

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Educational Leadership and Policy Studies College College of Education *Course Prefix & Number _____ *Course Title (30 characters) _____ *Program Title Doctor of Education (Ed.D.) Leadership and Policy Studies (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> September 23, 2008	<u>Date</u> December 1, 2008
Departmental Committee		Graduate Council*
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	October 7, 2008	Approved x Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	October 28, 2008	Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To make the following changes to the Ed.D. program: (1) increase the required number of hours in the research core, (2) increase the number of hours in the academic core, (3) decrease the number of hours in the specialization area, (4) decrease the number of hours required for completion of the dissertation.</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2009</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action: Changes enhance the rigor of the program and create incentives for timely completion of the dissertation.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: The current five-year phase-in budget provides for faculty for the doctoral program. The Board of Regents approved this budget, which will be appropriate if fully funded.</p> <p>Operating Expenses Impact: See personnel impact above.</p> <p>Equipment/Physical Facility Needs: See personnel impact above.</p> <p>Library Resources: The addition of 4 courses with different academic literatures will require the library to secure additional journals and access to on-line information. These added library holdings could cost between 10 and 20 thousand.</p>

Part III. Recording Data for New, Revised, or Suspended Program

<ol style="list-style-type: none"> 1. For a new program, provide the catalog description as being proposed. 2. For a revised program, provide the current program requirements using strike through for deletions and <i>underlines</i> for additions. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
<p>New or Revised* Program Text (*Use strike through for deletions and <u>underlines</u> for additions.)</p>

2008-2009 Graduate Catalog - pages 71-72

**DOCTOR OF EDUCATION (Ed.D.)
 Leadership and Policy Studies**

**I. GENERAL INFORMATION
 NO CHANGES**

**II. ADMISSION REQUIREMENTS
 NO CHANGES**

III. PROGRAM REQUIREMENTS

Each candidate's program of study will be individually planned within the following curriculum framework:

- Research Core** **9 12 hours**
 EDL 810, 811, 812, 910.

- Academic Core** **9 12 hours**
 EDL 820, 821 822, 823. 824, 825, 826

- Leadership Specialization** **12 9 hours¹**
 Selected from advanced graduate course offerings and aligned with the student's program of study to create an individualized track that is both cognizant of background experiences and prior knowledge and relevant to professional objectives.

- Cognate Area**..... **6 hours**
 Two advanced graduate courses chosen from a department or program outside the leadership specialization area.

- Rural Studies Core**..... **6 hours**
 EDL 930, 931.

- Field Experience** **6 3-6 hours**
 EDL 900.

- Dissertation** **12 2-12 hours**
 EDL 912.

Minimum Program Total..... ~~60~~ 50-63 hours²

¹ If the student has not completed coursework in statistics and research methodology and/or successfully completed and defended an appropriate thesis or specialist project, additional coursework in these areas may be required. See “Requirement regarding education research” under Admission Standards.

² Students must enroll in a minimum of 2 hours per semester (up to a maximum of 12) while completing the dissertation.

For additional information, consult the Ed.D. website at www.education.edu.edu/EDD.