

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies																													
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Justice & Safety																													
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	_____																													
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	_____																													
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title	Correctional & Juvenile Justice Studies BS																													
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.																														
<table border="0" style="width:100%;"> <tr> <td style="width:30%;">Proposal Approved by:</td> <td style="width:20%;"><u>Date</u></td> <td style="width:30%;"></td> <td style="width:20%;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td>9-15-08</td> <td>Graduate Council*</td> <td>NA</td> </tr> <tr> <td colspan="2"> <i>Is this a SACS Substantive Change? Yes****</i> <input type="checkbox"/> <i>No</i> <input checked="" type="checkbox"/> </td> <td>Council on Academic Affairs</td> <td>_____</td> </tr> <tr> <td>College Curriculum Committee</td> <td>9-25-2008</td> <td>Approved <input checked="" type="checkbox"/> Disapproved _____</td> <td>11/20/08</td> </tr> <tr> <td>General Education Committee*</td> <td>NA</td> <td>Faculty Senate**</td> <td>_____</td> </tr> <tr> <td>Teacher Education Committee*</td> <td>NA</td> <td>Board of Regents**</td> <td>_____</td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td>_____</td> </tr> </table>				Proposal Approved by:	<u>Date</u>		<u>Date</u>	Departmental Committee	9-15-08	Graduate Council*	NA	<i>Is this a SACS Substantive Change? Yes****</i> <input type="checkbox"/> <i>No</i> <input checked="" type="checkbox"/>		Council on Academic Affairs	_____	College Curriculum Committee	9-25-2008	Approved <input checked="" type="checkbox"/> Disapproved _____	11/20/08	General Education Committee*	NA	Faculty Senate**	_____	Teacher Education Committee*	NA	Board of Regents**	_____			Council on Postsecondary Edu.***	_____
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		Council on Postsecondary Edu.***	_____																												
<p>*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs *** Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>																															

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To revise the BS program to drop COR 100 and 490, add COR 300 and 340, explicitly require a 2.0 GPA in major requirements, and clarify general education requirements</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2009</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	<p>B. The justification for this action: Content from 100 and 490 can be effectively combined into the 300 level course, and faculty believe COR 340 needs to be added to the core.</p> <hr/> <p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: No impact is projected.</p> <p>Operating Expenses Impact: No impact is projected.</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>
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Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

<ol style="list-style-type: none"> For a new course, provide the catalog text. For a revised course, provide the current catalog text with the proposed text using striketrough for deletions and <u>underlines</u> for additions. For a dropped course, provide the current catalog text.
<p>New or Revised* Catalog Text</p> <p>(*Use striketrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</p>

Part III. Recording Data for New, Revised, or Suspended Program

<ol style="list-style-type: none"> For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using striketrough for deletions and <u>underlines</u> for additions. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.
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The Department of Correctional and Juvenile Justice Studies offers a baccalaureate degree as well as professional certificates in Correctional Intervention Strategies and in Youth Services. Graduates of the department are expected to: 1) understand historical, legal, theoretical, research, and conceptual/operational foundations of the field; 2) possess competencies relevant to adult corrections and juvenile justice including communication, problem solving and decision making, and interpersonal relations; 3) be qualified for careers in adult correctional, juvenile justice, and related human services agencies; and 4) be prepared for further education. Students are encouraged to take advantage of opportunities to enrich learning and enhance their employment potential through involvement in faculty research projects and service learning experiences in a variety of professional agencies.

Baccalaureate Degree

CORRECTIONAL AND JUVENILE JUSTICE STUDIES (B.S.)

CIP Code: 43.0102

Major Requirements.....36 hours

COR ~~400, 201, 300, 310, 340, 350, 388, 400, 490,~~ six hours of Correctional and Juvenile Justice Studies electives, and nine hours within either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both these options in lieu of completing the six elective hours, but such students will complete a minimum of 39 hours of major coursework.) ~~Students must enroll in COR 100 the first semester this course is offered following declaration of a major in Correctional and Juvenile Justice Studies.~~

Adult Corrections Option: COR 301, 315, and 330.

Juvenile Justice Option: COR 311, 316, and 321

NOTE: Majors must have a minimum grade point average of at least 2.0 across major core, option, and elective course requirements in order to graduate.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements. NOTE: Correctional and Juvenile Justice Studies majors may not use courses from Block V (Social and Behavioral Sciences) to complete Block VIII (Depth of Knowledge) requirements.

University Requirement.....1 hour

JSO 100

Free Electives.....43 hours***Total Curriculum Requirements.....128 hours**

*Correctional and Juvenile Justice Studies majors not having a second major or minor are required to devote at least nine of these 43 hours to coursework from at least two of the following programs in consultation with the major advisor; observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Recreation, Social Work, Sociology, and any foreign language. These nine hours may not be used to fulfill general education requirements. Also, a minimum GPA of 2.0 is required in these nine hours.

ONLINE COURSE WORK

The major requirements for the B.S. degree, as well as coursework required for professional certificates (see below), may be completed online. In addition to satisfying Eastern Kentucky University's (EKU's) requirements for full freshman admission or provisional admission, admission to an online cohort requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Admission to pursue BS major requirements online further requires a composite ACT score of 20 or greater. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students must meet EKU's requirements for admission as a transfer student. In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The requirement that B.S. students must earn a minimum of 30 of the last 36 hours through EKU is waived for students pursuing these B.S. major requirements online. However, for the BS degree, a minimum of 32 hours must be earned through EKU. Visit www.corrections.eku.edu and contact the Undergraduate Online Program Coordinator for additional details.