Call to Order

Approval of Minutes:
• May 6 Regular Meeting
• May 6 Organizational Meeting

Reports:
• Report from the President: Senator Glasser
• Report from the Executive Committee Chair: Senator Johnson
• Report from the Faculty Regent: Senator Schomann
• Report from the COSFL Representative: Senator Siegel
• Report from the Provost: Senator Wascisko
• Report from the Student Senate: Lucas Hammons
• Report from the Standing Committees:
  Budget Committee
  Rules Committee
  Rights and Responsibilities Committee
  Elections Committee
  Committee on Committees
• Report from Ad Hoc Committees

New Business:
• Elect one person as a one-year replacement for former Senator Rink on the Budget Committee
• Report from the Council on Academic Affairs: Senator Wascisko
  1. B.S. Agriculture (Area Major) - rename option
  2. B.S. in Career & Technical Education - adding two options
  3. B.S. in Career & Technical Education - adding teaching endorsement for instructional computer technology
  4. Criminal Justice (M.S.) - dropping options
  5. Health Information Management (B.S.) - suspend Four Year Program Option
  6. Health Services Administration (B.S.) - adding Ancillary Health Management Option
  7. Occupational Therapy (B.S.) - rename to Occupational Science (B.S.)
  8. Physical Science/Teaching (B.S.) - suspend
  9. B.S. in Technology Education (Area Major) - suspend
  10. B.S. in Technology Education (First Major) - suspend

Adjournment
The Faculty Senate of Eastern Kentucky University met on Monday, May 6, 2002 in the South Room of the Keen Johnson Building. Senator Schomann called the eighth meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent:


*Indicates prior notification to the Senate Secretary.

Visitors to the Senate were:
Jim Clark, Government Relations; Rita Davis, Student Affairs; Lynn Gillaspie, Curriculum & Instruction; Ken Johnson, Finance; Larry Kelley, Baccalaureate & Graduate Nursing; Erin Michalik, Student Government Association; Gil Smith, Art; Aaron Thompson, Academic Affairs; Elizabeth Wachtel, Academic Affairs; and Doug Whitlock, Administrative Affairs.

APPROVAL OF MINUTES:

The April 1, 2002 minutes were approved with the following corrections.

Senator Marsden requested that a correction be made on Page 5 under Academic Affairs, the last item listed should be changed from:

Senator Marsden moved approval, seconded by Senator Fenton, of the program revision in the B.S. in Fire Safety Engineering Technology to drop the Occupational Safety and Health Engineering Technology minor and add the Safety and Industrial Relations minor. This motion was approved by the Senate.

To:

Senator Marsden moved approval, seconded by Senator Fenton, of the program revision in the B.S. in Fire Safety Engineering Technology to drop the Occupational Safety and Health Engineering Technology option and add the Safety and Industrial Relations option. This motion was approved by the Senate.

Senator Johnson requested a correction to the last line of the report from the Ad Hoc Committee on Compensation and Benefit to change from:

The motion was NOT meant to alter the process of annual faculty evaluations or post tenure in any way.

To:

The motion was NOT meant to alter the process of annual faculty evaluations for post tenure review in any way.

ANNOUNCEMENTS:

Senator Schomann announced that the new student government president, Lucas Hammons, has a class conflict and will be unable to attend today’s meeting to give the SGA report.
PRESIDENT’S REPORT: Senator Glasser

President Glasser met with the mayor and representatives in Hazard recently to work out increased articulation agreements with Hazard Community College.

President Glasser shared an update of several items with the Senate.

- **Budget.** While the Kentucky General Assembly has not yet approved a final budget for the new biennium, EKU has moved forward to establish budget guidelines and a plan for the new physical year. The 2002-2003 budget recommendations which the President will present to the Board of Regents at a special meeting on June 17 honors the commitments she made earlier to the campus community and to the Faculty Senate. Specifically, that there will be no layoffs of any institutionally funded positions; that EKU will maintain the existing level of health insurance coverage; and that a salary increase of 2.7% will be recommended as a cost of living, across the board raise. The recommendation for the salary increase is based in large part on the recommendations received from the Faculty Senate and also because there is such a small amount of funds available. The President indicated that in the next physical year merit adjustments will be looked into, if at all possible.

- **University Strategic Plan.** The deadline to send comments and suggestions regarding the University Strategic Plan has been extended until May 15. Please send any comments or suggestions to Dr. Libby Wachtel.

- **General Education Committee.** The General Education Committee, chaired by Dr. Gary Kuhnhenn, will continue to work on the general education proposal during the summer and will present a revised General Education program to President Glasser at the beginning of the fall semester.

- **2 + 2 Articulations.** Within the past two weeks, President Glasser has signed two new 2 + 2 articulation agreements with Central Kentucky Technical College and the Lexington Community College. These agreements will help provide students who complete specific two year programs at their respective institutions a seamless transition to an appropriate four degree program here at Eastern Kentucky University.

- **Undergraduate Enrollment.** EKU admissions and housing data continue to run ahead of last year. The numbers are definitely going up, particularly for out of state enrollment. This may be due in part to the well received six open houses held recently in surrounding areas.

- **Graduate Enrollment.** President Glasser will soon be appointing a graduate task force to study and make recommendations concerning the organization and processes of EKU’s graduate school. She encouraged anyone interested in serving on the committee to contact her by e-mail.
• **Lancaster Crosswalk.** President Glasser has requested through our state elected representatives that the Lancaster crosswalk come down at no cost to the University as early as the second or third week in May. The Lancaster lot will be closed for a while and will re-open as a residential parking lot. The President plans to appoint a parking committee composed of faculty, students and staff to consider alternative parking sites and locations on campus. Anyone interested in serving on this committee should contact her by e-mail.

• **Alcohol Task Force.** Within the next couple of weeks, the President should be receiving final recommendations from the Alcohol Task Force. President Glasser will consider the recommendations carefully during the summer and will share those recommendations with the campus community on August 12.

• **Kentucky Riverkeepers Project.** The Kentucky Riverkeepers’ project, which is sponsored by EKU’s center for Appalachian Studies in conjunction with the National Waterkeepers’ Alliance, was officially launched today. A benefit dinner was held in the Perkins building on Sunday night with over 250 people in attendance. Also in attendance were Robert F. Kennedy Jr. and Kevin Richards, a Kentucky Native and a member of the Backstreet Boys, who donated their time and money to support the first Riverkeepers project in Kentucky. The President expressed her sincere thanks to Dr. Alan Banks for his leadership and for putting together such a wonderful program.

• **Spring Commencement.** Spring commencement will be on Saturday at 1:30 p.m in Hangar Field. Helen Thomas will be the featured commencement speaker; and there are approximately 1200 candidates for degrees.

• **August Convocation.** The President reminded everyone of the August convocation at 8:00 a.m. On August 12, followed immediately by a Faculty-at-large meeting. The President thanked everyone for their support and wished everyone a restful, relaxing, rejuvenating summer.

**EXECUTIVE COMMITTEE CHAIR’S REPORT:** Senator Schlomann.

Senator Schloemann announced that the Executive Committee met on April 22. The meeting began with Chip Smith, Athletic Director, who asked to talk to the committee about his vision of how Athletics and academics could work together better. After that, the meeting dealt with housekeeping issues which included the agenda for today and also included a discussion on unfinished business for the year and how to proceed for next year.

Finally the committee discussed the creation of the ad hoc committee to study plus/minus grading and came up with a final plan for that committee to have faculty representation from each college as well as graduate and undergraduate student representations. According to the plan discussed, the committee will be asked to bring a progress report to the October meeting to give the Senate an opportunity to make any other suggestions early in the process. The committee will bring a second progress report in the spring and then a final report with recommendations in fall 2003. The committee members are: Daniel Thorne, Marty Diebold, Meredith Wells, James Wells, and Thom Fisher, who will chair the committee. The students will be Matt Schumacher, and Lance Melching.
Senator Schlomann announced for clarification that the recommendation for plus/minus to go to whole number quality points does not go into effect until fall 2002. It is not retroactive to the spring semester nor will it affect the summer session. Banner is capable of handling this request and has already been programmed to do so. Finally, this is only a temporary change until the Senate considers the Ad Hoc Committee’s recommendations in Fall, 2003.

Senator Schlomann reported that on May 2 the Executive Committee met with Jim Applegate from CPE. He spent the day on campus to look at EKU’s internal process for approving new programs and wanted to know the Senate’s involvement in that process. Mr. Applegate discussed an increased emphasis by CPE for collaboration between institutions and for articulation plans.

Senator Schlomann expressed her appreciation to Bob Miller, the Senate’s parliamentarian, and Pauletta King, the Senate’s Secretary for their help during the year; and she expressed her thanks to the Senate for the opportunity to serve as Chair of the Senate.

**FACULTY REGENT:** Senator Schlomann

Senator Schlomann thanked the Senators for their support in the recent Regent election.

Senator Schlomann’s first meeting with the Board was on Friday, April 26. The Board of Regents will hold a retreat early in June and then will meet again on June 17 for a special meeting to discuss the budget recommendations for the coming year.

**COSFL REPORT:** Senator Falkenberg

Senator Falkenberg thanked the Senate for the opportunity to serve as the COSFL representative for the two years.

Senator Falkenberg shared the highlights for the 2001-2002 year for COSFL which included:

- All of the faculty representative bodies endorsed the COSFL Statement on Shared Governance.
- A motion was passed expressing the concern about the search process, including minimal opportunity for meaningful involvement of faculty in the progress, for the president at Murray State University.
- Discussions were held with CPE staff, including Dr. Gordon Davies, centering on the budget, the CPE’s methods for requesting institutional data, and program review.
- COSFL pursued a more active role in providing input to the process of selection of regents and trustees particularly through Postsecondary Education Nominating Committee.

Senator Falkenberg shared with the Senators several issues which COSFL will address in 2002-2003 which included:

- Budget
- NSSE and how CPE plans to use this information
- Continued involvement with Regent/Trustee Institute
- Search for CPE President
- The future of Governor Patton’s higher education reform program

Senator Falkenberg announced that COSFL’s constitution will be available on the Faculty Senate web site in the near future.
PROVOST REPORT: Senator Marsden
Senator Marsden thanked the Senate for their continued cooperation on a variety of key issues from salary adjustments through a variety of other policy matters. He expressed his thanks to those faculty and staff who served on several special committees and task forces that were formed this year. Senator Marsden wished the Senate a relaxing and rewarding summer.

COMMITTEE REPORTS:

Rules Committee. Senator M. Yoder reported that the committee met on Wednesday, May 1 at 3:00 p.m. to discuss incomplete items and to make a list of suggestions for next year’s committee.

The most recent version of the Faculty Senate rules can be found in the current Faculty Handbook. New senators are encouraged to refer to that until a new version is posted on the Faculty Senate web site later in the summer.

The Internal Procedures is currently out of date and the Rules Committee plans to work on this during the summer and hopefully will get approval for all recommended changes in the fall semester. Once approved, the internal procedures will be available to the senators on the Faculty Senate web site.

The Rules Committee has also been charged with looking at the feasibility of several rules changes, including items related to retired faculty serving on the senate, the procedure for selecting a faculty regent, and the overall committee structure. After some research, the committee concluded that an accurate definitions of the “Faculty-at-Large” and of the “Faculty Senate” are needed before proceeding with these issues.

Based on the committee’s research, Senator M. Yoder requested that all senators recognize that the Senate recommends policies only, and that motions should be worded to reflect that. There are several motions that, though passed by the Senate, have not been acted upon. The Rules Committee will be looking at ways to ensure that action is taken in a timely manner in the future and will devise a tracking mechanism. There are several motions which are ready to go to the Faculty-at-Large and those motions have been distributed to all faculty for their consideration.

Ad Hoc Committee on Compensation & Benefits. Senator Johnson announced that the committee has met regularly since last spring. Three motions have been brought forth to the Senate and all three were approved. The committee plans to continue working through the summer and hope to bring further motions to the floor in the fall.

UNFINISHED BUSINESS:

Periodic Review of the President. At the April 1, 2002 meeting Senator Flanagan moved approval of the proposed procedure for the review of the President and the recommended change in the rules, seconded by Senator Johnson. Senator Schlomann indicated that as this was a substantive issue, action should be delayed until the May meeting. The motion was approved by the Senate.
Sick Leave Policy. Senator Siegel moved to recommend that the Faculty Senate approve the revised sick leave policy, seconded by Senator Fister.

Senator Schloemann indicated that as this is a substantive issue, action should be delayed until the September meeting.

NEW BUSINESS:

Report from the Council on Academic Affairs. Senator Marsden moved, seconded by Senator Banks, to approve 1) suspending the Athletic Training Option in the Physical Education major and 2) suspending the Health Care Administration major in the Bachelor of Business Administration degree program. Both items were approved by the Senate.

ADDITIONAL ANNOUNCEMENTS

Senator Siegel announced that on behalf of the Graduate Council and the Research Committee she would like to extend an invitation to attend a reception for the inaugural publication of *The Eastern Scholar* on Wednesday, May 8 from 3:00 p.m. to 5:00 p.m. in Walnut Hall. Refreshments will be served.

On behalf of the Senate, Senator Miller presented Senator Schloemann with an engraved gavel for her dedication as Senate chair for 2001-2002.

ADJOURNMENT:

Senator Marsden moved to adjourn at approximately 4:15 p.m.
The organizational meeting of the Faculty Senate of Eastern Kentucky University met on Monday, May 6, 2002 in the South Room of the Keen Johnson Building immediately following the regularly scheduled meeting. Senator Schomann called the meeting of the academic year to order at approximately 4:30 p.m.

The following members were absent:


*Indicates prior notification to the Senate Secretary.

NEW BUSINESS:

Faculty Senate Chair Election. There were two candidates for the chair's position: Senator Flanagan and Senator Johnson. Senator Johnson was elected to serve as chair. At this point Senator Schomann turned the meeting over to the new chair.

Executive Committee. There were four openings on the Executive Committee. Four individuals were nominated: Senator Collins, Senator Hubbard, Senator Konkel and Senator Milde. All four were approved by the Senate to serve on the Executive Committee.

Budget Committee. There were three openings on the Executive Committee. The following three individuals were nominated: Senator Wade, Senator Jones and Senator Hart. All three were approved by the Senate.

Elections Committee. There was no openings on the Elections Committee.

Rules Committee. There were three positions available on the Rules Committee. Three individuals were nominated: Senator Rainey, Senator McKenney and Senator Matthews. All three were approved by the Senate.

Committee on Committees. One position was available and Senator G. Yoder was nominated and approved by the Senate.

Faculty Rights and Responsibilities Committee. Two position were available on this committee. Senator Marken was nominated to complete former Senator Jones term for one more year and Senator Koppes was nominated for the other position available. Both were approved by the Senate.
COSFL Representative. Senator Siegel was elected to serve as the COSFL representative with Senators Dunston and Senator Smith elected to serve as alternates.

Faculty Senate Secretary. Pauletta King was elected to continue to serve as Secretary for the Faculty Senate.

ADJOURNED:

The meeting was adjourned at approximately 5:00 p.m.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<th>Part I</th>
<th>Department Name</th>
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<td>✔️</td>
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<td>(Major X, Option ___, Minor ___, or Certificate ___)</td>
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<th>Proposal Approved by:</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
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<td>Departmental Committee</td>
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<td>Council on Academic Affairs</td>
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<td>College Curriculum Committee</td>
<td>April 12, 2002</td>
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<td>Teacher Education Committee*</td>
<td>April 23, 2002</td>
<td>Board of Regents***</td>
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<td>Council on Postsecondary Edu.***</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Convert existing Vocational Agriculture Preparation/Vocational Agriculture Certification Option to Agriculture Education Option of B.S. Degree in Career and Technical Education

A. 2. Effective date:

Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Career and Technical Education is a comprehensive discipline that includes Agriculture, Business, Family and Consumer Science, Industrial and Technology Education. This consolidation of programs will produce a highly efficient degree program with several appropriate options.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Existing faculty will be utilized more efficiently.

Operating Expenses impact:

No additional cost

Equipment/Physical Facility Needs:

None at the present time

Library Resources:

None at the present time
Agriculture (B.S.) Area Major
CIP Code: 01.0301

University Requirements..............................................................3 hours
BTO 100 and two hours of restricted electives.

General Education Requirements.............................................38 hours
Standard General Education program, excluding course categories 03, 09, 13 and 14. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Supporting Course Requirements.............................................17 hours
ACC 201, BIO 131 or 141, CHE 101, ECO 230; CIS 212 or ACS 201 or CSC 104.

Free Electives.................................................................7-11 hours

Major Requirements...........................................................59-93 hours

Core.................................................................45 hours
AGR 125, 126, 130, 131, 210, 213, 215, 304, 306, 308, 310, or 350, 411; four hours from AGR 301, 302, or 349; 12 hours of upper division AGR and/or OHO electives; and one of the following options:

Agribusiness Management:.....................................................15 hours
AGR 315, 321, 381, 409, and 440.

Agriculture Systems Management:..........................................14 hours
AGR 272, 318, 362, 381, and 383.

Agronomy and Natural Resources:.........................................15 hours
AGR 312, or 345; 315, 321, 340, and 418.

Dairy Herd Management:.....................................................14 hours
AGR 225, 321, 375, AND 380.

Livestock Production:.........................................................18 hours
AGR 225, 321, 327, 328, and 409.

Soils:.................................................................16 hours
AGR 312 or 345; 315, 317, 318, 340, and 416.

(Vo-Ag Preparation):
Kentucky Vocational Agriculture Certification requires a minimum of 50 hours in AGR and/or OHO courses to include: soils, six hours: agriculture systems management, six hours; animal science, six hours; plant science, six hours; farm management, six hours; pre-student teaching clinical and field experience, 75 hours. Students should check with Vo-Ag advisor regarding current education course requirements.

(Vo-Ag Certification):
Vo-Ag certification requires the student to complete the professional and student teaching component.

Total Curriculum Requirements............................................128 hours
New or Revised* Program
("Use strikeout for deletions and underlines for additions.")

Agriculture (B.S.) Area Major
CIP Code: 01.0301

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<th>Dairy Herd Management</th>
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<th>Livestock Production</th>
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(Vo-Ag Preparation):
Kentucky Vocational Agriculture Certification requires a minimum of 50 hours in AGR and/or OHO courses to include: soils, six hours; agriculture systems management, six hours; animal science, six hours; agriculture systems management, six hours; plant science, six hours; farm management, six hours; pre-student teaching clinical and field experience, 75 hours. Students should check with Vo-Ag advisor regarding current education course requirements.

(VO-AG Certification):
VO-AG certification requires the student to complete the professional and student teaching component.

Vo-Ag Preparation/Certification: See Technology Department - B.S. in Career and Technical Education, Professional Education Core and Agriculture Education Option.

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<th>Total Curriculum Requirements</th>
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Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

Part I

(Check one)

<table>
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<tr>
<th>New Course (Parts II, IV)</th>
<th>Course Revision (Parts II, IV)</th>
<th>Course Dropped (Part II)</th>
<th>New Program (Part III)</th>
<th>Program Revision (Part III)</th>
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</table>

Department Name

College

Course Prefix & Number (Course Title: 30 characters)

Program Title

B.S. in Career & Technical Education (CIP 13.1320)

(Major , Option , Minor , or Certificate )

Provide only the information relevant to the proposal.

Proposal Approved by:

Departmental Committee

College Curriculum Committee

General Education Committee*

Teacher Education Committee*

Date

April 2, 2002

April 12, 2002

N/A

April 23, 2002

Date

Graduate Council*

Council on Academic Affairs

Approved Disapproved

Faculty Senate**

Board of Regents**

Council on Postsecondary Edu***

NA

NA

05-16-02

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

1. Add Technology Education Option to existing B.S. degree in Career & Technical Education
2. Add Agriculture Education Option to existing B.S. degree in Career & Technical Education

A. 2. Effective date:

Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Career and Technical Education is a comprehensive discipline that includes Agriculture, Business, Family and Consumer Science, Industrial, and Technology Education. This consolidation of programs will produce a highly efficient degree program with several appropriate options.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Existing faculty will be utilized more efficiently.

Operating Expenses Impact:

No additional cost

Equipment/Physical Facility Needs:

None at the present time

Library Resources:

None at the present time

T-1

curr.curriculum.form.wpd 06-01
University Requirements .................................................. 3 hours
  BTO 100 and three hours of restricted electives.

General Education Requirements ...................................... 49 hours
  Standard General Education program excluding category 21. Refer to Section Four of this Catalog for details on the General Education and University Requirements.

Major Requirements ..................................................... 78-79 hours

Professional Industrial Education .................................. 21 hours
  CTE 364 and 463+(12); TTE 261, 361.

Core ............................................................................. 27 hours
  TEC 161, 349(9), EPY 319/320; MAT 107;
  CTE 363, EET 251, TTE 233

CTE Teaching Option# ..................................................... 18 hours
  Eighteen semester hours of the technical courses to be chosen in consultation with the advisor. A maximum of eighteen semester hours may be allowed by proficiency examination (CTE 204, 205, 206, 304, 305, and 306).

Occupational Training and Development Option ...... 18 hours
  Eighteen semester hours of related Occupational courses chosen in consultation with advisor.

Technical Electives ....................................................... 12 hours
  (In consultation with advisor.)

Total Curriculum Requirements ...................................... 130 hours

+In-service teachers should substitute CTE 463 (4), and nine hours professional elective for CTE 463 (12). Nine hours of CTE 203 and 302 should be substituted for TEC 349.
#Graduates completing this program option must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.
University Requirements ........................................... 3 hours
BTO 100 and two hour of restricted electives.

General Education Requirements .............................. 49.52 hours
Standard General Education program excluding category 2+. Refer to Section Four of this Catalog for details on the General Education and University Requirements and exclusions for program options.

Major Requirements ........................................... 78-79 76-79 hours

Professional Industrial Education ........................... 21 hours
CTE 364 and 463 (12), TTE 261, 361:

Core .................................................. 27 hours
TEC 161, 349(9), EPY 319/320, MAT 107;
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(In consultation with advisor.)

#In-service teachers should substitute CTE 463 (4), and nine hours professional elective for CTE 463 (12). Nine hours of CTE 203 and 302 should be substituted for TEC 349.
Part III. Recording Data for New, Revised, or Suspended Program

(Use strikeout for deletions and underlines for additions.)

Professional Education Core: ............................................. 31-34 hours
*EDF 103 (1), CTE 363, 463 (12) or ESE 499 (12) and ESE 490, EDF 319, ESE 452, SED 401, TTE 261, 361

Program Options:
Agriculture Education Option ...................................... 45 hours
Animal Science AGR 125, 126 and one class from AGR 321, 327, 328 or 380; Agricultural Systems Management AGR 213 and one class from AGR 272, 311, 362 or 383; Soil Science AGR 215 and AGR 315; Plant Science AGR 130, 131 or OHO 131, 132 and one class from AGR 312, 417 and OHO 384 or 385; Agriculture Business two classes from AGR 310, 350, 409 or 440. Agriculture or Horticulture electives to make 45 credit hours selected in consultation with your advisor.

Industrial Education Option** ...................................... 45 hours
Forty-five semester hours of the technical courses to be chosen in consultation with the advisor. A maximum of eighteen semester hours may be allowed by proficiency examination (CTE 204, 205, 206, 304, 305, and 306, TEC 349* (9 hours)

Occupational Training and Development Option .......... 45 hours
Forty-five semester hours of related Occupational courses chosen in consultation with advisor.

Technology Education Option .................................... 45 hours
CON 121, 201, INT 195, 201, 238, 371; PMT 211(2), 312(1); TEC 161, 190, EET 251, 303, TTE 163, 233; 6 hours from TTE 461, 462, 464, 465

Total Curriculum Requirements.................................+30........131-134 hours

*In-service teachers and occupational trainers should substitute CTE 463 (4). CTE 164, CTE 364, SED 104, and TEC 161 for CTE 463 (12); EDF 103 (1), SED 401, and ESE 452. Nine hours of CTE 203, 302, and 504 should be substituted for TEC 349.

**#Graduates completing this program option must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.
**Curriculum Change Form**

*Present only one proposed curriculum change per form*

*Complete only the section(s) applicable.*

<table>
<thead>
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<td>(New Endorsement)</td>
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<td>(Major___ Option <em><strong>; Minor</strong></em> or Certificate X)</td>
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<td><em>Provide only the information relevant to the proposal.</em></td>
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| Proposal Approved by: |  |
|-----------------------|  |
| Departmental Committee |  |
| College Curriculum Committee |  |
| General Education Committee* |  |
| Teacher Education Committee* |  |

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<td>Council on Postsecondary Edu.***</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Add teaching Endorsement for Instructional Computer Technology to B.S. Degree in Career and Technical Education.

A. 2. Effective date:

Fall, 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The Education Professions Standards Board (EPSB) has added this certification/endorsement due to the high demand for individuals who can select, install, maintain and manage computing hardware and software in school facilities.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None at this time.

Operating Expenses Impact:

None at this time.

Equipment/Physical Facility Needs:

None at this time.

Library Resources:

None at this time.

T-11
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>Current Catalog Text</th>
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<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
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<tbody>
<tr>
<td>(*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
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</table>

**Endorsement**

Instructional Computer Technology

The requirements for an Instructional Computer Technology Endorsement for Career and Technical Education are: EET 252, 302, 303, 403, and TEC 255 (2), 256 (1)
(A program folio is being prepared to submit to the Education Professions Standards Board (EPSB) to provide certification.)

T-12
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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Proposal Approved by:  
Departmental Committee  
College Curriculum Committee  
General Education Committee*  
Teacher Education Committee*  

| Date   | Graduate Council* | Council on Academic Affairs  
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**Approved ☑  Disapproved ☑**  
Faculty Senate**  
Board of Regents**  
Council on Postsecondary Edu.***  

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  
(Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
DROPPI NG OPTIONS IN POLICE ADMINISTRATION AND CORRECTIONS & JUVENILE JUSTICE

A. 2. Effective date: (Example: Fall 2001)  
FALL 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)  
FALL 2007

B. The justification for this action:  
1) better serves student needs; 2) more efficient use of faculty; 3) development of on-line degree in Police Studies

C. The projected cost (or savings) of this proposal is as follows:  
Personnel Impact:  N/A

Operating Expenses Impact:  N/A

Equipment/Physical Facility Needs:  N/A

Library Resources:  N/A

curr: curriculum.form.doc-06-01
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

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### Part III. Recording Data for New, Revised, or Suspended Program

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<td>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.</td>
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<tbody>
<tr>
<td>Current Program Requirements as Shown in Catalog</td>
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CURRICULUM FOR THE GENERAL PROGRAM

Core Courses .............................................. 18 hours
CRJ 800, 808, 846, 870, 875 and 888
Subject Matter Core .................................... 9 hours
CRJ 871 plus two electives
Three Electives or One Elective
plus Thesis ............................................... 9 hours
Total Requirements .................................... 36 hours

OPTION IN POLICE ADMINISTRATION***
Core Courses .............................................. 18 hours
CRJ 800, 808, 846, 870, 875 and 888
Subject Matter Core .................................... 9 hours
CRJ 814 and two from 810*, 612 or 813
Three Electives or One Elective
plus Thesis ............................................... 9 hours
Total Requirements .................................... 36 hours

OPTION IN CORRECTIONS & JUVENILE JUSTICE***
Core Courses .............................................. 18 hours
CRJ 800, 808, 846, 870, 875 and 888
Subject Matter Core .................................... 9 hours
CRJ 830 and two from 820, 835** and 856
Three Electives or One Elective
plus Thesis ............................................... 9 hours
Total Requirements .................................... 36 hours

Thesis - A thesis is optional in this program.

New or Revised* Program
("Use strikeout for deletions and underlines for additions.")
CURRICULUM FOR THE GENERAL PROGRAM

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<tr>
<td>CRJ 800, 870, 888 and 808 or 875</td>
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<td>24 hrs CRJ Electives or 18 CRJ Electives</td>
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<td>plus Thesis (6 hrs)</td>
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<td><strong>Total Requirements</strong></td>
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OPTION IN POLICE ADMINISTRATION

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<td>CRJ 800, 808, 816, 870, 875 and 888</td>
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**Thesis** - A thesis is optional in this program.
## Curriculum Change Form

(Complete only the section(s) applicable.)

### Part I

<table>
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<td>Program Suspended (Part III)</td>
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**Proposal Approved by:**

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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs.

***Approval/Posting needed for new degree program or certificate program.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To suspend the Four Year Program option.

**A. 2.** Effective date: (Example: Fall 2001)

Fall 2002

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

Fall 2007 for currently enrolled students.

**B. The justification for this action:**

The department recently acquired the Health Care Administration program from the College of Business and is incorporating it into the department by restructuring the current Health Information Management Program. The revised baccalaureate program is entitled Health Services Administration and includes an option in Health Information Management.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

NA

**Operating Expenses Impact:**

NA

**Equipment/Physical Facility Needs:**

NA

**Library Resources:**

NA

HFA - 3
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised* Catalog Text
(*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Current Program Requirements as Shown in Catalog

Baccalaureate Degree
Health Information Management (B.S.)
CIP Code: 51.0706

Major Requirements .........................................................54-68 hours
Core .............................................................................51 hours
Options
Two-Plus-Two.................................................................17 hours
HNF 202, 308, 310, 312, and 332.
Four-Year Program.........................................................32 hours
HNF 316.
Supporting Course Requirements ........................................32-35 hours
Two-Plus-Two Program .....................................................32 hours
ACS 280, BIO 171, 273, 301, CHE 105, CIS 212 or CSC 104, MAT 105 or 107, MGT 300, 320, and
STA 215 or 270.
Four-Year Program .........................................................35 hours
BIO 171, 273, 301, CHE 105, CIS 212 or CSC 104, CIS 230, MAT 105 or 107, MGT 301, 320, SPE 100, and
STA 215 or 270.
General Education Requirements ...................................28-30 hours
Standard General Education program, excluding course categories 03, 04, 13, 14, 15, 16 and 21. Refer to Section
Four of this Catalog for details on the General Education and University requirements. Note: Four-year program
also excludes course category 20.
University Requirements ....................................................1 hour
H5O 100.
Free Electives (Four-Year Program Only) ..........................10 hours
Total Curriculum Requirements ....................................131 hours

(Two-Plus-Two Program)
Total Curriculum Requirements ....................................128 hours

(Four-Year Program)
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<td>Departmental Committee</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
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**Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the baccalaureate program by adding a third option entitled Ancillary Health Management.

A. 2. Effective date: (Example: Fall 2001)

Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The Ancillary Health Management option would provide graduates with an associate degree in a health-related field to obtain basic healthcare management skills. The required courses for this option will enhance their employment opportunities as supervisors or managers within their respective disciplines. This option will facilitate two-plus-two articulation agreements, such as that with Lexington Community College.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

NA

Operating Expenses Impact:

NA

Equipment/Physical Facility Needs:

NA

Library Resources:

NA

HPA 5
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Current Program Requirements as Shown in Catalog

NOTE: This program was approved at the Council on Academic Affairs in December 2001 and does not currently appear in the Undergraduate Catalog.

Baccalaureate Degree
Health Services Administration (B.S.)

CIP Code: 51.0701

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>42-53 hours</th>
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<td>Core</td>
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<td>CHS 100, 200, HCA 370, HNF 370, 401, 405, 406, and 409.</td>
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</tr>
<tr>
<td>Options</td>
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</tr>
<tr>
<td>Health Care ...</td>
<td>18 hours</td>
</tr>
<tr>
<td>CHS 259; HEA 416; 455; 463; HCA 375</td>
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<tr>
<td>Health Information Management</td>
<td>29 hours</td>
</tr>
<tr>
<td>Supporting Course Requirements</td>
<td>41-45 hours</td>
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<tr>
<td>All Options</td>
<td>30 hours</td>
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<tr>
<td>BIO 171, 301; CIS 212, 230; MAT 105 or 107; MGT 301, 320; STA 215 or 270; SPE 100, 300.</td>
<td></td>
</tr>
<tr>
<td>Health Care Administration</td>
<td>15 hours</td>
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<tr>
<td>ACC 201, 202; ECO 230, 570; MKT 301</td>
<td></td>
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<tr>
<td>Health Information Management</td>
<td>11 hours</td>
</tr>
<tr>
<td>BIO 273; CHE 105; SPE 406</td>
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<tr>
<td>General Education Requirement</td>
<td>28-31 hours</td>
</tr>
<tr>
<td>Health Care Administration</td>
<td>31 hours</td>
</tr>
<tr>
<td>Standard General Education program, excluding course categories 03, 04, 09, 13, 15, 20, and 21. Refer to Part Four of this Catalog for details on the General Education and University requirements.</td>
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<tr>
<td>Health Information Management</td>
<td>28 hours</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>University Requirement</td>
<td>4 hours</td>
</tr>
<tr>
<td>HSO 100 and three hours of restricted electives.</td>
<td></td>
</tr>
<tr>
<td>Free Electives</td>
<td>2-6 hours</td>
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<tr>
<td>Health Care Administration</td>
<td>2.6 hours</td>
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<tr>
<td>Health Information Management</td>
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</tr>
<tr>
<td>Total Curriculum Requirements</td>
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</tr>
</tbody>
</table>

NOTE: Students must achieve a grade of “C” or better in all Core, Option, and Support courses.
New or Revised* Program
(“Use strikeout for deletions and underlines for additions.)

Baccalaureate Degree
Health Services Administration (B.S.)
CIP Code: 51.0701

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>42-49-53 hours</th>
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<tbody>
<tr>
<td>Core</td>
<td>24 hours</td>
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<td>CHS 100, 200, HCA 370, HNF 370, 401, 405, 406, and 409.</td>
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</table>

Options

Ancillary Health Management..................................................16 hours
Students must select additional courses at the 300 or greater level from CHS, HCA, HEA, HNF, MAS, or MPM.

Health Care Administration.............................................18 hours
CHS 250; HEA 416, 455, 463; HCA 375

Health Information Management........................................29 hours

Supporting Course Requirements.......................................44-50-55 hours

All Options.................................................................30 hours
BIO 171, 301; CIS 212, 230; MAT 105 or 107; MGT 301, 320; STA 215 or 270; SPE 100, 300.

Ancillary Health Management.............................................0 hours
No additional hours required beyond those required by all options.

Health Care Administration.............................................15 hours
ACC 201, 202; ECO 230, 570; MKT 301

Health Information Management.......................................11 hours
BIO 273; CHE 105; SPE 406

General Education Requirement.........................................28-34 34 hours

Ancillary Health Management.............................................34 hours
Standard General Education program, excluding course categories 03, 04, 13, 15, 20, and 21. Refer to Part Four of this Catalog for details on the General Education and University requirements.

Health Care Administration.............................................31 hours
Standard General Education program, excluding course categories 03, 04, 09, 13, 15, 20, and 21. Refer to Part Four of this Catalog for details on the General Education and University requirements.

Health Information Management.......................................28 hours
Standard General Education program, excluding course categories 03, 04, 13, 14, 15, 16, 20, and 21. Refer to Part Four of this Catalog for details on the General Education and University requirements.

University Requirement....................................................4 hours
HSO 100 and three hours of restricted electives.

Free Electives..............................................................2-4 20 hours

Ancillary Health Management.............................................20 hours

Health Care Administration.............................................6 hours

Health Information Management.......................................2 hours

Total Curriculum Requirements.........................................128 hours

NOTE: Students must achieve a grade of “C” or better in all Core, Option, and Support & Option courses and a grade of “C-” or better in all Support courses.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)
New Course (Parts II, IV)
Course Revision (Parts II, IV)
Course Dropped (Part II)
New Program (Part III)
Program Revision (Part III)
Program Suspended (Part III)

Department Name
College
*Course Prefix & Number
*Course Title (30 characters)
*Program Title
Occupational Therapy
College of Health Sciences

Occupational Science Therapy
(Major X Option ; Minor or Certificate )

Proposal Approved by:

Departmental Committee
College Curriculum Committee
General Education Committee*
Teacher Education Committee*

Date
March 15 2002
April 17, 2002

Graduate Council*
Council on Academic Affairs
Approved X Disapproved Corrected Version
Faculty Senate**
Board of Regents**
Council on Postsecondary Edu.***

NA
05-16-02

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the Bachelor of Science in Occupational Therapy to a Bachelor of Science in Occupational Science as a route of entry into the Master of Science in Occupational Therapy

A. 2. Effective date: (Example: Fall 2001)

Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

May 2007

B. The justification for this action:

The Department of Occupational Therapy is proposing a revised curriculum model. Two movements within the profession have created the impetus for change. First, in recognition of the critical thinking and social responsibility required of health professionals today, post-baccalaureate entry into the profession has been mandated. To meet the standards of the Accreditation Council for Occupational Therapy Education, the last BS in Occupational Therapy will be awarded in the Spring of 2007 (see suspension plan). In order to provide the necessary foundational knowledge for students entering the professional master of science degree, a revision from the current BS in Occupational Therapy to a BS in Occupational Science is being proposed. This degree will allow students several options at graduation; to enter a graduate program in OT or other rehabilitation profession or to seek employment in a variety of health and human service areas.

(The reconfiguration of the Master of Science for Occupational Therapy will be submitted to the University in the Fall of 2002.)

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

OTS - 126
Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

Current Catalog Text

New or Revised* Catalog Text
(*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

See Attached

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Current Program Requirements as Shown in Catalog

The current catalog copy with strike outs is attached. Also included is a revised catalog copy with all of the information as it should appear in the catalog.
Department of Occupational Therapy

Chair
Dr. Onda Bennett
(859) 622-3300
Dizney 103

Faculty

The Occupational Therapy educational program facilitates an understanding of occupational patterns in people with and without disabilities. The Department provides a continuum of educational experiences which will develop an Occupational Therapy knowledge base, the ability to think and reason, professional behaviors, leadership and collaborative values in occupational therapy practitioners.

The Department of Occupational Therapy currently offers a bachelor's degree and masters degree and participates in a collaborative doctoral program. Students will be admitted to the baccalaureate program through Fall 2003. Following that time, in accordance with the standards for an accredited educational program, the Department will offer only the masters degree. Students with a baccalaureate degree in a related field should contact the Department for current options in post-baccalaureate education.

The professional phase of the baccalaureate curriculum is designed to include five semesters of academic course work plus 24 weeks of Level II fieldwork. All students in the program complete Level I fieldwork experiences at off campus sites during the junior and senior years. Students then complete two Level II fieldwork experiences after all prerequisite course is complete. Students in Level II fieldwork experiences are placed in agencies across the United States, primarily in the Southeastern region. Students are not guaranteed a Level II placement in the Bluegrass region nor in any other specific location. Students must be prepared to be flexible in planning for this phase of the program. All Level II experiences must be completed within twenty-four (24) months following completion of academic course work.

Transportation to all fieldwork sites as well as acquisition of housing and health insurance for Level II experiences are the responsibility of the student. Proof of CPR certification and liability insurance is required for both Level I and Level II fieldwork experiences. Many agencies have specific requirements that the student must meet before starting Level I and/or Level II fieldwork (e.g., immunizations, physical exams, and tests).

Following successful completion of the program, the graduate is eligible to sit for the national certification examination given by the National Board for Certification in Occupational Therapy (NBCOT), and apply for state licensure in those states requiring licensure. NBCOT is located at 880 S. Frederick Avenue, Suite 200, Gaithersburg, MD, 20877.

For more information regarding the profession, contact the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Bethesda, Maryland, 20814, www.aota.org.

Curriculum Requirements, including admissions requirements, may change. Students seeking admission or admitted to the program are advised to keep themselves adequately informed of changes in order to complete requirements in a timely manner. Information on curricular changes will be announced in advance by the Department, and will be published in Department publications. These may be obtained from the Department office.

Admission Requirements and Procedures

In order to apply to the professional occupational therapy program, all students must have been officially admitted by the Admissions Office, Eastern Kentucky University by the Occupational Therapy program deadline of October 15th. The section on General Academic Information for general admission requirements for the University and the General Admission Policies for the College of Health Sciences.

Students declare their major as occupational therapy are admitted to the University as pre-occupational therapy students. However, admission to pre-occupational therapy does not guarantee admission to the professional program. Transfer students do not have to be enrolled in courses at the university at the time of application to the professional occupational therapy program.

Criteria for Admission to the Professional Occupational Therapy Program

Candidates shall be selected from among applicants who have met the criteria listed below, and who have additional relevant background as described further below. Students are admitted in both the fall and spring semesters.

1. Students must have earned a minimum of 32 semester hours (100 level or higher) of college credit before application.

2. Students must have minimum GPA of 3.0 on a 4.0 scale.

3. Any developmental course requirements must have been completed at the time of application. For transfer students, any university developmental course requirements determined after admission must have been completed prior to enrollment in the program. See University Requirements for incoming transfer students.

4. The following prerequisite courses must be completed with a grade of 2.0 or better before applying to the program: A minimum of three semester hours or its equivalent in human anatomy with a lab (BIO 171), in human physiology (BIO 301), in general psychology (PSY 200), and six semester hours of freshman English composition (ENG 101, 102, or 105).

5. Students must demonstrate an understanding of occupational therapy through at least one of the following:
   a. Completion of OTS 111 or an equivalent course,
   b. Completion of 20 hours of volunteer experience with a registered occupational therapist. At the time of application, the applicant must submit a written statement by an OTR verifying the volunteer experience,
   c. Employment in an occupational therapy setting documented by an OTR. At the time of application, written verification by an OTR must be attached to the application.

2001 - 2003 EKU UNDERGRADUATE CATALOG

OTS 170
THE NUMBER OF ADMISSIONS ANNUALLY IS LIMITED AND COMPLETION OF CRITERIA FOR ADMISSION DOES NOT ENSURE ACCEPTANCE INTO THE PROGRAM. CANDIDATES WILL BE SELECTED FROM THOSE MEETING THE CRITERIA FOR ADMISSION TO THE PROFESSIONAL OCCUPATIONAL THERAPY PROGRAM THROUGH A REVIEW OF:

- Academic Performance History (primarily GPA)
- Health-related volunteer or paid work experience including COTA experience and/or credential
- Evidence of important work behaviours/ work reference forms.

In the event a student is not accepted into the Occupational Therapy program, the student may reapply for the next or subsequent semester by submitting a new application.

Admission Procedures

1. Students must obtain and submit application forms for the occupational therapy program to the Department of Occupational Therapy, Dizy 103. Admissions materials included with the application forms will provide additional details and instructions for the applicant.

2. Students desiring consideration for spring admissions must submit all documents by September 15. Students desiring consideration for fall admission must submit all documents by March 1.

3. Written notification of admission status will be mailed on or before November 1 for spring admission and April 1 for fall admission.

4. The student who wishes to accept offer of admission to the occupational therapy program must notify the Department of Occupational Therapy of acceptance, in writing, postmarked by November 15 for spring admission and April 15 for fall admission.

5. Students are officially admitted to the occupational therapy program at the time of enrollment in the professional program.

Progression and Retention in the program:

In order for students to follow the established progression of the program sequence, they must:

- Complete all major (OTS) and support courses with a grade of 2.0 or better.
- A major (OTS) course may be repeated only once, and not more than three repeats in all major (OTS) courses combined, excluding Level I and Level II fieldwork.
- Meet all major (OTS) course prerequisites with a grade of 2.0 or better before enrolling in the subsequent OTS course.

Clinical sites for fieldwork placement are in great demand locally and nationally, and certain regulations unique to the Occupational Therapy Department are in place in order to make sure that students continuing in the program as planned will have clinical sites available at the planned time.

1. Students who fail to progress in the program as planned for any reason (e.g., failure or withdrawal from required course or failure to meet standards of professional behavior) will be admitted to further occupational therapy courses on a space-available basis only.

2. Enrollment in required Level I and Level II fieldwork courses (OTS 341, 452, 473, and OTS 481, 482 respectively) is subject to special restrictions. Refer to the Occupational Therapy Student Handbook for details regarding fieldwork regulations.

3. Students may be granted a leave of absence from the Occupational Therapy program for a maximum of one year. Students granted a leave of absence from the program must follow the readmission procedures of the University and the College to re-enter the program. They do not need to reapply to the program. Details are described in the Occupational Therapy Student Handbook and on the Leave of Absence forms. These forms may be obtained from the Department of Occupational Therapy office.

Dismissal from the University will automatically be considered dismissal from the occupational therapy program.

Readmission to the Occupational Therapy Program

Students not retained in the program either voluntarily or by not meeting the above criteria may appeal the decision and/or petition for readmission, in writing, to the Admission and Retention Committee.

Appeals

Students may petition for a waiver of any regulation or appeal any action resulting from application of the above regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Retention Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of appeal procedures.

Baccalaureate Degree

OCCUPATIONAL THERAPY (B.S.)
Department of Occupational Therapy

CIP Code: 51.2306

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>64 hours</th>
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Supporting Course Requirements | 29 hours |
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<tr>
<td>CHS 108, BIO 171, 271, 291, 271, EMC 104, PSY 200, 280, 308, CHS 207 and any three hour statistics course or three hour combination of courses.</td>
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General Education Requirements | 42 hours |
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<tbody>
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<td>Standard General Education Program, excluding course categories 13, 15, and 18. Refer to Section Four of the Catalog for details on the General Education and University requirements.</td>
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</table>

University Requirements | 4 hours |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HSC 100 and three hours of restricted electives.</td>
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</tr>
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</table>

Total Curriculum Requirements | 139 hours |
New or Revised* Program
("As information should appear in the catalog.)

Department of Occupational Therapy

The Department of Occupational Therapy provides a continuum of educational experiences that will prepare a student for a career as an occupational therapist or health and human service worker. In 2007 all students seeking to practice as an occupational therapist must have a Masters degree. At EKU there are two routes of entry into the Master of Science degree program in occupational therapy. Undergraduate students can be accepted into the Bachelor of Science in Occupational Science program. Upon graduation these students can apply for admission to the Master of Science in OT, another graduate program or seek employment in a variety of health and human service areas. Individuals with a bachelors degree in another field and who meet the prerequisites can enter a pre-curricular sequence that will qualify them to apply for admission to the Master of Science in OT. EKU also offers advanced degrees at the Master or Doctoral level for registered occupational therapists. For further information on the Master of Science and/or doctoral program see the Graduate Catalog. Master of Science graduates are eligible to sit for the national certification examination given by the National Board for Certification in Occupational Therapy (NBCOT), and apply for state licensure, if indicated. NBCOT is located at 800 S. Frederick Ave., Suite 200, Gaithersburg, MD, 20877.

Bachelors Degree in Occupational Science (BS in OS)

Occupational science is the study of human occupation – how we occupy our time through pleasurable, productive and restorative activities. The curriculum will prepare students for a variety of health and human service areas or entry into a graduate professional program. While many graduates of the BS in OS will apply for entry into the Master of Science program for occupational therapy, students interested in other graduate programs or in non-credentialed health care, education or community positions will be well prepared through the Bachelor of Science in Occupational Science. The BS program focuses on occupational science with flexibility to develop other areas of interest. Electives are available in psychology, children and families services, biology, community health, gerontology and business. This broad based education, with occupational science knowledge as the core could prepare students for careers in a job coach for persons with a developmental disability, mental health associate, senior citizen program coordinator, medical sales representative, case manager, independent living skills coordinator or activity coordinator.

The curriculum model is based on learning cycles: each cycle incorporates seminar, concepts and knowledge base, active learning experiences and portfolio creation and assessment elements. The faculty believe that learning is optimal when educators orchestrate student immersion in personally meaningful challenges which they actively process in a supportive environment. Learning occurs through this supportive faculty/student relationship.

Progression and Retention in the Program:

In order for students to follow the established progression of the program sequence they must:

- Meet all major (OTS) course prerequisites with a grade of 2.0 or better before enrolling in the subsequent OTS courses.

Appeals

Students may petition for a waiver of any of the above regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Retention Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of the appeal procedures.

OTS - 130

curr.curriculum.form.doc-06-01
Baccalaureate Degree
Occupational Science
Department of Occupational Therapy
CIP Code: 51.2306

Major Requirements

<table>
<thead>
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<td>OTS 222, 330, 331, 341, 352, 353, 384, 362, 425, 431, 454, 465, 462, 472, AND 481, 482</td>
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(six-month off-campus internships)

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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>OTS 101, 201, (or 203), 335, 301, 302, 311, 312, 313, 362, 401, 402, 432, 421, 422, 430, 478</td>
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Supporting Course Requirements

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<th>Hours</th>
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<td>CHS 105, EMC 104, PSY 280, 308, CHS 207</td>
<td>29</td>
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<tr>
<td>BIO 171, 301, BIO 271, BIO 371, PSY 200, ENG 300, STA 215</td>
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General Education Requirements

<table>
<thead>
<tr>
<th>Hours</th>
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<td>42</td>
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Standard General Education Program excluding course categories 03, 13, 15, 16
Refer to Section Four of the Catalog for details on the General Education and University Requirements

Free Electives

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University Requirements

<table>
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HSO 100 and three hours of restricted electives

TOTAL CURRICULUM REQUIREMENTS

<table>
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<tr>
<th>Hours</th>
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<tr>
<td>129</td>
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TOTAL CURRICULUM REQUIREMENTS:

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
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<td>128</td>
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</table>

OTS - 131
Eastern Kentucky University

Bachelor of Science in Occupational Science
Master of Science in Occupational Therapy

Learning to Empower Lives Through Occupation

Curriculum Design

Futureground

The Department of Occupational Therapy has proposed a new curriculum model. Two movements within the profession have created the impetus for change. First, in recognition of the critical thinking and social responsibility required of health professionals today, post-baccalaureate entry into the profession has been mandated. To meet the standards of the Accreditation Council for Occupational Therapy Education, the last students will graduate with a professional entry baccalaureate degree in Occupational Therapy in the Spring of 2006. Eastern Kentucky University will accept its first students in the professional entry master of science degree program in the summer of 2004.

The second impetus for change is the maturing of occupational therapy as the profession realizes the power of its roots in human occupation. The new discipline of occupational science is transforming the profession and providing it with a wealth of foundational knowledge. A bachelor of science in occupational science is being offered to prepare students to enter the master of science in occupational therapy, or if they choose, to enter other master's level educational programs, or to seek employment in health and human services.

In meeting these challenges, the faculty have created a transforming curriculum design influenced by the learning paradigm principles articulated by Barr and Tagg in 1995. The shift in health care to evidenced-based practice and client-centered care is a socio-cultural parallel to the shift in education to the scholarship of teaching and learner-centered approaches. These parallels and occupational therapy's core belief in growth and adaptation through active engagement in doing make the learning paradigm an especially good fit. Additionally, the curriculum design is informed by research in the neurophysiology of learning which indicates that learning is optimal when educators orchestrate student immersion in personally meaningful challenges which they actively process in a supportive environment.

Description of Curriculum Design

Occupation, communication, diversity, reasoning and professional identity are themes that reflect the profession's core and the essential values, knowledge and skills of occupational therapists. These five themes illuminate the curriculum and are visible throughout all its aspects. The curriculum model is based on learning cycles; each cycle incorporates seminar, concepts and knowledge base, active learning experiences and portfolio creation and assessment elements. These elements are outlined in the following descriptors:
Seminar
Seminars provide students and faculty with a collegial forum designed to tie the five themes of the curriculum together and to assist students in "putting it all together." Students bring to these ongoing conversations their educational and life experiences, as well as their study in occupational science and occupational therapy. Faculty members, occupational therapy practitioners, graduate assistants and other student participants may act as seminar co-

Concepts and Knowledge Base
In professional life, both articulate and tacit knowledge are recognized as essential to successful practice (Mattingly and Fleming, 1994). Recognizing this, the curriculum provides opportunities for learning in both domains. Students acquire verbal and rational knowledge through course participation and independent study. A variety of media and active learner strategies are available to help each learner construct and sustain a sound knowledge base. Students develop the necessary skills to maintain competency throughout their careers.

Tacit knowledge, that which is not readily communicated through language, is learned by "apprenticeship" in real-life situations with opportunities to observe, reflect and act. Multiple aspects of the program provide for this kind of experiential and reflective learning.

Active Learning Experiences
The Eastern Kentucky University Department of Occupational Therapy has had many ties with the broader community through its fieldwork programs and service projects. These ties strengthen and expand as the new curriculum fosters the department's mission "to facilitate the continued evolution of excellence in occupational therapy through a fusion of teaching, research and practice." Students serve as they learn and as they engage in professionally and socially relevant scholarship and research in collaboration with fellow students, faculty coaches and other university and community partners.

Active learning experiences, as reflected in this curriculum model, are those collaborative and contextually relevant learning opportunities designed for discovery, application, and integration of concepts and knowledge. These experiences occur in individual courses and as an integrative experience which occurs in each cycle.

Portfolio Creation and Assessment
Portfolio creation and assessment contributes to self-discovery and facilitates the synthesis of student learning toward curriculum outcomes. Through their individual portfolios, students engage in self-reflection with constructive feedback from many sources and demonstrate abilities which support the curriculum outcomes. Faculty assessment of portfolios using performance standards serves a one measure of progression in the program.

March 2002

OTS - 133
Eastern Kentucky University
Bachelor of Science in Occupational Science
Curriculum Model

Junior Year

Senior Year

Reflection

Masters in Occupational Therapy
and Professional Certification

or

Employment in Health
and Human Services

or

Masters in Another Field of Study

April 26, 2002
Eastern Kentucky University
Master of Science in Occupational Therapy
Curriculum Model

Bachelor of Science in Occupational Science

Active Learning Experiences

Diversity

Portfolio Assessment

Communication

Reasoning

Concepts & Knowledge Base

Professional Identity

Essential Professional Preparatory Curriculum

Reflection

Seminar

Professional Competence

Masters Curriculum

Communication

Concepts & Knowledge Base

Professional Identity

Portfolio Assessment

Active Learning Experiences

Reasoning

Diversity

Reflection

Bridge Curriculum

Bachelor in Another Field of Study

March 7, 2002
Curriculum Outcomes: Each student will individually develop, express and demonstrate these competencies and values through course work and articulation of a unique plan, process and presentation of achievements. The outcomes reflect the Department's vision; purpose; five themes including occupation, professional identity, reasoning, communication and diversity; and occupational science's core concepts and values.

1) Curriculum Outcome: Apply knowledge of occupational science to self and others

   Abilities:  
   A. Demonstrate a useful understanding of concepts and models related to occupation
   B. Explore the perspectives of other disciplines in the arts and sciences to deepen an understanding of human occupation
   C. Explore strategies for promoting adaptation and occupational competence

2) Curriculum Outcome: Explore the profession of occupational therapy, and acquire the skills and attitudes needed to work effectively in health and human services

   Abilities:  
   A. Explore the philosophy and history of occupational therapy to determine a career choice
   B. Achieve self-knowledge including recognition of own culture, values, assets, needs and goals
   C. Initiate and carry out plans of continued learning based on self-knowledge
   D. Develop capacity to work collaboratively with others in multiple environments
   E. Cultivate a spirit of service to support professional development while contributing to the community
   F. Identify leadership responsibilities
   G. Demonstrate an understanding of business and management practices
3) Curriculum Outcome: Demonstrate the effective use of a variety of reasoning processes

   Abilities: 
   A. Demonstrate actions based on ethical reasoning and decision making 
   B. Develop self-directed study, scientific inquiry skills and basic research methodology 
   C. Develop the skills to be a consumer of, and participant in, scholarly inquiry based on a reflective response to social and environmental needs 
   D. Design and implement a rudimentary scientific inquiry project 
   E. Express the use of creative processes in life occupations and endeavors 

4) Curriculum Outcome: Communicate with and develop alliances with diverse people, communities, agencies and disciplines to improve the health of communities

   Abilities: 
   A. Understand different dimensions of diversity 
   B. Communicate meaningfully in written and verbal form 
   C. Understand the social and political structures and processes which influence public policy 
   D. Identify and examine the needs and resources of programs, agencies and communities 
   E. Express occupational science's unique value in society 
   F. Acquire an understanding of health issues and policies from a global perspective 
   G. Communicate acceptance and respect for individuals and their cultural identity and traditions 
   H. Demonstrate a command of electronic and other media in communicating
WHAT IS OCCUPATIONAL SCIENCE?

Occupational science is the study of human occupation. Occupations, as defined by the occupational therapy profession, "are the ordinary and familiar things that people do every day. This simple description reflects, but understates, the multidimensional and complex nature of daily occupations (AOTA, 1995,p. 1015) On a scientific level, occupation is a specific individual's personally constructed, non-repeatable, and uniquely contexted experience. Occupational scientists study how occupations are organized into patterns of routines that occupy people and enable them to adapt to the environmental demands (Yerxa, 1998).

WHAT WILL GRADUATES FROM THE BS IN OCCUPATIONAL SCIENCE DO AFTER THEY FINISH?

The BS in Occupational Science (OS) is the undergraduate degree en route to the Master of Science in Occupational Therapy. If a student chooses not to apply to the MS program in OT, a BS in OS will prepare the student to assume a health or human service position such as a mentor to at-risk youth to, job coach for persons with developmental disabilities or mental illness, coordinating programs for a senior citizen center or a special needs camp for children, coordinating volunteer services in hospitals, homeless shelters or nursing homes or serving as an activity coordinator in an assisted living center) or pursue an alternative graduate degree in physical therapy, social work, psychology.

WHEN WILL STUDENTS BE ENROLLED INTO THE NEW BS IN OS PROGRAM?

Assuming that the program is approved by the University, during the 2002-03 Academic Year, students would declare this major upon approval by the University as a degreed program. Students will not be admitted into the BS Program. Pre Occupational Science majors will enroll in the Introductory Practicum in Occupation (OTS 101) in the Fall of 2002. The BS in Occupational Science will begin offering the degree courses in the Fall of 2003.
WHAT IS THE CURRICULUM DESIGN AND MODEL?

The curriculum model is based on learning cycles and has five threads (themes) throughout each of the cycles and courses. Each cycle (year) incorporates a reflective seminar, concepts and knowledge base for the particular cycle, active learning experiences and creation of portfolio for self-assessment and progression through the program.

WHAT ARE THE THREADS (THEMES) THROUGH THE CURRICULUM?

Occupation is the core theme of the curriculum. The other themes are reasoning, identity as a health and human service provider, communication and diversity. These themes were selected due to what the literature supports in the way of what employers are looking for in the 21st century. These themes are congruent with the evolving proposal of general education at EKU.

DOES THE BS IN OCCUPATIONAL SCIENCE ALLOW FOR A MINOR?

Yes, there are 13 free electives available in design of the curriculum, students could use these for the minor and include an additional 5-8 hours during their four years to complete most minors. Students who are majoring in corrections, psychology, social work, nursing, etc. might opt to declare a minor in occupational science.

ARE THERE OTHER UNIVERSITIES THAT HAVE A SIMILAR PROGRAM?

Yes, there are programs with a similar curriculum.
# Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
</tr>
<tr>
<td>New Course (Parts II, IV)</td>
</tr>
<tr>
<td>*Course Prefix &amp; Number</td>
</tr>
<tr>
<td>*Course Title (30 characters)</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
</tr>
<tr>
<td>New Program (Part III)</td>
</tr>
<tr>
<td>*Program Title</td>
</tr>
<tr>
<td>(Major ____, Option ____; Minor ____; or Certificate ___<em>)</em></td>
</tr>
<tr>
<td>Program Revision (Part III)</td>
</tr>
<tr>
<td>X Program Suspended (Part III)</td>
</tr>
</tbody>
</table>

*Provide only the information relevant to the proposal.*

<table>
<thead>
<tr>
<th>Proposal Approved by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Departmental Committee</td>
</tr>
<tr>
<td>College Curriculum Committee</td>
</tr>
<tr>
<td>General Education Committee*</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>4/10/2002</td>
</tr>
<tr>
<td>4-15-02</td>
</tr>
<tr>
<td>NA</td>
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<tr>
<td>4-23-02</td>
</tr>
</tbody>
</table>

| Date |
| Graduate Council* |
| 4/10/2002 |
| Council on Academic Affairs |
| 4-15-02 |
| Approved X |
| Disapproved ___ |
| Faculty Senate** |
| 4-23-02 |
| Board of Regents** |
| Council on Postsecondary Edu.*** |
| NA |

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

---

**Completion of A, B, and C is required: (Please be specific, but concise.)**

A. 1. **Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the program.

A. 2. **Effective date:** (Example: Fall 2001)

Fall, 2002

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

January, 2004

B. **The justification for this action:**

The Kentucky Department of Education requirements effectively starting in January, 2003 eliminates this program as an option for students to be certified as teachers. We have established new programs in the sciences, so this program needs to be suspended.

C. **The projected cost (or savings) of this proposal is as follows:** NONE

**Personnel Impact:**

**Operating Expenses Impact:**

**Equipment/Physical Facility Needs:**

**Library Resources:**

---

curr:curriculum.form.doc-06-01
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>Current Catalog Text</th>
</tr>
</thead>
</table>

**New or Revised* Catalog Text**

(*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

---

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<thead>
<tr>
<th>Current Program Requirements as Shown in Catalog</th>
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</thead>
<tbody>
<tr>
<td>Attached See page 77 in the EKU Undergraduate Catalog 2001-2003</td>
</tr>
</tbody>
</table>

**New or Revised* Program**

(*Use strikeout for deletions and underlines for additions.)
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)
New Course (Parts II, IV)
Course Revision (Parts II, IV)
Course Dropped (Part II)
New Program (Part III)
Program Revision (Part III)

Department Name: Technology
College: Business and Technology
*Course Prefix & Number: NA
*Course Title (30 characters): NA
*Program Title: B.S. in Technology Education (Area Major)
(Major X, Option __; Minor __; or Certificate ___)

Program Suspended (Part III) *(Provide only the information relevant to the proposal.)

Proposal Approved by: Date: Date:
Departmental Committee: April 2, 2002 Graduate Council* NA
College Curriculum Committee: April 12, 2002 Council on Academic Affairs 05-16-02
General Education Committee*: N/A Approved X Disapproved
Teacher Education Committee*: April 23, 2002 Faculty Senate**

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:
   Place program in suspension
   *

A. 2. Effective date:
   Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   Program is no longer necessary.

C. The projected cost (or savings) of this proposal is as follows:
   Personnel Impact:
   None
   Operating Expenses Impact:
   None
   Equipment/Physical Facility Needs:
   None
   Library Resources:
   None

T-7
Part III: Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Technology Education/Teaching (B.S.)</strong></td>
</tr>
<tr>
<td><strong>Area Major</strong></td>
</tr>
<tr>
<td><strong>CIP Code: 13.1309</strong></td>
</tr>
</tbody>
</table>

**University Requirements**

- BTO 100 and two hours of restricted electives.
- 3 hours

**General Education Requirements**

- Standard General Education program, excluding course categories 03, 14, 15, 16, and 21.
- Refer to Section Four of this Catalog for details on the General Education and University requirements.
- 37 hours

**Supporting Course Requirements**

- CSC 177, TTE 261, 361, MAT 107, and PHY 131, 132 OR CHE 101, 102.
- 20-22 hours

**Professional Education Requirements**

- EDF 103, 203, EPY 319, 413, SED 401, ESE 452, 490, 499.
- 31 hours

**Major Requirements**

- CON 121, EET 251, INT 101, 238, 195, 211, TEC 161, 190, TTE 163, 233, 462, 465, and 12 hours in one of the following options:
  - **Option I:**
    - INT 371; INT 201 or TEC 349; TTE 461, and 464.
  - **Option II:**
    - TEC 349 and nine hours of electives from one of the following areas or 12 hours of electives from one of the following areas: construction, manufacturing, communications, or power and energy.
- 48 hours

**Total Curriculum Requirements**

- 139-141 hours

A graduate of the above program shall have a minimum of 1,000 hours of work experience related to the goals of teacher preparation in technology education or a minimum of 320 hours of supervised work experience (TEC 349). Students must also take the PRAXIS II Examination before graduation.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Technology</th>
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</thead>
<tbody>
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<td>College</td>
<td>Business and Technology</td>
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<tr>
<td>(Check one)</td>
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</tr>
<tr>
<td>New Course (Parts II, IV)</td>
<td>*Course Title (30 characters)</td>
<td>NA</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>Program Title</td>
<td>B.S.-Technology Education (First Major) (CIP 13.1309)</td>
</tr>
<tr>
<td>Course Dropped (Part II)</td>
<td>(Major X, Option ____, Minor ____; or Certificate ____), Program Revision (Part III) *Provide only the information relevant to the proposal.</td>
<td></td>
</tr>
<tr>
<td>New Program (Part III)</td>
<td></td>
<td></td>
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</tbody>
</table>

Proposal Approved by:  
- Departmental Committee | Date | Graduate Council* | Date |
- College Curriculum Committee | April 2, 2002 | Council on Academic Affairs | As Amended |
- General Education Committee* | N/A | Approved X, Disapproved ____ | 05-16-02 |
- Teacher Education Committee* | April 23, 2002 | Faculty Senate** | Board of Regents** |
- Council on Postsecondary Edu.*** | | | |

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:
Place program in suspension

A. 2. Effective date:
Fall 2002

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
Fall 2002

B. The justification for this action:
Program is no longer necessary under proposed curriculum restructuring.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

T-9
Current Program Requirements as Shown in Catalog

Technology Education/(Teaching) (B.S.)
First Major
CIP Code: 13.1309

University Requirements.................................................................3 hours
BTO 100 and two hours of restricted electives.

General Education Requirements....................................................37 hours
Standard General Education program, excluding course categories 03,14, 15, 16, and 21. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Supporting Course Requirements....................................................20-22 hours
CSC 177, TTE 261, 361, MAT 107, and PHY 131, 132 or CHE 101, 102.

Teacher Education Requirements....................................................31 hours
EDF 103, 203, EPY 319, 413, SED 401, ESE 452, 490, 499.

Minor Requirements.................................................................18 hours

Major Requirements.........................................................................36 hours
EET 251, INT 195, 211, 371; INT 201 or TEC 349; TEC161, 190, TTE 163, 233, 461, 462, and 465.

Total Curriculum Requirements.................................................145-147 hours

A graduate of the above program shall have a minimum of 1,000 hours of work experience related to the goals of teacher preparation in industrial education or a minimum of 320 hours of supervised work experience (TEC 349). Students must also take the PRAXIS II Specialty Examination before graduation.

There are no options and/or minors affected by the program’s suspension.