Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<table>
<thead>
<tr>
<th>Check one</th>
<th>Department Name</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>Department Name</td>
<td>University Programs</td>
</tr>
<tr>
<td></td>
<td>African/African American Studies</td>
<td></td>
</tr>
</tbody>
</table>

*Course Prefix & Number

*Course Title (30 characters)

New Program (Part III)

*Program Title

African/African-American Studies

(Provide only the information relevant to the proposal.)

Proposal Approved by: Departmental Committee 9/14/2011

Graduate Council* 9/14/2011

College Curriculum Committee 4/28/09

Approved x Disapproved

General Education Committee* 10/05/2011

Faculty Senate**

Teacher Education Committee* N/A

Board of Regents**

X Program Suspended (Part III)

Council on Postsecondary Edu.***

Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add approved courses to the minor and certificate in African/African American Studies

A. Effective date: (Example: Fall 2001)

Effective Fall 2012

A. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

To expand opportunities for students to take a broader array of appropriate courses for the AFA minor and certificate as well as for general education and university requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

7. For a new course, provide the catalog text.
8. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
9. For a dropped course, provide the current catalog text.

**New or Revised* Catalog Text**
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

7. For a new program, provide the catalog description as being proposed.
8. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
9. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

**New or Revised* Program**
(*Use strikethrough for deletions and underlines for additions.)

**African/African-American Studies**
African/African-American Studies is an undergraduate interdisciplinary program that explores the histories, societies, and cultures of Africans and people of African descent in the Americas. Courses will be offered from a broad range of disciplines, including the arts and humanities (English, History, Music, Philosophy and Religion), social sciences (Political Science, Economics, Geography, Foreign Languages, Sociology, Psychology, Criminology), and health sciences (Environmental Health, Nursing).

**Minor in African/African-American Studies**
A student may complete a minor in African/African-American Studies by taking 18 hours as indicated below.

**Core Requirements**.........................................................6 hours
AFA 201 or 201W, 202 or 202W.

**Electives** ..........................................................................12 hours
Twelve hours from the following courses:

**Total Curriculum Requirements ..................................18 hours**

**Certificate in African/African-American Studies**
A student may complete a certificate in African/African-American Studies by taking 12 hours as indicated below.

**Core Requirements**.........................................................6 hours
AFA 201 or 201W, 202 or 202W.

**Electives** ..........................................................................6 hours
Six hours from the following courses:

**Total Curriculum Requirements ......................................12 hours**
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

**Part I**

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Applied Engineering and Technology</th>
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<tr>
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<td><strong>College</strong></td>
<td>Business and Technology</td>
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<tr>
<td><strong>Course Prefix &amp; Number</strong></td>
<td><strong>Course Title (30 characters)</strong></td>
<td></td>
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<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td><strong>Program Title</strong></td>
<td>Industrial Technology</td>
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<tr>
<td><strong>New Program (Part III)</strong></td>
<td>(Major ____, Option ____; Minor ____; or Certificate ____ )</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td><strong>Provide only the information relevant to the proposal.</strong></td>
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**Proposal Approved by:**

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>08/19/11</td>
<td></td>
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**Is this a SACS Substantive Change?**

- Yes****
- No

<table>
<thead>
<tr>
<th>College Curriculum Committee</th>
<th>Date</th>
<th>General Education Committee*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/16/2011</td>
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</tbody>
</table>

**Approval needed for new, revised, or suspended programs**

- Approved
- Disapproved

**Approval/Posting needed for new degree program or certificate program**

- Pending

**”If yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.**

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the name of the minor to Applied Engineering Management, drop the three-credit requirements for AEM 238, reduce the number of credits required to obtain the AEM minor from 21 to 18 credits, drop the three-credit QMB 200 option from the list of prerequisites for AEM 202.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2012

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A

**B. The justification for this action:** The BS program name has changed from Industrial Technology to Applied Engineering Management, AEM 238 has been dropped from the BS curriculum, QMB 200 is no longer listed as a prerequisite option for the BS program. The changes to the minor are requested to bring the program in line with the changes to the BS program.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using *strike-through* for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

**New or Revised* Program Text**

(*Use strike-through for deletions and underlines for additions.*)

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#### Page 59 of the 2011-2012 catalog

... Appalachian Studies
Apparel Design and Merchandising
Applied Engineering Management
Archaeology
Art History
Art, Studio
...

#### Page 60 of the 2011-2012 catalog

... Humanities
Industrial Fire Protection
Industrial Technology
Insurance and Risk Management
Interactive Media

#### Page 114 of the 2011-2012 catalog

**MINORS**


#### Page 118 of the 2011-2012 catalog

**Minors**

**Minor in Applied Engineering Management**

Requirements..........................................................18 hours

TEC 190, AEM 201, 202*, 308, and six hours of AEM upper division electives. No more than nine hours of courses taken for a major may be counted toward this minor.

*STA 215 or 270 (Gen. Ed. VII) and MAT 107 or higher are prerequisites for AEM 202.

**Minor in Industrial Technology**

Requirements..........................................................21 hours

TEC 190, AEM 201, 202+, 238*, 308, and six hours of AEM upper division electives. No more than nine hours of courses taken for a major may be counted toward this minor.

*STA 215 or 270 (Gen. Ed. VII) or QMB 200 and MAT 107 or higher are prerequisites for AEM 202.

*CHE 101, 107 (1) or CHE 111, 111L (1) Gen. Ed. Block IVB is a prerequisite for AEM 238.
Curriculum Change Form  
(Present only one proposed curriculum change per form) 
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
<td></td>
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<tr>
<td>X Program Revision (Part III)</td>
<td></td>
</tr>
<tr>
<td>Program Suspended (Part III)</td>
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</tr>
</tbody>
</table>

Department Name | Applied Engineering and Technology 
College | Business and Technology 
*Course Prefix & Number |  
*Course Title (30 characters) |  
*Program Title | Quality Assurance Technology 
(Major __, Option __; Minor X__; or Certificate ___)

Proposal Approved by: 
Departmental Committee | 08/19/11 
Graduate Council* | NA 
Council on Academic Affairs | 10/20/11 
College Curriculum Committee | 9/16/2011 
General Education Committee* | NA 
Teacher Education Committee* | NA 
Council on Postsecondary Edu.*** | NA 

*If Applicable (Type NA if not applicable.) 
**Approval needed for new, revised, or suspended programs 
***Approval/Posting needed for new degree program or certificate program 
****If "yes", SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) 
Add one three-credit alternative, STA 585 (Experimental Design) to AEM 530 (Design of Experiments).

A. 2. **Effective date:** (Example: Fall 2001) 
Fall 2012

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable) 
N/A

B. **The justification for this action:** STA 585 is an acceptable alternative to AEM 530.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** 
None

**Operating Expenses Impact:** 
None

**Equipment/Physical Facility Needs:** 
None

**Library Resources:** 
None
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.
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</thead>
<tbody>
<tr>
<td>(*Use <strong>strikethrough</strong> for deletions and <strong>underlines</strong> for additions.)</td>
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</tbody>
</table>

#### Minor in Quality Assurance Technology

**Requirements**.............................................................................18 hours

STA 215 or 270, AEM 202, 332, 336, 506, and 530 or STA 585. No more than nine hours of courses taken for a major may be counted toward this minor.
### Curriculum Change Form

**Present only one proposed curriculum change per form**

**Complete only the section(s) applicable.**

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<th>Part I</th>
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<td>Course Revision (Parts II, IV)</td>
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<td>Hybrid Course (‘S’, ‘W’)</td>
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<td>Course Dropped (Part II)</td>
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<td>New Program (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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**Department Name**
Communication

**College**
Business & Technology

**Course Prefix & Number**

**Course Title (30 characters)**

**Program Title**
Public Relations (B.A.)

<table>
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<tr>
<th>Program Type</th>
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<td>Major X, Option ; Minor ; or Certificate</td>
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**Proposal Approved by:**

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<th>Departmental Committee</th>
<th>Date</th>
<th>Graduate Council*</th>
<th>Date</th>
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<th>Council on Academic Affairs</th>
<th>Date</th>
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<tbody>
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<table>
<thead>
<tr>
<th>General Education Committee*</th>
<th>Date</th>
<th>Faculty Senate**</th>
<th>Date</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Teacher Education Committee*</th>
<th>Date</th>
<th>Board of Regents**</th>
<th>Date</th>
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<tbody>
<tr>
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<thead>
<tr>
<th>Council on Postsecondary Edu.***</th>
<th>Date</th>
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<tbody>
<tr>
<td>NA</td>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs**

**Approval/Posting needed for new degree program or certificate program**

****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:**

(Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add PUB 410S (Social Media & Public Relations) to the “Supporting Course Requirements” for the Public Relations major.

**A. 2. Effective date:**

(Example: Fall 2001)

Fall 2012

**A. 3. Effective date of suspended programs for currently enrolled students:**

(if applicable)

N/A

**B. The justification for this action:**

PUB 410S is a new course and was previously approved by the CAA on March 17, 2011 and was covered in the Requirements as COM 400 Special Topics course.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**
None

**Operating Expenses Impact:**
None

**Equipment/Physical Facility Needs:**
None

**Library Resources:**
None
### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

#### New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

**Public Relations (B.A.)**

CIP Code: 09.0902

---

**University Requirement**

- BTO 100. 

**General Education Requirements**

- Standard General Education program excluding block VB, block VC and block VII (SBS).
- Refer to Section Four of this Catalog for details on General Education and University requirements.

**College Requirements:**

- BTS 300 (CR) and BTS 400 (CR).

**Major Requirements**

- **Public Relations Core**

  - BEM 295 (4), COM 201, 405, 420, ECO 130 or 230 or 231, JOU 305 or 305W, MKT 301, PUB 320, 375, 380, 470 (1) or 349 (1), 475, 490, and 491 (1).

- **Emphasis (Choose one)**

  - **Management Public Relations Emphasis**
    - MGT 301, and one of the following courses:
    - COM 390, 400, 415, PUB 480, or 520.
  
  - **Creative Public Relations Emphasis**
    - PUB 412, and one of the following courses:
    - COM 325, 400, or PUB 385.

- **Supporting Course Requirements**

  - COM 200 or 200W, one of the following courses: ANT 120, POL 100S, POL 101, PSY 200, 200W, or SOC 131, and six hours from the following courses:
  - COM 325, 400, 415, 425, JOU 325, PUB 385, 410S, 480, or 520.

- **Free Electives**

- **Total Curriculum Requirements**
## Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
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<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>Business &amp; Technology</td>
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<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
<td>*Course Prefix &amp; Number</td>
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</tr>
<tr>
<td>Program Suspended (Part III)</td>
<td>*Course Title (30 characters)</td>
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<tr>
<td>New Program (Part III)</td>
<td>*Program Title</td>
<td>Business and Marketing Education/Teaching (B.S.)</td>
</tr>
</tbody>
</table>

(provide only the information relevant to the proposal)

<table>
<thead>
<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<tr>
<td>Departmental Committee</td>
<td>8/16/2011—9/2/2011</td>
<td>Graduate Council*</td>
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<td>College Curriculum Committee</td>
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<td>Council on Academic Affairs</td>
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<td>General Education Committee*</td>
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<td>Board of Regents**</td>
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<tr>
<td></td>
<td></td>
<td>Council on Postsecondary Edu.***</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)*

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop the course CCT 201 (Professional Communication) as a “Major Requirement” for Business & Marketing Education/Teaching major and add CCT 300W (Managerial Reports) in its place.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2012

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A

**B. The justification for this action:**

CCT 300W is a higher-level business communications class than CCT 201 and will provide the BME majors with more academic rigor in their program curriculum.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strike-through for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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<td>Education/Teaching (B.S.)</td>
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<th>University Requirement</th>
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<td>Standard General Education program, excluding general education blocks II, VB, VC, and VII(QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.</td>
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<table>
<thead>
<tr>
<th>College Requirements:</th>
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<tr>
<td>BTS 300 (CR) and BTS 400 (CR).</td>
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<tr>
<th>Supporting Course Requirements</th>
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<td>CIS 212 or CSC 104; ECO 230, 231; MAT 107 or 211.</td>
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<td>CIS 300, FIN 300, GBU 204, MGT 300, and QMB 200.</td>
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<tr>
<th>Major Requirements</th>
<th>30 hours</th>
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<tbody>
<tr>
<td>ACC 201, 202, CCT 101, 200, 204, 300W, 302, 570; MGT 340; MKT 300 and three Hours from MKT 304, 310, 320 or 400.</td>
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<table>
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<tr>
<th>Total Curriculum Requirements</th>
<th>125 hours</th>
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Candidates earning a degree that leads to teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation.

Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year (http://www.kyepsb.net/assessment/index.asp AND www.ets.org/praxis). Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the most optimal time to take required exams.
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

## Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
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<tbody>
<tr>
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<td>Counseling and Educational Psychology</td>
<td>College of Education</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
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<tr>
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<tr>
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<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
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*Provide only the information relevant to the proposal.*

### Proposal Approved by:

<table>
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<th>Date</th>
<th>Proposal Approval by</th>
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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Catalogue Corrections for introductory sections of graduate catalogue (Section I, II, III and IV) for both the MA: Mental Health Counseling & MAED School Counseling with the removal of MA in Human Services degree from department. Also remove Praxis as admission requirement, revise MAT requirement and correct an error in required course designation for MA in Mental Health Counseling (COU 849 instead of COU 814)

**A. 2. Effective date:** (Example: Fall 2001) Fall 2012

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** Clean up graduate catalogue information for Sections I and II for both the MA: Mental Health Counseling & MAED School Counseling and show move of MA in HS:SPS in HE. Remove Praxis as admission requirement and revise MAT requirement and clear up admission requirement for MA in Mental Health Counseling.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None
I. GENERAL INFORMATION

The department of Counseling and Educational Psychology offers degree and non-degree graduate programs in counseling and educational psychology.

Master of Arts Human Services: Student Personnel Services in Higher Education Mental Health Counseling

Master of Arts in Education School Counseling

Rank I and Rank II Programs School Counseling

Endorsements Elementary School Counseling, Secondary School Counseling, Individual Intellectual Assessment

Counseling and Educational Psychology

The Counseling and Educational Psychology program offers graduate programs in school counseling and mental health counseling as well as human services (with an emphasis in student personnel services in higher education). The Mental Health and School Counseling Programs are nationally accredited by CACREP. The School Counseling Program meets curriculum standards of the Kentucky department of Education, and the Mental Health program meets the standards of the Kentucky Board for Licensed Professional Counselors.

Counseling and Educational Psychology Program Descriptions

The Mental Health program will prepare professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals and other settings in which mental health services are provided. Program electives may be used to work toward additional counseling specialty certifications such as in family, chemical dependency or gerontology counseling. The Human Services program in Student Personnel Services in Higher Education prepares individuals to work in a variety of student affairs settings in institutions of higher education. The School Counseling program is designed to prepare individuals to become school counselors. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48 hour degree. The School Counseling Certification earned will be at the P-12 level. Rank II may be earned at the completion of the first 33 hours in the program including the professional core. Six (6) additional semester hours beyond the forty-eight (48) hour Masters of Arts degree as outlined in the planned program will be required to earn the Standard Counseling Certificate and may also be used toward the Rank I sixty (60) hour certification. The Individual Intellectual Assessment endorsement provides an opportunity for certified school counselors to be endorsed to do individual intellectual assessment upon the completion of a minimum of twelve specific graduate hours beyond their provisional counseling certification.

II. ADMISSION REQUIREMENTS

Admissions to Masters of Arts in Education in School Counseling and The Masters of Arts in Mental Health Counseling

All graduate school admissions requirements must be met which includes a minimum grade point average of 3.0 on a 4.0 scale and completion of the graduate record Exam (GRE), the Miller analogies test (MAT), or completion of the Praxis Principles of learning in teaching (PL) exam. The applicant must also submit documentation as described on the counseling program area website at http://www.education.eku.edu/cep/. Additionally, the applicant must meet one of the following requirements for admission to the programs:

1. an undergraduate overall grade point average of 3.0 on a 4.0 scale or
2. an undergraduate grade point average of 3.0 on a 4.0 scale on the last 60 hours or
3. a minimum of 400 on the verbal section of the Graduate Record Exam (GRE) or
4. a minimum of 400 on the quantitative section on the Graduate Record Exam (GRE) or
5. a minimum of 365 on the Miller Analogies Test (MAT) or
6. successfully pass Praxis Pl exam at the level set for that year to meet teacher certification standard.
III. PROGRAM REQUIREMENTS

MASTER OF ARTS Mental Health Counseling  CIP Code: 13.1101

Major Requirements ................................................60-66 hours
Core .........................................................................51-57 hours
COU 803, 804, 813, 814, 820, 822, 840, 846, 847, 848, 849, 850, 855, 880, 881*, EPY 816, 839, 869. *3-9 hours if internship is taken over 2-3 semesters. Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as a corequisite.
Electives .................................................................9 hours to be selected with advisor approval.
Exit Requirement GRD 877j or 878s

MASTER OF ARTS Human Services: Student Personnel Services in Higher Education

Major Requirements ................................................36 hours
Core .........................................................................30 hours
COU 813, 840, 844, 845, 860, 861, 862; EPY 816, 839, 869.
Electives .................................................................6 hours to be selected with advisor approval.
Exit Requirement GRD 877k or 878t

MASTER OF ARTS IN EDUCATION School Counseling   CIP Code: 13.1101

Major Requirements ...............................................48-54 hours
COU 804, 813, 814 820 822, 825, 840, 846, 847, 848, 855, 880, 881*, EPY 816, 839, 869. *3-9 hours if internship is taken over 2-3 semesters. Exit Requirement GRD 877l or 878u
Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as corequisites.

Provisional Counseling Certification Awarded with Masters

Degree in School Counseling The provisional certificate for school counselors is issued for a period of five years and may be renewed upon the completion of a minimum of nine semester hours of graduate credit every five years from a standard guidance program or until completion of the Standard Guidance Program.

Standard Guidance and Rank I Certification Programs Persons holding the Provisional Certificate in Elementary or Secondary Counseling or P-12 grades in School Counseling may earn Rank I with the completion of a master’s and sixty hours and may earn the Standard guidance Certificate with six hours above the 48 hour master’s in school counseling and completion of the required experience as a school counselor.

Standard Guidance Certification Requirements Electives ..................6 hours to be selected with advisor approval.
Rank I Certification Requirements Electives ........12 hours to be selected with advisor approval.
Endorsement from Elementary to Secondary School Counseling Core .....6 hours COU 814, COU 825. Plus six hours of approved electives.
Endorsement from Secondary to Elementary School Counseling Core .....6 hours COU 814, COU 825. Plus six hours approved electives.
Endorsement for Individual Intellectual Assessment Core ..........12 hours OU 826, 827, 856; EPY 816. Prerequisites: EPY 839, COU 855. Provisional counseling certification required.

IV. EXIT REQUIREMENTS The following are the exit requirements for all options of either of the Master of Arts in Education or the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for the additional certifications or endorsements such as the Standard Certificate in School Counseling or the Individual Intellectual Assessment Endorsement.

Thesis — the thesis is not required in this program. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — the candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination (GRD 877l or 878u) covering education and major program components. For the Masters of arts in Mental Health Counseling and School Counseling, candidates must successfully pass the Counselor Preparation Comprehensive Examination (CPCE), a national examination. For the Masters of arts in Human Services: Student Personnel Services in Higher Education, students must successfully complete a department developed comprehensive examination.
## Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

### Part I

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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

### A. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the Master of Arts in Education - Reading / Writing program to meet KY EPSB requirements for the Literacy Endorsement.

### A. 2. Effective date: (Example: Fall 2001)

Fall 2012

### A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

### B. The justification for this action:

The Kentucky Education Professional Standards Board has revised its regulations and renamed the Reading / Writing Endorsement to the Literacy Endorsement and also changed the PRAXIS requirements.

### C. The projected cost (or savings) of this proposal is as follows:

- Personnel Impact: none
- Operating Expenses Impact: none
- Equipment/Physical Facility Needs: none
- Library Resources: none
Part III. Recording Data for New, Revised, or Suspended Program

13. For a new program, provide the catalog description as being proposed.
14. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
15. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Master of Arts in Education in Reading/Writing P-12 with Teacher Leader Endorsement
CIP Code: 13.0301

I. General Information
This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option in Reading/Writing Literacy Endorsement (P-12) while improving their professional skills, extending their knowledge of the subjects they teach, and increasing their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as reading/writing specialists, instructional leaders, teacher mentors, literacy coaches, instructional facilitators, department chairs and/or team leaders.

Teacher Leader Endorsement—Candidates will be eligible to apply for the Literacy (P-12) and Teacher Leader Endorsements upon completion of this program. Candidates must pass appropriate PRAXIS II exam to earn the Literacy Endorsement.

II. Admission Requirements
Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed and submitted official test scores for either the GRE or Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission.

III. Program Requirements

Teacher Leader Core………………………………12 hours
ETL 800, 801, 802, 803………………………………………12 hours

Program Specific Coursework…………………………18 hours
EME 865 *(teacher leader capstone) ......................3 hours
One of the following: EME 751, 874,
or ENG 805 ....................................................3 hours (This course is listed as 3-6 hours)
EMS 875………………………………………………3 hours
ENG 863………………………………………………3 hours
EME 877………………………………………………3 hours
One of the following:
ELE 871, EME 873, EMG 806,
ENG 805, ESE 774
or course approved by the advisor .......................3 hours

Comprehensive Exam & Portfolio Review
GRD 878g, and 878h……………………………………..0 hours

Minimum Program Total ………………………………30 hours

IV. EXIT REQUIREMENTS
The following are the exit requirements for Reading/Writing:

Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.

Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar course, EME 865.

Comprehensive Examinations—The candidate will have an opportunity to demonstrate professional growth through an oral examination (GRD 878g) covering education and major program components taken in conjunction with Capstone Seminar A portfolio review is also required (GRD 878 h).
## Curriculum Change Form

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**Is this a SACS Substantive Change?** Yes**** No X

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*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If "yes", SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested:
Change Program and Department Name to Medical Laboratory Science

#### A. 2. Effective date: Fall 2012

#### A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:
The certifying agency for medical laboratory professionals, the American Society for Clinical Pathology Board of Registry (BOR) has changed its certification titles from “Clinical Laboratory Scientist (CLS)” to “Medical Laboratory Scientist (MLS)” and “Clinical Laboratory Technician (CLT)” to “Medical Laboratory Technician (MLT)”. Making these curriculum changes will align our programs with these changes as similar programs are now doing.

#### C. The projected cost (or savings) of this proposal is as follows:

- Personnel Impact: NA
- Operating Expenses Impact: NA
- Equipment/Physical Facility Needs: NA
- Library Resources: NA

### Part III. Recording Data for New, Revised, or Suspended Program

| New or Revised* Program Text | |
|------------------------------| (*Use strikethrough for deletions and underlines for additions.) |
Clinical Medical Laboratory Science (CLSMLS) Program

All students who are admitted to the University by the EKU Admissions Office and declare their major as clinical laboratory science medical laboratory science (CLSMLS) are assigned pre-CLSMLS major status. Admission to the upper-division CLSMLS program requires an overall grade point average (GPA) of 2.5 with a grade of “C”/2.0 or better in each of the required supporting courses. Transfer students must maintain a GPA of 2.5 in courses at EKU as well as an overall GPA of 2.5 for admission to the upper division program.

Students who meet the upper division program requirements will be accepted within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the upper division program requirements.

Clinical Medical Laboratory Technology (CLTMLT) Program

All students must be admitted to the University by the EKU Admissions Office and declare their major as clinical laboratory technology medical laboratory technology (CLTMLT). For admission to the CLTMLT program, a high school graduate must meet a minimum of two of the following three criteria:

1. ACT minimum standard score of 18.
2. Minimum high school grade point average (GPA) of “B.”
3. Projected rank of upper third of high school graduating class.

Students who meet the minimum criteria will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum criteria. While awaiting acceptance, students will be assigned pre-CLTMLT major status.

Students who are transfers or changes of major must have attained a minimum GPA of 2.25 overall on a minimum of 12 hours attempted. Any transfer student not having the minimum GPA will be assigned to the pre-CLTMLT major until the minimum GPA is attained.

Progression Policy

The Department of Clinical Medical Laboratory Science limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may usually be repeated only once.

To remain in the upper division CLSMLS program, a student must maintain an overall GPA of 2.5 with a grade “C”/2.0 or better in each of the supporting and major courses of the curriculum.

A GPA of 2.25 is required to remain in the CLTMLT program. In addition, students must earn a grade of “C”/2.0 or better in each of the major and supporting courses of the CLTMLT curriculum. Students not meeting the minimum requirements will be assigned pre-CLTMLT major status and have the opportunity to enroll in general education and supporting courses in order to establish an acceptable GPA.
Baccalaureate Degree
Clinical Medical Laboratory Science (B.S.)
CIP Code: 51.1005

Major Requirements..........................................................................................................57 hours

Supporting Course Requirements..........................................................................................28 hours
BIO 121*(4), 301*/378(1) or 348(4), CHE 111*/111L*(1), 112*/112L*(1), CLS 290, MAS HSA 200, CIS 212* or CSC 104*, and MAT 107*.

General Education Requirements..........................................................................................30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement........................................................................................................1 hour
HSO 100.

Free Electives..............................................................................................................................4 hours
Total Curriculum Requirements..................................................................................................120 hours
### Part I

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Proposal Approved by:

- **Departmental Committee:** 5/1/11
- **Graduate Council***:** NA
- **Council on Academic Affairs:** NA
- **College Curriculum Committee:** 9/7/11
- **General Education Committee***:** NA
- **Faculty Senate**:** Pending
- **Teacher Education Committee***:** NA
- **Board of Regents**:** Pending
- **Council on Postsecondary Edu.***:** NA

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** Change Program Name to Medical Laboratory Technology

**A. Effective date:** Fall 2012

**A. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** The certifying agency for medical laboratory professionals, the American Society for Clinical Pathology Board of Registry (BOR) has changed its certification titles from “Clinical Laboratory Scientist (CLS)” to “Medical Laboratory Scientist (MLS)” and “Clinical Laboratory Technician (CLT)” to “Medical Laboratory Technician (MLT)”. Making these curriculum changes will align our programs with these changes as similar programs are now doing.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** NA
- **Operating Expenses Impact:** NA
- **Equipment/Physical Facility Needs:** NA
- **Library Resources:** NA

### Part III. Recording Data for New, Revised, or Suspended Program
Associate Degree

**Clinical Medical Laboratory Technology (A.A.S.)**

*CIP Code: 51.1004*

**Major Requirements**.................................30 hours
GLT MLT 201(1), 202, 203, 204(2), 205(7), 206(6), 207(2), 208(1), 209 and 211(2).

**Supporting Course Requirements**.......................23 hours
BIO 121*(4), 348(4) or 301*/378(1), CHE 111*/111L*(1), 112*/112L*(1), **CHS- EMC**105(1), CIS 212* or CSC 104*, and MAT 107*.

**General Education Requirements**............................12 hours
Three hours general education humanities, three hours social science, and six hours of English composition.

**University Requirement**.................................1 hour
HSO 100.

**Total Curriculum Requirements**..........................66 hours
Curriculum Change Form

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<td>Teacher Education Committee*</td>
<td>NA</td>
<td>Board of Regents**</td>
<td>Pending</td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** Discontinue the Associate Degree Nursing accelerated option for LPN’s; revise course prefixes and requirements within the Nursing ASN program.

A. 2. **Effective date:** Fall 2012

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

Last NUR 205 course will be offered in Summer 2012

B. **The justification for this action:** Decreased enrollment in this option over the past 5 years

C. **The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. Recording Data for New, Revised, or Suspended Program

(Delete “Plan for the Licensed Practical Nurse” copy in catalog, page 152, including descriptive paragraph and criteria for admission (6 criteria.).)

**DEPARTMENT OF ASSOCIATE DEGREE NURSING (RN)**

Chair
Dr. Peggy T. Tudor
(859) 622-1942
Rowlett 220

Faculty
The Department of Associate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The nursing program leading to an Associate of Science in Nursing (A.S.N.) degree is four semesters in length. The program prepares the graduate to function as a generalist registered nurse (R.N.) to practice in a variety of positions in various clinical settings in Kentucky and across the nation. Graduates of the program are eligible to apply for the national licensure examination; after successful completion of the exam, graduates are licensed as registered nurses.

The philosophy of the Department of Associate Degree Nursing guides the program of study. The philosophy articulates the faculty’s beliefs about the concepts of client, health, nursing, environment, and nursing education.

Clients are individuals, families, groups of people, and/or communities representative of different cultures. Clients interact with nurses and the health care delivery system in an effort to meet the essential needs for oxygenation, safety, nutrition, elimination, comfort, sleep, activity, and psychosocial well-being. Efforts to meet these needs in order to attain the goal of optimal health continue throughout the lifespan.

Health is a dynamic process, which occurs on a continuum from optimal wellness to death. Health encompasses an individual’s physical, psychosocial and spiritual well-being. Clients interact with nurses and the health care delivery system when necessary to meet their goals for health promotion, prevention of illness, restoration of health, and coping with challenges throughout the lifespan. High quality health care is best achieved through a client-centered, comprehensive, and accessible health care delivery system.

Nursing is a therapeutic and caring discipline whose practice is based on nursing knowledge, the sciences, and the humanities, and is guided by the ANA Code of Ethics. Nursing practice is guided by mandates and standards from prominent nursing education and health organizations such as the American Nurses’ Association and the National League for Nursing. Within a variety of roles and in multiple settings, nurses collaborate with clients and members of the interdisciplinary health care team to provide high quality client care and to facilitate improvement in health care delivery systems. Nursing is a vital force in society whose roles affect and are affected by current and emerging issues in health care. Knowledge derived from research, other scholarly activities, and societal trends provide direction for the evolving practice of nursing.

Environment is the sum total of the elements and conditions which impact the client. The environment is integral to the client’s experience of health and influences the development and behaviors of a client. Nurses interact with clients to maintain and/or modify the environment to support optimal wellness. Environment also encompasses the context in which nurses learn and practice.

Nursing education provides an environment for the student to grow intellectually, develop psychomotor skills, and utilize effective communication skills. The curriculum fosters clinical decision-making through the use of the nursing process. Student success is enhanced by supplemental instruction services within the College of Health Sciences and the University. In support of life-long learning experiences, the Department of Associate Degree Nursing and the College of Health Sciences provide opportunities for educational advancement in nursing.

The organizing framework of the nursing curriculum represents the faculty’s plan for learning activities designed to assist each student to achieve educational outcomes. This framework is based on the core components and educational competencies identified for each of the core components. The organizing framework, educational outcomes and course objectives flow from the Department of Associate Degree Nursing mission and philosophy. Courses in the sciences and humanities provide the foundation for the nursing curriculum.

**Student Learning Outcomes**

Upon completion of the associate degree program, the graduate will:

1. Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. (Professional Behaviors)
2. Utilize therapeutic and appropriate methods and skills to communicate effectively with client, significant support person(s), and members of the health care team. (Communication)
3. Complete comprehensive assessments of clients and significant support person(s). (Assessment)
4. Utilize the nursing process to analyze assessment data and evidence-based information to plan, evaluate, and modify decisions that ensure safe, effective individualized care. (Clinical Decision Making)
7. Demonstrate nursing behaviors and actions that are nurturing, protective, compassionate, and person-centered and that assist the client in meeting needs. (Caring Interventions)

6. Utilize the teaching and learning process in collaboration with the client, significant support person(s), and other members of the health care team to promote and maintain health and reduce risks. (Teaching and Learning)

7. Function as an advocate, liaison, coordinator and colleague in working with the healthcare team toward the achievement of positive client outcomes; collaborate with the client, significant support person(s), and members of the health care team to plan, implement, and evaluate client care. (Collaboration)

8. Assist the client to achieve positive outcomes by effectively utilizing human, physical, financial and technological resources; utilize the management process to assist clients to interact effectively with the health care system. (Managing Care)

Admission Requirements and Procedures

All students who are admitted to EKU and declare their major as associate degree nursing are admitted as pre-associate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program.

Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the department office or online at www.adn.eku.edu.

Applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A high school or college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of “C” or better in any supporting courses that have been completed.

Applications are considered for the fall semester (received by March 1) and for the spring semester (received by October 1). Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant’s academic history and select those applicants who are the most academically qualified. Should there be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

Students Transferring from Another Nursing Program

Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

1. The nursing credits transferred must be comparable to Department nursing credits for a maximum of 16 semester hours credit.
2. A complete course outline must be submitted for each nursing course being evaluated for transfer credit.
3. Transfer credits must meet passing standards of the nursing program from which they are transferred.
4. Transfer credits must be from a nationally accredited program.

Each transfer student’s application will be evaluated on an individual basis by the department Chair and the department admissions Committee.

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete an accelerated course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, 232, 234, 242, and 255 and all non-nursing courses in the curriculum. The PLN is granted credit for NUR 114, 124, and 126 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and math.
2. Met the Pre-College Curriculum requirements.
3. A college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of “C” or better in any supporting courses that have been completed.
ASN 5

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1. Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.
2. Have practiced as an LPN within the past two (2) years.

Progression in the Program
In order for students to follow the established progression of the program sequence, they must:

1. Meet all prerequisites.
2. Maintain a cumulative and EKU GPA of 2.0 on a 4.0 scale.
3. Complete all major courses and supporting courses with a “C” or better.

Clinical Requirements
Transportation to all clinical experiences is the responsibility of the student. Students are expected to adhere to the Department and clinical agency dress code policies.

Before a student can progress to a clinical experience the following requirements must be met:

1. Proof of professional liability insurance purchased through the University.
2. Proof of CPR for the Health Care Professional.
3. Proof of Rubella, Rubeola, and Mumps immunity.
4. Proof of Hepatitis B immunity.
5. Proof of negative TB skin test or chest X-ray.
6. Proof of Varicella immunity.
7. Documentation of adult TDaP vaccine (Tetanus, Diptheria, Acellular Pertussis)
8. Documentation of the CHS-approved Criminal Background Check

Readmission Policies and Procedures
A student who fails to progress in the nursing curriculum is dismissed from the program and must apply for readmission and be processed through the Admissions/Progression Committee. This committee represents the Department of Associate Degree Nursing and has the authority in readmission decisions for the department. **Readmission to a nursing course is not guaranteed to any student.** The student is advised to refer to the Department Student Handbook for specific procedures concerning readmission.

**Nursing (A.S.N.)**

*CIP Code: 51.1601*

**Major Requirements** ...................................................37-38 hours
NUR 114(8), 124(5), 126(3), **205(1)****, 232(7), 234(3), 242(9), and 255(2).

**Supporting Course Requirements** ............................23-24 hours
BIO 171*, BIO273(4) or CLTMLT209/CLTMLT211(2), BIO 301*, CHE105/105L (1)107*, NFA 201*, PSY 200*, and SOC 131*.

**General Education Requirements** ..............................9 hours
Three hours general education arts or humanities, and six hours of English composition.

**University Requirement** ..............................................1 hour
HSO 100.

**Total Curriculum Requirements** ..............................70-71 72 hours

*Courses meeting general education requirements.
**Required of Licensed Practical Nurses Only
### Curriculum Change Form
(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
<th>Program(s) Proposed (Parts II, IV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>Baccalaureate &amp; Graduate Nursing</td>
<td>Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
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<tr>
<td>Course Dropped (Part II)</td>
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<tr>
<td>New Program (Part III)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Program Revision (Part III)</td>
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<tr>
<td>Program Suspended (Part III)</td>
<td></td>
<td></td>
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</tbody>
</table>

*Provide only the information relevant to the proposal.

#### Proposal Approved by:

- **Departmental Committee**: 2/4/11
- **Graduate Council***: N/A
- **College Curriculum Committee**: 9/7/11
- **General Education Committee***: N/A
- **Teacher Education Committee***: N/A
- **Council on Academic Affairs**: 10/20/11
- **Faculty Senate**
- **Board of Regents**: Pending
- **Council on Postsecondary Edu.***: N/A

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. 1. Specific action requested:

(Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To replace the current NSC 252 course (3 credit hours) with the new NSC 262 course (4 credit hours) and to change the total curriculum requirements to reflect the additional hour in the new course (i.e., total curriculum requirements from 79-80 hours to 80-81 hours) for students in the second-degree BSN option.

#### A. 2. Effective date:

Fall 2012

#### A. 3. Effective date of suspended programs for currently enrolled students:

N/A

#### B. The justification for this action:

This proposed program revision is to reflect the replacement of the current NSC 252 course with the new NSC 262 course for students in the second-degree BSN option.

#### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** Current faculty can teach the new course and absorb into the current workload.

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

The Department of Baccalaureate and Graduate Nursing offers students who already hold a non-nursing bachelor’s degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in an accelerated program of study. Second degree students must have completed supporting course requirements (BIO 171, 273 or *CLT MLT 209, BIO 301, NFA 201, and STA 215 or approved substitutions) prior to admission to the Second Degree Option nursing major. Students with a non-nursing bachelor’s degree who apply for admission are admitted as pre-nursing second bachelor’s degree majors. Admission as a pre-nursing second bachelor’s degree student does not guarantee admission to the B.S.N. Second Degree Option major. Classes are admitted each fall semester. Spaces are limited and admission is competitive and based on a review of all required material and the entire academic history.

For additional admission information please refer to the Selection Criteria at: http://www.bsn-gn.eku.edu/baccalaureate/2ndegree/

Nursing (B.S.N.) Second Degree Option
CIP Code: 51.1601.04

Major Requirements.................................................................................................................................................64 65 hours

Supporting Course Requirements..................................................................................................................15-16 hours
BIO 171, 273(4) or *CLT MLT 209, BIO 301, NFA 201, STA 215 or approved substitutions.

General Education Requirements.........................................................................................................................0 hours
All general education and University requirements are met with prior Bachelor’s degree from a regionally accredited institution.

Total Curriculum Requirements.....................................................................................................................79-80 80-81 hours
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

**Department Name**
Baccalaureate & Graduate Nursing

**College**
Health Sciences

**Is this a SACS Substantive Change?**
Yes ****  No  

**Proposal Approved by:**

- Departmental Committee: 2/4/11
- Graduate Council*: N/A
- Council on Academic Affairs: 10/20/11
- Faculty Senate**: Pending
- Board of Regents**: Pending
- Council on Postsecondary Edu.***: N/A

*If Applicable (Type NA if not applicable.)

**Approval needed for new, revised, or suspended programs

***Approval/Posting needed for new degree program or certificate program

****If “yes”, SACS must be notified before implementation. Please contact EKU’s Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** Correct prefix

**A. Effective date:** Fall 2012

**A. Effective date of suspended programs for currently enrolled students:** (if applicable)
N/A

**B. The justification for this action:** Correct prefix for CLT to MLT in the beginning of the Baccalaureate and Graduate Nursing undergraduate catalog Admission and Progression Requirements

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** NA
- **Operating Expenses Impact:** N/A
- **Equipment/Physical Facility Needs:** N/A
- **Library Resources:** N/A

### Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)
Admission and Progression Requirements

All students who are accepted by EKU’s admissions office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232, 242, and 252 in the third semester of the curriculum must meet minimum program GPA requirements of 2.5 and have department chair approval. Spaces in these courses are limited and are reserved for students whose academic record indicates they are more likely to be eligible to be considered for and admitted to the clinical nursing courses. To be eligible to be considered for admission to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan and have submitted a complete department application. All prerequisite courses must be completed with a grade of “C”/2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. For the prelicensure nursing program, some prerequisite courses (BIO 171, BIO 273/MLTCLT 209, BIO 301, CHE 105, NFA 201, NSC 232, NSC 242, and NSC 252) must have been taken within five years prior to the time application is made for admission to the clinical nursing courses unless an exception has been approved by the department. For the prelicensure nursing (B.S.N.) second degree option, the courses in BIO 171, BIO 273/MLTCLT 209, BIO 301, and NFA 201 must have been taken within five years prior to the time application is made for admission to the option unless an exception has been approved by the department. Completion of eligibility criteria does not guarantee admission to the clinical nursing courses. Admission to the clinical courses is competitive and based on review of the applicants’ academic history by the Baccalaureate nursing admission/readmission Committee. Spaces are limited and the most qualified applicants will be selected for admission.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse. Students must meet all clinical agency placement requirements.

For progression, students must earn a grade of “C”/2.0 or better in all nursing and supporting courses. Students who fail to meet the requirements for progression must apply for readmission through the Baccalaureate nursing admission/readmission Committee. Readmission to a nursing course is not guaranteed to any student. Please refer to the Baccalaureate nursing Student Handbook for specific information on readmission procedures. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program.

In addition to the general requirements for the baccalaureate degree, students must earn a grade of “C”/2.0 or better in all nursing and supporting courses.

Nursing Pre-RN (B.S.N.)
CIP Code: 51.1601.01

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>67 hours</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Supporting Course Requirements</th>
<th>25-26 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 171, 273(4) or MLTCLT 209, BIO 301, CHE 105, 105L 107(1), NFA 201, STA 215 or 270, 3 hours of general education PSY, and 3 additional hours of general education social science.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>27 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard general education program, excluding blocks IVB, VB, VC, VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the general Education and University requirements.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University Requirement</th>
<th>1 hour</th>
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</thead>
<tbody>
<tr>
<td>HSO 100.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Curriculum Requirement</th>
<th>120-121 hours</th>
</tr>
</thead>
</table>

For additional admission information please refer to the Selection Criteria at http://www.bsn-gn.eku.edu/bsn.

Transfers from Other Colleges and Universities

Academic credits earned at other accredited colleges or universities are transferable upon approval of the appropriate department at Eastern Kentucky University. Official transcripts are to be submitted by the student to the office of the Registrar. Credits more than eight years old must be approved.

Transfer students must submit copies of all transcripts along with their application to the program. These transcripts will be considered a part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited institution must have a grade equivalent of “C”/2.0 or better in any nursing course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi. This material should be submitted well in advance of expected matriculation to provide time for necessary evaluation.

Specific Degree Requirements for Bachelor of Science in Nursing Degree

In addition to the general requirements for the baccalaureate degree, students must earn a grade of “C”/2.0 or better in all nursing and supporting courses.
Revision Proposal to General Education Program and University Baccalaureate Degree Requirements

Whereas: Kentucky House Bill 160 has mandated 1) that all baccalaureate programs must be completed in 120 credit hours of course work and 2) easier transfer of General Education courses between Kentucky state schools,

Whereas: The University General Education Committee accepted the Provost’s charge to review our General Education Program and University requirements in response to HB 160,

Whereas: Eastern Kentucky University values a strong General Education Program and Baccalaureate Degree requirements that address important educational goals,

Whereas: The General Education Program needs to be easy to understand and navigate for students and advisors,

The University General Education Committee is proposing the following changes to the EKU General Education Program and Baccalaureate Degree Requirements:

1) Remove Block VII: Breadth of Knowledge and Block VIII: Depth of Knowledge from the General Education Program,
2) Remove Block VC: Historical or Social and Behavioral Sciences from the General Education Program,
3) Create a new General Education requirement called Diversity of Perspectives and Experiences, as described below,
4) Remove the distinction between Block IVA: Biological Sciences and Block IVB: Physical Sciences,
5) Remove the distinction between Block VA: Historical Sciences and Block VB: Social & Behavioral Sciences,
6) Move Wellness from the General Education program, but include Wellness as a Baccalaureate Degree Requirement,
7) Create a new Baccalaureate Degree Requirement called Applied Critical and Creative Thinking (ACCT), as described below,
8) Allow courses to be listed in more than one General Education category,
9) Allow any General Education course that is listed as a supporting course in a degree program’s requirements to satisfy both the General Education requirement and the degree program requirement,
10) Add a statement to catalog stating that students are expected to complete the Written Communication, Oral Communication, and Mathematics General Education requirements in their first 60 hours of college course work and
11) Change the Titles of the General Education categories from General Education Blocks to Elements of General Education.

Attached below are (a) descriptions of the requirements for Diversity of Perspectives and Experiences and Applied Critical and Creative Thinking, and (b) catalog changes associated with all of the proposed changes. The catalog changes are color-coded to correspond with the colors of the numbers in the list above.
**Current Requirements**

**General Education**

**Block I:**
- IC: Oral Comm. 3 hrs.

**Block II:** Mathematics 3 hrs.

**Block III:**
- IIIA: Arts 3 hrs.
- IIIB: Humanities 3 hrs.

*or IIIA/B Integrated A&H 6 hrs.

**Block IV:**
- IVA: Bio. Sci. 3 hrs.

**Block V:**
- VA: Hist. Sci. 3 hrs.
- VB: SBS 3 hrs.
- VC: Hist/SBS 3 hrs.

**Block VI:** Wellness 3 hrs.

**Block VII:** Breadth of Knowl. 6 hrs.

**Block VIII:** Depth of Knowl. 6 hrs.

**TOTAL GE:** 48 hrs.

**University Requirements**

- Orientation 1 hr
- Wellness 3 hrs.

**TOTAL:** 49 hrs.

---

**Proposed GE & University Requirements**

**General Education**

**Element 1:**
- IC: Oral Comm. 3 hrs.

**Element 2:** Mathematics 3 hrs.

**Element 3:**
- 3A: Arts 3 hrs.
- 3B: Humanities 3 hrs.

*or 3 A/B Integrated A&H 6 hrs.

**Element 4:** Nat. Sci. 6 hrs.

**Element 5:** Hist. and SBS 6 hrs.

**Element 6:** **P&E** 6 hrs.

**TOTAL GE:** 36 hrs.

**University Requirements**

- Orientation 1 hr
- Wellness 3 hrs.

**ACCT** 3 hrs.*

**TOTAL:** 40-43 hrs.
Diversity of Perspectives and Experiences (P&E)

Philosophy of P&E Element

The purpose of this requirement is to expose the student to perspectives from other cultures and/or historically marginalized groups (within the U.S. or elsewhere).

As a general principle, the material of the courses would require students to study the differences that have set groups apart from one another and develop a greater capacity for intellectual open-mindedness. Examples would include, but are not limited to, courses that address intersections of race, ethnicity, language, gender, culture, class, age, sexuality, ability, and/or religion.

P&E Courses:

To satisfy this requirement, students must take 6 hours of approved Diversity of Perspectives and Experiences courses, which will include the following:

- Courses in a language non-native to the student (2 courses in the same language recommended for minimal language competency)
- Courses with content focused on non-U.S. cultures and/or historically marginalized groups.

Courses from any discipline can be approved for this Element provided the course is consistent with the philosophy stated above and includes an assessment process based on current General Education Goals 1, 2, 7 & 8 as well as the newly drafted General Education Goal 9.

<table>
<thead>
<tr>
<th>General Education Goals Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>After completing the General Education Program at EKU, students will be able to:</td>
</tr>
<tr>
<td>1. Communicate effectively by applying skills in reading, writing, speaking, and listening and through appropriate use of information technology.</td>
</tr>
<tr>
<td>2. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.</td>
</tr>
<tr>
<td>7. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences.</td>
</tr>
<tr>
<td>8. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance.</td>
</tr>
<tr>
<td>9. <strong>Recognize perspectives from other cultures and/or historically marginalized groups.</strong></td>
</tr>
</tbody>
</table>
**Approval Process:**

Courses already approved in General Education may be approved for the Diversity of Perspectives and Experiences Element through an abbreviated process. This process includes a review by the General Education Committee solely with regard to appropriate alignment of student learning outcomes with General Education goals and a review by the Council on Academic Affairs. Departments will use a brief form (provided by the Registrar) for this purpose.

Courses must go through the normal (non-abbreviated) curriculum process IF the course is not already a general education course, and/or there is a change in

- course description
- title
- prefix
- prerequisites
- credit hours

Abbreviated and non-abbreviated curriculum-change forms would be submitted to the College Curriculum Committee, the GE Committee, and CAA (in that order).

An assessment rubric that aligns with the GE goals for the P&E Element will be developed in summer 2012 by faculty representatives from each approved course. The GE Assessment Coordinator will facilitate a workshop to accomplish this task, and will work with individual faculty to develop appropriate assessment instruments.
**Applied Critical and Creative Thinking (ACCT)**

**Description:** This student experience is a program-directed university requirement.

Options to satisfy this requirement may vary by degree program and will be determined by the department from the list below.

- Discipline-specific capstone course
- Program-approved Co-op or other applied learning experience (e.g., internship, practicum, student teaching, or clinical)
- Program-approved Service-Learning courses
- Program-approved undergraduate scholarly or creative activity
- Program-approved Honors Thesis (HON 420)
- Program-approved Leadership Experience
- Program-approved Study Abroad

Each option is expected to be at least a 3-credit hour course, or an experience that requires equivalent effort, as determined by the program.

**Rationale:** This requirement is intended to showcase the unique experiential and applied components and opportunities of all undergraduate degrees at EKU. It is expected to be an integrated critical and creative thinking experience. Departments will determine what existing or new courses or experiences could be used to satisfy this requirement. Any course or experience used to meet this requirement may also be used to satisfy program requirements.

**IT IS NOT:**

- part of the General Education Program
- a mandate to add new courses or increase program hours
- an assessment or reporting requirement

Departments will use a specific curriculum form (provided by the Registrar) to designate courses and/or experiences that they choose for their programs. Departments may identify one or more options to meet this requirement and options may differ by program. The curriculum form would be submitted for approval to the College Curriculum Committee and CAA.
GENERAL EDUCATION REQUIREMENTS

[Effective Fall 2006 through Summer 2012. NOTE: EKU is scheduled to move to a revised general education program effective Fall 2012. Any and all students may move forward to a newer general education program at any time they wish to do so.]

The mission of general education is to promote learning that is central to the intellectual pursuits associated with our educational programs and to enable students to make informed choices about matters of public and personal significance in a diverse, democratic society and global community. The general education program helps students to become informed, independent thinkers by developing competencies in communication, quantitative analysis, and critical thinking by helping them understand and appreciate the diversity of culture, individuals, the natural environment, and the global society. For certain curricula, individual requirements are waived if they are satisfied in the major program. Refer to the program plans in Section Five of this Catalog. Courses used to satisfy the program’s Major Requirements cannot also be used to satisfy General Education requirements.

The General Education Program consists of 48 hours of course work in eight blocks elements (identified with Roman numerals): communication (I), mathematics (II), arts and humanities (III), natural sciences, (IV), social and behavioral sciences (V), and perspectives & experiences (VI), wellness (VII), and depth of knowledge (VIII). These blocks elements are subdivided into 16 course categories. Students must earn the specified number of hours in each of these course categories.

Some courses may be listed in more than one General Education category. However, no single course can be used to satisfy more than one General Education requirement.

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

NOTE: The courses listed award three hours of credit, unless a number appears in parentheses following the course name. This number represents the hours awarded for such courses. Course numbers followed by an asterisk (*) have prerequisites or other restrictions on enrollment. Refer to Course Descriptions in Section 6 of this Catalog for specific restrictions. Letters in brackets [ ] designate Kentucky statewide General Education core coding.

I. Communication. [WC], [OC]

1A. Written Communication. Three hours required. [WC]
   ENG 101* English Composition I
   ENG 105* First Year Writing Seminar

1B. Written Communication. Three hours required. [OC]
   ENG 102* English Composition II
   HON 102* Honors Rhetoric (6; for blocks 1A and 1B)

NOTE: Students earning “A” or “B” in ENG 105 will earn six hours of credit, three hours of which will be applied to category IB. Those earning “C” or “D” will earn three hours credit and will then take ENG 102.

II. Mathematics. Three hours required. [MA]
   MAT 105* Mathematics with Applications
   MAT 106* Applied Finite Mathematics
   MAT 107* College Algebra
   MAT 108* Trigonometry
   MAT 109* Precalculus Mathematics (5)
   MAT 124* Calculus I (4)
   MAT 124H* Honors Calculus I (4)
   MAT 211* Calculus with Applications for Business and Economics
   MAT 224* Calculus II (4)
   MAT 224H* Honors Calculus II (4)
   MAT 261* Calculus with Applications for Science

III. Arts and Humanities. [AH]

Select three hours in arts courses listed in III 3A and three hours in humanities courses listed in III 3B or select six hours in two of three courses listed III 3A/B, Integrated Arts and Humanities.

3A. Arts. Three hours required. [AH]
   ART 200 Art Appreciation
   ENG 335* Modern Drama
   HON 205W Honors Humanities I
   MUH 171 Music Appreciation
   MUH 271 Jazz History
   MUH 272 Music Literature
   MUH 273 Survey of American Popular Music
   PHE 200 Dance and Culture
   THE 100 Introduction to Theatre

3B. Humanities. Three hours required. [AH]
   AFA 201 & 201W The African Experience
   ENG 210* & 210W Enjoying Literature
   ENG 211* & 211W Survey of World Literature I
   ENG 212* & 212W Survey of World Literature II
   FCC 210 Topics in Culture
   FCC 220 French Culture and Civilization
   FCC 222 German Culture and Civilization
   FCC 226 Hispanic Culture and Civilization
   FCC 227 Japanese Culture and Civilization
   HON 306W Honors Humanities II
   PHI 110 & 110W* Beginning Philosophy
   PHI 130 Beginning Ethics
   PHI 240 & 240W* Philosophy of Religion
   PHI 300 & 300W Greek and Roman Philosophy
   PHI 320 Modern Philosophy
   REL 301& 301W* World Religions

III 3A/B Integrated Arts and Humanities. Six hours required. [AH]
   HUM 124 Humanities and the Search for Meaning
   HUM 226 The Search for Meaning: The Ancient
**IV. Natural Sciences. Six hours required [NS] [SL]**

Choose two courses with different prefixes from the list below:

**IVA Biological Laboratory Science. Three hours required. [NS]**
- BIO 100* Introductory Biology
- BIO 101 Essentials of Biology
- BIO 102 Inquiry Biology for Teachers
- BIO 121 Principles of Biology (4)

**IVB Physical Science Laboratory. Three hours required. [NS] [SL]**
- AST 135* Introductory Astronomy
- CHE 100 Inquiry Chemistry for Teachers
- CHE 101/107* Chemistry in Everyday Life/Introductory Chemistry Lab (4)
- CHE 105/107* Chemistry for the Health Sciences/Introductory Chemistry Lab (4)
- CHE 111/111L* General Chemistry I/General Chemistry Lab I (4)
- CHE 112/112L*/112HL General Chemistry II/General Chemistry Lab II (4)
- GEO 210 Introduction to Physical Geography
- GLY 102 Earth Science for Teachers
- GLY 107 Gold and Diamonds
- GLY 108 Plate Tectonics: The Active Earth
- GLY 109 Great Moments in Earth History
- GLY 172 Geology and Human Health
- GLY 304 The World Ocean
- PHY 101* Conceptual Physics
- PHY 102 Inquiry Physics for Teachers
- PHY 131* College Physics I (5)
- PHY 132* College Physics II (5)
- PHY 201* University Physics I (5)
- PHY 202* University Physics II (5)

**V. Social and Behavioral Sciences. Six hours required [SB]**

Choose any two courses with different prefixes from the list below:

**VA History. Three hours required. [SB]**
- ANT 200 Anthropology of Human Society
- HIS 202 American Civilization to 1877
- HIS 203 American Civilization Since 1877
- HIS 204W* Historical Inquiry
- HIS 231* Western Civilization to 1687
- HIS 232* Western Civilization Since 1687
- HIS 246* World Civilization to 1500
- HIS 247* World Civilization Since 1500
- HON 210W Honors Civilization I

**VB Social and Behavioral Science. Three hours required. [SB]**

ANS 200 Introduction to Animal Studies
ANT 120 Introduction to Cultural Anthropology
ECO 120* Economic Reasoning and Issues
ECO 130* Contemporary Economic Problems
ECO 230* Microeconomics
ECO 231* Macroeconomics
GEO 100 Regions and Nations of the World
GEO 220 Human Geography
POL 100 & 100S Principles of Politics and Government
POL 101 Introduction to American Government
POL 212 Introduction to Comparative Politics
POL 220 Introduction to International Relations
PSY 200 & 200W* Introduction to Psychology
PSY 280* & 280W* Lifespan Development
SOC 131 Introductory Sociology
SOC 235 Social Problems
SWK 310* & 310W* Social Welfare Policy History

**VI. Wellness. Three hours required.**

- BIO 310 Biology of Aging
- HEA 285 Health Across the Lifespan
- NFA 201 Essentials of Nutrition
- PHE 180* Lifetime Wellness

#Student Veterans will obtain credit for PHE 180 by submitting their military service transcripts to the SOTO Office (SSB 442). For further information, contact the SOTO Office at 859-622-7838.

**6. Diversity of Perspectives and Experiences. Six hours required.**

Select any two courses from the list below:

**VII. Breadth of Knowledge.**

Select six hours (two courses) from two of the following four areas.

**VII(AH) Arts and Humanities.**

Select an additional three hours from categories IIIA, IIIB, or IIIA/B or select one of the following:

- ARH 390 Survey of Art History I
- ARH 391 & 391W* Survey of Art History II
- BEM 350 Cinema History I
- BEM 351 Cinema History II
- ENR 112* Academic Literacy and Learning
- HON 308* Special Topics

*If Foreign Language is used to meet the requirement, it is highly recommended that students take two courses in the same language.*
MUH 371* Survey of Music History I
MUH 372* Survey of Music History II

VII(NS) Natural Sciences.
Select an additional three hours from Block IVB or select one of the following:

ANT 201    Introduction to Physical Anthropology
AST 130*   Introductory Astronomy
AST 330*   Stars, Blackholes: The Cosmos
BIO 171    Human Anatomy
BIO 273    Clinical Microbiology
BIO 301    Human Physiology
BIO 303    Human Heredity and Society
BIO 317    Conservation of Wildlife Resources
CHE 102*   Introductory Chemistry II
GEO 115    Hollywood Weather
GLY 302    Earth Science
GLY 303    Global Environmental Challenges
GLY 305    Dinosaurs
HON 316*   Special Topics
NAT 380 & 380W Science and Society

VII(QS) Quantitative Skills.
Select an additional three hours from Block II from MAT 106 or higher or select one of the following:

CIS 212    Introduction to Computer Information Systems
CIS 240    Introduction to Web Information Systems
CSC 104    Computer Literacy with Software Applications
CSC 160    Introduction to Programming
CSC 174    Introduction to FORTRAN
CSC 177    Introduction to Visual Basic
CSC 190    Objected-Oriented Programming
HON 304 & 304S Special Topics
PHI 100    Practical Reasoning
PHI 371    Symbolic Logic
STA 215*   Introduction to Statistical Reasoning
STA 270*   Applied Statistics

VII(SBS) Social and Behavioral Sciences.
Select an additional three hours from categories VA, VB, or VC or the following:

AFA 202    The African-American Experience
APP 200    Intro to Appalachian Studies
COM 200 & 200W Mass Media and Society
HIS 310    History of Science
HON 312 & 312S Special Topics
POL 100S   Principles of Politics and Government
POL 301    Citizens’ Assembly (CACTUS)
POL 302    Science and the Liberal Arts

VIII. Depth of Knowledge.
Select six hours from one of three options:

Option 1. Six hours in a coherent set of supporting courses for specific degree programs. Consult your advisor to determine if your major requires supporting courses in this option.

Option 2. Six hours in the same language from the following:

ASL 101    American Sign Language I
ASL 102*   American Sign Language II
FLS 101    Language Topics:
FLS 102    Language Topics:
FRE 101*   Conversational French I
FRE 102*   Conversational French II
FRE 201*   Intermediate Conversational French I
FRE 202*   Intermediate Conversational French II
FRE 204*   Review of French Grammar
GER 101*   Conversational German I
GER 102*   Conversational German II
GER 201*   Intermediate Conversational German I
GER 202*   Intermediate Conversational German II
JPN 101    Conversational Japanese I
JPN 102    Conversational Japanese II
JPN 201    Intermediate Japanese I
JPN 202    Intermediate Japanese II
LAT 101    Beginning Latin I
LAT 102*   Beginning Latin II
SPA 101*   Conversational Spanish I
SPA 102*   Conversational Spanish II
SPA 201*   Intermediate Conversational Spanish I
SPA 202*   Intermediate Conversational Spanish II

Option 3. Six hours in coursework addressing a common theme. Themes and courses are listed in Block VIII of the CARES Report and at www.gened.eku.edu.

Gender, Race and Sexuality in the United States
AFA 201 & 201W The African Experience
AFA 202    The African-American Experience
AFA 330/EDF 330 U.S. South and Black Education
AFA 345/POL 345 Minority Group Politics
CDF 232/WGS 232 Identity and Sexuality
EDE 330    U.S. South and Black Education
POL 345    Minority Group Politics
POL 446/WGS 446 The Politics of Sex
NSC 370    Health Disparities
SOC 399/WGS 399 Gender in Cross-Cultural Perspective
SOC 400    Race and Ethnic Relations
WGS 201    Introduction to Women and Gender Studies

Society, Science, Technology and Values
CSC 123    Exploring Virtual Worlds
CSC 207    Cyberspace Security and Ethics
HIS 310    History of Science
HIS 310    History of Science
NAT 380 & 380W Science and Society
PHI 340 & 340W Philosophy of Science
PHI 362    Technology and Values
TEC 102    Technology and Society

War and Peace
ENG 374    Shakespeare at War
ENG 386W War and Peace in Literature Since 1000
POL 325    International Security Affairs
POL 415    Terrorism and Political Violence
REL 360  Religion and Global Ethics
DEGREE INFORMATION AND REQUIREMENTS

Catalog

For general education requirements, students will be governed by the Catalog in use at the time they enter the University. However, any student regardless of his or her term of entry to the University may opt into the revised current general education program commencing in fall 2006. Their major program requirements will be those in effect at the time they declare their major. However, if those requirements change, students may elect to complete the later requirements. Students who stop out for more than two years but who stay in the same major upon returning will meet the major requirements in place at the time they reenroll. Students who stop out for fewer than two years may elect to be returned to the major requirements in place at the time they declared their major by submitting a request to the Registrar’s Office. The above refers only to curricular requirements. With respect to policy requirements, all students are governed by current University policies that have been approved by appropriate University committees.

Comprehensive Associate Degree Requirements

To qualify for an associate degree, students must satisfy the following requirements:
1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, including basic skills proficiencies in English, reading, and mathematics; and general education; as established by appropriate University committees for each degree program.
3. Complete a minimum of 60 semester credit hours.
4. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and Eastern Kentucky University work.
5. Earn a minimum of 16 semester hours through Eastern Kentucky University.
6. Earn the credits applicable to major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be used to meet general education, upper division, and free elective areas. The college dean of a student’s major may validate individual eight-year-old (or older) coursework as meeting major and/or supporting requirements.
7. Students enrolled in MAT 090 are not permitted to enroll in any course with the following prefix: AST, BIO, CHE, CIS, CNM, CSC, FOR, GLY, NAT, PHY, SCI or STA.

Degree Requirement Notes:

4General Education Requirements for Associate Degrees: Students in associate degree programs must earn a minimum of 15 hours in courses approved for general education. These hours must include ENGL101 and ENGL102 or their equivalent. The nine additional hours must include approved one course in each of the following categories: I, II, III, A, or B, or VII (arts and humanities); V, VI, or VII (social and behavioral sciences); and 2, IV, or IVB, or 4 VI (mathematics and/or natural sciences).

Comprehensive Baccalaureate Degree Requirements:

To qualify for a baccalaureate degree, students must satisfy the following requirements:
1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, as established by appropriate University committees for each degree program, that includes including:
   A) Basic skills proficiencies in English, reading and mathematics;
   B) An orientation course,
   C) A writing-intensive course,
   D) One of the wellness courses listed below:
      BIO 310  Biology of Aging
      HEA 285  Health Across the Lifespan
      NFA 201  Essentials of Nutrition
      PHE 180  Lifetime Wellness
   E) General Education and
   F) The Applied Critical and Creative Thinking (ACCT) requirement.
   basic skills proficiencies in English, reading and mathematics, an orientation course, a writing-intensive course, and general education, as established by appropriate University committees for each degree program.
3. Complete a minimum of 120 semester credit hours, with at least 42 hours at the 300 level or above.
4. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and Eastern Kentucky University work.
5. Earn a minimum of 32 semester hours through EKU.
6. Earn the credits applicable to the major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be used to meet general education, upper division and free elective requirements, as well as major requirements for the General Studies degree. The college dean of a student’s major may validate individual eight-year-old courses to count for non-General Studies major and supporting requirements.

Degree Requirement Notes:

4Students enrolled in MAT 090 are not permitted to enroll in any course with the following prefix: AST, BIO, CHE, CIS, CNM, CSC, FOR, GLY, NAT, PHY, SCI or STA.
5Transfer students with 30 or more hours will not be required to take the University Orientation class.
6Student Veterans will obtain credit for PHE 180 by submitting their military service transcripts to the SOTO Office (SSB 442). For further information, contact the SOTO Office at 859-622-7838.
7General Education Requirements for Baccalaureate Degrees: The General Education Program consists of a set of 36 hours of course work in eight six elements (identified with Roman numerals): communication (I), mathematics (II), arts and humanities (III), natural sciences (IV), social and behavioral sciences (V), wellness (VI), breadth of knowledge (VII), and depth of knowledge (VIII). These elements are subdivided into 16 course categories. Students must earn the specified
number of hours in each of these course categories. See the General Education section in this Catalog for more detailed information about general education requirements.

Individual major programs decide which courses or experiences can be used to satisfy the ACCT requirement. Refer to program descriptions in Section 5 of this catalog for more information.

According to AACSB International business accreditation standards, students enrolled in University baccalaureate degree programs, other than those within the School of Business, will not receive credit toward their degrees for more than 25 percent of their undergraduate programs in credit hours in courses offered through the School of Business and/or business courses (courses commonly taught in school of business) transferred from other colleges and universities or taken from other units within Eastern Kentucky University. Students who desire to take business courses are encouraged to enroll in the Business minor.

Degree programs offered by the College of Business and Technology have more stringent residency requirements. Please refer to degree requirements in the College of Business and Technology section of this Catalog.