OFFICE OF ACADEMIC AFFAIRS

- Budget Update
- Inclement Weather Update & Power Outages (students and faculty)

The EKU Community continues to experience the impact of last week’s weather. There are faculty, staff, and students still without power. Academic Affairs asks that you be mindful of your students’ circumstances and work with them to make arrangements to accommodate their situations, as needed. University Housing and the Division of Student Affairs are working to provide housing to off campus EKU students, faculty, and staff who are still experiencing power outages. An announcement from the President’s office is anticipated to go out soon. Students, faculty, and staff can contact University Housing for further information.

Policy & Governance

The following policies were submitted to, and approved by, the Board of Regents at their January 26, 2009 meeting:

- 4.1.2 Course Syllabi (revision)
- 4.4.3 Cost Sharing on Externally Sponsored Projects (new)
- 4.4.4 Cost Transfers on Externally Sponsored Projects (new)
- 4.4.5 Direct Charges on Externally Sponsored Projects (new)
- 4.4.6 Effort Reporting on Externally Sponsored Projects (new)
- 4.4.7 Externally-Sponsored Program Submission and Award Acceptance (new)
- 4.4.8 Salary Compensation on Externally Sponsored Projects (new)
- 4.4.9 Subrecipient Monitoring (new)
- 4.4.10 Facilities and Administrative (F&A) Cost Recovery and Distribution (new)
- 4.6.1 Determining Qualifications for Faculty Teaching Credit-Bearing Courses (new)
- Baccalaureate Degree Requirements (changes minimum hours from 128 to 120)
- Coursework Transfer after Dismissal (revision that allows transfer)
- Latin Honors (changes EKU hours applied from fixed number to percentage)

1.1.1, Policy on Policies, and 4.6.4, Promotion & Tenure, continue to be worked on.

INSTITUTIONAL EFFECTIVENESS AND RESEARCH

CARNEGIE FOUNDATION

- During the summer of 2008, Eastern submitted an extensive application to The Carnegie Foundation for the Advancement of Teaching, seeking recognition status for its Community Engagement efforts, both in Curricular Engagement and Outreach & Partnerships. In order to be selected for these categories, institutions had to provide descriptions and examples of institutionalized practices of community engagement that showed alignment among mission, culture, leadership, resources and practices.
In December, Eastern was notified that it was honored by the Carnegie Foundation and selected for recognition for community engagement for both its curricular engagement and its outreach and partnerships, and is among 119 U.S. colleges and universities that the Foundation selected for its 2008 Community Engagement Classification. These institutions join the 76 institutions identified in the 2006 selection process.

This honor in both Curricular Engagement and Outreach & Partnerships by the Carnegie Foundation reflects Eastern’s strong commitment to community engagement and is the result of excellent submissions from all across campus. Dr. Keeley, and Academic Affairs, would like to thank all colleges and offices for their thoughtful and detailed submissions on community engagement. The gathering and synthesis of this information showed how much is being done and how truly committed Eastern is to its service region and the world beyond.

**SACS**

- A SACS Review team focusing on the new Ed.D. program will be visiting campus February 10th through 12th. OIE has worked with the College of Education in submitting the *Document for Substantive Change* to SACS. The SACS Review Team will be evaluating the first year of implementation for Eastern’s new Ed.D. program, which now has 28 students.

**CPE**

- Representatives from CPE are scheduled to visit EKU in February to negotiate our Key Indicators for the coming year.

- The final set of EKU programs identified by CPE in their Program Productivity Review (PPR) has been received. EKU must review each identified program and make a written recommendation about its continuation, modification, consolidation or elimination by March 1, 2009. We are currently analyzing these programs with low degree output and seek to preserve important programs.