Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Curriculum &amp; Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College</td>
<td>College of Education</td>
</tr>
</tbody>
</table>

New Course (Parts II, IV)

Course Revision (Parts II, IV)

Hybrid Course (‘S,’ ‘W’)

Course Dropped (Part II)

New Program (Part III)

Program Revision (Part III)

Program Suspended (Part III)

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>11/12/09</th>
<th>Graduate Council*</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>12/01/09</td>
<td>Approved x Disapproved</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>12/08/09</td>
<td>Board of Regents**</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>12/08/09</td>
<td>Council on Postsecondary Edu.***</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the B.S. in Elementary Education Degree Program to allow appropriate exceptions for elementary education students who are also in the Honor’s Program.

A. 2. **Effective date:** (Example: Fall 2001)

Fall 2010

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

N / A

B. The justification for this action: The Elementary Education program specifies certain courses within the General Education Program. These courses conflict with the Honor’s program requirements.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** No Impact

**Operating Expenses Impact:** No Impact.

**Equipment/Physical Facility Needs:** No impact.

**Library Resources:** No impact.
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>34.</td>
<td>For a new course, provide the catalog text.</td>
</tr>
<tr>
<td>35.</td>
<td>For a revised course, provide the current catalog text with the proposed text using <strong>strike-through</strong> for deletions and <strong>underlines</strong> for additions.</td>
</tr>
<tr>
<td>36.</td>
<td>For a dropped course, provide the current catalog text.</td>
</tr>
</tbody>
</table>

New or Revised* Catalog Text

(*Use **strike-through** for deletions and **underlines** for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

<p>| | |</p>
<table>
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</thead>
<tbody>
<tr>
<td>34.</td>
<td>For a new program, provide the catalog description as being proposed.</td>
</tr>
<tr>
<td>35.</td>
<td>For a revised program, provide the current program requirements using <strong>strike-through</strong> for deletions and <strong>underlines</strong> for additions.</td>
</tr>
<tr>
<td>36.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.</td>
</tr>
</tbody>
</table>

New or Revised* Program Text

(*Use **strike-through** for deletions and **underlines** for additions.)

SEE NEXT PAGE
Elementary Education (P-5) Teaching (B.S.)

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Major Requirements ........................................................................................................................................56 hours

- ELE Core ................................................................................................................................................ 31 hours
  SED 104, ELE 322, 361, 365, 445 or 445W, 446 or 446S, 490, 491, 492 or 492S, 493.

- Professional Education Requirements .................................................................................................. 25 hours
  EDF 103, 203, 319 or 319W, 413, SED 401, and ELE 499.

Supporting Course Requirements ........................................................................................................... 48 hours

- LIB 301, MAT 107 or higher (Block II), 201 and 202, HIS 202 or HON 210 (Block VA),
  GEO 100 (Block VB), CIS 212 or CSC 104 (Block VII). ................................................................. 21 hours

- Multidisciplinary Content ...................................................................................................................... 21 hours

ECO 120; MAE 301, ENG 210, 211 or 212, or HON 306 (Block VII); ENG 303; ENG 410; 3 hours
from CNM 599, PHY 102, CHE 100 or GLY 102; and 3 hours from one of the following areas:

- EARLY CHILDHOOD EDUCATION (CDF 235), SOCIAL STUDIES (HIS 247, 203, 204, 300, 304,
  305, 401, 516, GEO 101, 220, POL 101, or 212). ENGLISH (ENG 405, 510, 520 or any upper division
  literature); MATHEMATICS (MAT 303, STA 270, STA 215, or MAT 205); SCIENCES (CNM 599,
  PHY 102, CHE 100, GLY 102).

In addition, six hours in a coherent set of supporting courses must be completed in Block VIII: Arts and
Humanities select from Block III-A.

General Education Requirements ............................................................................................................ 27 hours

Standard General Education program excluding courses identified as “block” in supporting course
requirements. Refer to Section Four of this Catalog for details on the General Education and University
requirements.

University Requirement ........................................................................................................................... 1 hour

  EDO100 or HON 100.