

TO: Faculty Senate
FROM: Rodney B. Piercey
DATE: December 1, 2008
RE: December Faculty Senate Report

OFFICE OF ACADEMIC AFFAIRS

POLICY AND GOVERNANCE (December 2008)

The following items represent draft policies currently in the review process:

- Policy 4.1.2 (Course Syllabi) is still under review by a work group of the Faculty Senate.
Policy 4.1.2 (Course Syllabi) will go before Faculty Senate at December meeting.
- Policy 4.6.1 (Determination of Qualifications for Faculty Teaching Credit-Bearing Courses) has been reviewed by the Provost Council. The policy has been submitted to the Executive Committee of the Faculty Senate and a small workgroup has reviewed Policy Definitions.
The Faculty Senate passed a resolution of support at the October meeting. A Drafting Team reviewed suggestions made by key stakeholders and an amended policy will be submitted to the Provost Council at the December meeting.
- *Policy 1.1.1 (Policy on Policies) was adopted by the President as an interim policy. We are implementing the policy while continuing to vet Policy 1.1.1 through the newly established process, with a goal of adopting a final version that will well serve our needs.*
- Early Registration for Designated Populations – this regulation has been reviewed by the Provost Council, which recommended that it be reviewed by the Council on Academic Affairs and the Faculty Senate and returned to the Provost Council by December 1. The regulation has been approved by the University Athletics Committee, the Student-Athlete Advisory Committee, the Assistant Director for the Office of Services for Individuals with Disabilities, the Student Rights Committee, and the Student Senate.
The Council on Academic Affairs reviewed the regulation in October. In November, they voted to support the recommendations of the Faculty Senate's ad hoc committee. The Faculty Senate Chair appointed an ad hoc committee that reviewed the regulation and made recommendations. The Faculty Senate opposed the current policy draft and voted to support the recommendations of the ad hoc committee. The policy originators will present a report to the Provost Council in December.
- Policies 4.4.3 – 4.4.10 have been forwarded to the President *with recommendations for adoption. In October, the Faculty Senate passed resolutions of support for all eight policies. Dissenting recommendations accompanied Policy 4.4.8 and 4.4.10. The policies were submitted to the Deans' Council in October. The Deans have supported the policies, with one recommended change in Policy 4.4.10. The policies have been submitted to the President.*

- *Policy 4.6.4 (Promotion and Tenure) - A Drafting Team has been formed for the purpose of reviewing the policy. The Team meets for the first time on December 1.*
- *Policy 4.6.5 (Evaluation of Non-Tenured Faculty) – The Chairs Association has begun a review of this policy. A Drafting Team will likely be formed soon.*
- Policy 4.3.4 (Joint Curricular, Collaborative, and Consortial Agreements) has not been worked on since the last report to the Faculty Senate.

INSTITUTIONAL EFFECTIVENESS AND RESEARCH

CPE

CPE's Program Productivity Review (PPR) is underway, using the 3-Tier Review to identify programs with low degree output.

1. Thresholds per CPE Guidelines - during five-year period beginning with 2003-2004 academic year through the 2007-2008 academic year:
 - Associate programs - average fewer than 12 degrees awarded per year
 - Baccalaureate programs - average fewer than 12 degrees awarded per year
 - Master's and specialist programs - average fewer than 7 degrees awarded per year
2. Efficiency Index: Calculation used to identify the academic programs with low degree output but with relatively high teaching loads, as measured by credit hour production per FTE faculty. For the comprehensive universities, the number is 540 credit hours per FTE faculty for the academic year.
3. If the program doesn't meet the degree production thresholds, and doesn't meet the efficiency index (teaching load) cutoff, the program will be placed into one of three categories: 1) close program, 2) alter program with plan and rationale, or 3) continue program with rationale.

We will receive the final list of programs that meet neither 1 nor 2 above in December. We then have until early March to place programs into one of the three categories (close/alter/continue) and develop rationales for any that we plan to alter or continue.

Assessment

We are working with CPE to implement its requirement for assessing mathematics achievement via the CAAP assessment tool. Fourteen 200-level course sections have been randomly selected by CPE, and the assessment instrument will be administered in these sections in February. OIE has conducted the final two TracDat trainings for the semester and has continued work on Dual Credit Assessment. The first meeting of the University Assessment Committee was November 25th.

QEP

The QEP Assessment group met with the Graduate School to talk about incorporating critical thinking assessment within the College, program and course level. We are working with all the QE programs to ensure that assessment is completed and that each program has an Action Plan which gives detailed timelines and responsibilities.

Institutional Research

IR is currently piloting an Advising Survey in two departments that will ultimately be offered university-wide. This survey seeks student opinions regarding advising services on campus.

The ECU Campus Climate Survey was launched at the end of October and will be open until the end of the semester. The climate survey asks ECU faculty, staff, and students their opinions and experiences regarding diversity and discrimination on campus.

Completed IDEA evaluations need to be returned to IR by December 12th. Faculty seeking assistance with the paper evaluations can contact Institutional Research; for assistance with online IDEA evaluations, contact Gene Kleppinger.

HONORS PROGRAM

- ECU's Division II Quick Recall team, sponsored by the ECU Honors Program, took First Place at the KCQRL Tournament at Henderson Community College this last weekend; all were joyous!
- Preparations are underway for this year's Honors Cultural Trip to New Orleans in the spring; this year, we hope to include a community service work day in the city, volunteering to help address the damage incurred by the community by and after Hurricane Katrina.
- Again, we invite course proposals for our junior level electives for fall 2009 from faculty across the university; all such courses need to fulfill the General Education requirements for a Block VII course. Contact Linda Frost, Director of the Honors Program, if you're interested.