Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
<td></td>
</tr>
<tr>
<td>New Course (Parts II, IV)</td>
<td></td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td></td>
</tr>
<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
<td></td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td></td>
</tr>
<tr>
<td>New Program (Part III)</td>
<td></td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td></td>
</tr>
</tbody>
</table>

Proposal Approved by:  
Departmental Committee 11/12/09  
College Curriculum Committee 12/01/09  
General Education Committee* NA  
Teacher Education Committee* 12/08/09  
Graduate Council* 1/29/10  
Council on Academic Affairs  
Approved x Disapproved 2/18/10  
Faculty Senate**  
Board of Regents**  
Council on Postsecondary Edu.***  

Is this a SACS Substantive Change? **Yes****  
Council on Academic Affairs  

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
Revise the Master of Arts in Education - Middle Grades Education program to align with the Kentucky Teacher Leader Endorsement.

A. 2. Effective date: (Example: Fall 2001)  
Fall 2010

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.

B. The justification for this action:  
The Kentucky Education Professional Standards Board requires that all Masters Degrees leading to Rank II certification be revised to meet the requirements and standards for the Teacher Leader Endorsement. All existing Masters Degrees / Rank II programs must be closed to new students no later than December 2010.

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact: none  
Operating Expenses Impact: none  
Equipment/Physical Facility Needs: none  
Library Resources: none
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new *required* course, complete a separate request for the appropriate program revisions.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13.</td>
<td>For a new course, provide the catalog text.</td>
</tr>
<tr>
<td>14.</td>
<td>For a revised course, provide the current catalog text with the proposed text using <em>strikethrough</em> for deletions and <em>underlines</em> for additions.</td>
</tr>
<tr>
<td>15.</td>
<td>For a dropped course, provide the current catalog text.</td>
</tr>
</tbody>
</table>

**New or Revised* Catalog Text**

(*Use *strikethrough* for deletions and *underlines* for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)*

---

**Part III. Recording Data for New, Revised, or Suspended Program**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13.</td>
<td>For a new program, provide the catalog description as being proposed.</td>
</tr>
<tr>
<td>14.</td>
<td>For a revised program, provide the current program requirements using <em>strikethrough</em> for deletions and <em>underlines</em> for additions.</td>
</tr>
<tr>
<td>15.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</td>
</tr>
</tbody>
</table>

**New or Revised* Program Text**

(*Use *strikethrough* for deletions and *underlines* for additions.)*
Masters of Arts in Education
Middle Grades
The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and/or team leaders.

Professional Education Core ........................................15 hours
EMG 806, 810, EPY 839, 869 ...........................................12 hours
One of the following ..................................................3 hours
EMS 818, 830, 842, 855, 880, SED 800.
Specialization ...............................................................12 hours
Subject matter: courses selected to strengthen candidate’s knowledge in areas of certification.
Electives .................................................................3 hours
Selected with advisor approval.
Minimum Program Total .........................................30 hours

Teacher Leader Core.................................................15 hours
ETL 800, 801, 802, EMG 810 ...........................................12 hours
EMS 889 Teacher Leader Capstone Seminar.................3 hours
Middle Grades Program Supporting Coursework...6 hours
EMG 806 ........................................................................3 hours
One of the following:
EMS 818, 830, 842, 855, 880, SED 800. ......................3 hours
Subject Area Specialization ........................................ 9 hours
Subject matter: courses selected to strengthen candidate’s knowledge in one or two areas of certification.
Minimum Program Total ...........................................30 hours

IV. EXIT REQUIREMENTS
The following are the exit requirements for Middle Grade Education:
Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar or designated course in each program.
Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.