, 825, 826

**Leadership Specialization** ............................................. 42 9 hours\(^1\)
Selected from advanced graduate course offerings and aligned with the student’s program of study to create an individualized track that is both cognizant of background experiences and prior knowledge and relevant to professional objectives.

**Cognate Area** ................................................................. 6 hours
Two advanced graduate courses chosen from a department or program outside the leadership specialization area.

**Rural Studies Core** .......................................................... 6 hours
EDL 930, 931.

**Field Experience** .......................................................... 6 3–6 hours
EDL 900.

**Dissertation** ................................................................. 12 2–12 hours
EDL 912.
Minimum Program Total................................................................. 60 50-63 hours

1 If the student has not completed coursework in statistics and research methodology and/or successfully completed and defended an appropriate thesis or specialist project, additional coursework in these areas may be required. See “Requirement regarding education research” under Admission Standards.

2 Students must enroll in a minimum of 2 hours per semester (up to a maximum of 12) while completing the dissertation.

For additional information, consult the Ed.D. website at www.education.edu.edu/EDD.