Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Check one)</td>
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<tr>
<td>New Course (Parts II, IV)</td>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
</tr>
</tbody>
</table>

Proposal Approved by:  
Departmental Committee 11/19/02  Graduate Council*  2/12/03  
College Curriculum Committee 12/04/02  Council on Academic Affairs  
General Education Committee* N/A  Approved X  Disapproved ___ 03-28-03  
Teacher Education Committee* N/A  Faculty Senate**  
Board of Regents**  
Council on Postsecondary Edu.*** NA  

*If Applicable (Type NA if not applicable.)  
**Approval needed for new, revised, or suspended programs  
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To revise the Master of Science in Occupational Therapy

A. 2. Effective date:  (Example: Fall 2001)  
Fall 2003

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:  
The Department of Occupational Therapy is proposing a revised curriculum model. Two movements within the profession have created the impetus for change. First, in recognition of the critical thinking and social responsibility required of health professionals today, post-baccalaureate entry into the profession has been mandated. To meet the standards of the Accreditation Council for Occupational Therapy Education, the last BS in Occupational Therapy will be awarded in the Spring of 2006. In order to provide the necessary foundational knowledge for students entering the master of science degree, a revision from the current BS in Occupational Therapy to a BS in Occupational Science was completed in Spring 2002. The BS degree will prepare students to enter the revised graduate program in OT. This proposed revision is a reconfiguration and updating of the current Master of Science curriculum to meet the mandate proposed by the profession and reflect current practice trends.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

OTS/MS - 152

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Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>Current Catalog Text</th>
</tr>
</thead>
</table>

**New or Revised** Catalog Text
("Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.")

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Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<thead>
<tr>
<th>Current Program Requirements as Shown in Catalog</th>
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</table>

The current catalog copy with strike outs is attached. Also included is a revised catalog copy with all of the information as it should appear in the catalog.

**New or Revised** Program
("As information should appear in the catalog.")
Current Program Requirements as Shown in Catalog

The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. The program is designed to allow students to enter through two routes: (1) for the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program, or (2) for the individual with a baccalaureate degree in another field; these individuals must complete a program of professional course work as the first step toward the master's degree.

The graduates of the Master of Science degree program in occupational therapy will demonstrate the ability to: (1) Identify the theoretical bases of occupational therapy and relate these concepts to a selected area of occupational therapy practice, i.e. Pediatrics, Gerontology, Administration/Leadership, Rehabilitation, Mental Health, or Rural Health. (2) Participate in scholarly and research activities, utilizing independent study, scientific inquiry, research methodology, and scholarly writing. (3) Design, develop, implement, and/or assess programs for the delivery of occupational therapy services. (4) Interact effectively with the professional community to promote and provide health care services for the consumer. (5) Provide leadership in the development of the occupational therapy profession. Students entering through the second route described above must apply for licensure and/or certification after graduation and prior to practicing in all states. A criminal record (excluding minor traffic violations) may make a person ineligible for licensure or certification. Students with such a history should contact the licensing or certifying body prior to enrollment to determine their situation. Placement in certain clinical sites, particularly those that involve practice with children, requires a background check by the Kentucky State Police to determine whether the student has a criminal history that would prevent their participation in that clinical experience. Program changes may occur in response to accrediting agencies. Students should contact the department to verify program requirements.

Special Program Requirements

OCCUPATIONAL THERAPY

—Admission—General Criteria: All applicants must (1) meet the general requirements for admission to the Graduate School; (2) have at least a 3.0 overall undergraduate GPA or at least a 3.0 GPA on the last 60 hours of undergraduate work completed (all hours attempted in the semester in which the 60th hour occurs will be counted), and (3) have successfully completed a statistics course.

OTS/MS-154
Admission—Specific Criteria: (1) An undergraduate degree or a post-baccalaureate certificate from an accredited occupational therapy program for the OTR (Occupational Therapist, Registered) or (2) An undergraduate degree in another discipline and coursework in Human Development throughout the Lifespan, Human Anatomy, Human Physiology, Abnormal Psychology, Statistics, and Medical Terminology. Each student must submit a course description of prerequisite coursework with the application.

Admission is competitive and limited to available space. Students who have degrees in other fields may be admitted to the M.S.—program once a year, for enrollment beginning in Intersession. To be considered for admission for Intersession, all coursework—required for admissions—must be completed and applications submitted by January 15 prior to entry in Intersession. All these students must have clear admission prior to enrolling in the program.

Prerequisites: Students who do not hold an undergraduate degree in occupational therapy, or who have not completed a post-baccalaureate certificate in an accredited occupational therapy program, will be required to complete a highly-concentrated, accelerated program of professional coursework, which is accredited by the Accreditation Council for Occupational Therapy—Education (ACOTE), 4720 Montgomery Lane, Bethesda, MD 20814, (301) 652-2682. These students will be required to complete the following courses: BIO 271, BIO 271, OTS 251, OTS 235, OTS 241, OTS 252, OTS 253, OTS 254, OTS 362, OTS 454, OTS 455, OTS 462, or OTS 473, and six months of off-campus internship: OTS 481 and OTS 482, OTS 810, and the M.S. degree, these students will then receive a post-baccalaureate certificate and will be eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) national examination. For additional information on the examination, contact NBCOT, 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877, (301) 869-8492. Students cannot be considered for admission to candidacy for the M.S. degree until all prerequisites are successfully completed.

Thesis—A thesis is optional in this program. If this option is selected, an oral defense of the thesis is required.

Candidacy—Admission to candidacy must be approved no later than the third week of the semester in which the student is enrolled in any of the last 12 hours of the degree program. See the General Academic Information section of this Catalog for complete information on candidacy.

Comprehensive Examination—An oral comprehensive examination will be required of all candidates.

Program—A minimum of 30 semester hours of graduate credit is required.

Core Courses—12 hours

OTS 800, 850, 870, 880

OTS/MS-155
— Electives 6 hours

— OTS 720, 730, 731, 810*, 825, 835, 851, 852, 855, 875

— *Students entering without a previous degree in

— Occupational Therapy will be required to complete OTS 810.

— Cognates 6 hours

Selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.

— Research 6 hours

— (OTS 895 and 896) or (OTS 898 and 899)

— Total hours 30 hours

MULTI-DISCIPLINARY PROGRAM IN REHABILITATION SCIENCES
DOCTORATE PROGRAM (in collaboration with the University of Kentucky)

The Department of Occupational Therapy provides course work for the major field of study in support of the collaborative program offered through the University of Kentucky. The Doctoral Program in Rehabilitation Sciences is designed to produce academic leaders, researchers and clinical leaders in one of three tracks: pediatrics, aging and adult neurogenic disorders or movement dysfunction. The curriculum will provide the students with general knowledge of the full spectrum of the rehabilitation process as well as in-depth knowledge of one specific area of a discipline, such as OT, PT or Speech and Communication. The degree is awarded by the University of Kentucky.

Admission Requirements -
The student will apply to the University of Kentucky Graduate School. Students must meet the admission criteria of the Graduate School at the University of Kentucky, possess a Masters Degree and be eligible for a current license to practice in Kentucky.
The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. This program allows the opportunity for professional and post-professional study. The program is designed to allow students three routes of entry: (Option 1) the individual with a baccalaureate degree in occupational science, (Option 2) the individual with a baccalaureate degree in another field other than occupational science or occupational therapy (these individuals must complete a summer semester of pre-requisite course work), or (Option 3) the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program.

The graduates of the Master of Science degree program in occupational therapy will demonstrate the ability to:

1. Design, provide and analyze evidence-based occupational therapy services that engage people in occupation to support their participation in context or contexts.

2. Use alliances to develop outcomes to improve the health of diverse persons and communities.

3. Contribute to occupational therapy practice, education and research through the ethical application of reasoning abilities.

4. Reflect the profession’s values, principles and beliefs in carrying out professional responsibilities.

5. Inform, negotiate, advocate and consult with diverse persons, disciplines and communities to facilitate and promote health.

Special Program Requirements

MASTER OF SCIENCE

Admission - General Criteria: All applicants must (1) meet the general requirements for admission to the Graduate School, (2) have at least a 3.0 overall undergraduate GPA on the last 60 hours of undergraduate work completed (all hours attempted the semester in which the 60th hour occurs will be counted), and (3) complete OTS 801 or equivalent portfolio course.

Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicant’s scores on the subtest of the
Graduate Record Examination general test, and the student's statement of Personal and Professional Objectives submitted with the Graduate School application.

Admission - Specific Criteria: (1) A baccalaureate degree in occupational science, OR (2) An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, Neuroscience, Advanced Anatomy and a survey of diagnoses course. Each student must submit a course description of prerequisite course work with the application. OR (3) An undergraduate degree or a post-baccalaureate certificate from an accredited occupational therapy program.

Students with a baccalaureate degree in occupational science should apply to the Graduate School by January 15 of the senior year for admission into the fall session. Students who have degrees in fields outside of occupational science and occupational therapy may be admitted to the M.S. program once a year, for enrollment beginning in summer session. To be considered for admission for the summer session, all course work required for admissions must be completed and applications submitted by January 15. Students with a baccalaureate degree or a certificate in occupational therapy may apply at any time.

Prerequisites: Students who do not hold an undergraduate degree in occupational science, occupational therapy or who have not completed a post-baccalaureate certificate in an accredited occupational therapy program will be required to complete course work during the summer session. These courses include: OTS 902, OTS 912 and OTS 914.

Thesis - A thesis is optional in this program. If thesis option is selected, an oral defense of the thesis is required.

Comprehensive Examination - A comprehensive examination will be required of all non-thesis candidates.

Candidacy - See the General Academic Information section of this Catalog for complete information on candidacy.

The professional course work is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane Bethesda, MD 20814, (301) 652-2682. Following successful completion of option 1 or option 2, the graduate is eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination. For additional information on the examination, contact NBCOT, 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150, (301) 869-3492.

Professional level graduates must apply for licensure and/or certification prior to practicing in any state. A criminal record (excluding minor traffic violations) may make a person ineligible for national certification examination and/or licensure or state certification for practice. Students with such a history should contact NBCOT and relevant licensing or certifying bodies prior to enrollment to determine their situation.
Program - There are 3 options in the masters program.

Option 1- For individuals with a baccalaureate degree in occupational science.

Core Courses.........................................................24 hours
OTS 820, 822, 830, 832, 850, 870, 880

Electives (select electives offered each semester) .......... 6 hours
OTS 720, 730, 731, 825, 835, 851, 852, 855, 862, 863, 866, 875, 882, 890

Research..............................................................9 hours
Non-thesis
OTS 861, 871, 896 and an elective
Thesis
OTS 861, 871, 898, 899

Internship............................................................17 hours
OTS 821, 831, 845, 846, 847

A minimum of 56 hours of graduate credit is required.

Option 2- For individuals with a baccalaureate degree in another field outside of occupational science or occupational therapy.

Pre-requisites (taken in summer session)...12 hours

498
OTS 861, 882, 812, 814

Core Courses ......................................................24 hours
OTS 820, 822, 830, 832, 850, 870, 880

Electives....(select electives offered each semester).........6 hours
OTS 720, 730, 731, 825, 835, 851, 852, 855, 862, 863, 866, 875, 882, 890

Research............................................................6 hours

OTS/MS-159
Non-thesis

OTS 861, 871, 896 and an elective course

Thesis

OTS 861, 871, 898, 899

Internship............................................................... 17 hours

OTS 821, 831, 845, 846, 847

A minimum of 56 semester hours of graduate credit is required.

Option 3- For individuals with a baccalaureate degree in occupational therapy or a post-baccalaureate certificate in occupational therapy

Certification in occupational therapy is considered equivalent to core professional courses (OTS 820, 822, 830, 832).

Core Courses.............................................................12 hours

OTS 834, 850, 870, 880

Electives/Cognates.....................................................9 hours

OTS 720, 730, 731, 825, 835, 851, 852, 855, 862, 863, 866, 875, 882, 890

Select electives offered each semester

Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.

Research.................................................................9 hours

Non-thesis

OTS 861, 871, 896 and an elective course

Thesis

OTS 861, 871, 898, 899

A minimum of 30 semester hours of graduate credit is required.

Program changes may occur in response to accrediting agencies. Students should contact the department to verify program requirements.
Eastern Kentucky University

Bachelor of Science in Occupational Science
Master of Science in Occupational Therapy

Learning to Empower Lives Through Occupation

Curriculum Design

Futureground

The Department of Occupational Therapy has proposed a new curriculum model. Two movements within the profession have created the impetus for change. First, in recognition of the critical thinking and social responsibility required of health professionals today, post-baccalaureate entry into the profession has been mandated. To meet the standards of the Accreditation Council for Occupational Therapy Education, the last students will graduate with a professional entry baccalaureate degree in Occupational Therapy in the Spring of 2005. Eastern Kentucky University will accept its first students in the professional entry master of science degree program in the summer of 2004.

The second impetus for change is the maturing of occupational therapy as the profession realizes the power of its roots in human occupation. The new discipline of occupational science is transforming the profession and providing it with a wealth of foundational knowledge. A bachelor of science in occupational science is being offered to prepare students to enter the master of science in occupational therapy, or if they choose, to enter other master's level educational programs, or to seek employment in health and human services.

In meeting these challenges, the faculty have created a transforming curriculum design influenced by the learning paradigm principles articulated by Barr and Tagg in 1995. The shift in health care to evidence-based practice and client-centered care is a socio-cultural parallel to the shift in education to the scholarship of teaching and learner-centered approaches. These parallels and occupational therapy's core belief in growth and adaptation through active engagement in doing make the learning paradigm an especially good fit. Additionally, the curriculum design is informed by research in the neurophysiology of learning which indicates that learning is optimal when educators orchestrate student immersion in personally meaningful challenges which they actively process in a supportive environment.

Description of Curriculum Design

Occupation, communication, diversity, reasoning and professional identity are themes that reflect the profession's core and the essential values, knowledge and skills of occupational therapists. These five themes illuminate the curriculum and are visible throughout all its aspects. The curriculum model is based on learning cycles; each cycle incorporates seminar, concepts and knowledge base, active learning experiences and portfolio creation and assessment elements. These elements are outlined in the following descriptors:
Seminar
Seminars provide students and faculty with a collegial forum designed to tie the five themes of the curriculum together and to assist students in "putting it all together." Students bring to these ongoing conversations their educational and life experiences, as well as their study in occupational science and occupational therapy. Faculty members, occupational therapy practitioners, graduate assistants and other student participants may act as seminar co-facilitators.

Concepts and Knowledge Base
In professional life, both articulate and tacit knowledge are recognized as essential to successful practice (Mattingly and Fleming, 1994). Recognizing this, the curriculum provides opportunities for learning in both domains. Students acquire verbal and rational knowledge through course participation and independent study. A variety of media and active learner strategies are available to help each learner construct and sustain a sound knowledge base. Students develop the necessary skills to maintain competency throughout their careers.

Tacit knowledge, that which is not readily communicated through language, is learned by "apprenticeship" in real-life situations with opportunities to observe, reflect and act. Multiple aspects of the program provide for this kind of experiential and reflective learning.

Active Learning Experiences
The Eastern Kentucky University Department of Occupational Therapy has had many ties with the broader community through its fieldwork programs and service projects. These ties strengthen and expand as the new curriculum fosters the department’s mission to facilitate the continued evolution of excellence in occupational therapy through a fusion of teaching, research and practice. Students serve as they learn and as they engage in professionally and socially relevant scholarship and research in collaboration with fellow students, faculty coaches and other university and community partners.

Active learning experiences, as reflected in this curriculum model, are those collaborative and contextually relevant learning opportunities designed for discovery, application, and integration of concepts and knowledge. These experiences occur in individual courses and as an integrative experience which occurs in each cycle.

Portfolio Creation and Assessment
Portfolio creation and assessment contributes to self-discovery and facilitates the synthesis of student learning toward curriculum outcomes. Through their individual portfolios, students engage in self-reflection with constructive feedback from many sources and demonstrate abilities which support the curriculum outcomes. Faculty assessment of portfolios using performance standards serves as a measure of progression in the program.

March 2002

OTS/MS-162
TO: Council on Academic Affairs
VIA: Graduate Council
VIA: College of Health Sciences Curriculum Committee
VIA: Occupational Therapy Curriculum Committee
From: Colleen Schneck, Professor and Graduate Coordinator
Department of Occupational Therapy
RE: New Admission Policy Adopted to Be Consistent with Changes in GRE reporting
and New Graduate School Policy on GRE scores
Date: November 20, 2002

The Graduate Admissions Committee of the Department of Occupational Therapy has
reviewed the admission policy in regard to the changes in GRE score reporting and the
newly approved University policy on GRE scores. The following policy regarding
admissions was adopted effective October 1, 2002.

Admission - General Criteria: All applicants must (1) meet the general requirements for
admission to the Graduate School, (2) have at least a 3.0 overall undergraduate GPA on
the last 60 hours of undergraduate work completed (all hours attempted the semester in
which the 60th hour occurs will be counted), and (3) have successfully completed a
statistics course. Submit a professional portfolio successfully demonstrating
competencies. Admission is competitive and limited to available space. In addition to
the above criteria, consideration is also given to the applicant's scores on the subtest of
the Graduate Record Examination general test, the student's statement of Personal and
Professional Objectives submitted with the Graduate School application, and the three
required professional references.

How do you show changes for the next 2 paragraphs?

Admission - Specific Criteria: (1) A baccalaureate degree in occupational science, OR
(2) An undergraduate degree in a discipline other than occupational science or
occupational therapy and course work in Human Anatomy, Human Physiology,
Psychology, Neuroscience and Advanced Anatomy (check and add others). Each student
must submit a course description of prerequisite course work with the application, OR (3)
An undergraduate degree or a post-baccalaureate certificate from an accredited
occupational therapy program.

Admission is competitive and limited to available space. Students with a baccalaureate
degree or a certificate in occupational therapy may apply at any time. Students who have
degrees in other fields may be admitted to the M.S. program once a year, for enrollment
beginning in summer session. To be considered for admission for the summer session, all course work required for admissions must be completed and applications submitted by January 15 prior to entry in Intersession. All these students must have clear admission prior to enrolling in the program.