

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>ASL and Interpreter Education</u> College <u>Education</u> *Course Prefix & Number _____ *Course Title (<u>30 characters</u>) _____ *Program Title <u>Interpreter Training Program</u> (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	<u>2/20/2009</u>	Graduate Council* <u>N/A</u>
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	<u>12/1/09</u>	Approved <input checked="" type="checkbox"/> Disapproved _____ <u>12/17/09</u>
General Education Committee*	<u>N/A</u>	Faculty Senate** _____
Teacher Education Committee*	<u>N/A</u>	Board of Regents** _____
		Council on Postsecondary Edu.*** <u>N/A</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To change the name of the program from Interpreter Training Program to ASL and English Interpretation and change the program requirements.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2010

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:

Due to trends in higher education to begin offering degrees in teaching ASL/English interpreting/interpretation confusion may arise from the name Interpreter Training Program. It may be misunderstood that graduates of the program will be/are prepared to teach others to teach interpreting/interpretation. Additionally, the current name does not specify the languages that graduates are prepared to interpret; the new program name remedies this as well. The revision of the program requirements will align the program with national accreditation standards.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

ADMISSION TO ASL AND ENGLISH INTERPRETATION INTERPRETING FOR DEAF INDIVIDUALS PROGRAM

Any student who is accepted by the University Admissions Office and declares their major as interpreting will be admitted as a pre-interpreting major. Admission to pre-interpreting does not guarantee admission to the ASL and English Interpretation program (ITP). ~~Interpreter Training Program~~. For consideration of admission into the ~~Interpreter Training Interpretation Program~~, the following are required:

Admission Criteria

- A GPA of 2.5 or higher.
- ASL 201, 202, and ITP 215, 220 with a grade of "C" or higher and a GPA of 2.5 or higher for these four classes.
- Completed the Degrees of Reading Power Language Test, and
- Completed an admission interview by the ITP Interview Committee.

The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, 2) GPA, 3) score on the Degree of Reading Power Language Test, 4) interview score, 5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

Application Information

- Enrollment is limited.
- Application to the ITP does not guarantee acceptance.
- ITP accepts students for the fall semester of all even years (i.e. 2008, 2010). Deadline for application is March 15th every even year.

Progression and Retention in the Program

- A grade of C or higher is required for all ITP and ASL courses with a 2.5 GPA in the major.
- Upon successful and timely completion of ITP 470 Pre-Practicum ~~470~~, a student will be permitted to take ITP 495 Practicum ~~495~~ only with written recommendations from the ITP faculty and the department.

Program Goal

The goal of the ASL and English Interpretation program ~~Interpreter Training Program~~ is to provide a strong foundation for students entering the career of professional interpreting for the deaf and hard of hearing.

Center on Deafness and Hearing Loss

The Center on Deafness and Hearing Loss serves as an informational resources on a wide variety of topics for faculty, staff and students. The Center also maintains close relationships with the Kentucky Office of Vocational Rehabilitation, the Kentucky Department of Education, and various programs within the U.S. Department of Education. Anyone interested in the programs or resources available at he Center should contact the director at (859) 622-8156 or visit the Center's website at www.cod.eku.edu.

ASL AND ENGLISH INTERPRETATION INTERPRETER TRAINING PROGRAM (B.S.)

CIP Code: 16.1603

Major Requirements	55 <u>51</u> hours
ITP Core	
ITP 415, 210 , 215, 220, 310, 320, 325, 350 , 370, 390, <u>410</u> , 420, 425, 430, 470, <u>480</u> , 490, 495.	
Supporting Course Requirements	27 <u>36</u> hours
ANT 120, ASL 101, 102, 201, 202, <u>210, 225</u> , 301, 302, <u>400 (3 hours)</u> , SED 404 , <u>337</u> and 3 hours from <u>Block VIII</u>	
Gender, Race, Sexuality theme	
General Education Requirements	39 hours
Standard General Education program excluding block VB and VIII (6 hrs.). Refer to Section Four of the <i>Catalog</i> for details on the General Education and University requirements.	
University Requirement	1 hour
EDO 100	
Free Electives	6 hours
Total Curriculum Requirements	128 <u>127</u> hours