

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Curriculum & Instruction College of Education Elementary Education Teaching B.S. (Major <u>X</u> , Option __; Minor __; or Certificate __)
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Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	2/19/09	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	4/7/09	Approved <u>x</u> Disapproved <u> </u> 5/21/09
General Education Committee*	4/27/09	Faculty Senate**
Teacher Education Committee*	4/28/09	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
******If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.**

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the B.S. in Elementary Education Degree Program to ensure that all candidates are provided instruction in all content areas they will be expected to teach in grades P-5 and add a special education course to enhance their skills in working with students with disabilities. Eliminate the following options (AKA emphasis areas): arts and humanities, English & Communications, foreign language, kindergarten, mathematics, science, social science. Supporting Courses are enhanced and a specified multidisciplinary content is identified.

A. 2. Effective date: (Example: Fall 2001)

Spring 2010 (for all elementary education majors entering EKU.)

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Currently enrolled students must complete program no later than December 2013

B. The justification for this action: Currently Elementary Education majors may choose one of several emphasis area options. Because of this, all elementary teacher candidates are not sufficiently prepared in all of the content they may be expected to teach in grades P-5. The emphasis areas are not designated on the teaching certificate or on the degree. All elementary education majors earn a certificate to teach any grade P-5.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

This may impact some faculty assignments in other departments as the large number of elementary education majors will be required to take specific courses. The elimination of the emphasis options will mean less demand for other classes. However, the consistency of requirements should help the university plan better in the future.

Operating Expenses Impact: No Impact.

Equipment/Physical Facility Needs: No impact.

Library Resources: No impact.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

SEE NEXT PAGE

Elementary Education (P-5) Teaching (B.S.)

CIP Code: 13.1202

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Major Requirements 53 ~~56~~ hours

ELE Core..... 28 ~~31~~ hours
SED 104, ELE 322, 361, 362, 365, 445 or 445W, 446 or 446S, 490, 491, 492 or 492S, 493.

Professional Education Requirements..... 25 hours
EDF 103, 203, 319 or 319W, 413, SED401, and ELE 499.

Supporting Course Requirements..... 30 ~~48~~ hours

LIB 301, MAT 107 or higher (Block II), 201 and 202, HIS 202 (Block VA),
GEO 100 (Block VB), CIS 212 or CSC 104 (Block VII)..... 9 21 hours

~~Options~~ Multidisciplinary Content..... 21 hours

~~Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis. DELETE ALL EMPHASIS AREAS.~~

ECO 120; MAE 301, ENG 210, 211 or 212 (Block VII); ENG 303; ENG 410; 3 hours from CNM 599, PHY 102, CHE 100 or GLY 102; and 3 hours from one of the following areas: EARLY CHILDHOOD EDUCATION (CDF 235), SOCIAL STUDIES (HIS 247, 203, 204, 300, 304, 305, 401, 516, GEO 101, 220, POL 101, or 212). ENGLISH (ENG 405, 510, 520 or any upper division literature); MATHEMATICS (MAT 303, STA 270, STA 215, or MAT 205); SCIENCES (CNM 599, PHY 102, CHE 100, GLY 102).

In addition, six hours in a coherent set of supporting courses must be completed in Block VIII: Arts and Humanities select from Block III-A.

**General Education Requirements..... 36-48
27 hours**

Standard General Education program excluding courses identified as “block” in ~~each area of emphasis~~ supporting course requirements. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement..... 1 hour

EDO100.

Free Electives 0-9 hours

Total Curriculum Requirements..... 128 132 hours

Arts/Humanities: To complete an area of emphasis in Arts/Humanities, the student must complete one of the following tracks:
General Track: ART200 (block IIIA), MUH 171 (block VIII), THE 100 (block VIII); ENG 350 or 351; PHI 110 or 130 (block IIIB); and six hours selected from HUM 124, FCC 220, 222, 226, 227, ART, THE, or PHE 200.

Visual Arts Track: ART100, 101, 152, 153, 200 (block IIIA); and six hours from ART210, 220, 230, 240, or 270.

Music Track: MUH 171 (block VIII), 272 (block VIII); Performance Component: four to nine hours from applied music and/or ensembles, three to eight hours from MUS 181, 182, 371, 372.

Humanities Track: HUM 124 (block IIIA/B), 226 (block IIIA/B), 228, MUH 272 (block VIII); ARH 390 or 391 (block VIII); PHI 100 or 110; ENG 350 or 351; and three hours selected from FCC 220, 222, 226, 227, HUM 300, PHE 200, or REL301.

English/Communications: ENG 210 (block IIIB) and 211 or 212; ENG510, 520, or EME 551; CMS 100 (block IC); ENG350, 351, or 359; and six hours selected from ENG303, 405, or 410.

Foreign Language: Courses from the academic emphasis must be selected from one of the following options:

French: FRE 101 (block VIII), 102 (block VIII), 201, 202, 204, 210; FCC 220.

German: GER 101 (block VIII), 102 (block VIII), 201, 202, 240, 340; FCC 222 (block IIIB).

Spanish: SPA 101 (block VIII) and 102 (block VIII) or 105, 201, 202, 206; FCC 226 (block IIIB).

Kindergarten: CDF 235, 236, ELE 519, SED518; three hours selected from CDF 346, OTS 515, or SED360; three hours selected from CDF 327, HEA375, or SOC 345; and three hours selected from AGR 577, BIO 317 CSC 178, or TEC 322.

Mathematics: CSC 104* (block VIII), MAT 106 (block II), 107* (block VIII), 203, 205, 303, and STA 270 (block VIII).

Multi-Disciplinary: three hours selected from ENG301, 302, 502, or 503; HIS 202 (block VA) or 203 (block VA); three hours selected from ENG 359, POL 332, or BIO 304; three hours selected from ART 200 (block IIIA), MUH 171 (block IIIA), PHE 200 (block IIIA) or THE 100 (block IIIA); GEO 200 or 220 (block VB); and six hours selected from AST 130 (block VII—NS), 135 (block VII—NS), BIO 317 (block VII—NS), GLY 172 (block VII—NS), GLY 302 (block VII—NS).

Science: Nine to twelve hours selected from BIO 102 (block IVA), CHE 100 (block IVB), PHY 102 (block IVB), GLY 102 (block IVB), and CNM 599; AST 130 or 135; GEO215; and three to six hours selected with advisor approval from BIO 100 (block IVA) (credit not allowed with BIO 102); CHE 101 and 107 (block IVB) 111 and 115 (block IVB) (credit not allowed with CHE 100); PHY 101 or 131 (block IVB) (credit not allowed with PHY 102); GLY 108 (block IVB) (credit not allowed with GLY 102); GLY 109 (block IVB); GLY 302 (credit not allowed with GLY 102).

Social and Behavioral Sciences: ECO 120 (block VB); GEO 101 or 200 (block VB); HIS 202 (block VA), 247 (block VC); HIS 516 or POL 332; SOC 345 or CDF 132; and three hours selected from ANT330, HIS 305, HIS 330, 383, 405, POL316, or SOC 360.