

POLICY AND GOVERNANCE

The following items represent draft policies currently in the review process:

- **Policy 4.1.12 (First-time Freshmen Admissions) was approved by the Board of Regents at their September meeting and was reviewed and approved by the Faculty Senate in September.**

No update

- **Policy 4.1.2 (Course Syllabi) is still under review by a work group of the Faculty Senate.**

No update

- **Policy 4.6.1 (Determination of Qualifications for Faculty Teaching Credit-Bearing Courses) has been reviewed by the Provost Council. The policy has been submitted to the Executive Committee of the Faculty Senate and a small workgroup has reviewed Policy Definitions.**

Update: The Faculty Senate passed a resolution of support at the October meeting. The policy will be submitted to the Provost Council at the November meeting.

- **Policy 4.3.4 (Joint Curricular, Collaborative, and Consortial Agreements) has not been worked on since the last report to the Faculty Senate.**

No update

- **Policy 1.1.1 (Policy on Policies) continues to be discussed and revised.**

No update

- **Early Registration for Designated Populations – this regulation has been reviewed by the Provost Council, which recommended that it be reviewed by the Council on Academic Affairs and the Faculty Senate and returned to the Provost Council by December 1. The regulation has been approved by the University Athletics Committee, the Student-Athlete Advisory Committee, the Assistant Director for the Office of Services for Individuals with Disabilities, the Student Rights Committee, and the Student Senate.**

Update: The Council on Academic Affairs reviewed the regulation in October and will continue discussion in November. The Faculty Senate Chair appointed an ad hoc committee that reviewed the regulation and made recommendations. These recommendations will be considered by the Faculty Senate at the November meeting.

- **Policies 4.4.3 – 4.4.10 have been forwarded to the President with recommendations for adoption. In October, the Faculty Senate passed resolutions of support for all eight policies. Dissenting recommendations accompanied Policy 4.4.8 and 4.4.10. The policies were submitted to the Deans' Council in October. The Deans have supported the policies, with one recommended change in Policy 4.4.10.**

All new or revised policies are considered drafts until they are approved by the Board of Regents.

HONORS PROGRAM

Students from the ECU Honors Program once again made a fine showing at this year's National Collegiate Honors Council Conference in San Antonio just a few weeks ago. 31 students presented their research at poster sessions, as part of a number of panel presentations, and as individual presenters on student interdisciplinary research panels. ECU faculty were crucial in guiding, mentoring, and supporting our fine students as they worked their way through this process that began last spring. Two of our students got engaged on the San Antonio Riverwalk during the conference and one, Ray Arnold, president of the Honors Student Advisory Council, got the welcome news that he would be this year's ECU nominee for an internship in Washington, D.C. with Congressman Chandler's office.

We would also like to encourage any faculty member from any department on campus who would be interested in submitting a proposal for one of our junior level honors electives for next year; those courses do need to fulfill the gen ed requirements for a Block VII course. Those can be found on the General Education website; please contact Director Linda Frost for more information.

ENROLLMENT MANAGEMENT

Admissions and Enrollment Management are fully involved in the recruiting of the Class of 2009. Two successful Spotlights have taken place, with two more scheduled (Nov. 15th and Dec. 6th) for this fall. Ten of 13 student receptions scheduled for this fall have been completed with an overall good response. While it is early in the process, apps and admits are up 2.4% and 3.0%, respectively, over this time last year.

INSTITUTIONAL EFFECTIVENESS AND RESEARCH

Council on Postsecondary Education

EKU has submitted its 2007-2008 Accountability Report to the CPE, which included significant accomplishments and initiatives regarding preparation, affordability, access and success, quality, and engagement to advance the objectives of the Public Agenda. On October 24th, Eastern hosted Dr. Mike Seelig, (CPE's Interim Vice President, Academic Affairs) and his staff to meet with EKU Academic Affairs staff to develop a strong working relationship and to discuss concerns and future initiatives. The CPE is currently putting together common and meaningful effectiveness key indicators and will allow Eastern to cater to our own needs and unique qualities. We are also working with CPE on the Program Productivity Review, and IE and IR are providing data and analyses to support decision making.

Assessment

IE has focused heavily on assisting members of the campus community with their Annual Institutional Effectiveness Progress Reports. We have conducted 8 TracDat workshops, provided assistance via innumerable telephone calls and 7 face-to-face consultations. Attendance at the four workshops on Teaching and Advising Effectiveness, conducted by Dr. Edward Keeley and Stacey Street, was consistently high. Representatives from Northern Kentucky University visited EKU for a demonstration of TracDat as part of their final implementation to complement their use of Digital Measures. EKU is now registered for the spring 2009 administration of the NSSE. We continue to work with QEP project leaders on assessment activities.

Voluntary System of Accountability

IE has been working collaboratively to go live on EKU's Profile Information for our VSA initiative (the AASCU/NASULGC Voluntary System of Accountability Project). The Voluntary System of Accountability is designed to improve public understanding of how public colleges and universities operate, and IE and IR are working with University departments to highlight the best of Eastern in the Profile. VSA's College Portrait seeks to provide consistent, comparable and transparent information on the characteristics of institutions and students, cost of attendance, student engagement with the learning process, and core educational outcomes.

Planning & Effectiveness

IE is compiling University KPI submissions and Progress Reports. We are working with the Provost's Office, Enrollment Management, and Student Affairs to conduct the Enrollment Management SWOT Analysis.

QEP

A database has been made for CAT critical-thinking tests that were administered to freshmen at the beginning of the Fall 2008 semester. General demographic information from the CAT tests is currently being entered into the database for future analysis. **A faculty survey was developed and will be sent out in mid-November for the purpose of gaining information about**

involvement and needs in building skills related to critical and creative thinking and communication. Michele Goltz is working with each QEP program and the Office of Quality Enhancement Programs to ensure each has an Action Plan or Strategic Plan, which will be entered into TracDat for accountability. Michele continues to work with QEP programs on assessment needs and questions.

Institutional Research

During the month of October, Institutional Research consulted and/or coordinated several survey projects. Examples of these projects include the Honors Program Survey; Chemistry Faculty Survey; Critical & Creative Thinking for Faculty; Student Perceptions of EKV During First Semester; Clinical Lab Science Alumni and Employer Surveys; piloting a University Advising Survey; and consulting with COE on Alumni and Employer Surveys. The EKV Alumni Surveys are now closing: we have spent much of this month distributing reminders and updating mailing lists to ensure the best response rate. In addition to our in-house survey work, the season of external surveys has begun. To date we have received five external surveys, including CUPA, Petersons, US News Distance Education, US News Business, and College Board. We are also reviewing last year's Factbook for ways to improve the latest version in 2009. Institutional Research has also completed more than 10 data requests, including larger requests for the Department Review & Showcase, and data requests from the Graduating Senior Survey and Survey of Graduate Degree Candidates. We are in the beginning stages of a project that will reorganize how electronic data is kept in our office.