**Curriculum Change Form**

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Curriculum and Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ New Course (Parts II, IV)</td>
<td>Curriculum and Instruction</td>
<td></td>
</tr>
<tr>
<td>☑ Course Revision (Parts II, IV)</td>
<td>College Education</td>
<td></td>
</tr>
<tr>
<td>☑ Course Dropped (Part II)</td>
<td>*Course Prefix &amp; Number</td>
<td></td>
</tr>
<tr>
<td>☑ New Program (Part III)</td>
<td>*Course Title (30 characters)</td>
<td></td>
</tr>
<tr>
<td>☑ Program Revision (Part III)</td>
<td>Master of Arts in Education Elementary Education</td>
<td></td>
</tr>
<tr>
<td>☑ Program Suspended (Part III)</td>
<td>(Major____, Option____, Minor____, or Certificate____)</td>
<td></td>
</tr>
</tbody>
</table>

*Provide only the information relevant to the proposal.

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Proposal Approved by:  
Departmental Committee  
1/17/08  
Graduate Council*  
04/07/08
College Curriculum Committee  
2/5/08  
Approved**  
Disapproved***  
05/15/08
General Education Committee*  
n/a  
Faculty Senate**  
Informational
Teacher Education Committee*  
2/26/08  
Board of Regents**  
N/A
Council on Postsecondary Edu.***  
N/A

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

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Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Separate the degree codes for all four options in the Master of Arts in Education Elementary Education. These four options are as follows: Elementary Education, Middle Grade Education, Gifted Education and Reading/Writing. The Elementary Education and the Middle Grade Education options already have separate degree codes. The options of Gifted Education and Reading/Writing should be assigned separate degree codes.

The following catalog description changes are requested - Degree titles listed in lieu of the option titles: Master of Arts in Education Elementary Education, Master of Arts in Education Middle Grade Education, Master of Arts in Education Gifted Education, and Master of Arts in Education Reading/Writing.

Other catalog changes are provided to accommodate the above requested changes.

**A. 2. Effective date:** (Example: Fall 2001)  
Fall 2008

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:** Each of the four options in the Master of Arts in Education Elementary Education program is viable as a stand-alone program as per candidate population number, grant, curriculum development and candidate certification opportunities. Recruitment and retention of candidates will be enhanced if each option area is assigned its own degree code.

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**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact:  
NA

Operating Expenses Impact:  
NA

Equipment/Physical Facility Needs:  
NA

Library Resources:  
NA
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Dr. Michael A. Martin Dr. Dorothy Combs, Chair
www.education.eku.edu
Combs 112, (859) 622-2154

I. GENERAL INFORMATION

The Department of Curriculum and Instruction is responsible for program advisement and development in elementary education, middle grade education, gifted education, reading/writing, secondary education, and library science. Programs of study may lead to the Master of Arts in Education degree, Rank II, Rank I, and Master of Arts in Teaching degree (Initial Certification). The elementary education program has options in early elementary education, gifted/talented education, middle grade education, and reading/writing. The secondary education program in cooperation with appropriate departments throughout the University offers program options in agriculture, allied health (non-teaching), art, biology, business and marketing, chemistry, earth science, English, family and consumer science, mathematics: computer science, mathematics: mathematics and statistics, music, physical education, physics, school health, social studies: geography, social studies: history, and technology.

Elementary Education Program Requirements

MASTER OF ARTS IN EDUCATION
Elementary Education

II. ADMISSION REQUIREMENTS

This curriculum is designed to improve the professional knowledge and skills of teachers in elementary and middle schools.

Admission—In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to all options of the M.A.Ed. program in Elementary Education. As an alternative to the GRE, a raw score of 3588 on the Miller’s Analogies test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the required admission test requirement. Students must also meet the general requirements of the Graduate School. Candidates must have completed an initial Kentucky teaching certification.

III. PROGRAM REQUIREMENTS

Master of Arts in Education Elementary Education Option

This curriculum is designed to improve the professional knowledge and skills of teachers in elementary and middle schools.

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core ........................................ 15 hours
ELE 810, 871, EPY 839, 869 ........................................ 12 hours
One of the following .................................................. 3 hours
EMS 818, 830, 842, 855, 880, SED 800.
Specialization ......................................................... 12 hours
Subject matter: Courses selected to strengthen student’s knowledge of subjects taught.

Electives ................................................................. 3 hours
Selected with advisor approval.

Minimum Program Total ........................................... 30 hours

III. PROGRAM REQUIREMENTS

Master of Arts in Education Middle Grade Education Option

The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core .................................. 15 hours
EMG 806, 810, EPY 839, 869 ....................................... 12 hours
One of the following ..................................................... 3 hours
EMS 818, 830, 842, 855, 880, SED 800.

Specialization ......................................................... 12 hours
Subject matter: Courses selected to strengthen student’s knowledge in areas of certification.

Electives ................................................................. 3 hours
Selected with advisor approval.

Minimum Program Total ........................................... 30 hours

Master of Arts in Education Gifted Education Option

This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option.

Admission — In addition to general Graduate School admission criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required.

Completion of this program may lead to a Gifted/Talented P-12 endorsement.

Professional Education Core ............................... 15 hours
EPY 839, 869, EMS 855 ............................................... 9 hours
One course from each of the following lists ........ 3 hours
A. ELE 810, EMG 810, ESE 863.*
B. ELE 871, EME 873, EMG 806, ESE 774.*
*Selection of specific courses will be based upon prior level of preparation and student need.

Gifted Education Component .................................. 9 hours
EMS 856, 857, 858.

Electives ................................................................. 6 hours
Selected with advisor approval to enhance preparation for teaching gifted/talented students.

Minimum Program Total ........................................... 30 hours

Master of Arts in Education Reading/Writing Option

This program meets guidelines for certification as Reading/Writing Specialist (P-12).

Professional Education Core ............................... 15 hours
One of the following ............................................... 3 hours
EME 873, ELE 871, EMG 806, ESE 774.
EPY 839, 869 .................................................. 6 hours
One of the following .......................................... 3 hours
ELE 810, EMG 810, ESE 863.
One of the following .......................................... 3 hours
EMS 830, EMS 855, SED 775, 777, 778, 779, 790,
800, 802.

Reading Component........................................ 12 hours
EMS 868, 875, EME 877 ..................................... 9 hours
One of the following ......................................... 3 hours
EME 751, 874, ENG 805, other options with advisor approval.

Electives .......................................................... 6 hours
Selected with advisor approval.

Minimum Program Total ..................................... 30 hours