

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	<u>Psychology</u>
<input type="checkbox"/> New Course (Parts II, IV)	College	<u>Arts and Sciences</u>
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	_____
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (<u>30 characters</u>)	_____
<input checked="" type="checkbox"/> New Program (Part III)	*Program Title	<u>Autism Spectrum Disorders Certificate</u>
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate <u>X</u>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

	Date		Date
Proposal Approved by:			
Departmental Committee	<u>10/01/2008</u>	Graduate Council*	<u>12/1/2008</u>
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	<u>10/27/2008</u>	Approved <input checked="" type="checkbox"/> Disapproved _____	<u>1/22/09</u>
General Education Committee*	<u>NA</u>	Faculty Senate**	_____
Teacher Education Committee*	_____	Board of Regents**	_____
		Council on Postsecondary Edu.***	<u>NA</u>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested To create a new program.
A. 2. Effective date: Summer 2009
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: There is no existing program on EKU's campus (or nearby campuses) that provides training for related service providers in the growing area of autism spectrum disorders.
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C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None Operating Expenses Impact: None Equipment/Physical Facility Needs: None Library Resources: Adequate
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Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

NOTE: This new program section will go just below the section on Master of Science and Specialist in Psychology (pg. 54 of the current *Graduate Catalog*).

DEPARTMENT OF PSYCHOLOGY

Dr. Robert Brubaker, Chair

Dr. Donald Beal, Coordinator, Clinical Psychology

Dr. Andrea Hale, Coordinator, School Psychology

Dr. Robert Mitchell, Coordinator, General Psychology

Dr. Jerry Palmer, Coordinator, I/O Psychology

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I. GENERAL INFORMATION

The Department of Psychology offers the Master of Science degree in Clinical Psychology and Industrial and Organizational Psychology, General Psychology, and the Specialist in Psychology (Psy.S.) degree in School Psychology. Clinical psychology students may elect to complete a program for “Providing Services to the Deaf/Hard-of-Hearing” in cooperation with the Department of Special Education. The department also cooperates with the College of Education in offering course work for the Master of Arts in Education with an option in psychology. Requirements for this degree may be found in the College of Education section of this *Catalog*.

MASTER OF SCIENCE and SPECIALIST IN PSYCHOLOGY

II. ADMISSION REQUIREMENTS

Candidates must satisfy the following special requirements. A minimum of five undergraduate courses in psychology: general psychology, statistics, and experimental psychology are required, as well as two other courses acceptable to the departmental admissions committee. An undergraduate course in industrial and organizational psychology or related course is required for the industrial and organizational psychology program. A minimum overall undergraduate grade point average of 2.5, or 2.75 for the last 60 hours, is a Graduate School requirement. Satisfactory performance on the general sections of the Graduate Record Examination is required prior to admission. A minimum combined score of 750 (Verbal and Quantitative) on the GRE is required for full consideration to all graduate programs in the Department of Psychology. Admission is competitive and limited to available space. Meeting the minimum requirements, therefore, does not guarantee admission. Candidates must arrange for submission of three letters of recommendation directly to the department, two related to the undergraduate major, with at least one from psychology faculty. Applications should be received by March 15. Notification regarding admission normally will be made in April. Students applying later may be accepted as space is available.

Autism Spectrum Disorder Certificate

The Autism Spectrum Disorder Certificate provides integrated multidisciplinary training in autism and related disorders. Participation is limited to students enrolled in graduate degree programs in Psychology, Occupational Therapy, Communication Disorders, and Special Education. Admission to one of the designated graduate degree program does not guarantee admission to the certificate program. Students seeking admission to the certificate program should contact their graduate program advisor for information.

A total of 15 credit hours is required for candidates for the Autism Spectrum Disorder Certificate, including 1 course in each of the four participating disciplines (Psychology, Occupational Therapy, Communication Disorders, and Special Education) and one discipline-specific practicum in autism spectrum disorders.

<u>OTS 863.....</u>	<u>3 hours</u>
<u>PSY 777.....</u>	<u>3 hours</u>
<u>CDS 867.....</u>	<u>3 hours</u>
<u>SED 790.....</u>	<u>3 hours</u>
<u>OT 831 or PSY 843 or CDS 874 or SED 897.....</u>	<u>3 hours</u>
<u>Total Course Requirements.....</u>	<u>15 hours</u>

Comprehensive Examination: In addition to the exit requirements for their degree, candidates for the certificate will be required to successfully complete an oral examination on Autism Spectrum Disorders.

Editorial Changes to the *Graduate Catalog* to increase awareness of the Autism Spectrum Disorders Certificate

(Page 54 of the 2008-09 *Graduate Catalog*)

DEPARTMENT OF PSYCHOLOGY

I. GENERAL INFORMATION

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(Page 75 of the 2008-09 *Graduate Catalog*)

MASTER OF ARTS IN EDUCATION

Communication Disorders

I. GENERAL INFORMATION

The Master of Arts in Education Program in Communication Disorders is a two-year, full time program leading to eligibility for certification in Speech-Language Pathology by the American Speech-Language-Hearing Association, Kentucky Licensure in Speech-Language Pathology, and Kentucky Teacher Certification in Communication Disorders. Students in the M.A. in Education Program in Communication Disorders may elect to pursue the Autism Spectrum Disorders Certificate. Requirements for admission to and completion of this certificate may be found in the Department of Psychology section of this *Catalog*.

(Page 86 of the 2008-09 *Graduate Catalog*)

DEPARTMENT OF OCCUPATIONAL THERAPY

I. GENERAL INFORMATION

The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. This program allows the opportunity for professional and post-professional study. The program is designed to allow students three routes of entry: (Option 1) the individual with a baccalaureate degree in occupational science, (Option 2) the individual with a baccalaureate degree in a discipline other than occupational science or occupational therapy, or (Option 3) the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program. Students in Option 1 and 2 of the M.S. in Occupational Therapy Program may elect to pursue the Autism Spectrum Disorders Certificate. Requirements for admission to and completion of this certificate may be found in the Department of Psychology section of this *Catalog*.

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DEPARTMENT OF SPECIAL EDUCATION

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are learning and behavior disorders, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. The Master of Arts in Education, non-teaching option, is offered in interdisciplinary early childhood education. The Master of Arts in Education, alternative initial certification option is offered in learning and behavior disorders. Candidates should consult with a graduate advisor for the desired certification program as early as possible. Students in the Master of Arts in Education Program may elect to pursue the Autism Spectrum Disorders Certificate. This is a university certificate, not an EPSB certification. Requirements for admission to and completion of this certificate may be found in the Department of Psychology section of this *Catalog*.