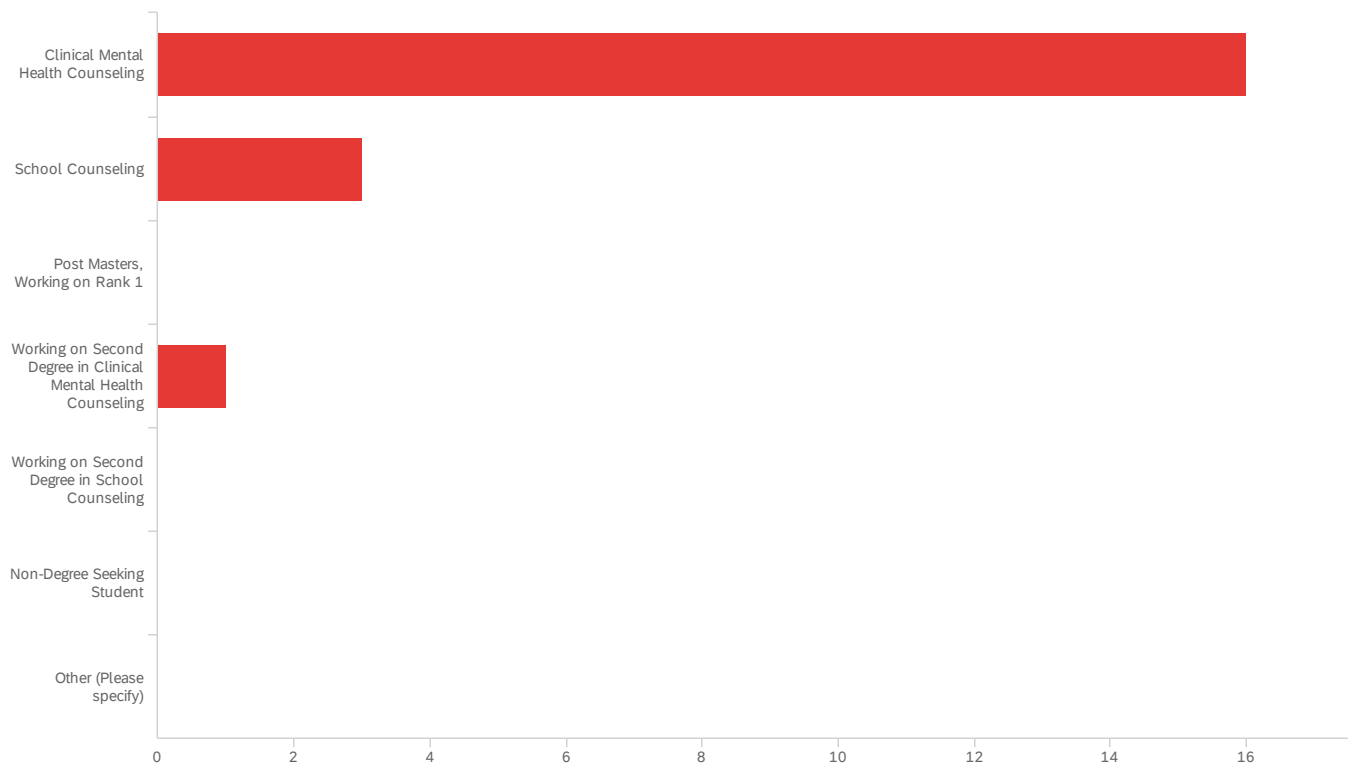


# Default Report

Spring 2023 EKU Counseling Current Students Survey

May 16, 2023 11:00 AM MDT

## Q2 - In which counseling degree track are you currently enrolled?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In which counseling degree track are you currently enrolled? - Selected Choice	1.00	5.00	1.50	1.07	1.15	20

#	Field	Choice Count
1	Clinical Mental Health Counseling	80.00% 16
3	School Counseling	15.00% 3
4	Post Masters, Working on Rank 1	0.00% 0
5	Working on Second Degree in Clinical Mental Health Counseling	5.00% 1
6	Working on Second Degree in School Counseling	0.00% 0
7	Non-Degree Seeking Student	0.00% 0

#	Field	Choice Count
8	Other (Please specify)	0.00% 0

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20

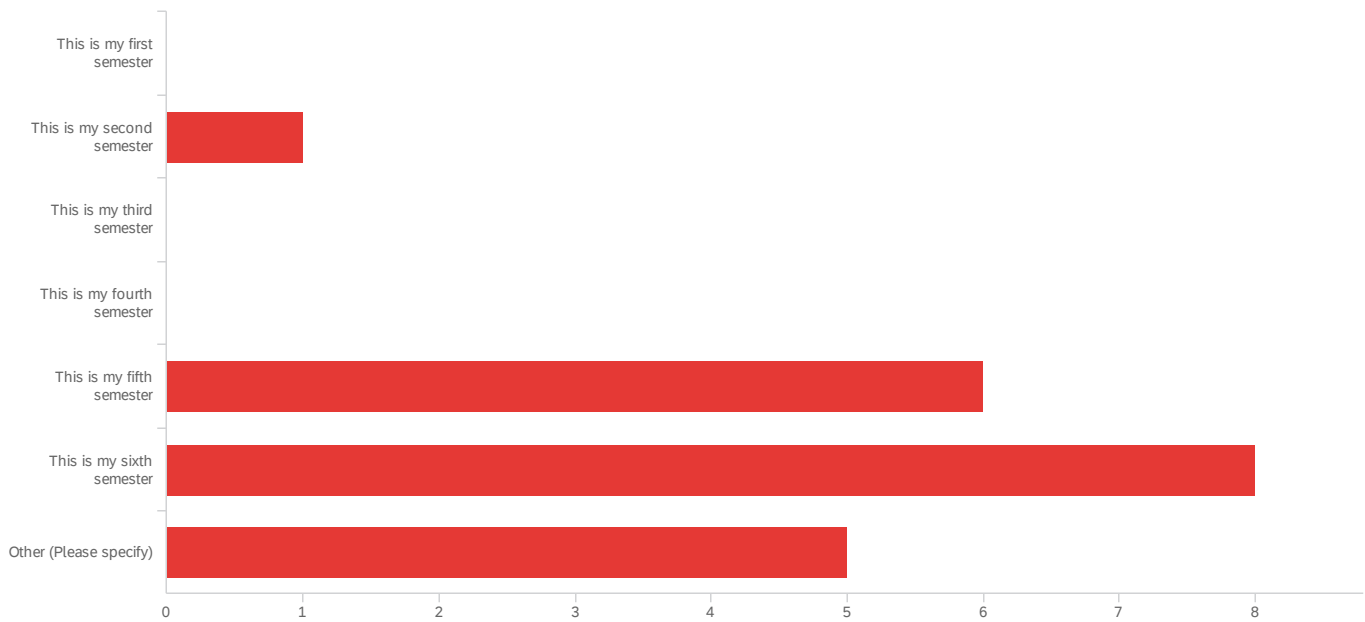
Showing rows 1 - 8 of 8

Q2\_8\_TEXT - Other (Please specify)

Other (Please specify)

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### Q3 - How far along are you in your degree program?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How far along are you in your degree program? - Selected Choice	2.00	7.00	5.75	1.13	1.29	20

#	Field	Choice Count
1	This is my first semester	0.00% 0
2	This is my second semester	5.00% 1
3	This is my third semester	0.00% 0
4	This is my fourth semester	0.00% 0
5	This is my fifth semester	30.00% 6
6	This is my sixth semester	40.00% 8
7	Other (Please specify)	25.00% 5
		20

Showing rows 1 - 8 of 8

Q3\_7\_TEXT - Other (Please specify)

Other (Please specify)

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7th semester

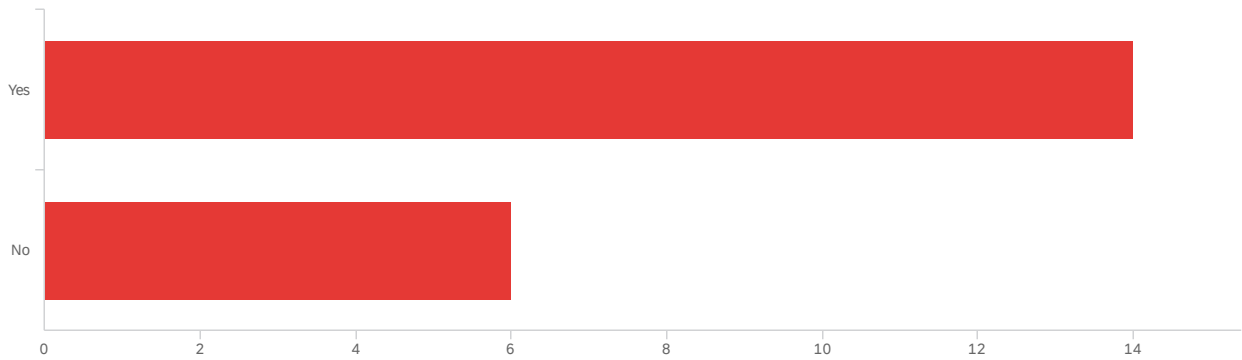
Don't keep track. Almost done.

This is my last semester (I had already completed the school counseling program years ago).

I came back to finish up this degree. I only needed a few classes; I graduate in May'23

Final Semester or seventh

## Q4 - Are you currently enrolled in practicum or internship?



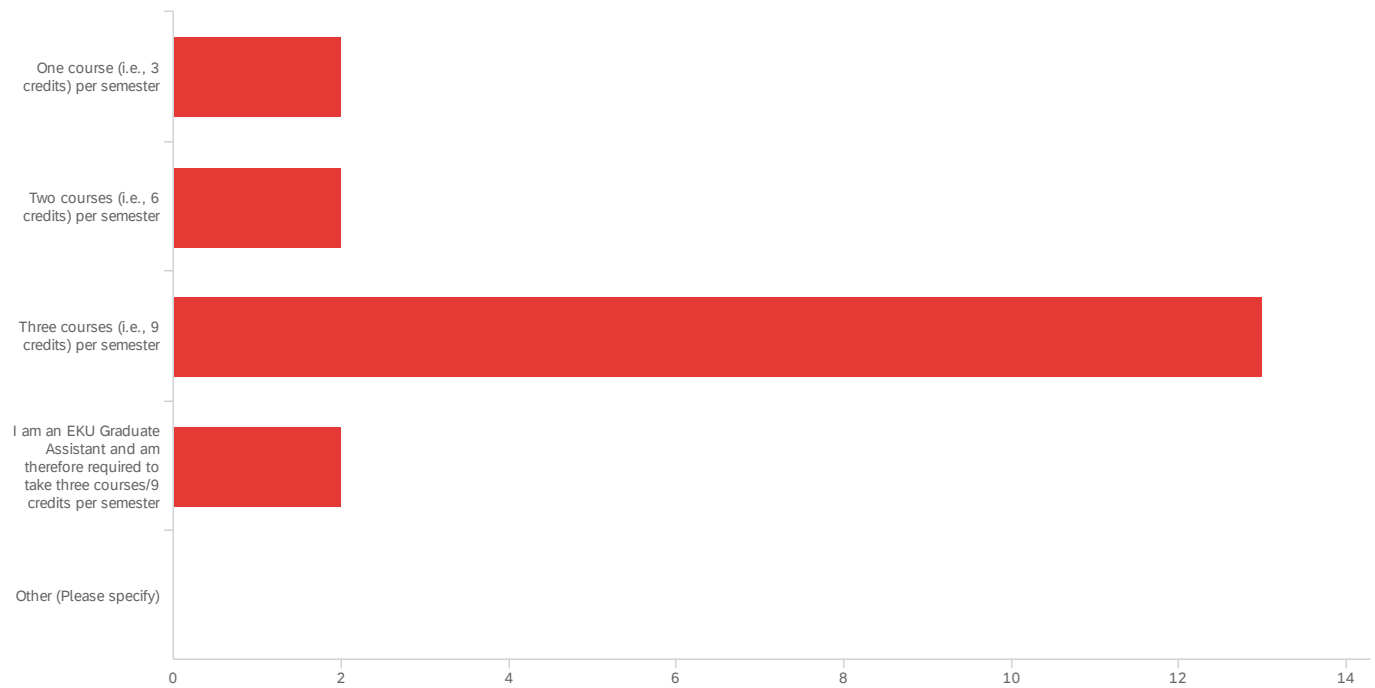
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you currently enrolled in practicum or internship?	1.00	2.00	1.30	0.46	0.21	20

#	Field	Choice Count
1	Yes	70.00% 14
2	No	30.00% 6

20

Showing rows 1 - 3 of 3

## Q5 - What is your preferred course load per semester?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your preferred course load per semester? - Selected Choice	1.00	4.00	2.79	0.77	0.59	19

#	Field	Choice Count
1	One course (i.e., 3 credits) per semester	10.53% 2
2	Two courses (i.e., 6 credits) per semester	10.53% 2
3	Three courses (i.e., 9 credits) per semester	68.42% 13
4	I am an EKU Graduate Assistant and am therefore required to take three courses/9 credits per semester	10.53% 2
5	Other (Please specify)	0.00% 0
		19

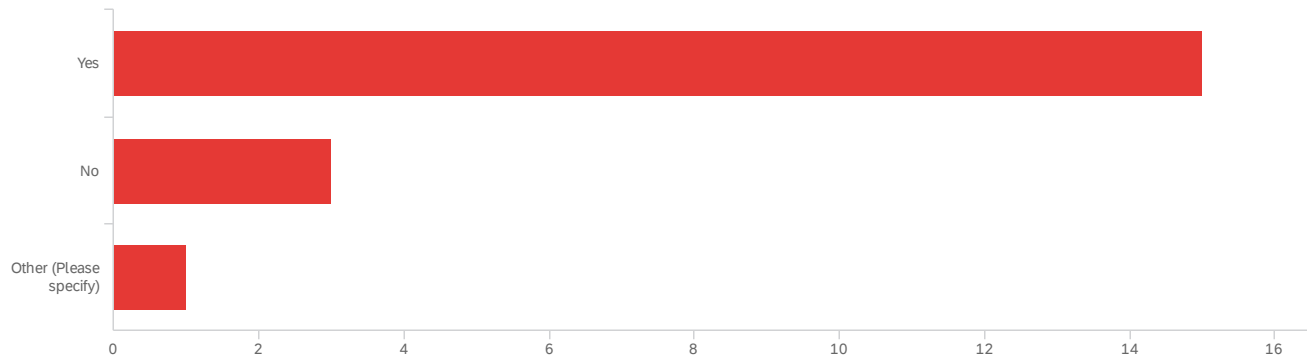
Showing rows 1 - 6 of 6

### Q5\_5\_TEXT - Other (Please specify)

Other (Please specify)



## Q6 - Do you intend to take courses during the summer semester(s)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you intend to take courses during the summer semester(s)? - Selected Choice	1.00	3.00	1.26	0.55	0.30	19

#	Field	Choice Count
1	Yes	78.95% 15
2	No	15.79% 3
3	Other (Please specify)	5.26% 1
		19

Showing rows 1 - 4 of 4

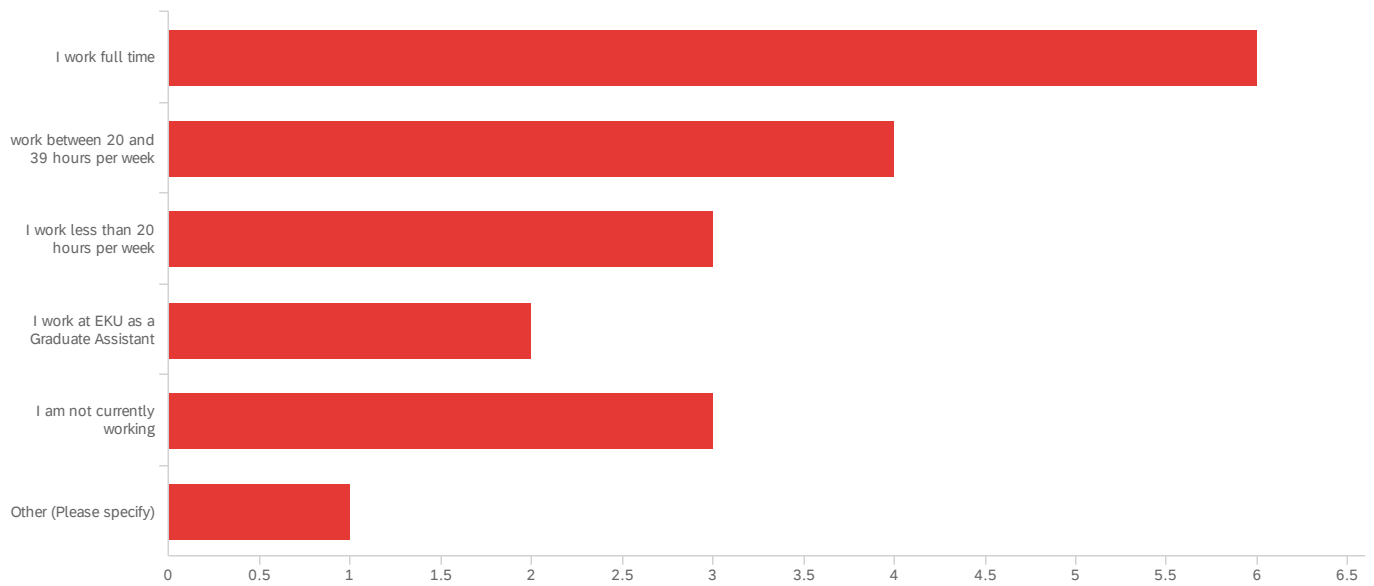
### Q6\_3\_TEXT - Other (Please specify)

Other (Please specify)

Second Internship



## Q7 - What is your current employment status?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current employment status? - Selected Choice	1.00	6.00	2.74	1.62	2.61	19

#	Field	Choice Count
1	I work full time	31.58% 6
2	I work between 20 and 39 hours per week	21.05% 4
3	I work less than 20 hours per week	15.79% 3
4	I work at EKU as a Graduate Assistant	10.53% 2
5	I am not currently working	15.79% 3
6	Other (Please specify)	5.26% 1

19

Showing rows 1 - 7 of 7

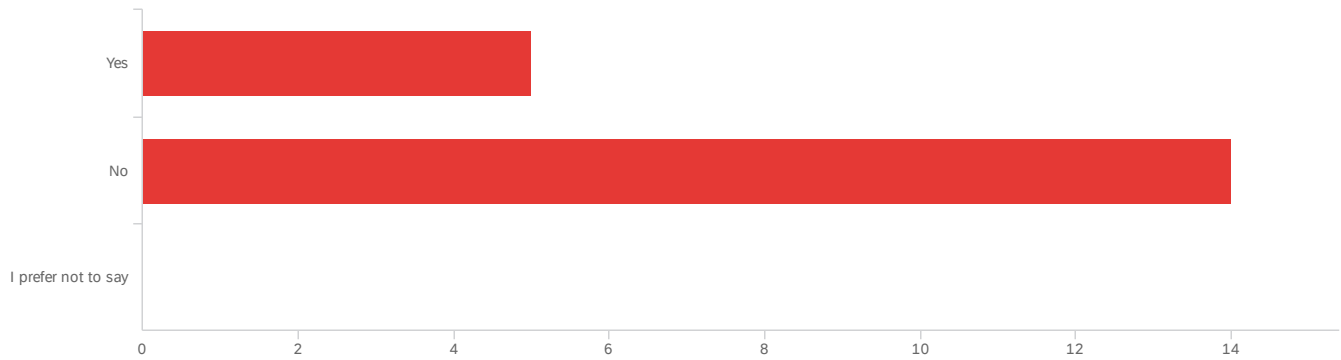
### Q7\_6\_TEXT - Other (Please specify)

Other (Please specify)

I have 2 jobs: 1 full time, 1:part time



## Q8 - Do you have one or more dependents under the age of 18 living in you household?

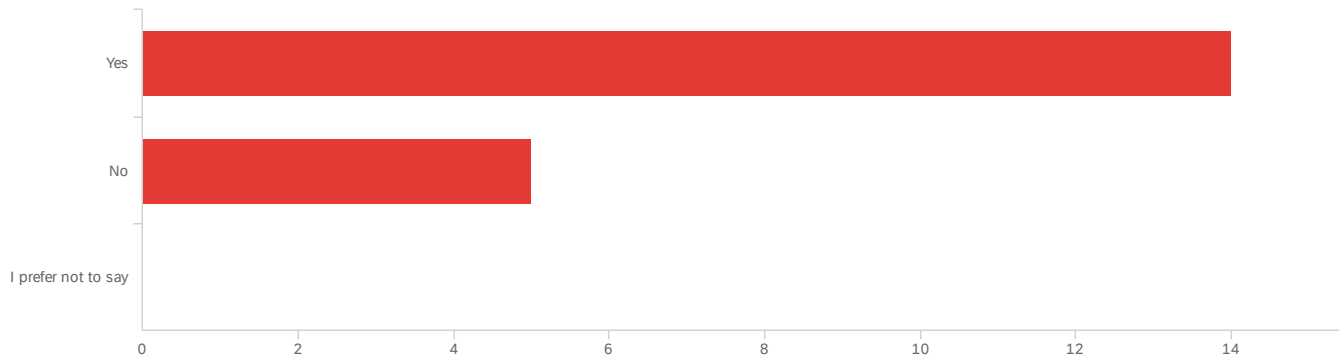


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you have one or more dependents under the age of 18 living in you household?	1.00	2.00	1.74	0.44	0.19	19

#	Field	Choice Count
1	Yes	26.32% 5
2	No	73.68% 14
3	I prefer not to say	0.00% 0
		19

Showing rows 1 - 4 of 4

## Q9 - Do you use student loans to help to pay for your education?

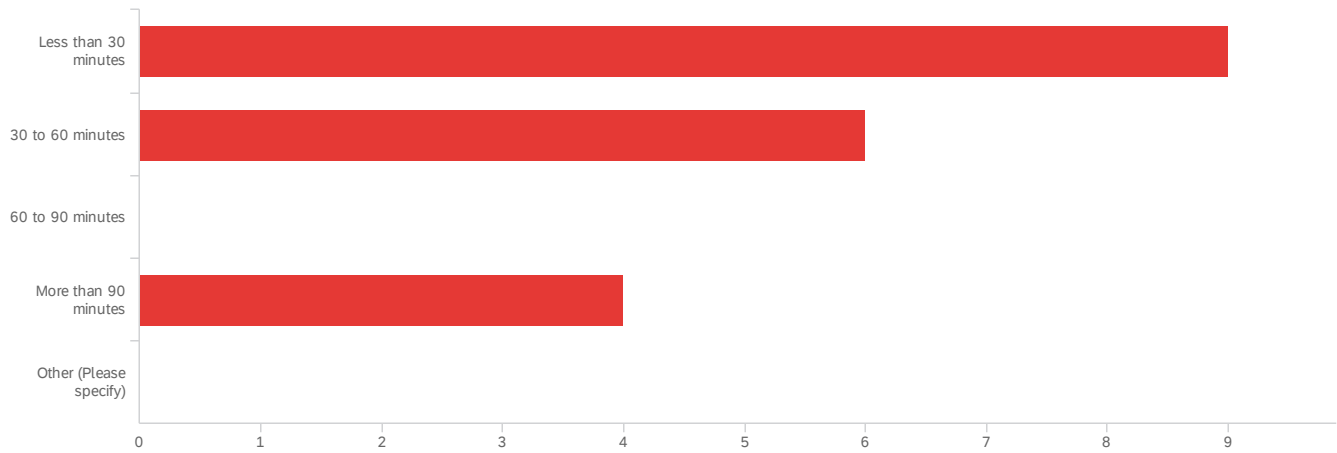


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you use student loans to help to pay for your education?	1.00	2.00	1.26	0.44	0.19	19

#	Field	Choice Count
1	Yes	73.68% 14
2	No	26.32% 5
3	I prefer not to say	0.00% 0
		19

Showing rows 1 - 4 of 4

## Q10 - How long is your commute to EKU's campus?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How long is your commute to EKU's campus? - Selected Choice	1.00	4.00	1.95	1.15	1.31	19

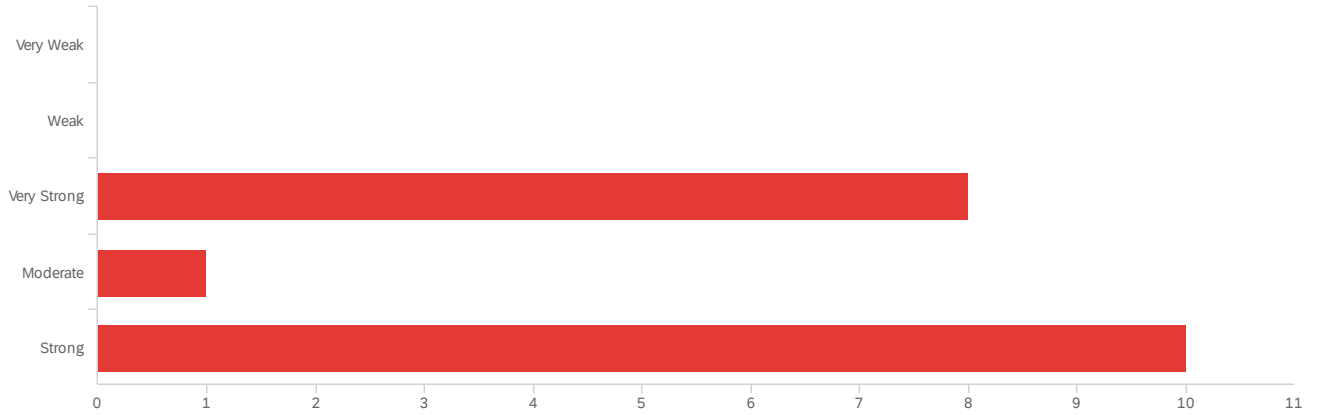
#	Field	Choice Count
1	Less than 30 minutes	47.37% 9
2	30 to 60 minutes	31.58% 6
3	60 to 90 minutes	0.00% 0
4	More than 90 minutes	21.05% 4
5	Other (Please specify)	0.00% 0
		19

Showing rows 1 - 6 of 6

### Q10\_5\_TEXT - Other (Please specify)

Other (Please specify)

# Q11 - How strong is your internet connectivity and reliability to allow you to take online courses?

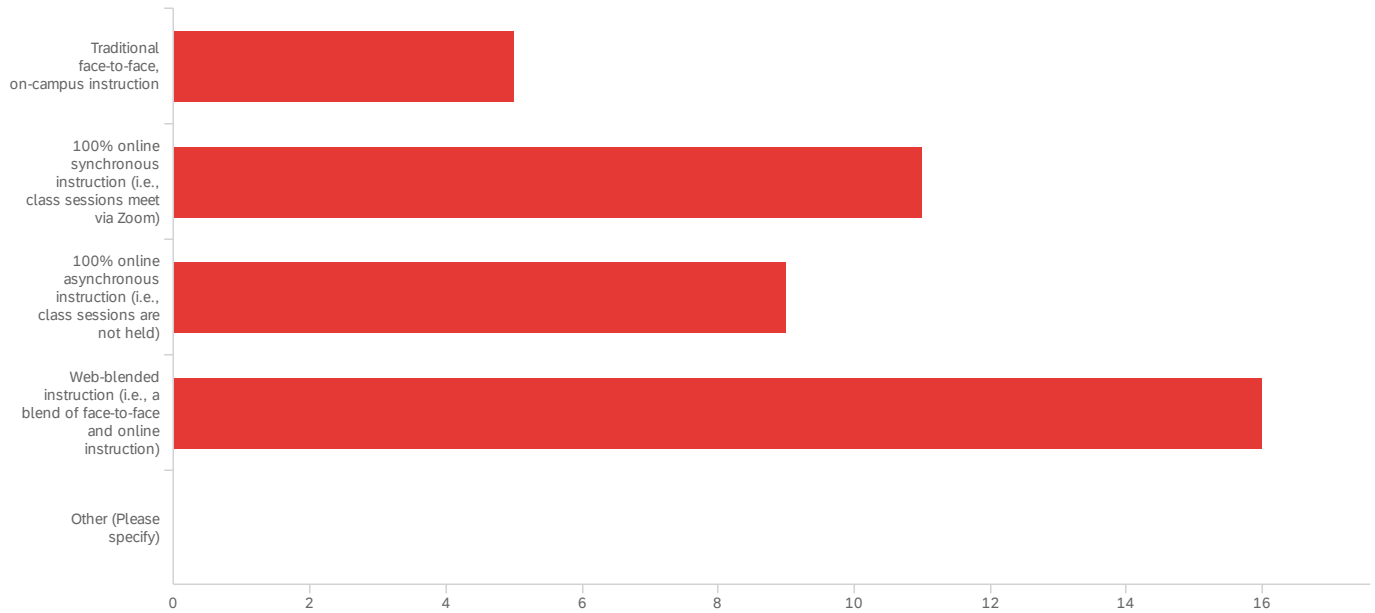


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How strong is your internet connectivity and reliability to allow you to take online courses?	4.00	10.00	7.37	2.91	8.44	19

#	Field	Choice Count
1	Very Weak	0.00% 0
2	Weak	0.00% 0
4	Very Strong	42.11% 8
8	Moderate	5.26% 1
10	Strong	52.63% 10
		19

Showing rows 1 - 6 of 6

Q12 - In which of the following course delivery modalities have you experienced your EKU courses? (Please check all that apply)



#	Field	Choice Count
1	Traditional face-to-face, on-campus instruction	12.20% 5
2	100% online synchronous instruction (i.e., class sessions meet via Zoom)	26.83% 11
3	100% online asynchronous instruction (i.e., class sessions are not held)	21.95% 9
4	Web-blended instruction (i.e., a blend of face-to-face and online instruction)	39.02% 16
5	Other (Please specify)	0.00% 0
		41

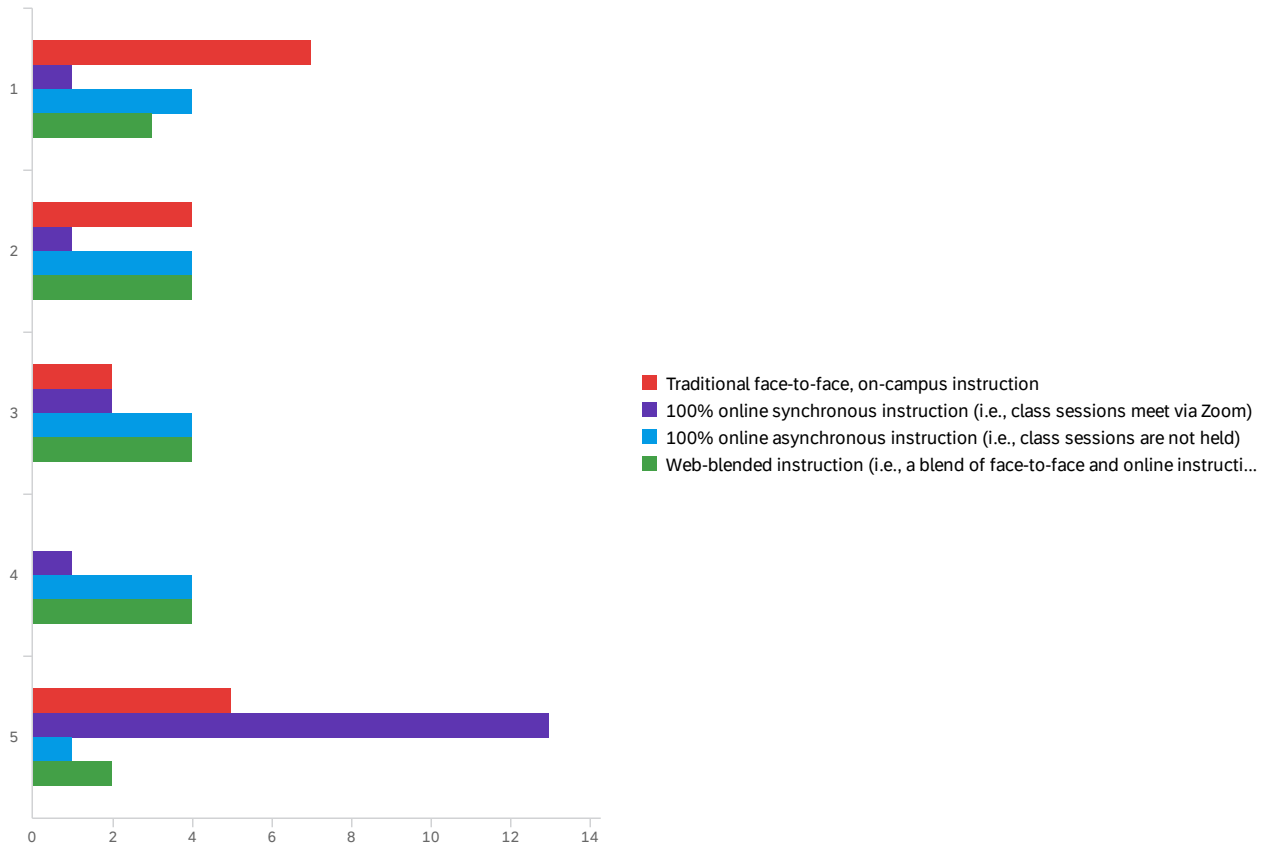
Showing rows 1 - 6 of 6

Q12\_5\_TEXT - Other (Please specify)

Other (Please specify)

## Q13 - How do you rate your preference for each of the following course delivery

modalities on a scale of 1 (Least Preferable) to 5 (Most Preferable)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Traditional face-to-face, on-campus instruction	1.00	5.00	2.56	1.64	2.69	18
2	100% online synchronous instruction (i.e., class sessions meet via Zoom)	1.00	5.00	4.33	1.20	1.44	18
3	100% online asynchronous instruction (i.e., class sessions are not held)	1.00	5.00	2.65	1.23	1.52	17
4	Web-blended instruction (i.e., a blend of face-to-face and online instruction)	1.00	5.00	2.88	1.28	1.63	17

#	Field	1	2	3	4	5	Total
1	Traditional face-to-face, on-campus instruction	38.89% 7	22.22% 4	11.11% 2	0.00% 0	27.78% 5	18



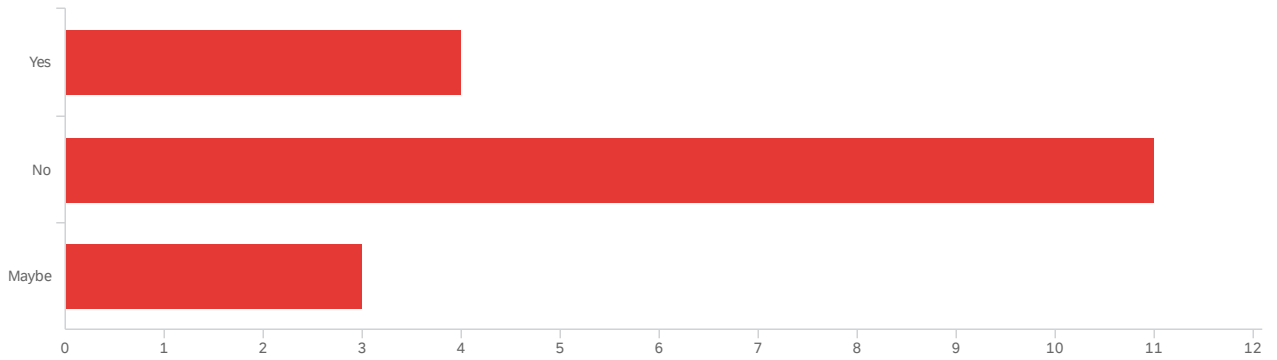
#	Field	1	2	3	4	5	Total
2	100% online synchronous instruction (i.e., class sessions meet via Zoom)	5.56% 1	5.56% 1	11.11% 2	5.56% 1	72.22% 13	18
3	100% online asynchronous instruction (i.e., class sessions are not held)	23.53% 4	23.53% 4	23.53% 4	23.53% 4	5.88% 1	17
4	Web-blended instruction (i.e., a blend of face-to-face and online instruction)	17.65% 3	23.53% 4	23.53% 4	23.53% 4	11.76% 2	17

Showing rows 1 - 4 of 4

Q14 - For web-blended (i.e., part face-to-face and part online instruction) course delivery, what percentage of course content do you prefer delivered online?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Click to write Choice 1	3.00	100.00	68.35	29.06	844.58	17

Q15 - Do you have interest in taking a course that meets once per month on a Friday and a Saturday?

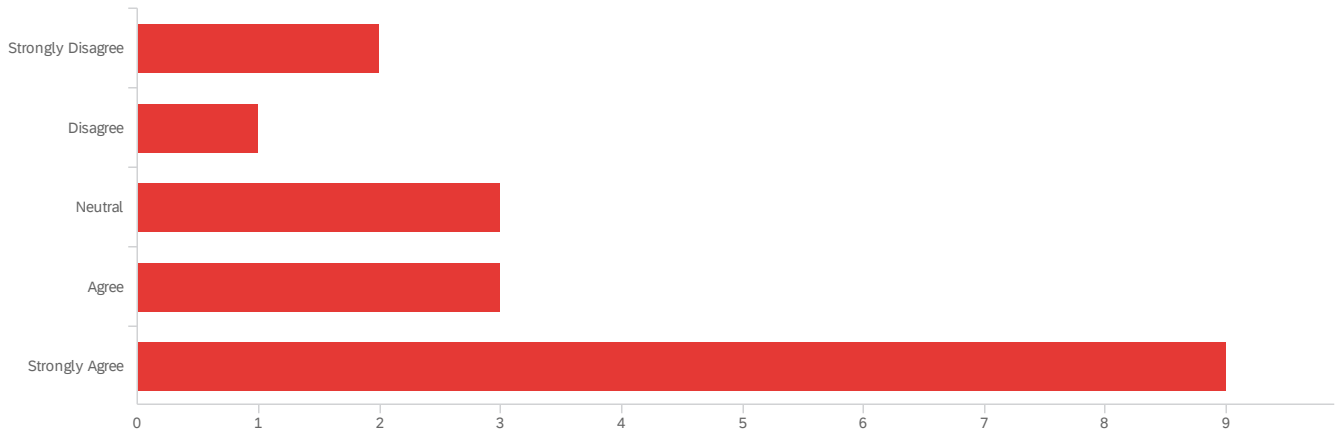


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you have interest in taking a course that meets once per month on a Friday and a Saturday?	1.00	3.00	1.94	0.62	0.39	18

#	Field	Choice Count
1	Yes	22.22% 4
2	No	61.11% 11
3	Maybe	16.67% 3
		18

Showing rows 1 - 4 of 4

Q16 - What is your agreement that practicum and internship courses should only be offered online (i.e., 100% synchronous instruction)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your agreement that practicum and internship courses should only be offered online (i.e., 100% synchronous instruction)?	1.00	5.00	3.89	1.37	1.88	18

#	Field	Choice Count
1	Strongly Disagree	11.11% 2
2	Disagree	5.56% 1
3	Neutral	16.67% 3
4	Agree	16.67% 3
5	Strongly Agree	50.00% 9
		18

Showing rows 1 - 6 of 6

Q17 - What percentage of courses in the program would you prefer to have  
synchronously delivered online?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Click to write Choice 1	10.00	100.00	71.44	28.61	818.25	18

## Q18 - What factor(s) (e.g., childcare, peer interaction, convenience, etc.) do you use to determine your preference for in-person vs. online course delivery/instruction?

What factor(s) (e.g., childcare, peer interaction, convenience, etc.) do yo...

Peer interaction, experiential learning, time to travel to campus, time commitment of practicum/internship

Childcare, Getting off of work, convenience when traveling

my current career, which does not have a set schedule and can change at the drop of the hat. Also, my drive time to campus is over 2 hours, which makes it difficult to always be in person.

Distance, Travel, Convenience

childcare, work, convenience, time

time constraints with full-time job, convenience and flexibility

Peer and faculty interaction, added experience from meeting in-person, further develops confidence, deeper knowledge

Scheduling (especially while working and/or in the practicum or internship semesters), convenience (let's face it, ECU commuter parking is stressful), mental health (being at home boosts mood and productivity)

Convenience 100%

Convenience with online instruction; works best with work schedule and routine.

Convenience without diminution of quality.

Convenience and time constraints were the biggest factor for me in coming back and finishing my degree. Certain classes should be in-person, like internships, practicums or anything that requires hands-on training. Anything that doesn't, should be available online.

Peer interaction

Small talk I can have with peers in between class, it is easier for me to pay attention in person than online, I already work on campus, so I am already there to have an in person class

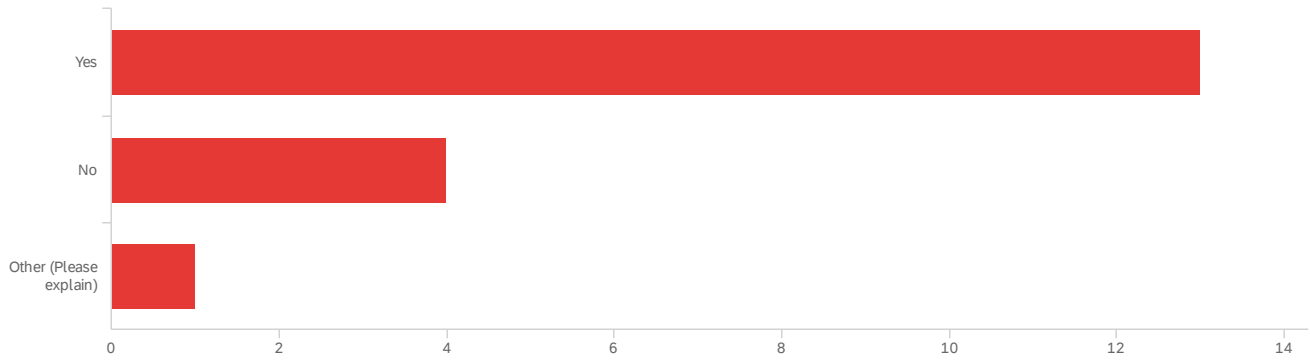
Quality of learning experience

Childcare

Not only do I live three hours away from campus, but I also live a busy life and online classes are much more convenient. Online classes help me manage my time and stay consistent.

Time and energy at the end of the workday

## Q19 - Do you believe the program provides sufficient student-to-student interaction between you and your peers?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you believe the program provides sufficient student-to-student interaction between you and your peers? - Selected Choice	1.00	3.00	1.33	0.58	0.33	18

#	Field	Choice Count
1	Yes	72.22% 13
2	No	22.22% 4
3	Other (Please explain)	5.56% 1
		18

Showing rows 1 - 4 of 4

### Q19\_3\_TEXT - Other (Please explain)

Other (Please explain)

No, Some classes really promote peer communication and some do not

## Q20 - What has helped and/or would help you to establish [better] connections with your peers and the faculty?

What has helped and/or would help you to establish [better] connections wit...

More in person interaction

Having professors that are flexible and understanding.

Meetings at the beginning of the semesters.

Online offers just as much peer and faculty interaction, in my opinion

The professors encourage interaction. Working in groups helps as well (not in groups of two).

Professors utilizing discussion during synchronous classes has helped build connection. I think having more web-blended and in-person classes will build this and provide the experiences for both peers and faculty.

Break out rooms help a lot as well as open discussion

Break out rooms, group projects

Open communication over text, email, or scheduled meetings has worked well.

I was in classes with many of the same students. That was strongly supportive of developing relationships.

breakout rooms during online discussions, group assignments that could be done maybe during class; outside group projects are frustrating because I rarely get a good partner and I end up doing all of the work.

Having classes in person, as well as having cohorts. I feel like I would get to know so many people better, and it would make it easier for course planning if we had in person classes and cohorts.

Face-to-face classes

Group projects

I would like more study groups. Or homework groups. I think this would help me get to know my peers and improve my work.



## Q21 - What suggestion(s) do you have for new elective courses?

What suggestion(s) do you have for new elective courses?

Human sexuality

N/A

Pet therapy

Current trends in counseling or intervention exploration

Perhaps a seminar type elective surveying alternative counseling theories or in-depth interventions would be interesting. Something my undergraduate offered that I did not get a chance to take advantage of was an East meets West approach.

Continue the adventure based counseling course, more opportunities for other modalities

Advisors have required set meetings with students to plan out classes

NA

I was sad to see the Adventure Based Counseling class go although glad I got to take it. Also, electives on specific techniques, such as CBT, would be good.

Maybe a class that teaches the latest interventions in therapy

Group Work

None that I can think of- I think we have a good selection of electives

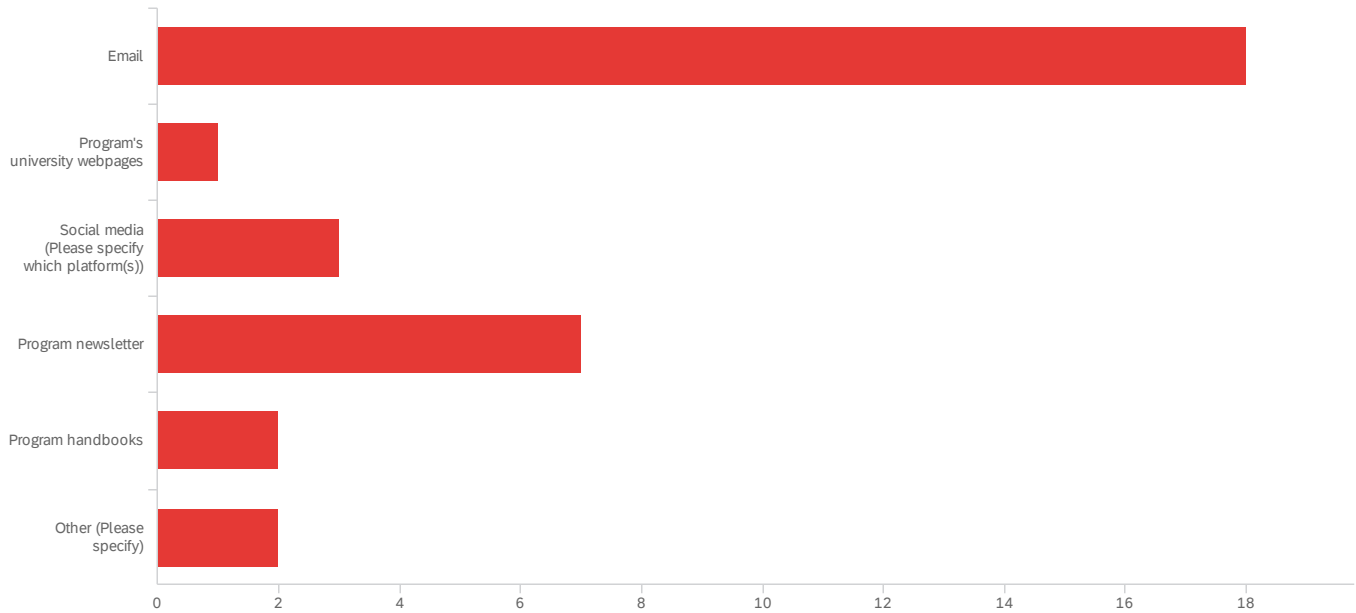
Something not boring.

N/A

Suicide and trauma focused counseling courses

I want to be able to DO the electives. I want to take Adventure Counseling but it hasn't been offered. Also, please offer 2 classes (A week and B week) of the classes so I can take them with my mandatory classes. Add a Credentialing, Scheduling, and other business needs class.

Q22 - What is your preference for how the program communicates with you and/or disseminates information? (Please check all that apply)



#	Field	Choice Count
1	Email	18
2	Program's university webpages	1
3	Social media (Please specify which platform(s))	3
4	Program newsletter	7
5	Program handbooks	2
6	Other (Please specify)	2

33

Showing rows 1 - 7 of 7

Q22\_3\_TEXT - Social media (Please specify which platform(s))

Social media (Please specify which platform(s))

Facebook

Q22\_6\_TEXT - Other (Please specify)

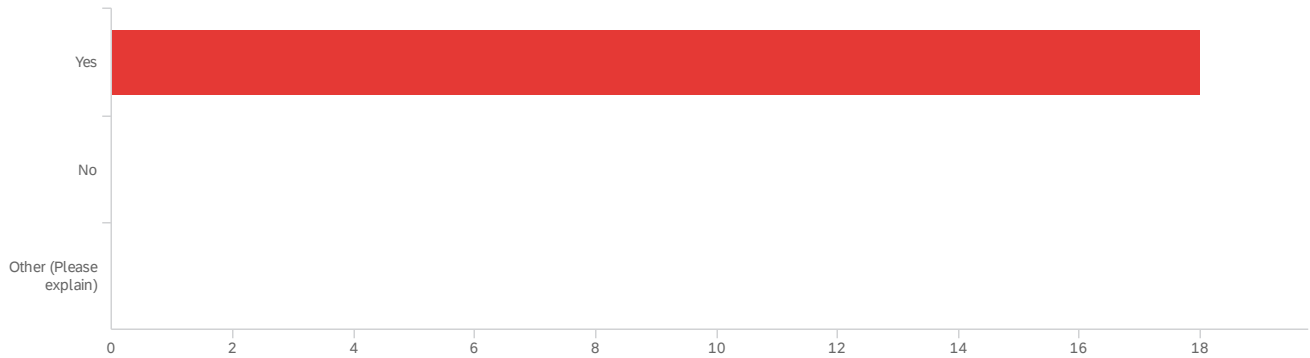
Other (Please specify)

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Direct guidance from professors

In class meetings

Q23 - Do you believe that your identity/identities (i.e., racial/ethnic, gender, sexual, religious, etc.) has/have been respected and supported in and by the program?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you believe that your identity/identities (i.e., racial/ethnic, gender, sexual, religious, etc.) has/have been respected and supported in and by the program?	1.00	1.00	1.00	0.00	0.00	18

#	Field	Choice Count
1	Yes	100.00% 18
2	No	0.00% 0
3	Other (Please explain)	0.00% 0
		18

Showing rows 1 - 4 of 4

## Q24 - What have you enjoyed, liked, valued, etc. the most about face-to-face, on-campus instruction in the program?

What have you enjoyed, liked, valued, etc. the most about face-to-face, on-...

Experiential learning/role plays, peer interaction, getting to know professors

Meeting peers in person.

The interaction and information given.

I do like interacting and seeing peers in person, but I prefer online.

I think there is more quality discussion in person, but it's just not realistic anymore. It should be required for undergraduate classes, though.

Developing a deeper connection and relationship with the professors and peers.

If I have to be in person, I appreciate when the professor uses time wisely and either has us participate in or demonstrates an activity that is better seen in person than zoom (example: sand tray)

Meeting people in my program

I enjoyed the peer interaction with face-to-face instruction

It was just nice seeing people face-to-face.

I liked getting to meet with my professors and getting to know my classmates, which made it easier to get to know them.

Being face-to-face with the Professor and fellow students

Feeling more connected with my peers and being able to pay attention easier

Open conversations and welcoming environments

Getting to know my peers

## Q25 - What have you enjoyed, liked, valued, etc. the least about face-to-face, on-campus instruction in the program?

What have you enjoyed, liked, valued, etc. the least about face-to-face, on...

Commute

Being there for a long period of time.

Most classes are cut short when in person, which causes me to feel like I have wasted my time driving so far.

driving, parking, time away from family, leaving work early.

I did miss those natural conversation that come about just by being in the same room together.

Not much. I have benefitted from every in-person meeting.

When professors are not mindful of our time (in class busy work? why?)

How inconvenient it is with how far I live away and my schedule, then having to find parking and wait until 9 pm for dinner then have to drive home and be exhausted the next day.

Being in class late and having to drive back home after working all day, being in class, and being tired.

The drive, ugh. It really needs to be worth the trip. The Zoom instruction has really been amazing.

time constraints, parking issues; I would not have been able to finish this degree if it had not been offered online.

None

It is not as convenient

Class times. 5-8 is prime dinner and most students work full time jobs. Then in class we cannot eat? We preach self care but don't allow it.

Going to the campus

## Q26 - What have you enjoyed, liked, valued, etc. the most about online instruction in the program?

What have you enjoyed, liked, valued, etc. the most about online instructio...

Convenience

Flexibility.

Instructors try their best to incorporate discussion and peer interaction

The convenience of being at home and being available for my family.

I would have never been able to finish this degree if it had not been for being online. I appreciate the fact that online is offered.

The convenience, especially with late night classes.

Convenience, increase in mental health, more accessible

So convenient, still have an opportunity to become closer with people in my program.

Very convenient for my schedule, allows for me to have an actual dinner on class nights instead of rushing from work to class.

It was convenient and adequate. The Zoom instruction was so strong.

Ease of access, very user-friendly

Convenience staying home

It is convenient

Nothing

We are able to go into break out rooms on zoom, which creates the same social interaction for me as I have in face-to-face classrooms. I have made many friends in the program even though I have never met them in person.

Time, flexibility, the ability to follow along on the slides (can't always see the board on campus).

## Q27 - What have you enjoyed, liked, valued, etc. the least about online instruction in the program?

What have you enjoyed, liked, valued, etc. the least about online instructi...

Lack of interaction and practice

Breakout rooms, and role playing is difficult when on zoom.

N/A

nothing

I can't think of anything.

Feeling disconnected from the program as if I'm "on my own." Having online instruction plus the every other week schedule compounds the lack of personal interaction.

some professors forget to give breaks

Sometimes the professors not communicating well enough.

Less peer interaction, but otherwise no issue at all.

Taskstream is a terrible platform. It is inconvenient and not user friendly and does not always work as advertised. Blackboard would be better if the professors used it better. Often their courses are poorly organized and not up-to-date. This has been very frustrating.

While I think in person is ideal, especially for undergraduate courses, it's just not practical anymore, especially for grad school.

Not having physical encounter

I don't feel as connected to my peers and faculty

Nothing. I love my online classes!

I haven't built strong relationships with my peers or instructors.



## Q28 - Is there anything not addressed/asked in this survey that you feel is important for the program and its faculty to be aware of?

Is there anything not addressed/asked in this survey that you feel is impor...

No

N/A

Not that I can think of.

I really enjoy the newsletter. One suggestion may be to inform us via email re: scholarship opportunities with more advance notice.

Taskstream is hard to use for both the supervisors and for the students. I would also appreciate clearer and more consistent updates from the administrative side. Often it feels like I am missing information or could be better informed about program policies

As a graduate student, the online classes are far more convenient and suitable for someone working full/part-time.

There does not seem to be an agreed upon way for agencies to host interns. It does not seem like a problem EKU can solve but I expected the process to be more uniform. My peers and I had radically different experiences based on the comfort level of the agency in having interns provide direct service to clients. Ultimately I received a generous offer from my site, for which I am very grateful, but I don't feel ready to step into the job on day one.

Can't think of anything

The program should do a serious evaluation of the staff and those in "leadership" roles. This program is completely unorganized and creates unnecessary stress for its students. I suggest the program becomes more organized and starts listening to the needs of students. Even though I will be receiving my degree through this program I will not be recommending it to future students.

No

Can we have real advising options? I haven't spoken to my adviser in at least 8months since he wont return my emails. Also, I really wish I had a cohort so I could work with my peers more each semester.

**End of Report**