**Survey of Current Graduate Student Report Summary 2022**

***The Survey:***

As part the continuous assessment of EKU Counselor Education Programs the faculty conducted a survey of current students to gather information primarily on course delivery options. The EKU Counselor Education Programs student survey was first conducted during spring of 2021. The second annual “Student Survey” was conducted during spring semester 2022. Changes to the survey will be made as needed.

The student survey contains 23 questions with a mix of closed and open-ended questions. The topics include student demographics, type of courses (synchronous vs asynchronous, in-person courses vs virtual courses vs web-blended), preferred coursed load, summer course interest and other items. Each course in the curriculum was evaluated based on the delivery type preferred.

***Data/Outcomes:*** *(See attached document for full report, appendix B).*

Each course in the curriculum was evaluated based on the delivery type preferred. Listed below is a sample of the questions that contained data that led to meaningful changes in course delivery and curriculum.

Q12: On a scale of 0 to 6, where 0 is the "Least preferable" and 6 is "Most preferable",

please rate the following course delivery formats.

Traditional: Face-to-face, on-campus: Relativity even distribution of responses

Scoring 4-6 totaled - 54.35%

Online Synchronous: Highest percentage "Most preferable" responses

Scoring 4-6 totaled - 86.03%

Online Asynchronous: Highest percentage "Least preferable" responses

Scoring 4-6 totaled - 56.04%

Web-blended Synchronous: 2nd Highest percentage "Most preferable" responses

Scoring 4-6 totaled – 68.54%

Q21: What percentage of courses in the program would you prefer to have

synchronously online?

100% - 33.33%

75% - 26.04%

50 % - 20.83%

25% - 7.29%

I prefer all of my courses to be on campus face to face – 12.50%

Q15: I prefer that Practicum and Internship courses should only be offered online.

80.13% answered (Neutral, Agree, Strongly Agree)

19.79% answered (Strongly disagree, Disagree)

Q10: I plan to take courses during the summer semester(s).

Yes 80.21 %

Q14: I would be interested in taking a course that meets once per month on a Friday

and Saturday.

Yes 23.16% the remaining 76.84% responded “No” or “Maybe

***Meaningful Changes in curriculum and course delivery based on student survey results.***

Each faculty member reviewed the results of the student survey and the program changes based on the results were discussed over several faculty meetings during spring of 2022. Both quantitative and qualitative responses were analyzed. The survey continues to be discussed at faculty meeting on a regular basis. Based on faculty’s analysis of data the following meaningful changes were voted on, approved, and implemented to course delivery and curriculum. The data did not change significantly between the 2021 and 2022 reports. Therefore, the data supports to continue the meaningful changes that were made based on the data form the 2021 report survey.

*Meaningful Change 1:*

In order with the highest first, Reponses indicated students preferred the following course delivery methods. (1st - online Synchronous, 2nd - Web-blended, 3rd- Traditional face to face, and online asynchronous least). Faculty increased the number of courses to be delivered based on these results. Subsequent years surveys will address this again to monitor the responses. (Implemented summer 2021). THIS IS BEING MAINTAINED THROUGH FALL OF 2022. FACULTY WILL BE REAVLUATED SPRING 2023.

*Meaningful Change 2:*

Practicum and internship courses will only be offered online synchronous (Implemented summer 2021). THIS IS BEING MAINTAINED THROUGH FALL OF 2022. FACULTY WILL REAVLUATED SPRING 2023.

*Meaningful Change 3:*

Summer courses curriculum was reviewed to potentially offer additional courses during summer semester. Faculty will monitor students course needs through advising and will offer additional summer courses when needed. (Implemented spring 2021). THIS IS BEING MAINTAINED THROUGH SUMMER OF 2022. FACULTY WILL BE REAVLUATED SPRING 2023.