

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input checked="" type="checkbox"/> Program Suspended (Part III)	Department Name Curriculum & Instruction <hr/> College Education <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Elementary Option - Master of Arts in Teaching (Major ____, Option ____, Minor ____, or Certificate ____) <hr/> *Provide only the information relevant to the proposal.																													
Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center;"><u>Date</u></td> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td></td> <td>Graduate Council*</td> <td style="text-align: center;">5/4/09</td> </tr> <tr> <td colspan="2"> Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input type="checkbox"/> </td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">3/3/09</td> <td>Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/></td> <td style="text-align: center;">5/21/09</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">3/24/09</td> <td>Faculty Senate**</td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">5/8/09</td> <td>Board of Regents**</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td></td> </tr> </table>				<u>Date</u>		<u>Date</u>	Departmental Committee		Graduate Council*	5/4/09	Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs		College Curriculum Committee	3/3/09	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	5/21/09	General Education Committee*	3/24/09	Faculty Senate**		Teacher Education Committee*	5/8/09	Board of Regents**				Council on Postsecondary Edu.***	
	<u>Date</u>		<u>Date</u>																											
Departmental Committee		Graduate Council*	5/4/09																											
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input type="checkbox"/>		Council on Academic Affairs																												
College Curriculum Committee	3/3/09	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	5/21/09																											
General Education Committee*	3/24/09	Faculty Senate**																												
Teacher Education Committee*	5/8/09	Board of Regents**																												
		Council on Postsecondary Edu.***																												
<p>*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.</p>																														

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Suspend admissions to the Elementary certification option of the Master of Arts in Teaching Program. Program will be in moratorium indefinitely.</p> <p>A. 2. Effective date: (Example: Fall 2001) Summer 2009</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Fall 2009</p>
<p>B. The justification for this action: The large number of elementary certified teachers in the state of Kentucky and large number of elementary certified ECU undergraduates does not justify the graduate certification program for elementary teachers.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: This is a 48 hour degree program – its suspension will free faculty to teach other courses.</p> <p>Operating Expenses Impact:</p> <p>Equipment/Physical Facility Needs:</p>

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

ALTERNATIVE ROUTES TO INITIAL CERTIFICATION

MASTER OF ARTS IN TEACHING

(Page 66 of the 2008-09 Graduate Catalog)

~~Elementary Education, Middle Grades, Secondary Education, P-12 Programs, and Interdisciplinary Early Childhood Education Options~~

~~Curriculum Requirements for Master of Arts in Teaching Elementary Education P-5 Option~~

Professional Education Core	21 hours
EGC 820, 826, 827, 829, 830	18 hours
SED 800	3 hours
Specialization	27 hours
ELE 810, 871	6 hours
EME 863, 866, 870, 874, 710, 796	18 hours
MAT 803	3 hours
Minimum Program Total	48 hours

Middle Grades 5-9 Option

Professional Education Core	27 hours
EGC 820, 830, 835, 836, 837, 839	21 hours
EMG 806	3 hours
SED 800	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

Secondary P/12 Education Option

Professional Education Core	27 hours
EGC 820, 830, 845, 846, 847, 889	21 hours
EMG 806 or EMS 774	3 hours
SED 800	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

This program, offered out of the Department of Special Education, entitles certified individuals to teach children ages birth to five with and without disabilities.

Interdisciplinary Early Childhood Education Option

Professional Education Core	15 hours
EGC 820, 829, 830	9 hours
SED 897	6 hours
Specialization	28 hours
SED 718, 722, 790, 811	13 hours
CDF 741, 744, 747	9 hours
OTS 715, ELE 719	6 hours
Minimum Program Total	43 hours