## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

(Select one)

<table>
<thead>
<tr>
<th>New Course (Parts II, IV)</th>
<th>College</th>
<th>Department Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
<td></td>
</tr>
<tr>
<td>Hybrid Course (“S,” “W”)</td>
<td>*Course Title (30 characters)</td>
<td></td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td>*Program Title</td>
<td></td>
</tr>
<tr>
<td>New Program (Part III)</td>
<td>Special Education/Teaching B.S. Learning and Behavior Disorders</td>
<td></td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
<td>(Major __, Option __; Minor __; or Certificate __)</td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td>Provide only the information relevant to the proposal.</td>
<td></td>
</tr>
</tbody>
</table>

**Proposal Approved by:**

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>5/5/09</td>
<td>Council on Academic Affairs</td>
</tr>
<tr>
<td>General Education Committee*</td>
<td>N/A</td>
<td>Faculty Senate**</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>4/28/09</td>
<td>Board of Regents**</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested:

(Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add ELE 446S and ELE 492S, to the Program Core and Education Requirements

#### A. 2. Effective date:

(Example: Fall 2001)

Fall 2008*

#### A. 3. Effective date of suspended programs for currently enrolled students:

(if applicable)

#### B. The justification for this action:

#### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strikethrough** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised* Catalog Text**
(*Use **strikethrough** for deletions and **underlines** for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

**New or Revised* Program Text**
(*Use **strikethrough** for deletions and **underlines** for additions.)

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SEE BELOW

**Baccalaureate Degrees**

Special Education/Teaching (B.S.) Learning and Behavior Disorders  
*CIP Code: 13.1001*

*See advisor early in the program.*

**Major Requirements**.................................27 hours  
SED 104, 260, 341, 351, 356, 375, 518, 545, 578.

**Elementary Education (P-5)**.................................28 hours  
ELE 322, 361, 362, 365, 445 or 445W, 446 or 446S, 490, 491, 492 or 492S, 493.

**Middle Grade Education (5-9)**.................................12 hours  
EMG 430, 445, 445W, 447, and three hours from EMG 491, 492, 493, or 494 (associated with option).

**Supporting Course Requirements**.........................9-30 hours  
L BD (P-12) with Elementary Education (P-5).........................9 hours  
LIB 301, MAT 201, 202.

**LBD (P-12) with Middle Grade Education (5-9)**..............12 hours  
MAT 201, 202 and one option: Students seeking middle grade (5-9) certification must select one area of emphasis from the following list and complete 24 hours: English and communications, mathematics, science, social studies. See Options list under Middle Grade Education (5-9) for a list of courses and block statements.

**Professional Education Requirements**.....................19 hours  
EDF 103, 203, 319, 319W, ELE 499, and SED 499.  
[EDF 413 met with SED 351, SED 401 waived by major in special education.]