

## Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input checked="" type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Special Education Education _____ _____ Special Education LBD MAED Alternative Cert. (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> )
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	5/5/2009	Graduate Council* 10/30/09
Is this a SACS Substantive Change? <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		
College Curriculum Committee	9/1/09	Council on Academic Affairs 11/19/09
General Education Committee*		Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
Teacher Education Committee*	9/22/09	Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Suspend Master of Arts in Education Program/Alternative Learning and Behavior Disorders Initial Certification Program.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall, 2010</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p> <p>Spring, 2009</p>	
<p><b>B. The justification for this action:</b></p> <p>Currently the number of students in the program is not adequate for continuation. Enrollment has declined every year since the inception of the program and graduates cannot find teaching positions. Therefore students are not applying to the program.</p>	
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: None</b></p> <p><b>Operating Expenses Impact:</b> Suspending this program will result in approximately 4 courses college-wide per year that will not need to be offered, for an operational savings.</p> <p><b>Equipment/Physical Facility Needs: None</b></p> <p><b>Library Resources: None</b></p>	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 43. For a new course, provide the catalog text.
- 44. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 45. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

- 43. For a new program, provide the catalog description as being proposed.
- 44. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 45. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**MASTER OF ARTS IN EDUCATION**

**~~Alternative Learning & Behavior Disorders~~**

**~~Initial Certification Option~~**

**~~CRITERIA/PROCEDURES FOR ADMISSION~~**

~~Students seeking admission to the program must:~~

- ~~1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.~~
- ~~2. Provide evidence of the following prior to being accepted into the program:~~
  - ~~a. Master's degree OR 3.0 overall GPA OR 3.0 on the last 60 hours of coursework.~~
  - ~~b. Acceptable Graduate School Admission exams by one of the following:~~
    - ~~GRE 450 verbal and 350 quantitative\* OR a combined score of 800 OR GPA of 2.75 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty.~~
    - ~~\*Applicants who completed the GRE prior to October 1, 2002 must meet the following:~~
    - ~~1100 total score or may use the following formula to meet the GPA and GRE requirements:~~
    - ~~Minimum 2.75 GPA and minimum 1000 GRE to apply the formula GPA x GRE = minimum 3300.~~
    - ~~Miller's Analogies Exam 36.~~
  - ~~c. A professional resume.~~
  - ~~d. An autobiography documenting relevant life/work/educational experience.~~
  - ~~e. Three letters of reference.~~
  - ~~f. Complete two written disposition assignments given by the department.~~
  - ~~g. An interview arranged by the Special Education Department.~~

**~~CURRICULUM REQUIREMENTS~~**

~~Program Requirements..... 49 hours~~  
~~Special Education Core..... 34 hours~~  
~~SED 745, 775, 776, 778, 790, 791, 793, 807, 856, 886, 897.~~  
~~Professional Education Core..... 15 hours~~  
~~EGC 820; ELE 871; EME 843, 872; EMG 806.~~