

**TO:** Faculty Senate  
**FROM:** Rodney B. Piercey  
**DATE:** January 12, 2009  
**RE:** January Faculty Senate Report

## **OFFICE OF ACADEMIC AFFAIRS**

- Enrollment Management Interim Strategy – Team-based reporting
- Budgetary considerations regarding discontinuation of summer commencement (in response to President Whitlock’s written report)
- Dr. Sherry Robinson’s internship with the Council on Postsecondary Education
- Budget Update –  
While we wait for further information from the state, Academic Affairs will prepare for a 4% decrease in its budget. Each unit head will build a new budget that will reflect its allocation of the decrease and will reallocate resources as needed to continue the strategic mission of their area. After these budgets have been submitted, the units can bring forward supplemental requests for additional funding that will be considered by Academic Affairs if reallocations are possible.

## **Policy & Governance**

Policies Submitted to the Board of Regents for January 26, 2009 Meeting

- 4.1.2 Course Syllabi (revision)
- 4.4.3 Cost Sharing on Externally Sponsored Projects (new)
- 4.4.4 Cost Transfers on Externally Sponsored Projects (new)
- 4.4.5 Direct Charges on Externally Sponsored Projects (new)
- 4.4.6 Effort Reporting on Externally Sponsored Projects (new)
- 4.4.7 Externally-Sponsored Program Submission and Award Acceptance (new)
- 4.4.8 Salary Compensation on Externally Sponsored Projects (new)
- 4.4.9 Subrecipient Monitoring (new)
- 4.4.10 Facilities and Administrative (F&A) Cost Recovery and Distribution (new)
- 4.6.1 Determining Qualifications for Faculty Teaching Credit-Bearing Courses (new)
- Baccalaureate Degree Requirements (changes minimum hours from 128 to 120)
- Coursework Transfer after Dismissal (revision that allows transfer)
- Latin Honors (changes ECU hours applied from fixed number to percentage)

## **INSTITUTIONAL EFFECTIVENESS AND RESEARCH**

### **SACS**

- We have been working with the College of Education to prepare the SACS document for Eastern’s new Ed.D. program. SACS will visit ECU in February to evaluate the proposed program.

### **CPE**

- We are working on CPE’s Program Productivity Review (PPR) to determine programs with low degree output and to preserve important programs.
- Representatives from CPE will visit ECU in late January to discuss our Key Indicators for the coming year.

## **Assessment**

- QEP Assessment: assistance with funded project assessment and overall programmatic assessment
- Preparation and coordination of CPE CAAP Math administration.

## **QEP**

- We have met with the coordinators of QE programs to discuss assessment needs and timelines.
- We will be contacting faculty teaching senior level courses in January to discuss having the CAT administered in their class(es).

## **Institutional Research**

- CUPA Faculty Salary Survey
- AAUP Faculty Survey
- Fall 08 IDEA Processing

Clarification from Institutional Research:

*"Fall 08 IDEA processing" refers to what the Office of Institutional Research does in working with departments to provide blank forms and collect completed forms for each section identified by the department for student evaluation of faculty teaching effectiveness. OIR gathers, checks, and sorts the completed forms, and after quality-checking all the sections/forms, sends them to the IDEA Center at Kansas State University.*

*OIR later receives summary reports by section, department, and EKU level from IDEA, which OIR then disaggregates and provides in electronic and paper formats back to the departments and colleges. OIR also provides custom reporting for departments (e.g., longitudinal or trend analysis of results over time).*

- A pilot of the EKU Advising Survey ended Dec 19th. This survey may be administered university-wide in Spring 09. This survey seeks student opinions regarding advising services on campus.

## **UNIVERSITY DIVERSITY**

- Eastern Kentucky University's Degree Program Eligibility Status for Calendar Year 2009 is "Automatic Eligibility" due to the fact we showed continuous progress in achieving 6 out of the 8 objectives of The Kentucky Plan for Equal Opportunity in Postsecondary Education based on the academic year 2007 - 2008. The two objectives that not achieved were the "*Six-Year Graduation Rate for Degree-Seeking Kentucky Residents – Fall 2002 Cohort*" and "*Kentucky Resident Graduate Student Enrollments*".
- We have shown continuous progress in the employment of African Americans as Faculty during the 2006 – 2007 academic year: we employed 28 black faculty of the 619 total faculty with a percentage of 4.5% and for the 2007 – 2008 academic year 32 black faculty of the 633 total faculty with a percentage of 5.1%.