Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
<th>Curriculum and Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td></td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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</table>

Provide only the information relevant to the proposal.

Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/12/09</td>
<td></td>
<td>1/29/10</td>
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<table>
<thead>
<tr>
<th>College Curriculum Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
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<tbody>
<tr>
<td>12/01/09</td>
<td></td>
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<table>
<thead>
<tr>
<th>General Education Committee*</th>
<th>Date</th>
<th>Faculty Senate**</th>
</tr>
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<tbody>
<tr>
<td>12/01/09</td>
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<table>
<thead>
<tr>
<th>Teacher Education Committee*</th>
<th>Date</th>
<th>Board of Regents**</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/08/09</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Council on Postsecondary Edu.***</th>
<th></th>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the Master of Arts in Education - Secondary Education program to align with the Kentucky Teacher Leader Endorsement.

A. Effective date: (Example: Fall 2001)

Fall 2010

A. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:

The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

| 22. | For a new course, provide the catalog text. |
| 23. | For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. |
| 24. | For a dropped course, provide the current catalog text. |

*New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)*

### Part III. Recording Data for New, Revised, or Suspended Program

| 22. | For a new program, provide the catalog description as being proposed. |
| 23. | For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions. |
| 24. | For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension. |

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**MASTER OF ARTS IN EDUCATION**

**Secondary Education**

Note that the catalog information for the options under this degree are currently being revised. Please check with the department for the status of this revision.

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**I. GENERAL INFORMATION**

This curriculum is designed to help candidates achieve goals and develop competencies in professional education, academic areas and interpersonal relationships.

The curriculum is designed to help teachers certified to teach in secondary programs (P-12, 5-12, or 8-12) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and/or team leaders. The Master of Arts Degree in Secondary Education includes specializations in the following areas of content: Agriculture, Art, Biology, Business Education, English, Family Consumer Sciences, Mathematics: Computer Science, Mathematics: Mathematics, Music, Physical Education, Physical Science: Chemistry, Earth Science, or Physics, School Health, Social Studies: History, and Technology Education.

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**II. ADMISSION REQUIREMENTS**

In addition to other criteria, a minimum total GRE score of 700 is required in all secondary options. Verbal and quantitative subtest scores of at least 300 are required for clear admission to the MAEd programs in secondary education. As an alternative to the GRE, a raw score of 388 on the Miller’s Analogies Test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed. Candidates must have completed an initial teaching certification program. Candidates must also meet the general requirements of the Graduate School.

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**III. PROGRAM REQUIREMENTS**

**Professional Education Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EPY 839, 869</td>
<td>6 hours</td>
</tr>
<tr>
<td>ELE 810, EMG 810, or ESE 863</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Course selection depends on your certification.

- P-12 certification: ELE 810, EMG 810 or ESE 863
- 5-12 certification: EMG 810 or ESE 863
- 8-12 certification: ESE 863
ESE 774, EMG 806, EPY 816, or SED 800 ..........3 hours
EMS 818, 830, 842, 855, 880, 883, or EPY 854 ..........3 hours

Teacher Leader Core:.................................15 hours
ETL 800, 801, 802,
and one of ELE 810, EMG 806 or ESE 863 ..........12 hours
EMS 889 Teacher Leader Capstone Seminar ..........3 hours

Supporting Coursework:............................6 hours
EMG 806 or ESE 774........................................3 hours
One of the following:
EMS 818, 830, 842, 855, 880, SED 800 .....................3 hours

Content Area Specialization:.........................9 hours
Subject matter: courses selected to strengthen candidate’s
knowledge in area(s) of certification.

Minimum Program Total:..............................30 hours

Specialization Options:............................12-9 hours
Courses selected from candidate’s area(s) of certification.

Agriculture: ................................................42-9 hours
AGR 701*, 770*, 777, 807*, or OHO 807. (*May be retaken to
a maximum of 6 hours with advisor approval.)

Art: .........................................................42-9 hours
ART 760*, 762, 800*, 810*, 820*, 830*, 840*, 863*,
870*, or 880.* (*May be retaken to a maximum of 9 6 hours with
advisor approval.)

Biology: ....................................................42-9 hours
42 9 hours of 700/800 level courses in BIO or CNM with advisor
approval.

Business Education: ..................................42-9 hours
ACC 721, 750, 820, 850, CCT 760, 770, 780, 850, CIS 850,
860, ECO 790, 810, 850, GBU 850, 855, MGT 821, 850, others
with advisor approval. You may also select your elective from
this list.

English: ....................................................42-9 hours
At least one course from each of the following areas:
AREA I: ENG 730, 750, 833, 850, 853, 854, 860,
861, 862, 870, 873, 876, 878, 880, others with advisor
approval.
AREA II: ENG 702, 710, 715, 720, 725, 800, 804, 807, 808,
809, 810, 825, 863, others with advisor approval.
Six hours of ENG 805 Writing Project may be used in Area II
(three of the six hours may be used as an elective if not used in
Area II).

Family and Consumer Science Education: .........42-9 hours
AD M 750, 810, CDF 741, 744, 747, 750, 849, FCS 750, NFA 700, 709, 717, 811, 841.

Mathematics: Mathematics Education........................................12-9 hours
12 9 hours of 700/800 level courses in, MAT, MAE, STA, or CSC with advisor approval.

Music.............................................................12-9 hours*
*At least one three hour course at the 800 level must be selected.

Physical Education..................................................12-9 hours
Select two courses from one category and one course from each of the remaining categories.

Physical-Quantitative Foundation Area:
PHE 775, 812, 821, 831, 895

Social-Cultural Foundation Area:
PHE 822, 848, 891

Professional-Administrative Foundation Area:
PHE 835, 851, 869, 875

Developmental-Behavioral Foundation Area:
PHE 762, 823, 833, 852

Physical Science: Chemistry, Earth Science, or Physics..................................................12-9 hours
12 9 hours of 700/800 level courses in CHE, GLY, or PHY with advisor approval.

School Health..........................................................12-9 hours
HEA 810, 875; 6 hours from HEA 790, 792, 793, 795, 807, 855, 880, other options with advisor approval.
Candidates seeking initial certification in School Health must also complete EME 786 (this course may be used as an elective).

Social Studies: History.............................................12-9 hours
HIS 716, 800, 849, 860, 861, 862, 863, 864, 865, others with advisor approval.

Technology Education.............................................12-9 hours
CTE 861, 863, 864, 865, 888, TEC 801, 830, 831, 833, 867, other options with advisor approval.

Electives.........................................................3 hours

Total Requirements .................................................30 hours

IV. EXIT REQUIREMENTS
The following are the exit requirements for all Master of Arts in Education - Secondary Education programs:

**Program GPA:** Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.

**Thesis:** The thesis is not required.

**Research Requirement:** an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar or designated course in each program.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

**Teacher Leader Endorsement** — Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.