

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input checked="" type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Psychology</u> College <u>Arts and Sciences</u> *Course Prefix & Number _____ *Course Title (<u>30 characters</u>) _____ *Program Title <u>Psy.D. in Clinical Psychology</u> (Major <u>X</u> , Option ____; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	9/3/08	Graduate Council*
<i>Is this a SACS Substantive Change?</i> Yes**** <input checked="" type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs 11/20/08 Postponed
College Curriculum Committee	10/13/08	Approved _____ Disapproved _____
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Create a new doctoral-level degree program in Clinical Psychology

A. 2. Effective date: Fall, 2009

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: There is a national shortage of psychologists in rural communities including those in the EKU service region. The proposed program will prepare psychologists to practice in rural settings. There is only one other institution in Kentucky (Spaulding University in Louisville) offering the Doctor of Psychology degree (Psy.D.). The proposed program will increase the accessibility of doctoral-level professional psychology training.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: The new program will necessitate the replacement of a clinical psychology faculty member who entered the RTP program this year (2008). The current faculty (with the RTP replacement is adequate for offering the program.

Operating Expenses Impact: The Department requests a \$10,000 increase in its M&O budget to cover additional faculty development activities appropriate for a doctoral-level program and funding to support five additional graduate assistantships (\$52,500 total stipends plus waiver of out-of-state portion of tuition)

Equipment/Physical Facility Needs: The current facilities are adequate

Library Resources: The current library resources are adequate.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

DEPARTMENT OF PSYCHOLOGY

CIP Code: 42.0101

Dr. Robert Brubaker, Chair

Dr. Donald Beal, Coordinator, Clinical Psychology

Dr. Andrea Hale, Coordinator, School Psychology

Dr. Robert Mitchell, Coordinator, General Psychology

Dr. Jerry Palmer, Coordinator, I/O Psychology

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I. GENERAL INFORMATION

The Department of Psychology offers the ~~Master of Science~~ Doctor of Psychology (Psy.D.) degree in Clinical Psychology, the Specialist in Psychology (Psy.S.) degree in School Psychology and the Master of Science degree in Industrial and Organizational Psychology and in General Psychology. Clinical psychology students may elect to complete a program for "Providing Services to the Deaf/Hard of Hearing" in cooperation with the Department of Special Education. The department also cooperates with the College of Education in offering course work for the Master of Arts in Education with an option in psychology. Requirements for this degree may be found in the College of Education section of this *Catalog*.

MASTER OF SCIENCE, ~~and~~ SPECIALIST IN PSYCHOLOGY, and DOCTOR OF PSYCHOLOGY

II. ADMISSION REQUIREMENTS

Candidates must satisfy the following special requirements.

A minimum of five undergraduate courses in psychology: general psychology, statistics, and experimental psychology are required, as well as two other courses acceptable to the departmental admissions committee. An undergraduate course in industrial and organizational psychology or related course is required for the industrial and organizational psychology program. A minimum overall undergraduate grade point average of 2.5, or 2.75 for the last 60 hours, is a Graduate School requirement. Satisfactory performance on the general sections of the Graduate Record Examination is required prior to admission. A minimum combined score of 750 (V&Q) on the GRE is required for full consideration to all graduate programs in the Department of Psychology. Admission is competitive and limited to available space. Meeting the minimum requirements, therefore, does not guarantee admission. Candidates must arrange for submission of three letters of recommendation directly to the department, two related to the undergraduate major, with at least one from psychology faculty.

Applications should be received by March 15. Notification regarding admission normally will be made in April. Students applying later may be accepted as space is available

III. PROGRAM REQUIREMENTS

Clinical Psychology Program

Requirements for the degree are a minimum of 121 graduate hours including 12 credit hours for a year-long internship, 24 credit hours for clinical practica, 58 credit hours of required courses, 9 credit hours for the doctoral research project, and 12 hours of elective graduate courses approved by the student's graduate advisor.

Core Courses.....	58 hours
PSY 7XX (Multicultural Psy), 799, 820, 824, 825, 826, 827, 837, 840, 841, 846, 847, 850, 853, 857, 860, 862, 868, 871, 881	
Experiential Courses.....	36 hours
PSY 843, 899	
Electives.....	12 hours
Research.....	9 hours
PSY 8XX (Doctoral Research Project)	

Clinical Psychology Program

Requirements for the degree are a minimum of 60 graduate hours including six credit hours for the 16 week internship. Advanced practicum and internship placements should reflect the selected clinical emphasis.

Research Courses..... 9 hours

— PSY 820, 846, and (888 or 890 or approved elective).

Theory Courses..... 16 hours

— PSY 826, 837, 840, 841, 847, 853.

Techniques Courses..... 19 hours

— PSY 824, 825, 827, 850, 857, 860, 871.

Experiential Course..... 16 hours

— PSY 843 (10 hours), 899.

Total Requirements 60 hours

— Clinical psychology students may elect to complete a program for “Providing Services to the Deaf/Hard of Hearing” in cooperation with the Department of Special Education. This is designed to meet the needs of individuals trained as clinical psychologists who seek to provide a range of psychological services, including assessment and psychotherapy, to deaf or hard of hearing children and adults. The program provides an introduction to deaf culture and the development of communication skills through the following course work cluster:

Prerequisite Courses..... 15 hours**

— SED 101, SED 102, SED 115, SED 201, SED 202

— ** These courses or the equivalent of these courses

..... demonstrated through proficiency in American Sign Language

— and an equivalent orientation to deafness.

Required Courses 9 hours

— SED 830, PSY 845, and an additional requirement that

— three hours of PSY 843 must be earned in a practicum setting

— serving deaf or hard of hearing clients.

General Psychology

A total of 33 credit hours is required for candidates for the Master of Science in General Psychology. In addition to 18 credit hours of required courses, 9 credit hours of electives approved by the student’s graduate advisor are required. A total of 6 credit hours of master’s thesis is required (students enrolled in the Specialist in School Psychology may substitute 6 credit hours of electives approved by the coordinator of the School Psychology program).

Psychological Foundations.....18 hours

PSY 820, 837, 840, 847, 853, 862.

Electives.....9 hours

Thesis (or additional electives for School Psychology students).....6 hours

Total Requirements33 hours

Industrial and Organizational Psychology

A total of 49 credit hours is required of candidates for the Master of Science in Industrial and Organizational Psychology. In addition to 34 hours of required courses, 3 credit hours of either thesis, master’s research project, or an approved elective and 6 credit hours of practica are required. Another 6 credit hours of electives are chosen after consultation with the program coordinator in light of the student’s academic and professional goals.

Psychological Foundations 19 hours

PSY 790, 820, 826, 837, 862, 868, and 888 or 890 or approved elective.

Industrial and Organizational Psychology Core

..... 18 hours

PSY 844, 870, 872, 873, 874, 875.

Practicum 6 hours

PSY 843.

Electives 6 hours**

Total Requirements 49 hours

**Courses from other disciplines such as general business, economics, management, marketing, political science, health education, and loss prevention and safety may be suitable as electives. Electives must be approved by the program coordinator, the student’s graduate committee, and the relevant department before the courses are taken.

School Psychology Program

The school psychology program is a three calendar year (71 semester hour) program leading to the Specialist in Psychology degree in school psychology. The third year is spent in internship. The Psy.S. degree qualifies the individual to seek Kentucky and National School Psychologist Certification and licensure through the State Board of Psychology.

Psychological Foundations 12 hours

PSY 837, 840, 847, 853.

Educational Foundations (1 from each group) 9 hours

(1) EAD 800, 828.

(2) ELE 871, EMG 806, EME 873, ESE 774.

(3) SED 800 or SED 810.

Assessment and Intervention 25 hours

PSY 824, 827, 843 (six hours), 846, 850, 857, 865, 881.

Professional Psychology 4 hours

PSY 826, 848.

Research, Evaluation, and Statistics..... 9 hours

PSY 820, 862, and 868 or 888 or 890.

Internship 12 hours

PSY 898.

Total Requirements 71 hours

IV. EXIT REQUIREMENTS

Comprehensive Examination — Candidates for all degrees ~~the degree~~ will take written and oral examinations in the area of study in which they seek the master's, ~~or specialist degree~~ or doctoral degree.

Internship — Students in both the clinical psychology and the school psychology programs must perform satisfactorily in PSY 899 or PSY 898 in partial fulfillment of requirements for the degree.