



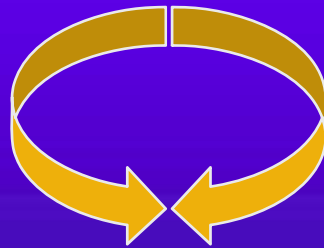
Faculty Coordinator Presentation

- ◆ EKU Co-op Program – 34 years
- ◆ Cooperative Education & Applied Learning – incorporates career-related work experience into the curriculum.
- ◆ Academic Course – 1-16 hours of credit (8 hours per semester)
- ◆ Since 1975, 26,685 students have participated in the program.
- ◆ 35 Co-op Faculty Coordinators
- ◆ Need your assistance to better educate students participating in the program.

Why Faculty Involvement is Essential to Cooperative Education



- *Faculty assist students in closing the loop through reflecting on what was learned in their Co-op/Applied Learning positions.*



- ✓ *It takes a village to raise a child and it also takes a village to educate students.*



The Role Faculty Can Play

- *Identify and challenge your Co-op/Applied Learning Students in your classroom to enhance their learning.*
- *Encourage them to research a new technique/process/idea on the job and share the information with the class.*
- *Discuss the project in your classroom in an open discussion to assist students in their problem solving and critical thinking skills.*
- *Require these students to present oral presentations about their Co-op/Applied Learning projects or experiences and relate it to your subject area (your classroom training).*
- *Ask the students if they have experienced any of subject material taught in your classroom on their work assignments and what was the outcome.*
- *Encourage students to participate in the Program.*



Classroom Benefits

- *Co-op/Applied Learning Students provide a rich resource to your classroom*
 - *Expand your classroom*
 - *Provide feedback from another prospective*
 - *Provide new, state of the art technology and updated data into your classrooms*
- *Link in keeping current with the world of work (industries, governments and organizations etc.) through your Co-op/Applied Learning students*
- *Students should be more interested in learning*
- *Encourage non-co-op students to think critically and engage in the learning process*
- *Promote students to be more interactive*
- *Assist in validating your course (Next Page)*



Student Report Assist in Validating Course

- ◆ **Identify at least three specific concepts and/or topics in your major or other courses preparing you for your co-op/applied learning position and indicate the courses in which you learned these concepts. (example: A knowledge of interpersonal communication theory helped me in my sales Co-op position. Interpersonal Communication theory was taught in CMS 300).**




Student Report

- ◆ **What knowledge do you wish you had acquired in the classroom that would have helped you in this co-op/applied learning experience?**
 - I need to acquire more communication skills. My skills has gotten better, but they could improve a little more.
- ◆ **Relate how your job responsibilities enabled you to apply the theory learned in the classroom.**
 - INT499 helped me with my project planning here at OSRAM. This class shows an individual the fundamentals of project planning in a manufacturing setting.



Student Report

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- **Relate how your assignment enabled you to apply the theory learned in the classroom.**
 - 🌸 INT499 helped me with my project planning here at OSRAM. This class shows an individual the fundamentals of project planning in a manufacturing setting.



Departmental Benefits

- *Co-op/Applied Learning assessment instruments can be very valuable to the faculty by providing input from an outside entity.*
 - *Assessment instruments are key factors in evaluating student learning while participating in a Work Integrated Learning Programs.*
 - ❖ *Employer Appraisal*
 - ❖ *Student Performance Skills Assessment*
 - *Provided data for ECU's QEP (Quality Enhancement Plan)*
- *The assessment data from our employers and students supplies departments with valid data to assist with curriculum changes.*
- *In addition, data is collected that can assist in validating courses and programs.*
- *Assessment data is available to document both employer and students feedback for accreditation purposes.*



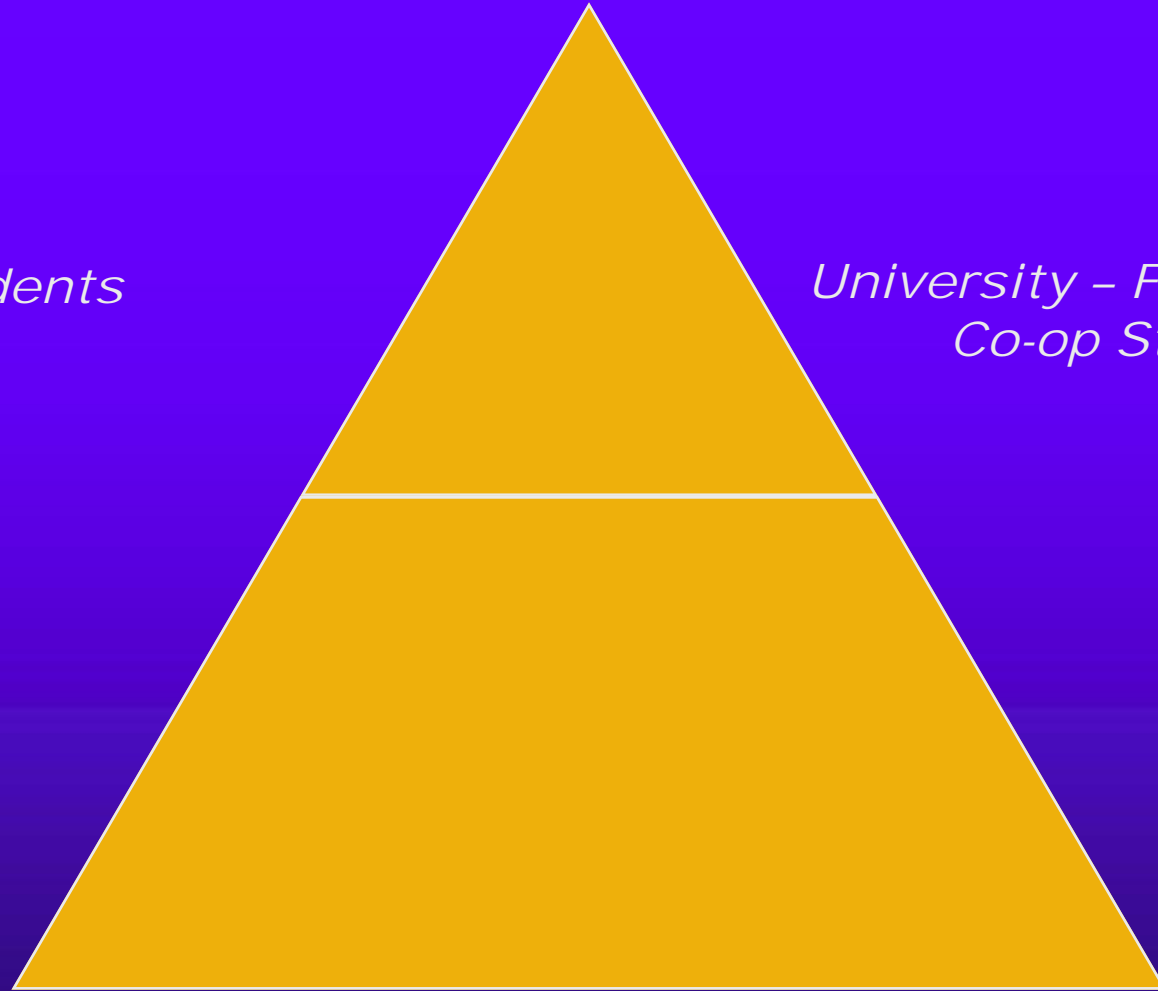
Student Benefits

- ◆ *Provides a more comprehensive education*
 - *Allows students to test classroom learning in the laboratory of the real world*
 - *Develops maturity and self-confidence*
 - *Challenges students to be better learners*
 - *Enhances students critical thinking and problem solving skills*
 - *Challenges students quest for knowledge*



Students

*University - Faculty &
Co-op Staff*



Employers

Open Discussion

