Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Educational Leadership &amp; Policy Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College</td>
<td>Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Educational Leadership &amp; Policy Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>Educational Leadership &amp; Policy Studies</td>
<td>Education</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
<td>*Course Title (30 characters)</td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td>*Course Title (30 characters)</td>
<td></td>
</tr>
<tr>
<td>X New Program (Part III)</td>
<td>*Program Title</td>
<td>Endorsement: Safety and Facilities Management in Educational Settings</td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
<td>(Major __, Option __; Minor __; or Certificate __)</td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td></td>
</tr>
</tbody>
</table>

Proposal Approved by:  
Departmental Committee  
College Curriculum Committee  
General Education Committee*  
Teacher Education Committee*  
Graduate Council*  
Council on Academic Affairs  
October 7, 2008  
N/A  
4/28/09  
3/30/09  
5/21/09  
Faculty Senate**  
Board of Regents**  
5/21/09  
Council on Postsecondary Edu.***  

Is this a SACS Substantive Change?  
Yes****  
No  

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program  
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To establish an endorsement in Safety and Facilities Management in Educational Settings

A. 2. Effective date:  Fall 2009

A. 3. Effective date of suspended programs for currently enrolled students:  (if applicable)

B. The justification for this action:
This new endorsement will allow EKU to prepare leaders who can contribute to the safety and well-being of students in educational settings in Kentucky and elsewhere.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:  none

Operating Expenses Impact:  none

Equipment/Physical Facility Needs:  none

Library Resources:  none
### Part III. Recording Data for New, Revised, or Suspended Program

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>For a new program, provide the catalog description as being proposed.</td>
</tr>
<tr>
<td>2.</td>
<td>For a revised program, provide the current program requirements using <em>strikethrough</em> for deletions and <em>underlines</em> for additions.</td>
</tr>
<tr>
<td>3.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</td>
</tr>
</tbody>
</table>

#### New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

---

Department of Educational Leadership & Policy Studies

**ENDORSEMENT**

Safety and Facilities Management in Educational Settings

Safety and Facilities Management in Educational Settings endorsement is designed to prepare certified P-12 educators and school administrators to promote and maintain a positive, safe, and healthy school culture, climate and environment which is conducive to high academic achievement.

Endorsements to existing teaching or other education certifications of this kind are awarded by the Kentucky Education Professional Standards Board (EPSB) after recommendation from the College of Education.

**Endorsement Requirements......................15 hours**

EAD 840, SSE 870, 871, 873; SSE 872 or COU 847.

(Teacher and/or administrator certification required.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAD 840</td>
<td>Policy for Safe Schools</td>
<td>Lecture course designed to provide educators with the skills and information to analyze safety data, plan for both school safety interventions and procedures and to manage crises in an educational setting. Prerequisites: SSE 870, SSE 871, SSE 872 or COU 847, SSE 873.</td>
</tr>
<tr>
<td>SSE 870</td>
<td>Crime Prevention in the School &amp; Community</td>
<td>Environmental design and school safety to include physical space safety and classroom climate. Bullying prevention, Developing staff and student problem and conflict resolution and de-escalation skills, and using SROs and other community resources to enhance school climate.</td>
</tr>
<tr>
<td>SSE 871</td>
<td>Risk Management &amp; Crisis Prevention in the School Setting</td>
<td>Understanding and implementing threat assessment strategies, identifying at risk students, identifying at risk parents, identifying at risk staff, identifying other threats in the school and community, and identifying electronic threats.</td>
</tr>
<tr>
<td>SSE 872</td>
<td>Crisis Response in Educational Settings</td>
<td>Developing positive relationships and plans with safety partners, developing a comprehensive all hazards crisis response plan that is tailored to specific threats, communicating and educating staff and all safety partners on school safety plans, implementing the school safety plan when a crisis occurs, and responding to outside constituencies during a crisis Following up after a crisis event.</td>
</tr>
<tr>
<td></td>
<td>Or COU 847 Crisis and Abuse Counseling</td>
<td>A. Prerequisites: COU 813, 840, 846. Or instructor approval. This is an advanced counseling techniques class focusing on the process and skills in crisis and abuse counseling, as well as legal, ethical, and advocacy issues.</td>
</tr>
</tbody>
</table>
Safety and Facilities Management in Educational Settings
Department of Safety, Security, and Emergency Management (Home Department) & Department of Educational Leadership

Background

Eastern Kentucky University serves as the Kentucky Center for School Safety (KCSS) contract agency with the cooperation and support of the three partner agencies, the University of Kentucky, Murray State University and the Kentucky School Boards Association. Murray State University in cooperation with the Kentucky Center for School Safety began offering a twelve-hour School Safety Educator Endorsement beginning fall of 2004. The College of Justice and Safety and the College of Education at EKU look forward to offering students a fifteen-hour School Safety Endorsement.

Purpose

The Safety and Facilities Management in Educational Settings Endorsement is designed to prepare certified P-12 educators and school administrators to promote and maintain a positive, safe, and healthy school culture, climate and environment which is conducive to high academic achievement. School safety continues to be an issue of paramount importance.

For students to fulfill their academic potential in school, schools must be safe and secure places for all students, teachers, and staff members. For school climate to be conducive to high academic performance the educational leaders need to be prepared to handle any crisis which may arise.

The approval of the School Safety Endorsement is requested by committee members below. Thanks to all committee members for their continued efforts over the past year.

College of Education
Dean Phillips, Heather Baltodano, Bob Biggin, Connie Callahan, Justin Cooper, June Hyndman, Jerry Johnson, Laura Schmuldt, Ronnie Nolan & Rose Skepple

College of Justice and Safety
Dean Ault, David Acker, Preston Elrod, & David May

Kentucky Center for School Safety
Jon Akers & Karen McCauston