

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Baccalaureate & Graduate Nursing</u> College <u>Health Sciences</u> *Course Prefix & Number _____ *Course Title <u>(30 characters)</u> _____ *Program Title <u>Nursing Pre-RN (B.S.N.) and also Plan for B.S. N. Second Degree Option</u> (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.																													
Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;"><u>Date</u></td> <td style="width: 50%;"></td> <td style="text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;"><u>9/19/2008</u></td> <td>Graduate Council*</td> <td style="text-align: center;"><u>NA</u></td> </tr> <tr> <td colspan="2"> <i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i> </td> <td>Council on Academic Affairs</td> <td style="text-align: center;"><u> </u></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;"><u>10/15/08</u></td> <td>Approved <input checked="" type="checkbox"/> Disapproved</td> <td style="text-align: center;"><u>12/18/08</u></td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;"><u>NA</u></td> <td>Faculty Senate**</td> <td style="text-align: center;"><u> </u></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;"><u>NA</u></td> <td>Board of Regents**</td> <td style="text-align: center;"><u> </u></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td style="text-align: center;"><u> </u></td> </tr> </table>				<u>Date</u>		<u>Date</u>	Departmental Committee	<u>9/19/2008</u>	Graduate Council*	<u>NA</u>	<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	<u> </u>	College Curriculum Committee	<u>10/15/08</u>	Approved <input checked="" type="checkbox"/> Disapproved	<u>12/18/08</u>	General Education Committee*	<u>NA</u>	Faculty Senate**	<u> </u>	Teacher Education Committee*	<u>NA</u>	Board of Regents**	<u> </u>			Council on Postsecondary Edu.***	<u> </u>
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*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.																														

Completion of A, B, and C is required: (Please be specific, but concise.)**A. 1. Specific action requested:**

To revise the catalog copy in the sections on Admission and Progression Requirements and in the Plan for Second Degree Option to reflect updated admission criteria and to ensure previous changes in course pre-requisites are reflected in the Admission and Progression Requirements as well as in the catalog copy for the individual courses.

A. 2. Effective date:

Fall 2009

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)**B. The justification for this action:**

The admission criteria have been revised to include other academic factors in addition to GPA in admission decisions. Looking at details of the academic history is consistent with the practice of many nursing programs in the country and is considered to be more predictive of student success. This model has been used for the second degree option and is already stated in the handbook and in informational materials. The updating in the catalog copy will make sure all sources provide consistent information to students and prospective students.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strickethrough~~ for deletions and underlines for additions.)

DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING

Admission and Progression Requirements (pg. 132 of the *Undergraduate Catalog*)

All students who are accepted by EKU's Admissions Office and declare their major as baccalaureate nursing (four year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232, 242, and 252 in the third semester of the curriculum must meet minimum program GPA requirements of 2.5 or have department chair approval. To be ~~admitted eligible to be considered for admission~~ to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan and have submitted a complete department application. All prerequisite courses must be completed with a grade of "C"/2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. Completion of eligibility criteria does not guarantee admission to the clinical nursing courses. Admission to the clinical courses is competitive and based ~~primarily on GPA~~ on review of the applicants' academic history by the Baccalaureate Nursing Admission/Readmission Committee. Spaces are limited and the most qualified applicants will be selected for admission.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse. Students must meet all clinical agency placement requirements.

For progression, students must earn a grade of "C"/2.0 or better in all nursing and supporting courses. Students who fail to meet the requirements for progression must apply for readmission through the Baccalaureate Admission/Readmission Committee. Readmission to a nursing course is not guaranteed to any student. Please refer to the Baccalaureate Nursing Student Handbook for specific information on readmission procedures. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program. Students interested in entering graduate study may apply to the Graduate School.

Plan for B.S.N. Second Degree Option

The Department of Baccalaureate and Graduate ~~degree~~ Nursing offers students who already hold a non-nursing bachelor's degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in an accelerated program of study. Second degree students should have completed course work in anatomy, physiology, and microbiology as well as the six hours of supporting course requirements prior to admission to the nursing major. Classes are admitted each fall semester. Spaces are limited and admission is competitive and based on a review of all required material and the entire academic history.

For additional admission information please refer to the Selection Criteria at: <http://www.bsn-gn.eku.edu/bsn.php>