

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Art & Design</u> College <u>Arts and Sciences</u> *Course Prefix & Number _____ *Course Title <u>(30 characters)</u> _____ *Program Title <u>ART (B.A.)</u> (Major <u>X</u> , Option <u>X</u> ; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____ Departmental Committee <u>September 4, 2009</u> Graduate Council* <u>NA</u> <i>Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/></i> Council on Academic Affairs _____ College Curriculum Committee <u>11/16/09</u> Approved <u>x</u> Disapproved _____ <u>12/17/09</u> General Education Committee* <u>NA</u> Faculty Senate** _____ Teacher Education Committee* <u>NA</u> Board of Regents** _____ Council on Postsecondary Edu.*** <u>NA</u>		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Correct typo errors, revise list of approved degree requirements, and include a description of objectives for degree program.</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action: We are making editorial corrections of past errors, adding approved curriculum changes, and a new description of degree program objectives.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: NA</p> <p>Operating Expenses Impact: NA</p> <p>Equipment/Physical Facility Needs: NA</p> <p>Library Resources: NA</p>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strikethrough~~ for deletions and underlines for additions.)

ART (B.A.)

CIP Code: 50.0702

Upon completion of an Art degree with a Teacher Education or Liberal Arts Option, students will gain a broad knowledge of a variety of media and techniques, be able to apply elements and principles of art and design, be more aware of the influences of perception and observation, and be able to use a variety of media and techniques to communicate ideas effectively and expressively. Students will demonstrate critical and creative thinking by analysis and research, both verbal or written, of their own or other's art and design works, with an understanding of historical and contemporary concepts, theories, methods and styles.

The BA degree with the Teacher Education Option is offered in cooperation with the College of Education, which includes secondary teaching certification in art. Refer to the College of Education section of this *Catalog* regarding the teacher certification requirements associated with this program.

Major Requirements	57-73 76 hours
Studio Foundations	15 hours
ART 100, 101, 152, 153, and 164.	
Art Core	21 hours
ART 210, 220, 230, 240, 270, 280, 562	
Teacher Education Option with asterisks	37 40 hours
ART 360 , 460, EDF 103, 203, 319, 413, SED 401, EME 439 , <u>361</u>	
ESE 490, 540 and EMS 499.	
Liberal Arts Option	21 hours
Additional 21 hours of art, <u>design</u> , or art history electives limited to the following: ART 300, 301, 312, 313, or 314, 321, 322, or 323, 331, 332, 341, 343, 371, 372, 381, 382, 401, 463 , ARH 463 , 465, 492, 493, 496, 497, 498, 594, 595, <u>DES 122, 222, 225, 226, 250, 327, 328, 330, 350, 351.</u>	
Supporting Course Requirements	9 hours
ARH 390, 391, and 3 hours of an art history elective <u>selected from:</u>	
<u>ARH 463, 465, 492, 493, 496, 497, 498, 594, 595.</u>	
General Education Requirements	42 hours
Standard General Education program, excluding block VIII (6 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
ASO 100.	
Free Electives (Liberal Arts Option only)	19 hours
Total Curriculum Requirements	128 hours