

**TO:** Faculty Senate  
**FROM:** Rodney B. Piercey  
**DATE:** October 6, 2008  
**RE:** September Faculty Senate Report

## **OFFICE OF ACADEMIC AFFAIRS**

### **POLICY AND GOVERNANCE**

The following items represent draft policies currently in the review process:

- Policy 4.1.12 (First-time Freshmen Admissions) was approved by the Board of Regents at their September meeting and was reviewed and approved by the Faculty Senate in September.
- Policy 4.1.2 (Course Syllabi) is still under review by a work group of the Faculty Senate.
- Policy 4.6.1 (Determination of Qualifications for Faculty Teaching Credit-Bearing Courses) has been reviewed by the Provost Council. The policy has been submitted to the Executive Committee of the Faculty Senate and a small workgroup has reviewed Policy Definitions. The policy is being submitted to the Faculty Senate for review at the October meeting.
- Policy 4.3.4 (Joint Curricular, Collaborative, and Consortial Agreements) has not been worked on since the last report to the Faculty Senate.
- Policy 1.1.1 (Policy on Policies) continues to be discussed and revised.
- Early Registration for Designated Populations – this regulation has been reviewed by the Provost Council, which recommended that it be reviewed by the Council on Academic Affairs and the Faculty Senate and returned to the Provost Council by December 1. The regulation has been approved by the University Athletics Committee, the Student-Athlete Advisory Committee, the Assistant Director for the Office of Services for Individuals with Disabilities, the Student Rights Committee, and the Student Senate.
- Policies 4.4.3 – 4.4.10 have been forwarded to the President's Office and the Faculty Senate for consideration after the University-wide task force completed its review of the proposed policies governing sponsored programs. Additional information on these policies has been included through a separate correspondence to Dr. Mixon Ware, Chair of the Faculty Senate.

All new or revised policies are considered drafts until they are approved by the Board of Regents.

Revisions to several academic regulations have been submitted to CAA for approval. If approved, these will be sent to Faculty Senate.

A small work group consisting of a representative from Faculty Senate who previously worked on the promotion and tenure policy and of an administrator who works with implementation on the policy will begin evaluating some potential amendments to Policy 4.6.4 (Promotion and Tenure).

A new University policy website that will house all University policies remains under construction.

## **GRADUATE EDUCATION & RESEARCH**

### **GRADUATE SCHOOL**

The 2008-2009 Graduate Education and Research (GEAR) Scholars' Community held its initial workshop on September 29<sup>th</sup>. Now in its third year, the GEAR Scholars' program is designed to assist pre-tenured faculty in developing plans for advancing and sustaining their scholarly activities. Each faculty member selected for the program receives one unit of reassigned time in the Spring semester to devote to their scholarly or creative activities. The workshop series is led by Dr. Doris Pierce, Endowed Chair in the Department of Occupational Therapy and facilitated through the Teaching and Learning Center.

The Graduate School will be conducting individual departmental meetings throughout the month of October to seek input on the proposed recommendations regarding Graduate Faculty status. Please feel free to send comments or suggestions directly to Dr. Jaleh Rezaie.

### **REGIONAL STEWARDSHIP**

A joint meeting of the Regional Stewardship Advisory Boards for Morehead State and Eastern Kentucky University was held on the ECU campus on September 24. The purpose of the meeting was to explore opportunities for collaboration between Eastern, Morehead, and private Colleges and Universities in the region to increase the effectiveness of our regional stewardship efforts. These collaborative efforts will focus on the three primary areas of Education, Health, and Economic Development.

### **SPONSORED PROGRAMS**

Eastern Kentucky University has selected Huron Consulting Group to assist in the preparation of our Facilities and Administrative Cost proposal to the Federal government. Huron was one of four companies interviewed for the project. As a result of increased federal funding in the University sponsored programs, ECU is required to submit the next application under the "Long Form" process. This process is a comprehensive review that attempts to capture all associated costs to the University in providing facilities and administrative support for all sponsored programs activities. The facilities and administrative cost proposal must be submitted by December 31, 2009.

## **INSTITUTIONAL EFFECTIVENESS AND RESEARCH**

### **VSA & ACE SURVEY ON CAMPUS SERVICES FOR VETERANS AND MILITARY PERSONNEL**

IE has been leading the initiative for both VSA (the AASCU/NASULGC Voluntary System of Accountability (VSA) Project) and ACE (the National Survey on Campus Services for Veterans and Military Personnel). The Voluntary System of Accountability is designed to improve public understanding of how public colleges and universities operate. The College Portrait provides consistent, comparable, and transparent information on the characteristics of institutions and students, cost of attendance, student engagement with the learning process, and core educational outcomes. We are in the process of getting ECU's Profile Information compiled and uploaded.

Dr. Keeley submitted Eastern's information for the ACE survey on campus services for veterans and military personnel. ECU has great services and programs for veterans and active-duty military, which was reflected in the survey submission. Eastern will be included in an ACE web site that profiles institutions, programs, and services for military veterans. This should provide recruiting exposure for us with a large, and growing, group

of students. Shelley Park, in Financial Aid, and Jen Walker, in the Counseling Center, were helpful in providing detailed information that strengthened our submission.

## **ENROLLMENT FORECAST**

We continued a collaborative enrollment forecasting model, calling for a total headcount for Fall 2008 of 16,050 (an increase of more than 200 students, or 1.3% over Fall 2007); as of Sept. 24 the current headcount is 15,881.

## **PLANNING & EFFECTIVENESS**

IE has prepared and distributed the University-level KPI requests (on behalf of the Strategic Planning Committee) and progress report materials for the 2008-2009 academic year. In September, we have provided training sessions on *Assessing Teaching & Advising Effectiveness*, *TracDat*, and *Strategic Planning*.

## **QEP**

During late August through mid September, CAT tests were administered to freshmen enrolled in several of the Academic Orientation classes. A total of 692 students were given the CAT test, thirteen from non-GSD 101 classes and all sixteen sections of the GSD 101 class had the CAT administered to their freshmen. A database of all the freshmen taking the CAT is being developed in order to collect student progress throughout the academic years as well as initial baseline information. In addition, a faculty survey is being developed for the purpose of gaining information about involvement and needs in building skills related to critical and creative thinking and communication. The survey will also serve as a tool to reach out to faculty in order to increase the awareness of the University's Quality Enhancement Plan and to give help and support to those who want it. The survey is schedule to be sent out in October.

## **INSTITUTIONAL RESEARCH**

During the months of August and September, IR completed the Summer IDEA distribution and is now preparing for the fall IDEA submissions. We co-presented an event at the TLC regarding *Getting the Maximum Out of Your IDEAs* and spoke to two graduate courses about survey research. Final plans are being made for the distribution of the ECU Alumni Surveys and the ECU Campus Climate Surveys. IR recently completed several survey projects including faculty orientation, college promotion and tenure committee elections, and the NOVA surveys; as well as provided consultation for four other department specific surveys. We are also working on providing data for the VSA College Portrait, the Strategic Plan KPIs, and IPEDS Institutional Characteristics, Completions, and 12-month enrollments. In addition, we filled 10 ad hoc data requests.