Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
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<tbody>
<tr>
<td><strong>(Check one)</strong></td>
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<tr>
<td>New Course (Parts II, IV)</td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>X New Program (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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</tbody>
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**Department Name**: Veterans Studies  
**College**: University Programs  

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<table>
<thead>
<tr>
<th><strong>Proposal Approved by:</strong></th>
<th><strong>Date</strong></th>
<th><strong>Date</strong></th>
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<tbody>
<tr>
<td>Departmental Committee</td>
<td>2/1/2011</td>
<td>N/A</td>
</tr>
<tr>
<td>Is this a SACS Substantive Change?</td>
<td>Yes****</td>
<td>No</td>
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<tr>
<td>College Curriculum Committee</td>
<td>2/2/2011</td>
<td>3/17/11</td>
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<tr>
<td>General Education Committee*</td>
<td>N/A</td>
<td>Faculty Senate**</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>N/A</td>
<td>Board of Regents**</td>
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"If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

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Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested**: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Create a multi-disciplinary, inter-departmental minor in Veterans Studies (VTS).

**A. Effective date**: (Example: Fall 2001)
Fall 2011

**A. Effective date of suspended programs for currently enrolled students**: (if applicable)
N/A

**B. The justification for this action:**
The Veterans Studies program is designed to help veteran and non-veteran students better understand the military lifestyle, what it means to be a veteran, and current/historical issues that impact veterans’ lives on a daily basis.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact**: The Associate Director for Veterans Affairs will serve as the Program Coordinator with GA and VA Workstudy assistance. Dimensional electives are current course offerings. Adjunct faculty would support VTS specific courses with funding being generated by student enrollment gains.

**Operating Expenses Impact**: None

**Equipment/Physical Facility Needs**: Standard Classroom  

**Library Resources**: Standard Services
The Veterans Studies (VTS) Inter-Departmental Minor is a multi-disciplinary program that provides veterans and non-veteran students a foundation of understanding regarding military structure, culture, combat, and the psychological and physiological changes resulting from military service. The VTS Minor facilitates an environment of inquiry about the transformative nature of military service to include the return civilian life. The Minor provides students the knowledge necessary to improve services for veterans and their interaction and relations with veterans. Veterans may also find VTS helpful in better understanding their own service experience. VTS elective course offerings are divided into three dimensions -Cultural, Institutional, and Relational- spanning multiple disciplines.

Veterans Studies Minor

Core Requirement..................................................................................................................................................3 hours
VTS 200 – Intro to Veterans Studies

Electives...............................................................................................................................................................12 hours

Students must take VTS 200 before beginning elective studies. Students must take a minimum of one course from each dimensional elective listed below. Students may substitute VTS 349, 350, or 490 as the fourth dimensional elective.

VTS Dimensional Electives:

Cultural (3-6): BEM 460, Advanced Film Genre: Veterans in Film (This special topic only); ENG 374, Shakespeare at War; ENG 386W, War & Peace in Literature since 1900; or WGS 304, Gender Perspectives on Contemporary Terrorism.

Institutional (3-6): HIS 412, U.S. in Peace and War, 1920-1945; MSL 303, American Military History; PLS 375, Terrorism/Counterterrorism; POL 320, National Security Strategy; or POL 415, Terrorism and Political Violence.

Relational – (3-6): CDF 331, Marriages and Intimate Relationships; CDF 437, Stress and Military Family Resilience; SOC 313, Social Deviance; SWK 440, Addictions; PSY 308, Abnormal Psychology; or PSY 410, Health Psychology.

OR substitute 3 hours of special topics courses as approved by the Director of Veterans Studies. Students interested in researching a specific veterans issue within the confines of a non-listed course may petition the Director for VTS credit.

Note: Course titles included for CAA review and will be dropped for catalog version.

Capstone Requirement.............................................................................................................................................3 hours

VTS 400 – Veterans Studies Capstone Seminar. Students must have completed all VTS electives or may be simultaneously enrolled with final elective.

Total Curriculum Requirements...........................................................................................................................18 hours