

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Curriculum and Instruction Education Elementary Education (P-5) Teaching (B.S.) (Major ____, Option ____, Minor ____, or Certificate ____)
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Proposal Approved by: Departmental Committee <i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	<u>Date</u> 4/16/09	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	<u>Date</u> NA 5/21/09
College Curriculum Committee General Education Committee* Teacher Education Committee*	5/5/09 N/A 4/28/09	Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Add ELE 446 S and ELE 492 S to the Program</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2008* (students participated in the service learning component in the fall)</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: NONE</b></p> <p><b>Operating Expenses Impact: NONE</b></p> <p><b>Equipment/Physical Facility Needs: NONE</b></p> <p><b>Library Resources: NONE</b></p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**New or Revised\* Program Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

SEE BELOW

**Baccalaureate Degrees**

**Elementary Education (P-5) Teaching (B.S.)**

*CIP Code: 13.1202*

(Page 120 of the 2008-09 Undergraduate Catalog)

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

**Major Requirements.....53 hours**

**ELE Core.....28 hours**

ELE 322, 361, 362, 365, 445 or 445W, 446 or 446S, 490, 491, 492, or 492S, 493.

**Professional Education Requirements.....25 hours**

EDF 103, 203, 319 or 319W, 413, SED 401, and ELE 499.