Faculty Coordinator Presentation

- EKU Co-op Program – 34 years
- Cooperative Education & Applied Learning – incorporates career-related work experience into the curriculum.
- Academic Course – 1-16 hours of credit (8 hours per semester)
- Since 1975, 26,685 students have participated in the program.
- 35 Co-op Faculty Coordinators
- Need your assistance to better educate students participating in the program.
Why Faculty Involvement is Essential to Cooperative Education

- Faculty assist students in closing the loop through reflecting on what was learned in their Co-op/Applied Learning positions.

- It takes a village to raise a child and it also takes a village to educate students.
The Role Faculty Can Play

- Identify and challenge your Co-op/Applied Learning Students in your classroom to enhance their learning.
- Encourage them to research a new technique/process/idea on the job and share the information with the class.
- Discuss the project in your classroom in an open discussion to assist students in their problem solving and critical thinking skills.
- Require these students to present oral presentations about their Co-op/Applied Learning projects or experiences and relate it to your subject area (your classroom training).
- Ask the students if they have experienced any of subject material taught in your classroom on their work assignments and what was the outcome.
- Encourage students to participate in the Program.
Classroom Benefits

- Co-op/Applied Learning Students provide a rich resource to your classroom
  - Expand your classroom
  - Provide feedback from another prospective
  - Provide new, state of the art technology and updated data into your classrooms

- Link in keeping current with the world of work (industries, governments and organizations etc.) through your Co-op/Applied Learning students

- Students should be more interested in learning

- Encourage non-co-op students to think critically and engage in the learning process

- Promote students to be more interactive

- Assist in validating your course (Next Page)
Student Report Assist in Validating Course

- Identify at least three specific concepts and/or topics in your major or other courses preparing you for your co-op/applied learning position and indicate the courses in which you learned these concepts. (example: A knowledge of interpersonal communication theory helped me in my sales Co-op position. Interpersonal Communication theory was taught in CMS 300).
What knowledge do you wish you had acquired in the classroom that would have helped you in this co-op/applied learning experience?

I need to acquire more communication skills. My skills has gotten better, but they could improve a little more.

Relate how your job responsibilities enabled you to apply the theory learned in the classroom.

INT499 helped me with my project planning here at OSRAM. This class shows an individual the fundamentals of project planning in a manufacturing setting.
Student Report

- Relate how your assignment enabled you to apply the theory learned in the classroom.

INT499 helped me with my project planning here at OSRAM. This class shows an individual the fundamentals of project planning in a manufacturing setting.
Departmental Benefits

- Co-op/Applied Learning assessment instruments can be very valuable to the faculty by providing input from an outside entity.
  - Assessment instruments are key factors in evaluating student learning while participating in a Work Integrated Learning Programs.
    - Employer Appraisal
    - Student Performance Skills Assessment
  - Provided data for EKU’s QEP (Quality Enhancement Plan)

- The assessment data from our employers and students supplies departments with valid data to assist with curriculum changes.

- In addition, data is collected that can assist in validating courses and programs.

- Assessment data is available to document both employer and students feedback for accreditation purposes.
Student Benefits

- Provides a more comprehensive education
  - Allows students to test classroom learning in the laboratory of the real world
  - Develops maturity and self-confidence
  - Challenges students to be better learners
  - Enhances students critical thinking and problem solving skills
  - Challenges students quest for knowledge
Open Discussion